



### **Religious Studies, Citizenship and Personal Development**

#### **Curriculum**

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

At Outwood Academy Hasland Hall we offer Religious Studies as an option subject for those wishing to study the subject to GCSE. We follow AQA SpecB and students cover Buddhism and Christianity and the themes 'Matters of Life', 'Peace and Conflict', 'Crime and Punishment' and Social Justice.

#### **Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values**

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

#### **Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)**

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by trained OAHH staff. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

### **A Whole Academy Approach**

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty are taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others. Our IT departments teach online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits for example our student voice visit to debate in the County Chambers, Matlock and our Year 8 Local Culture Project. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. Recent examples of this include our year seven anti-semitism project, 'Letter to the Prime Minister' and our year 10 amnesty international letter.

Opportunities such as our Random Acts of Kindness initiative or Student Voice and enrichment programmes operate in our academy reflecting the needs and concerns of the student body, such as mental health issues, social development support and oracy skills. In 2024 OAHH was awarded the Carnegie Gold School Mental Health Award and we continue to develop our provision of education support around mental health issues.

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

## Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Hasland Hall, our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none"> <li>Life, including PSHE, RE, Personal Development, SMSC and Citizenship. - 1 hour per week</li> </ul>
Year 8	<ul style="list-style-type: none"> <li>Life, including PSHE, RE, PD, SMSC and Citizenship. - 1 hour per week</li> </ul>
Year 9	<ul style="list-style-type: none"> <li>Life, including PSHE, PD, SMSC and Citizenship. - 1 hour per week</li> </ul>
Year 10	<ul style="list-style-type: none"> <li>Life, including PSHE, RE, PD, SMSC and Citizenship. - 1 hour per week</li> </ul>
Year 11	<ul style="list-style-type: none"> <li>PSHE, RE, PD, SMSC and Citizenship - within assemblies 15 mins per week</li> </ul>

Year 7									
<b>Unit 1; ACE programme</b>	Introduction to ACE. What is an ACE student?	Why do I stand up against bullying? OAHH Call It Out system.	How can I be safe when using social Media?	Why are good manners important? Gratitude, not Entitlement. Conflict Resolution	Taking responsibility for my learning: Being a master learner and how to revise for success.	Following your great dream: setting goals and planning for success. How to be EXTRAordinary!	Bronze ACE celebration. All students are working towards their Bronze ACE award throughout this unit.		
<b>Unit 2; Citizenship</b>	British values Who am I and where do I	National and Local identity	Active Citizenship: What is	How can I be an active citizen in my community?	How can I be an active citizen at OAHH?	Why is policing important for our community?	A very British Christmas. Different ways in		

	belong? + false accusations	Racism, sexism, homophobia, transphobia.	citizenship?				which Christian and non-Christian Brits celebrate Christmas.	
<b>Unit 3; RS and Philosophy</b>	Intro to religion and spirituality.	Beliefs in God	What are Worldviews?	Intro to Religions	What is Christianity?	What is Islam?	What do Humanists stand for?	
<b>Unit 4; Relationships and Sex</b>	What is Puberty?	What are healthy Relationships?	How to recognise sexual harassment.	What is toxic masculinity?	Sexual orientation.	What is consent?	What is exploitation?	
<b>Unit 5; Healthy Lifestyles and Personal Safety</b>	What is peer pressure?	How to be safe on the internet.	What is body dysmorphia?	Why do age restrictions exist?	What is basic first aid?	What is fire and water safety?	Positive Masculinity and Self esteem	
<b>Unit 6; Finance</b>	How can I look after my money? Bank accounts and basic budgeting.	Am I cash Savvy?	What is ID fraud?	The Game of LIFE.  Interactive lesson recapping what we have learnt this year.				
<b>Year 8</b>								

<b>Unit 1; Careers and finance</b>	What will my school career look like?	What jobs will be available to me?	How do businesses and organisations work?	How do businesses and organisations work?	Basic budgeting and	How do I choose a bank account?	How can I stay safe in banking?	
<b>Unit 2; Citizenship</b>	World C'ship: Multiculturalism,	Discrimination,	Extremism,	International Relations,	International Relations,	Fake News	Charity	
<b>Unit 3; RS and Philosophy</b>	The Island: religious lives: Leaders,	The Island: Rules / sources of authority,	The Island: Special places,	The Island: Pilgrimage	The Island Rites of Passage,	The Island Rites of Passage,	Festivals	(covers aspects of Buddhism, Christianity, Hinduism, Judaism, Islam, Sikhi, Humanism.)
<b>Unit 4; Relationships and Sex</b>	Sex and the Law - Why is the age of consent 16? What is contraception?	Arranged and forced marriage	Circumcision Different reasons for and Ethics of.	FGM What is it? What are the signs?	Sex + the media. How can the media distort our understanding of sex.	Internet, Grooming and sextortion.	Navigating my relationships.	
<b>Unit 5; Healthy Lifestyles and Personal Safety</b>	Influencer or manipulator?  Exploring the ways in which following influencers can affect us.	Abuse Includes sexual, emotional, physical, mental and on-line	Finding and accepting help.	Eating well: Nutrition, Staying healthy now for our future health. Dangers of ultra processed foods.	Hidden sugars in our food.	Energy drinks and	Chroming and other dangerous crazes.	

<b>Unit 6; Ethics Project</b>	What is Ethics? Why is it an important moral gauge?	Should animals have Rights? Interactive Project.	Using the internet for research. What sources can I trust?	Mini-debate: Should animals have rights?				
<b>Year 9</b>								
<b>Unit 1; Careers and finance</b>	Why is Y9 a very important year? Preparing for GCSEs.	Key skills for GCSE: Being organised, revision timetabling, patience and perseverance and selecting information.	Key skills for GCSE: Being organised, revision timetabling, patience and perseverance and selecting information.	Applications: How to write a letter of application. Students practise by drafting an application for an in-school opportunity.	Revision techniques. How to create flashcards, mind maps and Q+A sheets. What works best for you?	Payslips, Tax and National insurance.	How are our taxes used?	
<b>Unit 2; Citizenship</b>	What is Democracy?	What is Dictatorship?	British politics  How does it work?	The electoral system	What was Brexit?	World politics: Why is it important to take notice of what is going on?	My right to vote. How do people use their vote? Why using your vote is important.	
<b>Unit 3; RS and Philosophy</b>	Was Jesus a Christian?	How do Christians make moral decisions?	Is Buddhism a religion?	What is Dhammapada?	How do Buddhists make moral decisions?	Do we have a duty of care to others?	Do we have a duty of care to the planet?	
<b>Unit 4; Relationships</b>	Sexual health: STIs	Contraception	Condoms	Pregnancy	Abortion	Fertility and Miscarriage,	Pornography	

<b>Unit 5; Healthy Lifestyles and Personal Safety</b>	Violence and gang crime,	Grooming int crime	County lines,	Alcohol	Drugs	Smoking and vaping  The dangers of e-cigs.	Gambling	
<b>Unit 6; Ethics Project</b>	Ethical topic Q: Should the Death Penalty be reintroduced in the UK? Intro to Crime and Punishment.	History of the Death Penalty.	Religious arguments on the use of the death pen	Internet research lesson preparing for mini-debate,	Take your side and prepare your arguments.	Debate Lesson: Should the Death Penalty be reintroduced in the UK?		
<b>Year 10</b>								
<b>Unit 1; Careers and finance</b>	Motivation, innovation and revision.	CVs and cover letters.	Attitudes for interview.	How to ace your first day/week on the job.	Whats next, post 16?  Options available: College, Sixth Form, Apprenticeships	Local Post 16 Options individual research lesson.	Bank accounts and Credit Cards.	The danger of Payday Loans.
<b>Unit 2; Citizenship</b>	Introduction to Human Rights.	Human Rights and racism.	Freedom of expression and protest.	Immigration and refugees.	The importance of charity. Religious and secular aspects of charity.	The impacts of crime on individuals and society.		
<b>Unit 3; RS and</b>	Religion and philosophy: Existence of	Are we all spiritual; exploring ideas	Science Vs Religion - do we have to choose?	What is Philosophy?	Comparing Philosophies on God.	Pascal's Wager - The Big Debate		

<b>Philosophy</b>	God	of spirituality						
<b>Unit 4; Relationships</b>	Revisiting Consent.	Sexuality	Teenage pregnancy	What happens at Wheatbridge Sexual Health Clinic?	Menopause	Sexual Crimes: be informed		
<b>Unit 5; Healthy Lifestyles and Personal Safety</b>	How to have a positive self image and why it is important.	Let's talk Mental Health.	Positive Masculinity: why does it matter?	Body Dysmorphia and Eating Disorders	Let's talk: Self harm	Let's talk: Suicide	How to empower yourself	
<b>Unit 6; Ethics Project</b>	What are humans doing to the planet? What can be done?	Is it our duty to change? Different opinions, religious and secular.	Preparing for debate: Is it our duty to change our ways and fix the planet?	Debate lesson.				

If you would like to discuss RE or Life please contact the academy on 01246 273985, [enquiries@haslandhall.outwood.com](mailto:enquiries@haslandhall.outwood.com)