



### MODERN FOREIGN LANGUAGES

#### Why is the study of Modern Foreign Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

At GCSE, our Year 11 students study the AQA GCSE Level 2 French 9-1 specification. Our Year 10 students are studying a brand new Pearson Edexcel GCSE French specification (first exam Summer 2026). Studying GCSE French will not only deepen your language skills but also immerse you in real-world topics like personal identity, lifestyle, and technology. You'll explore exciting themes such as travel, future ambitions, and the media, giving you a richer understanding of French culture and opening doors to new opportunities. Expand your horizons and set yourself up for success!

#### What skills will the study of Modern Foreign Languages teach you?

**You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...**

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.



### What will you know and understand from your study of Modern Foreign Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language
- Read aloud and transcribe unknown information demonstrating an awareness of phonic sounds.

### How can you deepen your understanding of Modern Foreign Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. These range from trips abroad to experience the language and culture you are studying to whole school and Trustwide celebrations of events such as European Day of Languages. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding and build confidence across all skills in preparation for your GCSE examinations.

### How are you assessed in Modern Foreign Languages?

Throughout the 5-year Language course, assessments are based on building subject knowledge progressively. Assessment points, called Praising Stars<sup>©</sup>, take place six times per year. For younger years, we evaluate performance against our curriculum's age-related expectations and forecast what students are likely to achieve by the end of Year 11. At GCSE, Year 11 students follow the AQA GCSE French 9-1 specification, while Year 10 students study the new Pearson Edexcel GCSE French specification (first exam in Summer 2026). Effort grades (E1-E5) are applied at Praising Stars<sup>©</sup> cycle and "keeping up with the curriculum" indicators help monitor student progress, identify gaps, and inform tailored support and interventions to maximise each student's potential.

### Key Assessment Objectives

*The key learning objectives for Modern Foreign Languages are:*

AO1 - Understand and respond to spoken language in speaking and in writing



## OPEN ELEMENT SUBJECT OVERVIEW

AO2 - Understand and respond to written language in speaking and in writing

AO3 - Demonstrate knowledge and accurate application of the grammar and vocabulary prescribed in the specification

### How can Modern Foreign Languages support your future?

Studying a GCSE in a foreign language like French/German/Spanish can open up a world of opportunities for your future. It enhances communication skills, improves problem-solving abilities, and boosts your confidence in interacting with different cultures. Speaking another language is highly valued by employers and universities, giving you a competitive edge in careers such as business, travel, and international relations. Plus, it can unlock travel and study opportunities abroad, broadening your global perspective and helping you succeed in an increasingly connected world.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be it for colleges, universities, apprenticeships or employment.

### Study of Modern Foreign Languages can lead to a wide range of careers:

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

Students who have studied Languages at Outwood Academy Shafton and continued their studies to University level have gone on to have very successful careers in a wide range of fields. We're so proud of them: the possibilities really are endless!



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Modern Foreign Languages Course Overview					
Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p><b>LANGUAGE MASTERY &amp; FREE TIME</b></p> <ul style="list-style-type: none"> <li>- recognizing and working out the meaning of new words through cognates and high-frequency vocabulary (months, days, greetings, adjectives).</li> <li>- expressing likes and dislikes about free-time activities.</li> </ul> <p><b>FRENCH: MA VIE EN FAMILLE</b></p> <ul style="list-style-type: none"> <li>- describing who they have in their family including pets using the key verb avoir.</li> <li>- Developing knowledge to include what family members do in their freetime.</li> <li>- Achievement test</li> </ul> <p><b>MASTERY:</b></p> <ul style="list-style-type: none"> <li>- Recalling learnings in both languages</li> </ul>	<p><b>J'AI CHOISI LE FRANÇAIS</b></p> <ul style="list-style-type: none"> <li>- consolidating basic knowledge in French including phonics, days, months, numbers.:</li> <li>- Introducing yourself: name, nationality, age, birthday, where you live.</li> </ul> <p><b>MON MONDE SOCIAL</b></p> <ul style="list-style-type: none"> <li>- talking about what technology you and others have &amp; don't have; what you use the devices &amp; apps for and how often you use them; likes &amp; dislikes including reasons; what you are going to do with technology.</li> <li>- talking about your music genre preferences; cultural study of a genre of music &amp; learn a song from a Francophone country;</li> <li>- arranging to go to a music event and/ or buy tickets</li> </ul>	<p><b>BIENVENUE À PARIS/ MONTRÉAL/ BEAU VALLON</b></p> <ul style="list-style-type: none"> <li>- describing sights in a town/city</li> <li>-using prepositions accurately to describe going to a town/city</li> <li>-activities you can do/things to see in French speaking cities</li> <li>-using the conditional tense to talk/write about what you would like to do in French speaking countries</li> <li>-talking/writing about a past visit to a French speaking city</li> <li>- buying tickets/getting directions around cities</li> <li>- asking questions/giving directions</li> <li>- using the passive voice</li> <li>- other transactional languages- roleplay skills</li> </ul>	<p><b>TU AS DU TEMPS À PERDRE?</b></p> <ul style="list-style-type: none"> <li>-exploring events in the Francophone world</li> <li>- talking about what you do online</li> <li>- Saying what you do to stay active</li> <li>- Saying what you watch</li> <li>- Making plans to go out using the simple future tense</li> <li>- Saying what you did last weekend (perfect tense)</li> <li>- using negatives in the perfect tense</li> <li>-taking part in an interview</li> </ul>	<p><b>CUSTOMS &amp; FESTIVALS</b></p> <ul style="list-style-type: none"> <li>- Describing and expressing views on festival and how they're celebrated</li> <li>- Comparing life at home and in target language countries</li> <li>- Developing listening and reading skills with comparatives</li> </ul> <p><b>EDUCATION POST-16</b></p> <ul style="list-style-type: none"> <li>- Discussing and understanding the advantages and disadvantages of university</li> <li>- Speaking skills: role play</li> <li>- Writing skills: translation</li> </ul> <p><b>JOBS + AMBITION</b></p> <ul style="list-style-type: none"> <li>- Exploring jobs, career choices and work experience</li> <li>- Listening and reading: exploring question types</li> <li>- Extended writing and speaking</li> </ul> <p><b>SOCIAL ISSUES</b></p> <ul style="list-style-type: none"> <li>- Expressing and understanding views on lifestyle choices such a diet, exercise and smoking/drinking/drugs</li> </ul>



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Autumn 2	<p><b>GERMAN: MEINE SCHULE IST KLASSE</b></p> <ul style="list-style-type: none"> <li>- introducing students to descriptions, using high frequency nouns and adjectives. - - introducing the verb 'haben'+ accusative case in the 1st and 3rd person singular to describe what facilities the school has and what subjects people have.</li> <li>- Achievement test</li> </ul> <p><b>MASTERY:</b></p> <ul style="list-style-type: none"> <li>- Recalling learnings in both languages</li> </ul> <p><b>CULTURE: Christmas in France &amp; Germany</b></p> <ul style="list-style-type: none"> <li>- Looking at how Christmas is celebrated in French and German speaking countries</li> </ul>	<ul style="list-style-type: none"> <li>- Expressing plans using periphrastic (near future) tense</li> <li>- Negating sentences with simple negatives (ne...pas)</li> <li>- Comparing items with more...than, less...than and as...as.</li> <li>- Using more complex opinion phrases e.g. appreciate, can't stand etc.</li> <li>- Expanding knowledge of present tense with -ir/-re verbs</li> </ul> <p>Assessment - deep mark writing &amp; speaking role play</p>	<p><b>BIENVENUE À PARIS/ MONTRÉAL/ BEAU VALLON (CONTINUED)</b></p> <ul style="list-style-type: none"> <li>-talking/writing about a past visit to a French speaking city</li> <li>- buying tickets/getting directions around cities</li> <li>- asking questions/giving directions</li> <li>- using the passive voice</li> <li>- other transactional languages- roleplay skills</li> </ul>	<p><b>MON CLAN, MON TRIBU</b></p> <ul style="list-style-type: none"> <li>-talking about your identity</li> <li>-using possessive adjectives accurately</li> <li>- talking about your weekend routines- using reflexive verbs</li> <li>-discussing friends and friendship- adjectival agreement, sequencers and connectives</li> <li>- Talking about physical appearance- revisiting present tense</li> <li>- vocabulary needed to describe a photo</li> <li>- talking about positive role models- present and perfect tenses together</li> <li>- irregular past participles relevant to topic</li> <li>-talking about celebrations</li> </ul>	<p><b>CHARITY &amp; VOLUNTARY WORK:</b></p> <ul style="list-style-type: none"> <li>- Talking about charities including the work people do/would like to do</li> <li>- Grammar: present &amp; conditional tenses, modal verbs</li> <li>- Speaking skills: photo card/role play</li> </ul> <p><b>THE ENVIRONMENT</b></p> <ul style="list-style-type: none"> <li>- Exploring local and national environmental problems as well as those in TL countries</li> <li>- Suggesting solutions to problems</li> <li>- Grammar: modal verbs and 'if' clauses</li> </ul> <p><b>GLOBAL ISSUES:</b></p> <ul style="list-style-type: none"> <li>- Exploring homelessness, poverty and other inequalities</li> <li>- Extended writing and speaking skills</li> <li>- Developing listening and reading skills</li> </ul>
Spring 1	<p><b>FRENCH: MON TEMPS LIBRE</b></p> <ul style="list-style-type: none"> <li>-Describing sports and hobbies:</li> </ul>	<p><b>VIVE LES VACANCES</b></p> <ul style="list-style-type: none"> <li>- introducing using the past tense to talk about holidays</li> </ul>	<p><b>MES PROJETS ET MES RÊVES</b></p> <ul style="list-style-type: none"> <li>- describing likes/dislikes</li> </ul>		<p><b>Speaking preparation and mock speaking exams</b></p>



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	<ul style="list-style-type: none"> <li>- Talking about what sports you play and hobbies you/others do.</li> <li>- Talking about when and why activities are done.</li> <li>- Achievement test</li> </ul> <p><b>MASTERY:</b></p> <ul style="list-style-type: none"> <li>- Recalling learnings in both languages</li> </ul>	<p>including leisure activities in different Francophone countries.</p> <ul style="list-style-type: none"> <li>- describing past holiday destinations, transport, activities, and accommodation.</li> <li>- giving opinions on past holidays</li> </ul>	<p>around school subjects</p> <ul style="list-style-type: none"> <li>- describing what you would like to study in the future</li> <li>- revisiting the future/ conditional tenses</li> <li>- talking about childhood dreams</li> <li>- using the imperfect tense</li> </ul>		<b>Revision - All themes &amp; Topics.</b>
Spring 2	<p><b>GERMAN: BESCHREIB DICH</b></p> <ul style="list-style-type: none"> <li>- introducing 'sein' meaning 'to be' to describe personality, mood and physique.</li> <li>- revisiting the verb 'haben' to describe somebody's personal appearance</li> <li>- Achievement test</li> </ul> <p><b>MASTERY:</b></p> <ul style="list-style-type: none"> <li>- Recalling learnings in both languages</li> </ul> <p><b>CULTURE: Easter in France &amp; Germany</b></p> <ul style="list-style-type: none"> <li>- Looking at how Easter is celebrated in French and</li> </ul>	<ul style="list-style-type: none"> <li>- Review full paradigm of 'avoir' and 'être' in the present tense</li> <li>- Introducing the perfect tense with 'avoir' and 'être' verbs</li> </ul> <p>Assessment - apply knowledge writing from memory in the past tense.</p>	<p><b>MES PROJETS ET MES RÊVES (CONTINUED)</b></p> <ul style="list-style-type: none"> <li>- adverbs of time to write accurately in the past</li> <li>- write and speak about what you want to do now</li> <li>- comparing past dreams to current ones</li> <li>- describing future plans</li> <li>- writing/talking about how you intend to make money in the future</li> <li>- general future plans</li> </ul>	<p><b>MA VIE SCOLAIRE</b></p> <ul style="list-style-type: none"> <li>- learning about school life in Francophone countries</li> <li>- talking about school subjects using comparatives and accurate adjectives</li> <li>- discussing school rules- use of 'il faut' + infinitive</li> <li>- talking about making progress in school- negatives and superlatives</li> <li>- talking about what school used to be like when you were younger- imperfect tense</li> <li>- talking about learning languages</li> </ul>	<b>Revision - All themes &amp; Topics. Listening, Reading &amp; Writing mock exams</b>



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	German speaking countries				
Summer 1	<p><b>FRENCH: DES VACANCES EN FRANCE INOUBLIABLE S</b></p> <ul style="list-style-type: none"> <li>- Introducing full paradigm of 'être' to describe where you and other people are on holiday.</li> <li>- revisiting the verb 'avoir' to describe facilities.</li> <li>- introducing relative clause 'où on peut + infinitive' alongside high frequency infinitives.</li> <li>- Achievement test</li> </ul> <p><b>MASTERY:</b></p> <ul style="list-style-type: none"> <li>- Recalling learnings in both languages</li> </ul>	<p><b>J'ADORE LES FETES</b></p> <ul style="list-style-type: none"> <li>- developing what students can say about their lives including likes and dislikes in the context of festivals and celebrations in the Francophone world &amp; from their own experience in three tenses.</li> <li>- studying a Francophone country's festivals &amp; celebrations ( a different country from TERM 1 &amp; 2);</li> <li>- exploring Francophone festivals &amp; celebrations preferences; Birthday and Christmas/ Eid activities &amp; Past festival or celebration country</li> </ul> <p>Assessment: Apply Knowledge 2 (speaking read aloud)</p>	<p><b>LA VIE SAINE</b></p> <ul style="list-style-type: none"> <li>- talking about food you like/dislike</li> <li>- what other people eat and why</li> <li>-correct use of partitive articles</li> <li>- talking about healthy lifestyles in three different tenses (perfect/present/future)</li> <li>-comparing past lifestyles to current ones</li> </ul>	<p><b>EN PLEINE FORM</b></p> <ul style="list-style-type: none"> <li>- describing and giving opinions on different foods/drinks (partitive articles)</li> <li>- talking about meal times- time phrases/little words</li> <li>- talking about good mental health- modal verbs, imperatives</li> <li>- describing illnesses and accidents- body parts</li> <li>- saying what you will do to improve your life- simple future/ reflexive verbs</li> <li>-talking about lifestyle changes</li> <li>revisit negatives</li> </ul>	<p><b>Revision - All themes &amp; Topics. Final GCSE exams</b></p>



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Summer 2	<p><b>GERMAN:</b>  <b>MEINE STADT  MACHT SPAß</b>  - describing what you and other people do in town, where you and other people go and what you can do there.  - conjugating regular verbs in German and the irregular verb 'gehen' in the present tense.  - saying 'to' + a change in location in the accusative case using high frequency places.  - Achievement test</p> <p><b>MASTERY:</b>  - Recalling learnings in both languages</p>	<ul style="list-style-type: none"> <li>- talking about which of these festival(s)/ celebration(s) you would like to go to/ visit and why</li> <li>- talking about how you celebrate your birthday and Christmas/ Eid and what other people like to do</li> <li>- talking about a past festival or celebration including 5Ws (when, what, who with, where, why)</li> <li>- recognising and using passive voice</li> </ul> <p>Assessment: Apply Knowledge 3 (listening and reading on units 1-3)</p>	<p><b>LA VIE SAINE (CONTINUED)</b></p> <ul style="list-style-type: none"> <li>- talking about daily routines</li> <li>- using reflexive verbs accurately</li> <li>- recognising details of other people's daily routines in spoken and written form</li> <li>- healthy and unhealthy lifestyles</li> </ul>	<p><b>NUMÉRO VACANCES</b></p> <ul style="list-style-type: none"> <li>- talking about holidays and accommodation- conditional tense/reflexive verbs</li> <li>- talking about your ideal holiday</li> <li>- discussing what you can see and do on holiday- il vaut la peine de...</li> <li>- talking about festivals- past and present tenses revisited</li> <li>- reviewing and booking holiday accommodation (perfect tense of modal verbs)</li> <li>- talking about staycation activities</li> </ul>	
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