



## MODERN FOREIGN LANGUAGES

### Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family and relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty and homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

### What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.

- Speak with good pronunciation.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Step out of your comfort zone and be confident.

### **What will you know and understand from your study of Languages?**

#### **You will ...**

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency.
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

### **How does your study of Languages support your study in other subjects?**

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts at GCSE. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

### **How can you deepen your understanding of Languages?**

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. We celebrate our international students both during the European Day of Languages and International Mother Language Day. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding.

### **How are you assessed in Modern Foreign Languages?**

Throughout the Modern Foreign Language course, you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the AQA specification. There are half termly assessment points each year that we term Praising Stars©. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

#### **Key Assessment Objectives**

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

### **How can MFL support your future?**

Of course, we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not, you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future applications be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer

- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

### CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY CITY

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
<b>Autumn 1</b>	<b>Introductions and free time</b> <ul style="list-style-type: none"> <li>• Learn the basics – days, months, numbers, greetings.</li> <li>• Learn how to give opinions about hobbies</li> <li>• Introduction to phonics</li> <li>• Introduction to the concept of masculine and feminine</li> <li>• Introduce regular present tense</li> </ul>	<b>Technology.</b> <ul style="list-style-type: none"> <li>• Learn the words for devices and activities.</li> <li>• Give justified opinions about technology.</li> <li>• Revise phonics from Y7.</li> <li>• Revise and embed present tense.</li> </ul> <p>Listening and reading assessment 1</p>	<b>Key verbs and school</b> <ul style="list-style-type: none"> <li>• Revision of core verbs in three time frames.</li> <li>• Giving high level justified opinions.</li> <li>• Revision of core vocabulary from Y7/8</li> <li>• Learn words associated with tests and post 16 options.</li> <li>• Embed and expand phonics skills.</li> </ul>	<b>Theme 1:</b> <b>Leisure</b> <ul style="list-style-type: none"> <li>• Vocabulary learning on activities, opinions.</li> <li>• Revision of regular verbs patterns in preterite, present and future tenses.</li> <li>• All skills embedded in the context of exam style questions.</li> <li>• Phonics embedded and expanded.</li> </ul>	<b>All themes and Topics.</b> <p>Skills focus writing – improving writing and translation skills.</p>
<b>Autumn 2</b>	<b>Family and pets</b> <ul style="list-style-type: none"> <li>• Talk about family and pets (names and ages)</li> </ul>	<b>Holidays.</b> <ul style="list-style-type: none"> <li>• Learn the words for different destinations and activities.</li> </ul>	<b>Jobs</b> <ul style="list-style-type: none"> <li>• Learn different job titles and aspects of work.</li> </ul>	<b>Theme 1:</b> <b>Relationships</b> <ul style="list-style-type: none"> <li>• Vocabulary learning on daily,</li> </ul>	<b>All themes and Topics.</b> <p>Skills focus listening and reading – improving exam</p>

	<ul style="list-style-type: none"> <li>• Interpret higher numbers for ages.</li> <li>• Use the verbs 'to be' and 'to have'.</li> <li>• Embed and expand phonics skills.</li> <li>• Practise regular present tense</li> </ul> <p>Achievement Test 1</p>	<ul style="list-style-type: none"> <li>• Give justified opinions.</li> <li>• Learn the preterite (past) tense for regular verbs.</li> <li>• Learn key irregular verbs in preterite tense.</li> </ul>	<ul style="list-style-type: none"> <li>• Form the future and conditional tense to refer to future plans.</li> <li>• Revise concept of masculine and feminine.</li> <li>• Embed and expand phonics skills.</li> </ul>	<p>descriptions, relationships and marriage.</p> <ul style="list-style-type: none"> <li>• Future tense focus.</li> <li>• Reflexive verbs.</li> <li>• All skills embedded in the context of exam style questions.</li> <li>• Phonics embedded and expanded.</li> </ul> <p>Assessment point 1</p>	<p>technique for all question types.</p>
Spring 1	<p><b>Describing others</b></p> <ul style="list-style-type: none"> <li>• Learn how to describe someone's appearance and personality.</li> <li>• Use the verbs 'to be' and 'to have'.</li> <li>• Embed concept of adjectival agreement.</li> <li>• Embed and expand phonics skills.</li> </ul>	<p><b>Holidays (continued)</b></p> <ul style="list-style-type: none"> <li>• Revision of key material from Autumn 2.</li> <li>• Preparation and conduct of speaking assessment.</li> <li>• Learn the words for different transport and accommodation.</li> <li>• Embed and expand phonics skills.</li> </ul> <p>Speaking assessment</p>	<p><b>Environment</b></p> <ul style="list-style-type: none"> <li>• Learn words for different problems and solutions</li> <li>• Embed all three time frames.</li> <li>• Practise describing images and giving opinions.</li> </ul> <p>Speaking assessment</p>	<p><b>Theme 2:</b></p> <p><b>House and Region</b></p> <ul style="list-style-type: none"> <li>• Vocabulary learning on houses, rooms, places, activities and problems.</li> <li>• Modal verbs</li> <li>• Quality connectives.</li> <li>• All skills embedded in the context of exam style questions.</li> <li>• Phonics embedded and expanded.</li> </ul>	<p><b>All themes and Topics.</b></p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.</p>

<b>Spring 2</b>	<b>Sports</b> <ul style="list-style-type: none"> <li>Learn the words for different sports</li> <li>Use the verbs 'jugar' and 'hacer' in the present tense.</li> <li>Give justified opinions.</li> <li>Embed and expand phonics skills.</li> </ul> <p>Achievement Test 2</p>	<b>Town</b> <ul style="list-style-type: none"> <li>Learn the words for different places.</li> <li>Link places and activities using higher level connectives.</li> <li>Embed the near future tense to describe a future visit.</li> <li>Embed and expand phonics skills.</li> </ul>	<b>Environment continued (see above)</b>  <b>Health</b> <ul style="list-style-type: none"> <li>Learn words associated with diet, exercise and unhealthy habits.</li> <li>Embed the preterite (past) tense.</li> <li>Give justified opinions.</li> <li>Embed the future / conditional tense.</li> <li>Embed and expand phonics skills.</li> </ul>	<b>Theme 3: School Life</b> <ul style="list-style-type: none"> <li>Vocabulary learning on subjects, facilities, exams and post-16.</li> <li>Introduce imperfect tense.</li> <li>Focus on adjectival agreement.</li> <li>Embed complex structures.</li> <li>All skills embedded in the context of exam style questions.</li> <li>Phonics embedded and expanded.</li> </ul> <p>Assessment point 2</p>	<b>Revision of all key topics and skills.</b>
<b>Summer 1</b>	<b>Town and Future Tense</b> <ul style="list-style-type: none"> <li>Learn different places around town.</li> <li>Link places to activities using more complex connectives.</li> <li>Form and use the 'near future' tense.</li> <li>Use more complex connectives.</li> </ul>	<b>House</b> <ul style="list-style-type: none"> <li>Learn the word for different homes and rooms.</li> <li>Embed linking places and activities.</li> <li>Form the conditional tense to describe an ideal home.</li> </ul>	<b>Health continued (see above)</b>  <b>Leisure</b> <ul style="list-style-type: none"> <li>Learn vocabulary associated with TV, films and music.</li> </ul>	<b>Theme 2: Holidays and travel</b> <ul style="list-style-type: none"> <li>Vocabulary learning on destinations, transport, accommodation, problems and logistics.</li> </ul>	<b>External Examinations.</b>

	<ul style="list-style-type: none"> <li>• Embed and expand phonics skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Embed and expand phonics skills.</li> </ul> <p>Listening and Reading Assessment 2</p>	<ul style="list-style-type: none"> <li>• Give justified opinions about plural nouns accurately.</li> <li>• Embed adjectival agreement for plurals.</li> <li>• Embed and expand phonics skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on preterite and imperfect tense.</li> <li>• Embed complex structures.</li> <li>• All skills embedded in the context of exam style questions.</li> <li>• Phonics embedded and expanded.</li> </ul>	
<b>Summer 2</b>	<p><b>School</b></p> <ul style="list-style-type: none"> <li>• Give justified opinions about school subjects.</li> <li>• Form the regular present tense to talk about school activities</li> <li>• Embed adjectival agreement</li> <li>• Embed and expand phonics skills.</li> </ul> <p>Achievement Test 3</p>	<p><b>Shopping</b></p> <ul style="list-style-type: none"> <li>• Learn the words for different meals and drinks.</li> <li>• Use transactional language to ask for items.</li> <li>• Identify and form phrases in all three time frames.</li> <li>• Embed and expand phonics skills.</li> </ul>	<p><b>Leisure continued (see above)</b></p> <p>Writing assessment</p> <p><b>Rollover - GCSE Reading</b></p> <ul style="list-style-type: none"> <li>• Introduce different assessment styles.</li> <li>• Revise grammar and topics based on class need.</li> </ul>	<p><b>Theme: All themes.</b></p> <p><b>Topic: Revision</b></p> <ul style="list-style-type: none"> <li>• Revision of vocabulary, grammar and phonics as per the needs of the class.</li> <li>• Preparation for mock exams (including speaking).</li> </ul> <p>Mock assessments in all skills.</p>	