### **OPEN ELEMENT SUBJECT OVERVIEW**



### Pearson BTEC Level 1/Level 2 Tech Award in Music Practice

#### Why is the study of Music important?

Music is a valuable subject for all to study whether you are a gifted musician or have never engaged in music outside of school. Music's place in your education has important wider benefits on personal and social development building your confidence, self-esteem, sense of achievement and ability to relate to others.

The study of music is important because music is an important component of our human experience. Whether singing, playing, or listening, the study of music helps you listen and hear in new ways. Plato said that music "is a more potent instrument than any other for education".

Music requires you to use both sides of your brain and develops your ability to think academically, emotionally, physically and spiritually. What would life be like with no music? Studying music can lead to your personal life time pursuit of music for your own personal enjoyment. Fill your life with the power of music.

Music is academic; it trains your brain for higher forms of thinking. Music can be physical and like any performance skill requires practice and rehearsal but it also promotes movement through rhythm and promotes health and well-being as it demands an emotional engagement. Music is an art form. We are emotional beings and your study of music from Year 7 will provide an artistic outlet and a vehicle for expression. Music is for life you may not be able to play an instrument but we can all feel uplifted by music. See it's study as a gift - you could have fun learning how to play in ensembles, experience the fast paced changes to music technology and perform.

#### What skills will the study of Music teach you?

Music plays an important role in academy life both inside and outside of your lessons, developing a wide range of skill and opportunities to enjoy live music experiences and participate in music making in a range of genres. Why not get inspired and motivated to engage further with music through clubs, bands, choirs, performances and music instrumental lessons. Music will teach you to understand critical engagement (LISTENING), Expression (PERFORMING) Creation (COMPOSING)

- listen
- perform
- compose
- participate
- collaborate

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#### What will you know and understand from your study of Music?

You will be exposed to a wide variety of music genres from classical, cultural music, drumming and dance, to pop and film music. Across your music study you are encouraged to make connections through your music-making in order to place the music in context. You will develop your knowledge of music theory, relevant notations, traditions and skill based learning on guitar and keyboard which will ensure that you develop as musically literate individuals, capable of playing a musical instrument, with a solid understanding of the global importance of music and an ability to analyse and justify your opinions to enhance your critical understanding.

Technology plays an important role in supporting, extending and enhancing the teaching of music. You will find it interesting to use programmes that support your music making and this will inspire, motivate and stretch your engagement in music making.

If you have a specific interest in developing your talent for music and wish to work towards your graded examinations you will have the opportunity to take up music lessons on your chosen instrument be it guitar, drums, voice, brass or woodwind. We offer support with these lessons for any students choosing to study music at Tech Award.

#### You will learn

- practical music skills
- composition
- notation
- aspects of music technology
- elements of performance
- cultural richness of music
- music history

#### How can you deepen your understanding of Music?

You will have access to a wealth of exciting and rewarding extra-curricular opportunities to enhance your study of Music – a testament to the enthusiasm, passion and creativity of both staff and students of all year groups. There are plenty of occasions to work with students from different year groups ensuring that music is a great way to build friendships and have fun. Why not join the enrichment clubs within the academy and give yourself the opportunity to show what you can do? The experience will develop your skills and confidence as you can take part in a variety of musical events be it summer concerts, choir or ensembles or taking up opportunities to take part in high quality productions and performances both within your academy and across the Trust where appropriate. This has a tangible impact on your achievement and enjoyment of Music. In Music we aim to support the study of music with peripatetic music classes (these are funded for any students studying Music at BTEC). Why not get involved in our weekly music clubs, which are aimed at

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developing your skills and interests so that you can showcase your work and develop your love of performance? From this, you can gain much-needed experience in rehearsing, time management and performance as well as benefiting from being involved in choirs and ensembles on a more regular basis.

In addition to opportunities within the academy, Outwood Grange Academy Trust organises Trust wide events for our most passionate performers / artists. This is an opportunity to work with other performing arts students from across the Trust on large scale performances with 300+ performers. These events are held at large scale professional venues such as The West Yorkshire Playhouse or York Barbican and give the opportunity of performing on a large stage in front of family and friends. Memories to last a lifetime. We also have Outwood Performer of the Year - an annual competition showcasing talent from across the Trust. Could you represent Outwood Academy Brumby in Music?

#### How are you assessed in Music?

There are 2 coursework components undertaken in the first year of study:

- Exploring Musical Products and Styles
- Music skills development

Both internally assessed and externally moderated

I final exam brief component in the final year of study:

Responding to a Music Brief

Externally assessed

#### **Key Assessment Objectives**

The key learning objectives for Music are:

#### **Component 1: Exploring Musical Products and Styles:**

- A Demonstrate an understanding of styles of music
- **B** Apply understanding of the use of techniques to create music.

#### **Component 2: Music Skills Development**

- A Demonstrate professional and commercial skills for the music industry
- **B** Apply development processes for music skills and techniques.

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#### Component 3: Responding to a Music Brief

**AOI** Understand how to respond to a music brief

AO2 Select and apply musical skills in response to a music brief

AO3 Present a final musical product in response to a music brief

AO4 Comment on the creative process and outcome in response to a music brief

#### **Coursework requirements**

Diaries charting progress in workshops, target setting and reflections

Solo and ensemble performances on your chosen instrument

Musical styles project showing understanding of various styles and compositions techniques

Responding to an exam brief; from planning to creating to evaluation

#### How can Music support your future?

We offer the BTEC Tech Award and we encourage your continued study in this fantastic subject. Music will have taught you to think differently, deeply and creatively - transferable skills for another subject or venture in life.

Music is offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines. The very fact that you have been able to study creative thinking will help your future applications be they for colleges, universities, apprenticeships or employment.

#### Study of Music can lead to a wide range of careers:

- Performers & Writers
- Recording
- The Record Industry
- Music Business
- Music Industry Touring
- Facility, Arena & Club management
- Film Music
- Music Journalism
- Music Education
- Public Relations & Advertising
- Radio & Television
- Symphony and Orchestra



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- Music Health
- Music industry and merchandising
- Instrument work and development

| Music Course Overview |   |   |
|-----------------------|---|---|
| Term                  | Year I  | Year 2  |
| Autumn I              | Exploring Musical Products and Styles investigation  Music skills development workshops and rehearsal | Musical skills and styles Mini-exam style projects          |
| Autumn 2              | Exploring Musical Products and Styles investigation Music skills development workshops and rehearsal  | Mock exam preparation work                                  |
| Spring I              | Exploring Musical Products and Styles Music skills development Assessment window                      | Exam brief released: Responding to a Music Brief: AOI & AO2 |
| Spring 2              | Exploring Musical Products and Styles Music skills development Assessment window                      | Responding to a Music Brief: AO3                            |
| Summer I              | Exploring Musical Products and Styles Music skills development Assessment window                      | Responding to a Music Brief: AO3                            |
| Summer 2              | Exploring Musical Products and Styles Music skills development Assessment window                      | Responding to a Music Brief: AO4                            |