



## MODERN FOREIGN LANGUAGES

### **Why is the study of Languages important?**

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

*Big Issues such as* the environment, poverty & homelessness, cultural differences across the world & in the country you are studying, social issues and society are all part of the MFL curriculum. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers at GCSE and at A level you will not only study the aforementioned content but also widen your study to the Arts. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

### **What skills will the study of Languages teach you?**

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.

- Take risks and be confident.

### **What will you know and understand from your study of Languages?**

#### **You will ...**

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

### **How does your study of Languages support your study in other subjects?**

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In KS3, students complete cultural units that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

### **How can you deepen your understanding of Languages?**

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. As well as studying French from Y7, you will have the opportunity to study either Spanish or German from Y8. You can also start learning Latin in Y9 as part of our varied Enrichment programme. The Language Department organises a number of cultural events around the festivals of the Target Language countries such as the celebrations of el Día de los Muertos, le 14 juillet, the festival of Epiphany etc. The Y7 French Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust Wide competition. We also run a trip to France where you get to put into practice the language you have learnt in school. In Y8 our Gifted and Talented linguists are afforded an opportunity to visit Durham University and take part in Language Master classes. In Years 9 & 10 you can enrol in our Language Leaders Programme which gives you the training to teach Languages to younger students in our partner primary schools during the Summer Y5 Languages days. For our GCSE & A level

students, we offer targeted intervention in enrichment to support what you are doing in class. Master classes are also on offer if you wish to take your languages further be it for further study at A level or at University. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. Get involved! Become a linguist.

### **How are you assessed in Modern Foreign Languages?**

Throughout the 5 or 7 years Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. There are half termly assessment points each year. For younger years we base our assessment on our subject mapping of our age related expectations across the curriculum assessing your performance against these expectations at this point in their studies. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the AQA GCSE Specification and your aspirational GCSE targets. These are also the basis for any appropriate support and intervention.

The KS5 assessment framework works in the same way with 6 Praising stars points in year 12 and 5 in year 13. Your progress is measured against the key assessment objectives of the AQA A level Specification and your A level targets. At each point appropriate support is put in place should it be required.

### **Key Assessment Objectives KS3 & KS4**

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

### **Key Assessment Objectives KS5**

AO1: Understand and respond:

in speech to spoken language including face-to-face interaction

in writing to spoken language drawn from a variety of sources.

AO2: Understand and respond:

in speech to written language drawn from a variety of sources

in writing to written language drawn from a variety of sources.

AO3: Manipulate the language accurately, in spoken and written forms, using a range of lexis and structure.

AO4: Show knowledge and understanding of, and respond critically to, different aspects of the culture and society of countries/communities where the language is spoken.

### **How can MFL support your future?**

Of course we offer the study of GCSE and A Level and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. A year in industry in a different country can also present as an exciting opportunity and combination that is available with most courses. The very fact that you have been able to study linguistic thinking will help your future application be it for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics and IT

**CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY EASINGWOLD**

|                 | <b>YEAR 7</b>  | <b>YEAR 8</b>   | <b>YEAR 9</b>   | <b>YEAR 10</b>  | <b>YEAR 11</b>  |
|-----------------|--|---|---|---|---|
| <b>Autumn 1</b> | <p><b>Introduction to the target language.</b></p> <ul style="list-style-type: none"> <li>Learn the basics – days, months, numbers, greetings.</li> <li>Phonics/ pronunciation</li> <li>Develop speaking skills - role play</li> </ul> | <p><b>Technology &amp; Social Media.</b></p> <ul style="list-style-type: none"> <li>Develop speaking skills – photo card.</li> <li>Phonics/ pronunciation</li> <li>Talk about technology &amp; what it is used for.<br/>Talk about the advantages &amp; disadvantages of social media.</li> </ul> | <p><b>Music, Cinema &amp;TV</b></p> <ul style="list-style-type: none"> <li>Use extended opinions to describe your favourite type of music and films</li> <li>Study and write French short films</li> <li>Create your own advert</li> <li>Arrange going out to the cinema</li> </ul> | <p><b>Theme: Identity and culture</b></p> <p><b>Topic: Technology in everyday life</b></p> <ul style="list-style-type: none"> <li>Talk about technology &amp; what it is used for.</li> <li>Give opinions on technology &amp; social media.</li> <li>Describe the advantages &amp; Disadvantages of social media.</li> </ul> <p>Writing skills – 90/ 150 words &amp; translation into TL.</p> | <p><b>Revision of the following topics</b></p> <ul style="list-style-type: none"> <li><b>Technology</b></li> <li><b>Leisure</b></li> <li><b>Holidays</b></li> <li><b>Festivals</b></li> </ul> <p><b>Focus on writing skills</b></p> <p><b>Revision of the following topics</b></p> <ul style="list-style-type: none"> <li><b>Future plans &amp; careers</b></li> <li><b>Global issues</b></li> <li><b>Family and Relationships</b></li> </ul> <p><b>Focus in Listening and Reading skills</b></p> |

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| <p><b>Autumn 2</b></p> | <p><b>Super Heroes.</b></p> <ul style="list-style-type: none"> <li>• Talk about family &amp; pets</li> <li>• Describe people physically/ personality.</li> <li>• Use 'to be' and 'to have.'</li> <li>• Understand adjective agreements.</li> <li>• Develop listening &amp; Reading skills</li> </ul>            | <p><b>Holidays &amp; Travel.</b></p> <ul style="list-style-type: none"> <li>• Talk about where you would like to/ are going to go on holiday.</li> <li>• Talk about transport &amp; accommodation. Use the proper future/ conditional tenses.</li> </ul> | <p><b>Healthy Living</b></p> <ul style="list-style-type: none"> <li>• Talk about your diet</li> <li>• Discuss how to keep healthy</li> <li>• Develop writing skills writing longer pieces</li> <li>• Contrast you lifestyle now and in the past</li> </ul>  | <p><b>Theme: Local, national etc. areas of interest.</b></p> <p><b>Topic: Travel &amp; Tourism</b></p> <ul style="list-style-type: none"> <li>• Talk about holiday destinations, transport &amp; accommodation.</li> <li>• Use the present, past &amp; future tense.</li> <li>• Talk about ideal holidays</li> </ul> | <p>Mock Exams Revision</p> <p>Mock Exams</p> <p><b>All themes &amp; Topics</b></p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.</p>       |
| <p><b>Spring 1</b></p> | <p><b>Schools around the world.</b></p> <ul style="list-style-type: none"> <li>• Talk about school subjects.</li> <li>• Give extended opinions.</li> <li>• Describe school facilities &amp; the school day.</li> <li>• Use the regular present tense.</li> <li>• Develop writing skills from memory.</li> </ul> | <p><b>Paris mystery</b></p> <ul style="list-style-type: none"> <li>• Discover the Paris sites</li> <li>• Use the irregular past tense/ the imperfect tense</li> <li>• Investigation of the disappearance of a painting from Le Louvre museum</li> </ul>  | <p><b>The environment</b></p> <ul style="list-style-type: none"> <li>• Discuss local environmental issues</li> <li>• Look at the changes in attitude toward the environment revisiting three tenses</li> <li>• Investigate how to lead a greener life</li> <li>• Develop your speaking</li> <li>• Put together a multi media campaign for a greener school</li> </ul> | <p><b>Theme: Current &amp; Future Study &amp; Employment</b></p> <p><b>Topic: Education post-16</b></p> <p>Talk about plans for future study post GCSE</p> <p>Discuss advantages and disadvantages of university.</p> <p>Travel and gap year</p>   | <p><b>All themes &amp; Topics</b></p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.</p> <p>Skills focus Listening, Reading and Writing</p> |

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| <p><b>Spring 2</b></p> | <p><b>Leisure</b></p> <ul style="list-style-type: none"> <li>• Use the present tense</li> <li>• Talk about the sports you play and your other leisure activities</li> <li>• Develop listening &amp; reading skills.</li> </ul>   | <p>A project to learn about a 'town' in a target language country.</p> <ul style="list-style-type: none"> <li>• Describe places in town/ activities you can do there</li> <li>• Contrast where you live with the town studied</li> </ul> | <p><b>Festivals in France and the Francophonie</b></p> <ul style="list-style-type: none"> <li>• Learn about the French speaking world</li> <li>• Look at Guadeloupe food and traditions</li> <li>• Talk about different traditions</li> <li>• Practise asking questions</li> <li>• Investigate the carnivals in Nice and outre-Mer</li> </ul> | <p><b>Topic: Jobs &amp; Ambitions</b></p> <ul style="list-style-type: none"> <li>• Talk about apprenticeships &amp; training.</li> <li>• Give advantages &amp; disadvantages of different jobs/ careers</li> </ul> <p>Listening &amp; Reading skills (incl translation into Eng)</p> <p><b>Cross themed multi skill revision approach to develop GCSE-style tasks Listening and Reading skills</b></p> | <p><b>Revision of all key topics and skills.</b></p> <p><b>External Examinations.</b></p> |
| <p><b>Summer 1</b></p> | <p><b>Weekend activities past and Future</b></p> <ul style="list-style-type: none"> <li>• Use the the immediate future</li> <li>• Use the regular 'past' tense.</li> <li>• Use more complex connectives.</li> <li>• Develop extended speaking &amp; writing skills.</li> </ul> | <p><b>Planning a trip to Paris</b></p> <ul style="list-style-type: none"> <li>• booking accommodation</li> <li>• clothes- what to pack</li> <li>• Future tense focus</li> </ul>  | <p><b>Leisure activities</b></p> <ul style="list-style-type: none"> <li>• time phrases and opinion phrases in three tenses</li> <li>• range of verbs in three tenses</li> <li>• writing complex sentences</li> </ul>  | <p><b>Cross themed multi skill revision approach to develop GCSE-style tasks Speaking skill</b></p>  | <p><b>External Examinations.</b></p>  |

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| <b>Summer 2</b> | <b>En route pour la France</b> <ul style="list-style-type: none"> <li>Look the geography of France and its regions</li> <li>Learn about Le 14 juillet</li> <li>Learn about le Tour de France</li> </ul> | <b>Eating out:</b> <ul style="list-style-type: none"> <li>Learn transactional language to order/ buy things.</li> <li>Develop speaking skills - role play.</li> </ul> | <b>Discovering the French Speaking world</b> <ul style="list-style-type: none"> <li>social issues Specific to certain French speaking countries</li> <li>Traditions</li> <li>religion and Family models</li> <li>study of a short film</li> </ul> | <ul style="list-style-type: none"> <li><b>Cross themed multi skill revision approach to develop GCSE-style tasks writing skills</b></li> </ul> |  |
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|                 | <b>Y8 Beginners Spanish ( 2 hours a week)</b>  | <b>Y9 Spanish ( 2 hours a week)</b>  |
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| <b>Autumn 1</b> | <b>Country focus – Mexico as the starting point location for our Spanish Latin American adventure.</b><br><br><b>Language focus – place: Mexico</b> <ul style="list-style-type: none"> <li>describe location, people and towns</li> <li>introduction of S phonics</li> <li>Comparing Mexico and UK</li> <li>develop speaking and writing skills</li> </ul> | <b>Holidays &amp; Travel.</b> <ul style="list-style-type: none"> <li>Talk about where you would like to/ are going to go on holiday.</li> <li>Talk about transport &amp; accommodation.</li> <li>Introduction Preterite tense</li> <li>Use the proper future/ conditional tenses.</li> </ul> |
| <b>Autumn 2</b> | <b>Language focus: family and describing people</b> <ul style="list-style-type: none"> <li>describe physical appearance and personality</li> <li>Cultural awareness of festival including Día de los muertos</li> </ul>  | <b>The World of Work</b> <ul style="list-style-type: none"> <li>Job adverts</li> <li>Job application</li> <li>Mini- interviews</li> <li>Marketing task</li> <li>Other job specific tasks</li> <li>Future ambitions</li> </ul>  |



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| <b>Spring 1</b> | <b>Language Focus – Festivals in Mexico</b> <ul style="list-style-type: none"> <li>● discovering how festivals are celebrated</li> <li>● expressing extended opinions</li> <li>● compare Mexican festivals to festivals in the UK</li> <li>● Future tense focus</li> </ul>                            | <b>The Environment</b> <ul style="list-style-type: none"> <li>● Global environmental issues</li> <li>● Local environmental issues</li> <li>● School-based environmental campaign</li> </ul>  |
| <b>Spring 2</b> | <b>Language focus: school</b> <ul style="list-style-type: none"> <li>● Talk about school subjects.</li> <li>● Give extended opinions.</li> <li>● Describe school facilities &amp; the school day.</li> <li>● Use the regular present tense.</li> <li>● Develop writing skills from memory.</li> </ul> | <b>Healthy living</b> <ul style="list-style-type: none"> <li>● Talking about a healthy diet</li> <li>● Talking about addiction (alcohol, tobacco and drugs)</li> <li>● Is it more important to be healthy or good looking? the role of image in society</li> </ul> |
| <b>Summer 1</b> | <b>Language Focus Leisure activities</b> <ul style="list-style-type: none"> <li>● Use the present tense</li> <li>● Talk about the sports you play and your other leisure activities</li> <li>● Develop listening &amp; reading skills.</li> <li>● Discover Mexican sports</li> </ul>                  | <b>Music, Cinema &amp;TV</b> <ul style="list-style-type: none"> <li>● Use extended opinions to describe your favourite type of music and films</li> <li>● Looking at musicians and singers from the Spanish Speaking world</li> <li>● Teenagers and TV</li> </ul>  |
| <b>Summer 2</b> | <b>Language focus: Food and drink</b> <ul style="list-style-type: none"> <li>● Shopping for food</li> <li>● introduction to Mexican food</li> </ul>   | <b>Studying a film</b>   |