



## MODERN FOREIGN LANGUAGES

### **Why is the study of Languages important?**

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 not only will you study French and German but also you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

At GCSE we study the AQA detail specification

*Big Issues such as* the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

### **What skills will the study of Languages teach you?**

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

### **What will you know and understand from your study of Languages?**

#### **You will ...**

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

### **How does your study of Languages support your study in other subjects?**

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7, 8 & 9, students are exposed to different aspects of the target language culture, whether that be an artist, a book, a film or the study of a custom or festival. At GCSE, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts in GCSE. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

### **How can you deepen your understanding of languages?**

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject.

We offer enrichment for Key Stage 3 where you can explore different cultures further, learn more about languages and be creative with different language related projects. Our Language Ambassador club has founded a Polish club, which has been very popular, and has hosted cross-curricular clubs such as cooking Austrian desserts! For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding.

So get involved! Become a linguist.

### **How are you assessed in Modern Foreign Languages?**

Throughout the Modern Foreign Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the AQA specification. There are half termly assessment points each year that we term Praising Stars©. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

#### **Key Assessment Objectives**

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

### **How can MFL support your future?**

Of course we offer the study of GCSE French and German and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have gained access to this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, and Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising

**CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY BRUMBY**

	<b>YEAR 7</b>	<b>YEAR 8</b>	<b>YEAR 9</b>	<b>YEAR 10</b>	<b>YEAR 11</b>
<b>Autumn 1</b>	<b>Language Mastery I</b> <ul style="list-style-type: none"> <li>● Make comparisons between French, German and English.</li> <li>● Introduce yourself in French and German.</li> <li>● Give simple opinions in French and German.</li> </ul>	<b>Technology in everyday life.</b> <ul style="list-style-type: none"> <li>● Talk about technology &amp; what it is used for.</li> <li>● Give your own and other people's opinions on technology.</li> <li>● Develop grammar knowledge of: FRENCH: present tense regular &amp; irregular verbs, agreements, articles.</li> </ul>	<b>A Visit to a Town</b> <ul style="list-style-type: none"> <li>● learn and talk about cities in German speaking countries</li> <li>● Talk about what you would like to do if you were in this city</li> <li>● Be able to buy tickets, book accommodation and visit places</li> </ul>	<b>Theme: Identity &amp; Culture.</b>  <b>Topic: Free time activities</b> <ul style="list-style-type: none"> <li>● Talk about hobbies.</li> <li>● Talk about music &amp; TV preferences.</li> <li>● Use past/present/ future tenses.</li> <li>● Food and eating out.</li> </ul>	<b>All themes &amp; Topics</b>  Skills focus writing – improving writing & translation skills.

	<ul style="list-style-type: none"> <li>• Get an introduction to the phonics of French &amp; German.</li> </ul> <p><b>French - My family &amp; me</b></p> <ul style="list-style-type: none"> <li>• Give names and ages in 1st and 3rd person.</li> <li>• Develop grammar knowledge of: FRENCH: using the verb 'to have' in different contexts.</li> </ul> <p><b>Language Mastery 2</b></p> <ul style="list-style-type: none"> <li>• Practise responding to teacher comments.</li> <li>• Explore different techniques to distinguish between French &amp; German.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop extended writing skills alongside listening, speaking &amp; reading skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and give directions</li> <li>• Use a range of listening and reading skills</li> <li>• Write a recount piece of writing as if you had visited that city</li> <li>• Develop grammar knowledge of: GERMAN: Present tense of modal verbs, conditional tense, question words, word order and separable verbs</li> <li>• Develop listening, reading &amp; speaking skills.</li> <li>• Develop extended writing skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing Skills - 90 words</li> <li>• Develop listening &amp; reading skills</li> </ul>	
<b>Autumn 2</b>	<p><b>German - My School</b></p> <ul style="list-style-type: none"> <li>• Describe what facilities your school has.</li> <li>• Talk about what subjects you have at school.</li> </ul>	<p><b>Music/Film</b></p> <ul style="list-style-type: none"> <li>• Give details about different music/film genres</li> <li>• Give opinions with justifications</li> <li>• Make arrangements to meet people and to buy tickets</li> </ul>	<p><b>Plans &amp; Hopes for the Future</b></p> <ul style="list-style-type: none"> <li>• Explain what subjects you like/dislike</li> <li>• Explain which subjects you will study next year</li> </ul>	<p><b>Theme: Identity &amp; Culture.</b></p> <p><b>Topic: Me, my family &amp; Friends</b></p> <ul style="list-style-type: none"> <li>• Talk about family &amp; describe them.</li> </ul>	<p><b>All themes &amp; Topics</b></p> <p>Skills focus listening &amp; reading – improving exam technique for all question types.</p>

	<ul style="list-style-type: none"> <li>• Give opinions about your school</li> <li>• Develop grammar knowledge of:</li> </ul> <p>GERMAN: using the verb 'to have' in 1st and 3rd person, using capital letters with nouns, gender of nouns.</p> <p><b>Language Mastery Continued</b></p>	<ul style="list-style-type: none"> <li>• Develop grammar knowledge of forming opinions and questions</li> <li>• Develop extended writing skills.</li> <li>• Develop how to form and answer a dialogue</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about your childhood dreams</li> <li>• Talk about different ways to make money</li> <li>• Discuss what skills you need in the new world of work</li> <li>• Develop grammar knowledge of:</li> </ul> <p>GERMAN: Present tense of common opinion verbs, future tense using 'werden' and 'wollen', word order rules and the infinitive construction 'um...zu' &amp; genders of nouns.</p>	<ul style="list-style-type: none"> <li>• Talk about relationships with family &amp; friends.</li> <li>• Develop all 4 skills</li> </ul> <p><b>Topic: Marriage/ Partnership</b></p> <ul style="list-style-type: none"> <li>• Give opinions on relationships &amp; ideal partners.</li> <li>• Talk about plans for marriage/ having a family.</li> <li>• Speaking skills – photo card &amp; writing skills conversation.</li> <li>• Writing Skills - 90 words</li> <li>• Develop listening &amp; reading skills</li> </ul> <p><b>Theme: Local, national etc. areas of interest.</b></p> <p><b>Topic: Home, town, neighbourhood &amp; region.</b></p> <ul style="list-style-type: none"> <li>• Describe your house &amp; your ideal house.</li> </ul>	
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Spring 1	<p><b>French - Free Time</b></p> <ul style="list-style-type: none"> <li>Describe what sports/hobbies you do.</li> <li>Express extended opinions on your sports/hobbies.</li> <li>Develop grammar knowledge of:</li> </ul> <p>FRENCH: Present tense with regular 'er' verbs and time adverbs</p> <p><b>Language Mastery Continued</b></p>	<p><b>Holidays</b></p> <ul style="list-style-type: none"> <li>Give details about destinations, transport, accommodation and activities on holiday.</li> <li>Compare destinations, transport, accommodation and leisure activities</li> <li>Talk about the weather linked to activities on holiday.</li> <li>Develop grammar knowledge of</li> </ul> <p>FRENCH: prepositions to/ in/by</p> <ul style="list-style-type: none"> <li>Develop extended writing skills alongside listening, speaking &amp; reading skills. Develop extended writing skills alongside listening, speaking &amp; reading skills.</li> </ul>	<p><b>Healthy Lifestyle</b></p> <ul style="list-style-type: none"> <li>talk about what food you like/dislike</li> <li>to talk about your own eating/exercise habits</li> <li>compare your habits to the ones from the past</li> <li>say what you will do in the future</li> <li>buy food and order a meal in a restaurant <ul style="list-style-type: none"> <li>Develop grammar knowledge of:</li> </ul> </li> </ul> <p>GERMAN: Present tense of irregular verbs, passive voice, infinitive constructions, imperfect tense, adjectival agreements &amp; reflexive pronouns.</p> <ul style="list-style-type: none"> <li>Develop listening, reading &amp; speaking skills.</li> </ul>	<p><b>Theme: Local, national etc. areas of interest.</b></p> <p><b>Topic: Home, town, neighbourhood &amp; region.</b></p> <ul style="list-style-type: none"> <li>Describe advantages/disadvantages of town &amp;/ or region</li> <li>Listening &amp; Reading skills - translation into English</li> <li>Speaking skills - conversation</li> <li>Writing skills - 40/photo &amp; 150 words + translation</li> <li>Develop listening &amp; reading skills</li> <li>Talk about shopping habits &amp; clothes.</li> </ul> <p><b>Theme: Current &amp; Future Study.</b></p> <p><b>Topic: My studies</b></p> <ul style="list-style-type: none"> <li>Give extended opinions on school subjects.</li> <li>Talk about options.</li> </ul>	<p><b>All themes &amp; Topics</b></p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.</p>

				<ul style="list-style-type: none"> <li>Describe school facilities &amp; give opinions on school.</li> </ul>	
Spring 2	<p><b>German - Describing yourself</b></p> <ul style="list-style-type: none"> <li>Describe someone's personality, mood &amp; physique.</li> <li>Develop listening, reading and writing skills.</li> <li>Develop grammar knowledge of:</li> </ul> <p>GERMAN: Present tense of 'to be' and 'to have' &amp; accusative case and the impact on adjectives and articles</p> <p><b>Language Mastery Continued</b></p>	<p><b>Holidays</b></p> <ul style="list-style-type: none"> <li>The past tense in context</li> <li>Develop grammar knowledge of</li> </ul> <p>FRENCH: perfect tense with avoir/être.</p> <ul style="list-style-type: none"> <li>Develop listening, reading, speaking &amp; writing skills. .</li> </ul>		<p><b>Theme: Current &amp; Future Study.</b></p> <p><b>Topic: Life at school</b></p> <ul style="list-style-type: none"> <li>Talk about school rules/ stress and the advantages &amp; disadvantages of your school</li> <li>Describe your ideal school</li> <li>Writing skills - 40/photo &amp; 150 words + translation</li> <li>Develop listening &amp; reading skills.</li> </ul> <p><b>Theme: Identity &amp; Culture.</b></p> <p><b>Topic: Technology in everyday life</b></p> <ul style="list-style-type: none"> <li>Describe technology uses.</li> <li>Give quality opinions on technology &amp; social media.</li> <li>Describe the advantages &amp;</li> </ul>	Revision of all key topics and skills.



				<p>Disadvantages of social media and technology.</p> <ul style="list-style-type: none"> <li>• Consider life without technology.</li> <li>• Develop writing skills – 90 &amp; 150 words &amp; translation.</li> <li>• Practise speaking skills - conversation /role play/ photocard.</li> </ul>	
<p><b>Summer 1</b></p>	<p><b>French - Unforgettable holidays!</b></p> <ul style="list-style-type: none"> <li>• Describe where you and others are on holiday.</li> <li>• Describe the available facilities.</li> <li>• Describe what you can do there.</li> <li>• Develop listening, reading and writing skills.</li> <li>• Develop grammar knowledge of:</li> </ul> <p>FRENCH: Present tense of 'to be' and 'to have', 'there is', adjectival agreement, possessive adjectives.</p> <p><b>Language Mastery Continued</b></p>	<p><b>Festivals &amp; Celebrations</b></p> <ul style="list-style-type: none"> <li>• Describe a festival/celebration</li> <li>• Describe what you can do there / what you do there</li> <li>• Discover French celebrations</li> <li>• Develop grammar knowledge of the conditional tense to say what you would like to experience.</li> <li>• Develop listening, reading, speaking &amp; writing skills.</li> </ul>	<p><b>Global &amp; Social Issues</b></p> <ul style="list-style-type: none"> <li>• Explore social &amp; global issues.</li> <li>• Give opinions</li> <li>• Describe solutions to those problems</li> <li>• Describe what you would do in the future</li> <li>• Develop grammar knowledge of:</li> </ul> <p>GERMAN: Passive voice, infinitive constructions, present tense of modal verbs, word order rules, qualifiers, adjectival agreement, negations, relative pronouns &amp; indefinite pronouns.</p> <ul style="list-style-type: none"> <li>• Develop listening, reading, writing &amp; speaking skills.</li> </ul>	<p><b>Theme: Local, national etc. areas of interest.</b></p> <p><b>Topic: Holidays &amp; Travel</b></p> <ul style="list-style-type: none"> <li>• Describe holiday destinations, transport &amp; accommodation.</li> <li>• Consolidation of the present, past, imperfect &amp; future tense.</li> <li>• Describe an ideal holiday</li> <li>• Speaking skills – conversation, photocard and role play.</li> <li>• Develop writing Skills - 40/90/150 words &amp; translation</li> </ul>	<p>External Examinations.</p>

				<ul style="list-style-type: none"> <li>Listen and read for key information.</li> </ul>	
<b>Summer 2</b>	<b>German - My town</b> <ul style="list-style-type: none"> <li>Describe what you and others do in town.</li> <li>Explain where you and others go and what you can do there.</li> <li>Develop listening, reading and writing skills.</li> <li>Develop grammar knowledge of</li> </ul> <p>GERMAN: the verb 'to go' in the present tense, word order rules &amp; the accusative case.</p> <p><b>Language Mastery Continued</b></p>	<b>Festivals &amp; Celebrations</b> <ul style="list-style-type: none"> <li>Describe what you do when you celebrate Christmas/Birthday/Eid</li> <li>Describe what you did at a festival in the past</li> <li>Discover French celebrations</li> <li>Develop grammar knowledge of</li> </ul> <p>FRENCH: perfect tense</p> <ul style="list-style-type: none"> <li>Develop listening, reading, speaking &amp; writing skills.</li> </ul>	<b>Revision &amp; End of Year Assessments</b> <ul style="list-style-type: none"> <li>demonstrate your skills and knowledge on a range of topics and tasks</li> </ul>	<p><b>Theme: All themes.</b></p> <p><b>Topic: Revision of all topics so far:</b></p> <ul style="list-style-type: none"> <li>Theme 1 - family and relationships / Technology / Free time past &amp; future</li> <li>Theme 2 - Town / Ideal house.</li> <li>Theme 3 - School subjects/ describe school</li> <li>Speaking skills - Conversation</li> </ul> <p><b>End of year assessments:</b></p> <ul style="list-style-type: none"> <li><b>Speaking, listening, reading and writing.</b></li> </ul>	