



### SUBJECT & QUALIFICATION:

### NCFE CACHE Level 1/2 Technical Award in **Health and Social Care**

#### Why is the study of Health and Social Care important?

The Health and Social Care sector is undergoing radical and rapid change. Developments in frontline health and social care means there's a demand for well-trained and multi-skilled people across a range of rewarding employment opportunities. Opportunities are expanding in certain fields with, for example, significant recruitment to health visitor roles. Studying a qualification in health and social care allows you to develop transferable skills which are applicable to a wide range of graduate careers both within and outside the Health and Social Care sector.

The CACHE Level 2 qualification combines both non exam assessment and external examinations within the assessment structure, which will support learners in achieving their full potential. Not only does it develop subject knowledge, but it prepares learners for the world of work and helps them understand individuals on a higher level. The qualification gives a broad and sufficiently in-depth base from which Level 2 learners at Stage 4 in their compulsory education can begin to make informed decisions concerning future career goals and aspirations.

#### What skills will the study of Health and Social Care teach you?

As well as the subject knowledge you develop, the work related skills that are highly valued by employers, increasing your employability. Some of these skills include to:

- draw together, analyse and critically evaluate information
- communicate effectively with individuals, groups and organisations
- produce accurate records and make informed decisions
- think logically and propose reasoned solutions
- put together well-judged arguments and question assumptions
- manage time, learn independently and use ICT effectively
- work as part of a team and take on responsibility
- write concisely, clearly and accurately
- interpret, use and evaluate various types of data
- relate knowledge gained to situations in health and social care.



### What will you know and understand from your study of Health and Social Care?

The Level 2 Technical Award in Health and Social Care will enable you to develop knowledge, understanding and skills in relation to the health and social care sector. This qualification will be delivered as part of the curriculum studied at Key Stage 4.

The course covers 7 main topics:

**1. Health and social care provision and services**

This will cover the difference between health care and social care, and will allow learners to explore the purposes of different services within the sector.

**2. Job roles in health and social care and the care values that underpin professional practice**

Learners will investigate the job roles of a variety of professionals including doctors, nurses, paramedics, midwives, therapists, social workers and community workers. They will also consider the main values of all professionals including safeguarding, confidentiality and human rights.

**3. Legislation, policies and procedures in health and social care**

This topic looks at key laws and policies which guide health and social care practice, such as laws around data protection, health and safety and discrimination. Students will also look at the different professional bodies which inspect services to ensure that they are following the requirements of the laws, such as the Nursing and Midwifery Council.

**4. Human development across the lifespan**

Learners will explore how individuals develop physically, cognitively, emotionally and socially across their lifespan. They will study the nature vs nurture debate, and look at a variety of factors which can impact an individual's health and wellbeing. This includes factors such as alcohol, genetic diseases, unhealthy relationships, culture, employment and socioeconomic status. They will also look at life events which can impact wellbeing such as bereavement, divorce, and parenthood.

**5. The care needs of the individual**

Using Maslow's hierarchy of needs, learners will investigate the needs of individuals based on chronic health and mental conditions, acute health and mental condition, and disabilities.

**6. How health and social care services are accessed**

In this topic, students will learn about the referral process for different services and potential physical, psychological, cultural and other barriers which may prevent an individual from being able to access care.

**7. Partnership working in health and social care**

They will learn about multi agency and multi disciplinary partnership working, and reasons why different types of professionals need to work together to meet the needs of one person.

**8. The care planning cycle**

Students will learn about what a care plan is, what it includes and how the care planning process ensures that the care is frequently monitored, reviewed and updated as needs change over time.



## OPEN ELEMENT SUBJECT OVERVIEW

### How can you deepen your understanding of Health and Social Care?

During the Health and Social Care course, guest speakers from different areas of the sector will be invited in to deliver career overviews and guidance. You will also have the opportunity to visit careers events at local colleges. These allow you to ask questions directly to the professionals in order to gain a deeper understanding of the job roles in the health and social care sector.

Enrichment is available every week; this is where you can stay behind after school with the Head of Department for additional support with your NEA preparation in a smaller group setting, or to complete/ catch up with any work which you have yet to complete.

The NCFE CACHE Level 2 Technical Award in Health and Social Care textbook is available on Amazon and would support you during this course, as well as the NHS website, Prospects.ac.uk, and nmc.org.uk.

### How are you assessed in Health and Social Care?

We assess how students at their current stage of study are on track to reach their end of stage targets which are formulated on aspirational expectation from their KS2 starting points. We make an informed prediction from our holistic assessments based on our subject mapping of expectation across the CACHE Level 2 Technical Award Level 1/2 in Health and Social Care curriculum.

This course is assessed with one non-exam assessment (NEA/ coursework) component and one examination unit (each worth 50% of the qualification grade). Both assessments take place in Year 11.

### Key Assessment Objectives

*The key assessment objectives for Health and Social Care are:*

#### **AO1: Recall knowledge and show understanding**

The emphasis here is for learners to recall and communicate the fundamental elements of knowledge and understanding.

#### **AO2: Apply knowledge and understanding**

The emphasis here is for learners to apply their knowledge and understanding to real-world contexts and novel situations.



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### **AO3: Analyse and evaluate knowledge and understanding**

The emphasis here is for learners to develop analytical thinking skills to make reasoned judgements and reach conclusions.

### **AO4: Demonstrate the application of relevant vocational skills, processes, working practices and documentation**

The emphasis here is for learners to demonstrate the essential skills relevant to the vocational sector by applying the appropriate processes, working practices and documentation.

### **AO5: Analyse and evaluate the demonstration of relevant vocational skills, processes, working practices and documentation**

The emphasis here is for learners to analyse and evaluate the essential skills, processes, working practices and documentation relevant to the vocational sector

### **Coursework requirements**

This is externally-set by the exam board, internally marked and externally moderated. It is worth 50% of the overall grade with a maximum of 84 marks. The completion time for the non-exam assessment is 13 hours.

The non-exam assessment will assess the learner's ability to effectively draw together their knowledge, understanding and skills from across the whole vocational area. The non-exam assessment will target assessment objectives (AOs) AO1, AO2, AO3, AO4 and AO5. Students will be taught content throughout Year 10, and then be asked to apply their knowledge to an assignment task.

The internally assessed non-exam assessment component is based on coverage of the qualification content areas, which are assessed holistically against descriptors to achieve a grade. Each learner must create a portfolio of evidence generated from appropriate assessment tasks that demonstrates achievement of all the learning outcomes associated with each unit. The assessment tasks should allow the learner to respond to a real-life situation that they may face when in employment. On completion of each unit, learners must declare that the work produced is their own and the assessor must countersign this.

### **Study of Health and Social Care can lead to a wide range of careers:**

Studying Health and Social Care provides many possible progression routes onto Further Education, Apprenticeships and Higher Education. Popular career routes in this sector include nursing, midwifery, medicine, teaching, social work, and public services.



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NCFE CACHE Level 1/2 Technical Award in Health and Social Care Course Overview		
Term	Year 1	Year 2
Autumn 1	<p><b>Health and social care provision and services</b></p> <p>This will cover the difference between health care and social care, and will allow learners to explore the purposes of different services within the sector.</p>	<p><b>Partnership working in health and social care</b></p> <p>They will learn about multi agency and multi disciplinary partnership working, and reasons why different types of professionals need to work together to meet the needs of one person.</p>
Autumn 2	<p><b>Job roles in health and social care and the care values that underpin professional practice</b></p> <p>Learners will investigate the job roles of a variety of professionals including doctors, nurses, paramedics, midwives, therapists, social workers and community workers. They will also consider the main values of all professionals including safeguarding, confidentiality and human rights.</p>	<p><b>The care planning cycle</b></p> <p>Students will learn about what a care plan is, what it includes and how the care planning process ensures that the care is frequently monitored, reviewed and updated as needs change over time.</p>
Spring 1	<p><b>Legislation, policies and procedures in health and social care</b></p> <p>This topic looks at key laws and policies which guide health and social care practice, such as laws around data protection, health and safety and discrimination. Students will also look at the different professional bodies which inspect services to ensure that they are following the requirements of the laws, such as the Nursing and Midwifery Council.</p>	<p><b>Non exam assessment preparation</b></p> <p>Students will spend this term revising content from the course to prepare for their NEA. They will also complete one mock NEA, where they will be able to receive feedback and develop their analytical skills.</p>
Spring 2	<p><b>Human development across the lifespan</b></p> <p>Learners will explore how individuals develop physically, cognitively, emotionally and socially across their lifespan. They will study the nature vs nurture debate, and look at a variety of factors which can impact an individual's health and wellbeing.</p>	<p><b>Non exam assessment</b></p> <p>Students will use this term to complete the 13 hour NEA assignment. This must be completed under exam conditions.</p>



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	This includes factors such as alcohol, genetic diseases, unhealthy relationships, culture, employment and socioeconomic status. They will also look at life events which can impact wellbeing such as bereavement, divorce, and parenthood.	
Summer 1	<p><b>The care needs of the individual</b></p> <p>Using Maslow's hierarchy of needs, learners will investigate the needs of individuals based on chronic health and mental conditions, acute health and mental condition, and disabilities.</p>	<p><b>External examination preparation</b></p> <p>Students will spend the remaining two months preparing for their exam. This includes revising content, engaging in mock exams and developing their exam technique.</p>
Summer 2	<p><b>How health and social care services are accessed</b></p> <p>In this topic, students will learn about the referral process for different services and potential physical, psychological, cultural and other barriers which may prevent an individual from being able to access care.</p>	<p><i>Year 11 students leave school this term, once all public examinations have been completed.</i></p>