



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family and relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country and relate it back to your own life. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. You will learn vocabulary and grammar by direct instruction, and then apply your new knowledge to real world applications. You will be challenged to use logic, reasoning and problem solving to identify cognates from unfamiliar words to understand their meaning.

Topical issues such as the environment, poverty and homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them in the target language.

Here at Outwood Academy City, our Sheffield Hallmark Curriculum reflects not only our school community but the local community and society at large. Through a carefully designed curriculum, we encourage our students to be industrious, be innovative and act with integrity. Through this focus, we aim to give our students a rich, memorable experience that will allow them to grow academically and personally.

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination

- Master the basics – you have to know simple words first before you can create full sentences and meaningful language
- Express your thoughts and opinions in an organised way
- Listen and read for detail and identify the key points
- Take risks and be confident

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of vocabulary, grammar, reading, writing and oracy. These are essential to the study of all subjects. At GCSE, students discuss global and social issues, which link to study in science, geography, religious education and citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts at GCSE. You will learn methods of thinking and research that are widely applicable to other subject areas, helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. We celebrate our international students both during the European Day of Languages and International Mother Language Day. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding.

How are you assessed in Modern Foreign Languages?

Throughout the Modern Foreign Language course, you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A-Level study. At GCSE we study the AQA specification. There are half-termly assessment points each year that we term Praising Stars© however pupils in Y7-Y9 only complete summative assessments three times a year. We engage in regular formative assessments in order to monitor how you are learning and we adapt our teaching accordingly. In KS3 (Y7-9), we base assessments on our subject mapping of the age-related expectations across the curriculum, assessing performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course, we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, and Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be it for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include, amongst others:

- Translator
- Interpreter
- Teacher in the UK or abroad.

- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY CITY

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn 1	<p>Greetings, introductions and names</p> <ul style="list-style-type: none"> ● High frequency cognates ● High frequency greetings <p>Expressing opinions on free-time activities</p> <ul style="list-style-type: none"> ● Idea of gender ● Definite article 'the' 	<p>Technology in everyday life</p> <ul style="list-style-type: none"> ● Talk about technology and what it is used for ● Giving quality opinions about technology and other people's opinions ● Activities that can be done with technology ● Use of all three tenses in relation to technology ● Continuing to develop all four skills 	<p>Retrieval and Interleaved Practice</p> <ul style="list-style-type: none"> ● Recall of key grammar concepts (present, past, immediate future and conditional) ● Applying knowledge of key verbs within various topics (holidays, free-time, food) <p>School: exams and post-16</p> <ul style="list-style-type: none"> ● Revisiting the topic of school (teachers/subjects/facilities/ school life) ● Exams- focus on key verbs ● Post-16-link with future plans and the future tense 	<p>Theme 1- Topic 3- Free-time activities</p> <ul style="list-style-type: none"> ● What you like to do in your free time ● What you normally do in your free time ● Music/TV/Film ● What you are going to do in your free time ● What you did recently in your free time ● Revisiting all three tenses ● Working on all four skills: 	<p>All themes and topics.</p> <ul style="list-style-type: none"> ● Focus on all four skills

	<ul style="list-style-type: none"> ● Adjectival agreement ● Regular present tense 			Listening/Reading/Writing/Speaking	
Autumn 2	Describing family or animals including names and ages <ul style="list-style-type: none"> ● Present tense full conjugation of the verb 'to have' ● Indefinite article 'a' ● Regular present tense verb-AR verbs ● Irregular verb 'to have' 	Holidays <ul style="list-style-type: none"> ● Destinations- focus on the verb 'to go' in all three tenses ● Focus on the verb 'to visit' in all three tenses (to be added) ● Continued use of quality opinions ● Activities on holiday in all three tenses ● Delving deeper into the preterite tense ● Continuing to develop all four skills, with an emphasis on speaking skills 	The world of work-link with Sheffield job market <ul style="list-style-type: none"> ● Job titles-focus on revisiting masculine and feminine nouns ● Job locations ● Advantages and disadvantages of jobs-focus on positive and negative adjectives/adjective agreements ● Ideal job-revisiting the conditional tense ● Continuing to develop all four skills 	Theme 1- Topic 1- Me, my family and my friends <ul style="list-style-type: none"> ● Introducing family members ● Describing people ● Relationships ● Marriage and future plans ● Focus on reflexive verbs/adjective agreements ● Working on all four skills: Listening/Reading/Writing/Speaking Theme 2- Topic 1- Home <ul style="list-style-type: none"> ● House and home ● Focus on extended opinions ● Revisiting the conditional tense ● Working on all four skills: 	All themes and topics. <ul style="list-style-type: none"> ● Skills focus on all four skills – understanding/developing/improving exam techniques for all question types across the different skills. ● Mock exams in L/R/W ● Speaking focus on all themes

				Listening/Reading/ Writing/Speaking	
Spring 1	Describing what people are like- physical appearance/personality <ul style="list-style-type: none"> • The verb 'to be' (ser) to describe appearance and personality • Plural adjectival agreement • Singular vs plural nouns • 'To be' vs 'to have' 	Holidays-continued <ul style="list-style-type: none"> • Transport: advantages and disadvantages • Accommodation: different types and facilities Town-a cultural study: linking Sheffield to a Spanish-speaking town <ul style="list-style-type: none"> • Description ie location/type etc.. • Places in town • Activities in town • Planning a trip to town-future tense focus 	Environment <ul style="list-style-type: none"> • Environmental problems and causes • Solutions to environmental problems • Actions to help the environment-use of present tense • Actions to help the environment-use of future tense • Actions to help the environment-use of preterite tense • Continuing to develop all four skills 	Theme 2- Topic 1- Town and region <ul style="list-style-type: none"> • Advantages and disadvantages of town/region • Town vs countryside • Comparatives/present tense/future tense • Working on all four skills: Listening/Reading/Writing/Speaking Theme 3- Topic 1- My studies <ul style="list-style-type: none"> • School subjects • Describe school • Superlatives/comparatives/adjective agreements • Working on all four skills: Listening/Reading/Writing/Speaking 	All themes and topics <ul style="list-style-type: none"> • Skills focus speaking – development of role play/photo card skills and preparation of all topics for conversation. • Speaking mock exam

<p>Spring 2</p>	<p>Describing what you and others like to do and play</p> <ul style="list-style-type: none"> ● Irregular verb 'to play' ● Irregular verb 'to do' ● Use of 'a'+ definite article after the verb 'jugar' ● Recall all key verbs including 'to have'/'to be'/'to play'/'to do' 	<p>Town - A cultural study-continued</p> <ul style="list-style-type: none"> ● Directions ● Continuing to compare both cities whilst using all three tenses <p>House and home</p> <ul style="list-style-type: none"> ● Types of homes-focus on the verb 'to live' ● Cultural links to houses around the world ● Using comparatives and higher level constructions ● Rooms in the house 	<p>Speaking practice and revision</p> <ul style="list-style-type: none"> ● Interpreting questions and adapting key verbs ● Revising vocabulary in the context of leading a healthy lifestyle ie revising diet and sports ● Continuing to develop all four skills alongside the emphasis on speaking skills 	<p>Theme 3- Topic 2-Life at school</p> <ul style="list-style-type: none"> ● Uniforms ● Rules, problems, stress ● Present tense/future tense/ imperatives/complex structures ● Working on all four skills: Listening/Reading/Writing/Speaking <p>Theme 1- Topic 2-Technology</p> <ul style="list-style-type: none"> ● Technology ● Social media ● Present tense ● Working on all four skills: Listening/Reading/Writing/Speaking 	<p>Revision of all key topics linked to the development and improvement of listening, reading and writing skills.</p> <ul style="list-style-type: none"> ● Mock exams in L/R/W
<p>Summer 1</p>	<p>My city</p> <ul style="list-style-type: none"> ● Present tense conjugation of 	<p>House and Home-continued</p> <ul style="list-style-type: none"> ● Adjectival agreements 	<p>Health/Sports and physical activities/ Smoking/alcohol/drugs</p> <ul style="list-style-type: none"> ● 'Jugar' vs 'hacer' 	<p>Theme 2-Topic 4- Travel and Tourism</p> <ul style="list-style-type: none"> ● Holiday destinations 	<p>Final speaking exams</p> <p>Revision on all themes and topics</p>

	<p>the irregular verb 'ir'</p> <ul style="list-style-type: none"> 'Para'+ infinitive construction to express purpose <p>Future preferences about your free-time plans using the periphrastic future tense</p> <ul style="list-style-type: none"> Near future tense using the verb 'ir' Simple negation (no) 	<ul style="list-style-type: none"> Comparatives Revision of the present tense Conditional tense-full paradigm and set phrases 	<ul style="list-style-type: none"> First person future and conditional tenses 	<ul style="list-style-type: none"> Accommodation Future holiday Past holiday Complex structures Negatives Imperatives Future/conditional tense Preterite/Imperfect tense Working on all four skills: Listening/Reading/ Writing/Speaking 	
Summer 2	<p>Expressing extended opinions on school subjects and teachers</p> <ul style="list-style-type: none"> Regular adjectival spelling <p>Talking about your school day</p> <ul style="list-style-type: none"> Present tense conjugation of irregular verb 'tener' 	<p>Shopping in a range of contexts / Transactional language</p> <ul style="list-style-type: none"> Food and drink vocabulary Key verbs 'to eat' and 'to drink' in three time frames Quality extended opinions Numbers for money 	<p>Leisure</p> <ul style="list-style-type: none"> Different types of music/TV shows/Films Word order Adjectival agreement Plural opinions 3rd person opinions Using present/preterite/future tenses 	<p>Revision: All four skills</p> <ul style="list-style-type: none"> Revision on all topics covered Mock exams in all four skills 	N/A

	<ul style="list-style-type: none">• Telling the time Describing what activities you do at school <ul style="list-style-type: none">• Present tense conjugation of irregular verbs 'jugar'/'hacer'/'ir'	<ul style="list-style-type: none">• Clothes• Colours• Using transactional language			
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