



RELIGIOUS EDUCATION & CITIZENSHIP

Religious Studies, Citizenship and Personal Development

Curriculum

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

At Outwood Academy Hasland Hall we offer Religious Studies as an option subject for those wishing to study the subject to GCSE. We follow AQA Spec B, Buddhism and Christianity and themes; Matters of Life, Peace and Conflict, Social Justice and Crime and Punishment.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately *mapping* these aspects of the curriculum both across lessons and within the whole academy experience.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in England. Our Academies *map* the requirements of RSE across subject delivery and through age appropriate guidance delivered within our Life Lessons, tutorial and assembly programmes and calendared year group events that are delivered in collaboration with external agencies and groups. The subject lead ensures they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. *Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.*

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently *mapping* appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty are taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others. Our IT departments teach online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits for example the Student Voice visit to County Chambers. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. Recent examples of this include, the Y9 #HtFMeUs Holocaust Education Project with UCL.

Opportunities such as our Random Acts of Kindness initiative or Student Voice and enrichment programmes operate in our academy reflecting the needs and concerns of the student body **such as...**

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy *** our curriculum allocation is as follows;

UNIT	WKS	Y7	Y8	Y9	Y10	Y11 (not timetabled)
1.Careers and finance	7	Secondary School Journey/ Budgeting spends and banking	Jobs, Businesses and Organisations Basic budgeting and ID fraud	Options + Revision, applications/ Taxation and money law	Post 16 careers, Revision/ Pay day loans and credit	Careers delivered through Careers programme separate from life lessons.
2.Rel and Philosophy	7	Intro to Religions Beliefs in God Xity Islam Judaism	The Island: religious lives: Leaders, Rules / sources of authority, Special places, Rites of Passage, Festivals (covers Buddhism, Christ'y,Hindu'm, Jus'm, Islam, Sikhi, Humanism	H/T 1+2:xity + budd h/t 2: ethical issues h/t 3: Sikhism h/t 4: Hinduism h/t 5: Rel conflict and harmony	Religion and philosophy: Existence of God Plato,Aristotle, Socrates, First Cause Theory Pascal's Wager	Religious tolerance covered in assembly schedule.
3.Citizenship	5	Who am I and where do I belong? + British values Racism, sexism, homophobia, transphobia, false accusations	World C'ship: Multiculturalism, Discrimination, Extremism, International Relations, Fake News, Charity	Democracy, Dictatorship, British and world Politics	Prejudice and discrimination. Rule of Law Crime and punishment	Covered in assembly and tutor time.
4.Sex + Rel'ships	4	Puberty and relationships - sexual harassment, toxic masculinity, sexual orientation, consent and exploitation.	Sex and the Law, Healthy relationships Consent etc, Sex + the media + internet, Grooming.	Sexual health: STIs, Contraception, Pregnancy, Abortion, Fertility and Miscarriage, Pornography	Sexual health: STIs, Contraception, Pregnancy, Abortion, Fertility and Miscarriage Circumcision and FGM, Menopause	Completed by Y10.

5. Healthy Lifestyles and Personal Safety (HeLPS)	6	Peer pressure, internet safety, body dismorphia, age restrictions, sexual harassment, basic first aid, fire and water safety	Online safety, influencers, abuse, forced marriage + FGM Eating well, hidden sugars	Violence and gang crime, county lines, alcohol and drugs, gambling	Physical and mental health awareness, healthy diets	Covered in assembly, tutor time and PE lessons.
6. Ethics Project: Inc. Religious teachings in modern UK (Rollover topic)	4		7 into 8 War or animal usage	8 into 9 Death Penalty	9 into 10 Medical ethics	
EXTRA TOPICS		Antisemitism project 3a	Local Culture 3a			