



## RELIGIOUS EDUCATION & CITIZENSHIP

### **Religious Studies, Citizenship and Personal Development**

#### **Curriculum**

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

#### **Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values**

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately *mapping* these aspects of the curriculum both across lessons and within the whole academy experience.

#### **Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)**

From 2020 RSE is a statutory requirement in all schools in England. Our Academies *map* the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as The British Heart

Foundation. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. *Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.*

### **A Whole Academy Approach**

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently *mapping* appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty are taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others. Our IT departments teach online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education.

Opportunities such as our Random Acts of Kindness initiative or Student Voice and enrichment programmes operate in our academy reflecting the needs and concerns of the student body such as... **Student Voice.**

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.


## Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy City our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none"> <li>Religious Studies, Citizenship and Personal Development (Life) - 1 hour per week</li> </ul>
Year 8	<ul style="list-style-type: none"> <li>Religious Studies, Citizenship and Personal Development (Life) - 1 hour per week</li> </ul>
Year 9	<ul style="list-style-type: none"> <li>Religious Studies, Citizenship and Personal Development (Life) - 1 hour per week</li> </ul>
Year 10	<ul style="list-style-type: none"> <li>Religious Studies, Citizenship and Personal Development (Life) - 1 hour per week</li> </ul>
Year 11	<ul style="list-style-type: none"> <li>Assemblies</li> </ul>

Year 7									
Religious Studies, Personal Development and Citizenship		Bullying	Reducing risk	Families	Happening to me	Good/bad relationships	Puberty	Sex & law inc. sexuality	
		Consent	Sexting	Identity	Laws	Anti-social behaviour	Role of police	Criminal justice	Environmental laws
		Animal rights	Looking after the world						

Year 8									
Religious Studies, Citizenship and Personal Development		God	Holy Trinity	Creation	Jesus	Crucifixion	Judaism	Buddhism	Hinduism
		Islam	Life After Death	Humanist theory	Christian theory	Remembering people	Eastern theory		
		Healthy eating	Exercise	Personal health	Body image	Social media	Human rights		
Year 9									
Religious studies, Personal Development and Citizenship		Smoking	Alcohol	Drugs	Drugs	Drug risk	Reasons for Crime	Criminal Justice	County lines
		Anti-social behaviour	Knife Crime	Gangs	Evil	Free Will	Suffering		
		Domestic violence	Consent	Contraception	Pregnancy	STIs	Body image	Types of relationships	Diversity
Year 10									
Religious Studies, Citizenship and Personal Development		Philosophical ideas	Christian theory	Evidence	Morality	Ethical issues			
		Democracy	Voting	UK constitution	Local government	Political Parties	EU & European Parliament		
		Future Goals	CV	Interviews	Finance &				



					Careers				
		Mental health	Depression	Body image	Anxiety & stress	Positive relationships	Seeking help		