



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family and relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country and relate it back to your own life. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. You will learn vocabulary and grammar by direct instruction, and then apply your new knowledge to real world applications. You will be challenged to use logic, reasoning and problem solving to identify cognates from unfamiliar words to understand their meaning.

Topical issues such as the environment, poverty and homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them in the target language.

Here at Outwood Academy City, our Sheffield Hallmark Curriculum reflects not only our school community but the local community and society at large. Through a carefully designed curriculum, we encourage our students to be industrious, be innovative and act with integrity. Through this focus, we aim to give our students a rich, memorable experience that will allow them to grow academically and personally.

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language

- Express your thoughts and opinions in an organised way
- Listen and read for detail and identify the key points
- Take risks and be confident

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of vocabulary, grammar, reading, writing and oracy. These are essential to the study of all subjects. At GCSE, students discuss global and social issues, which link to study in science, geography, religious education and citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE. You will learn methods of thinking and research that are widely applicable to other subject areas, helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. We celebrate our international students both during the European Day of Languages and International Mother Language Day. The Year 7 Spanish Spelling Bee competition offers challenge, fun and the opportunity for you to represent your academy in the finals of this Trust-wide competition.

We also offer enrichment for Key Stage 3 where you can explore Spanish culture further, learn more about the language and be creative with craft projects. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding.

How are you assessed in Modern Foreign Languages?

Throughout the Modern Foreign Language course, you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the AQA specification. There are half-termly assessment points each year that we term Praising Stars© however pupils in Y7-Y10 only complete summative assessments three times a year. We engage in regular formative assessments in order to monitor how you are learning and we adapt our teaching accordingly. In KS3 (Y7-9), we base assessments on our subject mapping of the age related expectations across the curriculum, assessing performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course, we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be it for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include, amongst others:

- Translator
- Interpreter

- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY CITY

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn 1	Introductory concepts revolving around the theme of self ie ‘all about me’ <ul style="list-style-type: none"> • Greetings • Phonics and pronunciation • Days/months • Numbers 1-31/Compound numbers • Family members • Pets 	Technology in everyday life <ul style="list-style-type: none"> • Talk about technology and what it is used for • Giving quality opinions about technology and other people’s opinions • Activities that can be done with technology 	Retrieval and Interleaved Practice <ul style="list-style-type: none"> • Recall of key grammar concepts (present, past, immediate future and conditional) • Applying knowledge of key verbs within various topics (holidays, free-time, food) School: exams and post-16 <ul style="list-style-type: none"> • Revisiting the topic of school (teachers/subjects/facilities/school life) • Exams- focus on key verbs • Post-16-link with future plans and the future tense 	Theme: Identity and Culture. Topic: Technology in everyday life <ul style="list-style-type: none"> • Talk about technology and what it is used for. • Give opinions on technology and social media. • Describe the advantages and disadvantages of social media. 	All themes and topics. Skills focus writing – improving writing and translation skills.

	<ul style="list-style-type: none"> Developing listening, reading, writing and speaking skills 	<ul style="list-style-type: none"> Use of all three tenses in relation to technology Continuing to develop all four skills 		<ul style="list-style-type: none"> Consider life without technology. Writing skills – 90/150 words/translation. Speaking skills - conversation / role play / photocard. Listening and reading skills 	
Autumn 2	<p>All about me-continued</p> <ul style="list-style-type: none"> Talk about family and pets-continued Describe people physically/ personality Use 'to be' and 'to have' Understand and starting to apply adjective agreements Continuing to develop all four skills, particularly 	<p>Holidays</p> <ul style="list-style-type: none"> Destinations-focus on the verb 'to go' in all three tenses Continued use of quality opinions Activities on holiday in all three tenses Continuing to develop all four skills, with an emphasis on speaking skills 	<p>The world of work-link with Sheffield job market</p> <ul style="list-style-type: none"> Job titles-focus on revisiting masculine and feminine nouns Job locations Advantages and disadvantages of jobs-focus on positive and negative adjectives/adjective agreements Ideal job-revisiting the conditional tense Continuing to develop all four skills 	<p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Holidays and Travel</p> <ul style="list-style-type: none"> Talk about holiday destinations, transport and accommodation. Use the present, past, imperfect and future tense. Talk about past and ideal holidays. Speaking skills – conversation/role-play/ photocard. Writing skills - 90/150 words/ translation 	<p>All themes and topics.</p> <p>Skills focus listening and reading – understanding/developing/improving exam techniques for all question types.</p>

	writing from memory			<ul style="list-style-type: none"> Listening and reading skills 	
Spring 1	School-a cultural study-linking OAC to a Spanish-speaking school <ul style="list-style-type: none"> Talking about school subjects Give extended opinions and justifications Describe school facilities: what there is and what you can do there Describing the school day Delving deeper into the use of the regular present tense/being able to use the present tense from memory Continuing to develop all four skills 	Holidays-continued <ul style="list-style-type: none"> Transport: advantages and disadvantages Accommodation: different types and facilities Town-a cultural study: linking Sheffield to a Spanish-speaking town <ul style="list-style-type: none"> Description ie location/type etc.. Places in town Activities in town Planning a trip to town-future tense focus 	Environment <ul style="list-style-type: none"> Environmental problems and causes Solutions to environmental problems Actions to help the environment-use of present tense Actions to help the environment-use of future tense Continuing to develop all four skills 	Theme: Current and Future Study and Employment Topic: Education post-16 <ul style="list-style-type: none"> Listening and reading skills focus. Talk about plans for future study/ university Discuss the advantages and disadvantages of university vs travel/ gap year Writing skills –90/ 150/translation. Speaking skills - conversation / role play / photocard 	All themes and topics Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.

<p>Spring 2</p>	<p>School- a cultural study-continued.</p> <ul style="list-style-type: none"> • Introducing the conditional tense to describe your ideal school • Continuing to apply knowledge in all four skills, with a particular emphasis on speaking skills • Introduction to the topic of leisure in the context of sports: focus on the verb 'to play' • Revisiting the present tense • Continuing to develop all four skills 	<p>Town - A cultural study-continued</p> <ul style="list-style-type: none"> • Directions • Continuing to compare both cities whilst using all three tenses <p>House and home</p> <ul style="list-style-type: none"> • Types of homes-focus on the verb 'to live' • Cultural links to houses around the world • Using comparatives and higher level constructions • Rooms in the house 	<p>Speaking practice and revision</p> <ul style="list-style-type: none"> • Interpreting questions and adapting key verbs • Revising vocabulary in the context of leading a healthy lifestyle ie revising diet and sports • Continuing to develop all four skills alongside the emphasis on speaking skills 	<p>Theme: Current and Future Study and Employment.</p> <p>Topic: Jobs and ambitions</p> <ul style="list-style-type: none"> • Talk about jobs and their advantages and disadvantages. • Talk about future career ambitions. • explore the world of work to include how to get a job/ interviews and work experience. • Describe current part-time work and ways of earning money as a teenager. • Writing skills - 90/ 150 /translation • Speaking skills - role play / photocard. 	<p>Revision of all key topics linked to the development and improvement of listening, reading and writing skills.</p>
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<p>Summer 1</p>	<p>Leisure-continued</p> <ul style="list-style-type: none"> Continuing the topic of leisure in the context of sports: focus on the verb 'to do' Hobbies: talking about other leisure activities Use of infinitive constructions/quality opinions/quality connectives Future plans linked to leisure-introducing and using the immediate future Continuing to develop all four skills 	<p>House and Home-continued</p> <ul style="list-style-type: none"> Describing your ideal house-focus on the conditional tense Linking your current house to your ideal house Continuing to use all four skills, with an emphasis on writing skills 	<p>Healthy lifestyle</p> <ul style="list-style-type: none"> Smoking, alcohol, drugs, mental health <p>Leisure-focus on music</p> <ul style="list-style-type: none"> Music types Linking the topic of music to the past tense 	<p>Theme 1 and theme 2 revision.</p> <p>Topic: Revision</p> <ul style="list-style-type: none"> Theme 1 - family and relationships / technology / free-time past and future Theme 2 - Town / ideal house. Continuing to develop all four skills with an emphasis on speaking skills-conversation 	<p>External examinations in listening, reading and writing</p> <p>Speaking examinations</p>
<p>Summer 2</p>	<p>Grammar focus-the preterite tense</p> <ul style="list-style-type: none"> Revisiting key concepts that need to be revisited in order to ensure deep knowledge and understanding 	<p>Food and Drink</p> <ul style="list-style-type: none"> Various types of food and drink-focus on the verbs 'to eat' and 'to drink' Cultural links to eating habits in 	<p>Leisure-continued-focus on TV/films</p> <ul style="list-style-type: none"> Different types of TV shows-plural nouns and adjective agreements Different types of films- plural nouns/different people's opinions Linking the topic of films to the future tense 	<p>Theme: All themes.</p> <p>Topic: Revision</p> <ul style="list-style-type: none"> Theme 2 - Holidays present/ favourite/ past Theme 3 - My studies / future plans. 	<p>N/A</p>

	<ul style="list-style-type: none"> • Delving deeper into the preterite tense to ensure deep understanding • Linking the preterite tense to other tenses • Using preterite tense knowledge in all four skills 	<ul style="list-style-type: none"> • Spanish-speaking countries • Giving quality extended opinions • Transactional language use: at the restaurant/at the market/going shopping etc.. • Continuing to use all four skills, with an emphasis on speaking skills 		<ul style="list-style-type: none"> • Theme 2 - Social issues/global issues • Theme 1 - Customs and festivals. • Speaking skills - conversation. • Writing skills - 90/150 words. • Listening and reading skills 	
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