



Religious Studies, Citizenship and Personal Development

Curriculum

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as The British Heart Foundation etc. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty are taught through History whilst our IT departments teach online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events and programmes. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education.

Opportunities such as our Random Acts of Kindness initiative or Junior leadership team and enrichment programmes operate in our academy reflecting the needs and concerns of the student body such as the variety in meals on the school menu.

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy City our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none"> Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 8	<ul style="list-style-type: none"> Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 9	<ul style="list-style-type: none"> Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 10	<ul style="list-style-type: none"> Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 11	<ul style="list-style-type: none"> Assembly, tutor and drop down days

Year 7

Personal Development, Citizenship and Religious Studies	Introduction to life	Getting to know others	What can we do about Bullying?	How to avoid risky situations?	What do we mean about Families?	What is happening to me?	Reflection		
	RSE	What are good and bad	Puberty, What's	Why do we need to talk	What does the law say about	How can we respect others	What is contraception?		

		relationships?	happening to me?	about Puberty and periods?	sex?	and support equality and diversity?			
	Identity	What is meant by Britishness?	What is our identity?	What makes a good citizen?	Are we multicultural?	What can we do to prevent racism, prejudice and discrimination?	Who are the refugees?	What is globalisation and how does it affect me?	
	Crime and the Law	What are Laws?	What is the role of Parliament?	What is Anti Social Behaviour?	How are the youth treated in law?	Why do we have prisons?	Does restorative judgement work?		
	Managing Money	How can I budget?	Should I spend or save?	How can I earn money in the future?	What are the ethics of money?	How can I borrow money?	What is the Cost of Living Crisis?	How do religions approach money?	
	How has religion developed in History?	Would I recognise religion in the ancient world?	Did Abraham get a good deal in the covenant?	Why did Christianity emerge?	Who was the prophet Muhammad?	What are the origins of Hinduism?	How was Guru Nanak called to begin Sikhism?	What is the Middle Way?	
	Antisemitism	What is antisemitism?	Why are Jews targeted in History?	Why do we still have antisemitism?	What is the impact of antisemitism?				

Year 8

Personal Development, Citizenship and Religious Studies	Christianity	What is the Nature of God?	What is the Holy Trinity?	How were we created?	Who is Jesus?	Why is the crucifixion important?	What do Christians believe about the afterlife?	How do Christians help?: Food banks and Street Pastors	What is the Worldwide church response to poverty?
	Can I be a Philosopher?	What is Philosophy and who is Socrates?	Is there a God?	How did life begin?	Can design prove God exists?	Why do bad things happen?	How can we decide what is right and wrong?		
	Is there life after death?	Is there life after death?	What do Humanists believe?	After Death	What do eastern religions believe?	What is Mexico's Day of the Dead?			
	Healthy Living	What makes a healthy lifestyle?	Why do we need a healthy diet?	Why is exercise and sleep important?	What is body image and what influences opinions?	Are phones bad for your health?	Is social media good or bad for you?		
	Mental Health	What is mental health?	What is confidence and self esteem?	What is anxiety and how can we deal with it?	What is depression?	What is self harm?	What are eating disorders?	How can we look after our mental health?	

	Human Rights	What are Human Rights?	What rights do children have?	What is prejudice and discrimination?	What is racism?	What rights should people with disabilities have?	What are the rights for refugees?	How do we protect the rights of others?	
Year 9									
Personal Development, Citizenship and Religious Studies	Drugs	What are the dangers of smoking?	What are the problems with Vaping?	What can alcohol do?	What are the risks with drugs?	What is Cannabis and how is it different to prescribed medication?			
	Relationships and Sex	What is consent and Sexting?	What are the risks with relationships?	How can Pornography be dangerous?	What are dangerous situations?	What do we need to know about Domestic Abuse?	What is safe sex?	What do we need to know about pregnancy?	
	Identity and diversity	Identity and what it means?	What are the British Values?	Are we a truly multicultural society?	What are the debates over diversity?	What is a Hate Crime?	What does our sexual identity mean?		
	Crime and Punishment	What are the reasons for Crime?	How does the Criminal Justice System work?	What are County Lines?	What is classed as Anti Social Behaviour?	What are the consequences of an acid attack?	What are the consequences of carrying a knife?	Why are gangs dangerous?	What is Human Trafficking?

	Evil	Are some people born evil?	What is good?	Why do people suffer?	Is Free Will a defence?	What do Hindus believe about Evil?	What do Christians believe about Evil?	What is true forgiveness?	
	Holocaust	What is the History of Antisemitism?	Who are Jewish people and did antisemitism begin before the Holocaust?	What was life like for Jewish People before the Holocaust?	How did the Nazi's persecute people?	What was the final solution?	What was the response to the Holocaust?	Did anyone try to save the persecuted?	How can life be rebuilt and remembered?

Year 10

Personal Development, Citizenship and Religious Studies	Philosophy and Ethics	What are the different ideas about creation?	What do Christians think about creation?	What evidence is there about life after death?	What is morality?	What are the ethical issues surrounding the start and end of life?	What are environmental Ethics?	What are Business ethics?	
	Religion and the Big Issues	What does Religion say about the death penalty?	How does religion feel about terrorism?	What does religion say about sexuality?	How does religion portray the role of women?	What is religious freedom?	Can Religion be used to justify bad acts?		
	Politics and Parliament	What is Democracy?	Why does Voting matter?	What is the UK	How does local	What is the difference	What is the European	What's a Manifesto?	

				constitution?	government impact daily lives?	between the Political Parties?	Parliament?		
	Media and Globalisation	How does the media influence us?	What is Fake about Fake news?	How to debunk fake news?	What is Media Bias?	What is Media Shaming?	What are the culture Wars?	Who are Influencers?	
	Health	Why is it important to get vaccinated? and Who are the deniers?	What was the impact of Covid?	Do you know your Heart Health?	What do I need to know about fertility and menopause?	What do I need to know about cancer?	What do I need to know about cancer?	What is self checking for cancer?	The difficulties with Alzheimers and Dementia
	Careers and money	Budgeting	Mortgages and rent	Careers 1	Careers 2	Careers 3	Careers 4		

If you would like to discuss RS/PD/Life please contact the academy on enquiries@city.outwood.com