



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others **with accurate pronunciation** and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context **and you will also spend time working with phonics in French, so that you can communicate effectively.** Seems challenging - you are going to love it! MFL will expand your mind!

At GCSE we study the AQA specification.

Big Issues such as the environment, poverty & homelessness, cultural differences across the world and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- **Develop resilience and confidence**
- Understand and navigate different cultures, giving you the confidence to explore the world and take exciting risks
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.

- **Speak with confidence and excellent pronunciation in the target language**
- **Create well-structured and coherent pieces of writing in French**

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech **with accurate pronunciation**; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. The Y7 French Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust Wide competition. In Year 8 a small number of gifted and able students are chosen to attend a Languages Enrichment session at Durham University where they can try out different languages and discover where a language could take them in the future. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding and build confidence across all skills in preparation for your GCSE examinations.

How are you assessed in Modern Foreign Languages?

Throughout the 5 years Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE, we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets. These are also the basis for any appropriate support and intervention.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course, we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have gained access to this enriching subject and its study will have taught you to think differently and deeply. **You will have gained the ability to spend time in another country and communicate effectively with native speakers; there are few more rewarding experiences than getting to know a new culture, making friends across the globe and the sense of achievement you will feel when you can make yourself understood in a different language.**

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future applications, be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager

- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY RIPON.

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn 1	<p>Introduction to the target language and freetime.</p> <ul style="list-style-type: none"> • Learn language learning strategies- cognates, vocabulary. • Expressing simple and complex opinions about freetime activities. • Grammar: Gender of nouns, definite articles, adjectival agreement, infinitives. • Key phonics. 	<p>Technology in everyday life.</p> <ul style="list-style-type: none"> • Describing technology you have • Expressing your own and other people's opinion on technology • Describing how you use technology • Listening and reading skills • Translation skills • Speaking skills - photo card • Writing skills - quality writing using connectives and complex language • Grammar: quality extended opinions, using the present tense 	<p>Cultural understanding of French speaking countries</p> <ul style="list-style-type: none"> • Introduce the concept of Francophonie/ geography. • Understand social issues in the French-speaking world • Learn about aspects of life in the francophone world • Talk about festivals and traditions in the francophone world. • Consider where you would like to visit in the francophone world and why. • Listening and reading focus • Grammar: present tense, comparisons, opinion structures, conditional phrases 	<p>Theme 1: Identity & Culture.</p> <p>Topic: Free-time activities</p> <ul style="list-style-type: none"> • What you like to do in your free time • What your normally do in your free time • Discussing music / TV / film • What you are going to do in your free time • What you did recently in your free time • Food and eating out • Grammar: present tense, quality extended opinions, immediate / future tenses, past tense • Writing skills: 90 words 	<p>All themes & Topics.</p> <p>Vocabulary and translation skills focus.</p> <p>Vocabulary: matching word families/ synonyms/ antonyms/ recognising roots of words</p> <p>Grammar: recognising verb endings and three tenses</p> <p>ASSESSMENT: Vocabulary and translation test.</p> <p>Topic revision: All themes</p> <p>Reading and listening skills!</p> <p>Speaking skills: roleplay, photo card, conversation</p> <p>Writing skills: 40/90/150 word tasks and translation practice</p>

<p>Autumn 2</p>	<p>Freetime and me and my family.</p> <ul style="list-style-type: none"> • Describing what you and others do in your free time. • Describe people and animals' names and ages. • Grammar: Regular present tense, verb "avoir", indefinite and definite article. • Key phonics. 	<p>Holidays</p> <ul style="list-style-type: none"> • Expressing opinions on holidays; holiday destinations, accommodation and transport • Comparing holidays; destinations, accommodation and transport • Discussing future holidays • Describing weather conditions • Listening and reading skills • Writing skills: quality extended opinions on holidays, • Speaking skills: role play, conversation • Grammar: comparatives, near future tense 	<p>Music</p> <ul style="list-style-type: none"> • Understanding job adverbs • Learn different types of music and understand / give opinions • Discuss music reality TV programmes • Talk about how and when you listen to music • Study a French-speaking singer and create a personal profile • Engage with a TL song, with a focus on phonics • Writing skills: extended opinions on music tastes and experiences / writing in the past about a recent live event 	<p>Theme 1: Identity and Culture</p> <p>Topic: Me, my family & friends</p> <ul style="list-style-type: none"> • Introducing family members • Describing people physically and their personality • Discussing your relationships • Considering marriage & future plans, including your ideal future partner • Grammar: descriptions and adjectives, future and conditional tenses • Writing focus: 90 words • Listening and Reading skills 	<p>REVISION: All themes & Topics.</p> <ul style="list-style-type: none"> • Skills focus listening, reading and writing – improving exam technique for all question types. • ASSESSMENT: EXAM PRACTICE: READING, LISTENING, WRITING
<p>Spring 1</p>	<p>Personal descriptions.</p> <ul style="list-style-type: none"> • Describing people- personality and appearance. • Grammar: verb "etre", plural nouns and adjectives 	<p>Language Mastery: The Past Tense</p> <ul style="list-style-type: none"> • Forming the past tense with both regular and irregular verbs 	<ul style="list-style-type: none"> • Job adverts - round the world, gap year, holiday jobs, full time jobs - link to why languages are useful. • Understand company structures & job roles - definitions of what 	<p>Theme 2: Local, national, global and international areas of interest</p> <p>Topic: Home</p> <ul style="list-style-type: none"> • Describing your house and home, including rooms, furniture and your opinions 	<p>REVISION: All themes & Topics.</p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.</p>

	<ul style="list-style-type: none"> Phonics 	<ul style="list-style-type: none"> Listening and reading skills Translation skills Speaking skills: photo card, conversation Writing skills: producing quality language using quality connectives, narrating and complex language Grammar: recognising and producing the perfect tense, adverbs of time 	<p>people do</p> <ul style="list-style-type: none"> Discuss the advantages & disadvantages of jobs Writing skills: quality writing on future plans Listening and Reading focus Grammar focus: future tense, conditional tense, common nouns and adjectives 	<ul style="list-style-type: none"> Describing your ideal house Discussing the advantages + disadvantages of your town / region Comparing life in the town to life in the countryside Writing skills: 40 word / 75 word bullet point / translation Speaking skills: Photocard, transactional language Listening and Reading skills 	ASSESSMENT: SPEAKING MOCK EXAMS
Spring 2	<p>Sports and hobbies and all about me</p> <ul style="list-style-type: none"> Describing what you and others do Talk about sports/ leisure activities Grammar: verb “faire”, “jouer”, regular -er verbs, singular and plural nouns. Develop speaking and reading skills. 	<p>The past tense continued...</p> <ul style="list-style-type: none"> Describing a recent visit to town Describing a holiday in the past Listening and reading skills Translation skills Speaking skills: photo card, conversation Writing skills: producing quality language using quality connectives, narrating and complex language Grammar: recognising and producing the perfect tense, adverbs of time 	<p>Healthy lifestyle:</p> <ul style="list-style-type: none"> Discussing what makes a healthy lifestyle and whether you have one Comparing your past + present lifestyle Discussing your diet and exercise Listening and Reading skills Translation skills Speaking skills: role play and photocard Writing skills: extended writing using two tenses at higher level 	<p>Theme 3 : Current & Future Study & Employment.</p> <p>Topic: My Studies</p> <ul style="list-style-type: none"> School Subjects - discussing your timetable and giving quality opinions. Discussing your options Talking about your uniform and what you think of it Discussing rules / problems and stresses at school Writing focus: comparing a good / bad school, writing about an ideal school / 150 words <p>Theme 1: Identity and Culture Topic: Technology</p>	<p>Revision of all key topics and skills.</p> <p>ASSESSMENT: MOCK EXAMS: READING, LISTENING AND WRITING</p>

				<ul style="list-style-type: none"> • Talking about what you use technology for and giving your opinions • Speaking skills: conversation • Writing skills: 90 words 	
Summer 1	Town. <ul style="list-style-type: none"> • Describing where you go and what you do there • Grammar: present tense, verb “aller”, use of “pour”, near future tense. • Speaking and writing practice. 	Recap and recall unit! <ul style="list-style-type: none"> • Describing family and family life • Giving physical descriptions - hair colour and style, eye colour, height • Describing personality with linked activities • Speaking skills focus! • Grammar: adjective agreement, revision of past tense, using the 1st and 3rd person 	The environment: <ul style="list-style-type: none"> • Considering global issues with a focus on the environment • Discussing local environmental issues • Preparing a campaign - How green is your school? • Gathering and presenting information in French about how green your school is • Deciding what the main issues are for your campaign • Create adverts / flyers / posters for your campaign in French, encouraging others to be environmentally-friendly • Writing skills: 	Theme 1: Identity and Culture Topic: Technology (cont) <ul style="list-style-type: none"> • Writing about technology in three tenses Theme 3: local, national, global and international areas of interest Topic: Holidays <ul style="list-style-type: none"> • Holiday destinations - discussing your favourite place to go • Accommodation - talking about types of accommodation, your preferences and making a complaint • Activities on holiday/ Future holiday - discussing what you usually do and what you are going to do on holiday 	Final revision and exam preparation External Examinations.

			<p>instructions and advice</p> <ul style="list-style-type: none"> ● Writing skills: persuasion (higher) ● Speaking skills: photocard, all questions 	<ul style="list-style-type: none"> ● Past holiday - comparing what you did with what you used to do on holiday / giving an account of a memorable holiday ● Grammar focus: using three tenses (H) / two tenses (F) ● Writing focus: 40 / 90 / 150 word tasks 	
Summer 2	<p>School.</p> <ul style="list-style-type: none"> ● Expressing extended opinions on school, subjects and teachers. ● Describing school and routines. ● Days of the week and telling the time ● Grammar: revision of key grammar topics. 	<p>Describing different places!</p> <ul style="list-style-type: none"> ● Describing school and school facilities and what you can do in school ● Describing town and attractions in town and what you can do in town ● Reading and listening skills ● Grammar: using modal verbs <p>Cultural project!</p>	<ul style="list-style-type: none"> ● Short film project: ● Focus: Film sound - soundtrack/ sounds/ voices ● Focus: Film image - place/ objects/ characters/ dress/ facial expressions - speculation about what happens next ● Focus: Specific film ● Extended writing in response to film stimulus. e.g. Review/ storyboard flipped to narrative/ speculation on what happens next ● Longer film project: Pre-watch: history/ geography/ background/ character 	<p>Theme: All themes</p> <p>Topic: Speaking Preparation</p> <ul style="list-style-type: none"> ● Speaking preparation Theme 1 - only topics covered - RP/PHOTO/ CONVERSATION ● Speaking preparation Theme 2 - only topics covered - RP/PHOTO/ CONVERSATION ● Speaking preparation Theme 3 -- only topics covered- RP/PHOTO/ CONVERSATION ● ASSESSMENT: FULL MOCK SPEAKING ● ASSESSMENT: FULL MOCK WRITING ● ASSESSMENT: LISTENING AND READING 	

			<p>& filmography study</p> <ul style="list-style-type: none">• Watch the film with activities to work on whilst watching to support post watch analysis <p>Writing focus: three tenses and complex opinions / connectives</p>		
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