



GEOGRAPHY

Core Concepts:- 35 total

Human Development

Physical Processes

Human and Physical Interaction

Climate Change

Sustainability

Geographical Concepts:

- ★ Aid
- ★ Cultural diversity and awareness
- ★ Development
- ★ Economic Activity
- ★ Globalisation
- ★ Industrialisation
- ★ Migration
- ★ Multiplier effect
- ★ Poverty and Inequality
- ★ Quality of life and Standard of living
- ★ Trade
- ★ Urbanisation

- ★ Adaptation
- ★ Characteristics
- ★ Climate
- ★ Geology
- ★ Geological Timescale
- ★ Interdependence
- ★ Landforms
- ★ Natural Hazard
- ★ Physical Processes
- ★ Weather

- ★ Interdependence
- ★ Management
- ★ Natural Disasters
- ★ Opportunities and Challenges

- ★ Adaptation and Mitigation
- ★ Carbon Footprint
- ★ Cause
- ★ Effects
- ★ Response

- ★ Environmental impact
- ★ Renewable and Non-Renewable Resources
- ★ Sustainability

Key Stage 3 Curriculum Topic Delivery Plan

Key Stage 3 needs to be seen as an opportunity to build the skills and core knowledge required in order for our students to excel in geography. These years are not to repeat content being delivered in GCSE; but to allow us to build horizontal links to the GCSE topics, embedding within our students the core knowledge required to succeed in the discipline of geography.

The knowledge and skills within the geography curriculum give students the tools to allow them to explain the world around them, be evaluative and more critical. All units in Key Stage 3 are based around an enquiry question; allowing the teacher to constantly pose the question throughout the module. The acquisition of knowledge and development of geographical skills within these enquiries, subsequently allows for a depth of understanding to develop, resulting in students being able to successfully and confidently apply their geographical knowledge and understanding to a variety of questions.

GEOGRAPHY CURRICULUM PROGRESSION PATHWAY AT OUTWOOD ACADEMY HASLAND HALL

	Units							
Year 7 (1 hour per week)	Unit 1: Why is our world amazing?		Unit 2: Why are ecosystems so different?		Unit 3: Is there a development gap?		Unit 4: How does water shape the land?	
Year 8 (2 hours per week)	Unit 1: Will we live to 100?	Unit 2: Is Asia the most diverse continent in the world?	Unit 3: How risky are Natural Hazards?	Unit 4: How diverse is Africa?	Unit 5: Are oceans there to be exploited?	Unit 6: How are we linked to Climate Change?	Unit 7: Are we living in a divided world?	Unit 8: What happens when land meets the sea?
Year 9 (1 hour per week)	Unit 1: How wild is our weather?		Unit 2: How diverse is the Middle East?		Unit 3: Is Tourism a Blessing or a Curse?		Unit 4: Who are the Prisoners of Geography?	
Year 10 (3 hours per week)	Paper 1: Natural Hazards	Paper 2: Urban Issues	Paper 1: Living World	Paper 2: Economic Change		Paper 2: Economic Change		Paper 3: Fieldwork
Year 11 (3 hours per week)	Paper 1: Coasts	Paper 1: Rivers	Paper 2: Resource Management	Revision: Both papers		Paper 3: Pre Release	Revision: Both papers	

