



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family and relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty and homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.

- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. The Year 7 German Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust wide competition. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding. We offer excellent opportunities to become resilient learners who are proud of their linguistic ability.

We have regular competitions to allow students to use their language learning abilities outside of the classroom. Lastly, we are able to offer a Key Stage 3 trip to Germany where students are able to put their language skills into action and see and experience Germany firsthand.

How are you assessed in Modern Foreign Languages?

Throughout the Modern Foreign Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the AQA specification. There are half termly assessment points each year that we term Praising Stars©. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker

- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY BRUMBY

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn 1	Introduction to the target language. <ul style="list-style-type: none"> • Learn the basics – days, months, numbers, greetings. • Phonics/ pronunciation • Develop speaking - role play and writing skills 	Technology in everyday life. <ul style="list-style-type: none"> • Talk about technology and what it is used for. • Talk about the advantages and disadvantages of social media. • Speaking skills – photo card and listening and reading for key information. 	Theme: Identity and Culture. Topic: Free time activities <ul style="list-style-type: none"> • Talk about hobbies. • Talk about music and TV preferences. • Use past/ future tenses. • Food and eating out. • Speaking skills – photo card / role play/ conversation. • Writing Skills - 40 words / translation. 	Theme: Local, national etc. areas of interest. Topic: Holidays and Travel <ul style="list-style-type: none"> • Talk about holiday destinations, transport and accommodation. • Use the present, past, imperfect and future tense. • Talk about past and ideal holidays. • Speaking skills – conversation and photocard. • Writing Skills - 90/150 words and translation 	All themes and Topics. <ul style="list-style-type: none"> • Skills focus writing – improving writing and translation skills.
Autumn 2	Design a superhero. <ul style="list-style-type: none"> • Talk about family and pets • Describe people physically/ personality. 	Holidays. <ul style="list-style-type: none"> • Review forming the past, present and future tenses and use them 	Theme: Identity and Culture. Topic: Me, my family and Friends	Theme: Identity and Culture. Topic: Technology in everyday life <ul style="list-style-type: none"> • Talk about technology and what it is used for. 	All themes and Topics. Skills focus listening and reading – improving exam technique for all question types.

	<ul style="list-style-type: none"> • Use 'to be' and 'to have'. • Understand adjective agreements. • Develop listening; reading and writing skills 	<p>appropriately in your written and spoken work.</p> <ul style="list-style-type: none"> • Talk about destinations, transport, accommodation and activities. • Writing skills - 90 word writing from memory. • Speaking skills - role play; photocard and conversation 	<ul style="list-style-type: none"> • Talk about family and describe them. • Talk about relationships with family and friends. • Speaking skills - conversation. • Writing skills – 40; 90; 150 words/ translation. <p>Topic: Marriage/ Partnership</p> <ul style="list-style-type: none"> • Give opinions on relationships and ideal partner. • Talk about plans for marriage/ having a family. • Speaking skills – photo card and writing skills conversation. 	<ul style="list-style-type: none"> • Give opinions on technology and social media. • Describe the advantages and Disadvantages of social media. • Consider life without technology. • Writing skills – 90 and 150 words and translation. • Speaking skills - conversation / role play / photocard. 	
Spring 1	<p>School around the world.</p> <ul style="list-style-type: none"> • Talk about school subjects. • Give extended opinions. • Describe school facilities and the school day. • Use the regular present tense. 	<p>Crime Scene Investigation.</p> <ul style="list-style-type: none"> • Someone has stolen the Principal's jewellery! Find and understand clues to work out what has happened. • Interview suspects and write witness statements. 	<p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Home, town, neighbourhood and region.</p> <ul style="list-style-type: none"> • Describe your house and your ideal house. 	<p>Theme: Current and Future Study and Employment</p> <p>Topic: Education post-16</p> <ul style="list-style-type: none"> • Listening and reading skills focus. • Talk about plans for future study/ university • Discuss the advantages and disadvantages of 	<p>All themes and Topics.</p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.</p>

	<ul style="list-style-type: none"> Develop writing skills from memory. 	<ul style="list-style-type: none"> Use the irregular past tense/ the imperfect tense. Careers Focus Week - Find out where learning a language could take you. 	<ul style="list-style-type: none"> Describe your town and activities you can do there. Describe advantages/ disadvantages of town and/ or region Listening and Reading skills - translation into English Speaking skills - conversation Writing skills - 90 and 150 words 	<ul style="list-style-type: none"> university vs travel/ gap year Writing skills –90 and 150 and translation. Speaking skills - conversation / role play / photocard 	
Spring 2	<p>School around the world.</p> <ul style="list-style-type: none"> Use the ‘conditional’ tense to describe your ideal school. <p>Leisure activities</p> <ul style="list-style-type: none"> Talk about sports/ activities Talk about your free time activities in the present tense. Develop speaking - photocard/ role play and writing from memory. 	<p>Town - A Cultural Study.</p> <ul style="list-style-type: none"> Explore a German-speaking city in detail e.g. Vienna. Describe places in this city and activities you can do there. You’ll be able to compare your town with the German town you are studying. Use modal verbs to say what you can do. Use the future tense to plan a trip abroad. Listening and Reading skills; Writing - translation 	<p>Theme: Current and Future Study.</p> <p>Topic: My studies/ Life at school</p> <ul style="list-style-type: none"> Give extended opinions on school subjects. Talk about options. Describe school facilities and give opinions on school. Talk about school rules/ stress and the advantages and disadvantages of your school Describe your ideal school 	<p>Theme: Current and Future Study and Employment.</p> <p>Topic: Jobs and ambitions</p> <ul style="list-style-type: none"> Talk about jobs and their advantages and disadvantages. Talk about future career ambitions. explore the world of work to include how to get a job/ interviews and work experience. Describe current part time work and ways of earning money as a teenager. Writing skills –40 / 90/ 150 words and translation into TL. 	<p>Revision of all key topics and skills.</p>

			<ul style="list-style-type: none"> • Writing skills - 90 and 150 words/ translation. 	<ul style="list-style-type: none"> • Speaking skills - role play / photocard. 	
Summer 1	Leisure time. <ul style="list-style-type: none"> • Form and use the 'future' tense. • Use the regular 'past' tense. • Use more complex connectives. • Develop listening and reading skills and writing from memory. 	House and Home. <ul style="list-style-type: none"> • Discuss your home and your ideal house. • Consolidate your understanding and application of the present and conditional tenses. • Extend written and spoken work with the inclusion of higher level constructions. • Listening and reading for key information. 	Theme: Local, national etc. areas of interest. Topic: Healthy lifestyles / Charity Work <ul style="list-style-type: none"> • Describe your diet and lifestyle. • Understand and give opinions on smoking, drugs and alcohol. • Compare your past and present lifestyle • Speaking skills - conversation; Listening and reading skills Topic: Charity Work/ voluntary work <ul style="list-style-type: none"> • Talk about charities and their work at a local/ national and global level. 	Theme 1 and theme 2 revision. Topic: Revision <ul style="list-style-type: none"> • Listening and reading skills focus. • Theme 1 - family and relationships / Technology / Free time past and future • Theme 2 - Town / Ideal house. • Speaking skills - Conversation. 	External Examinations.
Summer 2	Cultural Unit. <ul style="list-style-type: none"> • Cologne Cultural project • We will look at some of the diverse traditions celebrated in Germany 	Food and Drink. <ul style="list-style-type: none"> • Give quality, extended opinions about food and drink. 	Theme: Local, national etc. areas of interest. Topic: Global issues <ul style="list-style-type: none"> • Discuss the environment and 	Theme: All themes. Topic: Revision <ul style="list-style-type: none"> • Theme 2 - Holidays present/ favourite/ past 	

	<p>such as Karneval or Oktoberfest.</p> <ul style="list-style-type: none"> You'll be able to describe key events and give your opinions. 	<ul style="list-style-type: none"> Learn transactional language to order/ buy things. Speaking skills - role play. Listening and reading for key information. 	<p>solutions for the planet.</p> <ul style="list-style-type: none"> Discuss the issues of poverty, homelessness, inequality and other issues facing the world. Listening and Reading skills - translation into English Writing skills - translation <p>Theme: Identity and Culture.</p> <p>Topic: Customs and Festivals</p> <ul style="list-style-type: none"> Learn about customs and festivals in TL speaking countries. Speaking skills – role play / photocard/ conversation. Writing skills - translation / 90 and 150 words. 	<ul style="list-style-type: none"> Theme 3 - My studies / future plans. Theme 2 - Social Issues. Theme 2 - Global issues. Theme 1 - Customs and Festivals. Speaking skills - Conversation. Writing skills - 90/150 Words. Listening and reading skills 	
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