



### BTEC Level 2 Technical Award in Music Practice

#### Why is the study of Music important?

The music industry is a vibrant, exciting and highly competitive industry that contributed £5.2 billion to the UK economy in 2019 and generated a further £2.7 billion in export revenue. In 2016, live music alone created £3.7 billion in direct and indirect income for the UK. The music industry is constantly evolving and offers many different and exciting new work opportunities. In 2019, the music industry supported more than 190,935 full-time jobs in the UK, 139,352 of which were in the music creators' sector.

#### What skills will the study of Music teach you?

You will acquire sector-specific applied knowledge and technical skills through vocational contexts by studying and developing your musical skills and techniques, and by responding to a music industry brief as part of your Key Stage 4 learning.

The qualification enables learners to develop their skills, such as using musical elements, music creation, performance and music production, using realistic vocational contexts, and their personal skills, such as self-development, responding to a brief, planning and time management through a practical and skills-based approach to learning and assessment. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden learners' experience and understanding of the varied progression options available to them.

#### What will you know and understand from your study of Music?

The components focus on:

- The development of key skills that prove learners' aptitude in music, such as responding to a musical brief using musical skills and techniques.
- The processes that underpin effective ways of working in the music sector, such as the development of musical ideas, and using skills and techniques for rehearsal, creation, production and performance to respond to a music brief.
- The attitudes that are considered most important in the music sector, including personal management and communication.
- The knowledge that underpins effective use of skills, processes and attitudes in the sector, such as musical skills and styles.



### How can you deepen your understanding of Music?

- BTEC Music Enrichment to catch up on coursework or for additional rehearsals.
- Performing to audiences.
- Performing for the local community.

### How are you assessed in Music?

There are 6 assessment points each year that we term Praising Stars<sup>©</sup>. We assess how students at their current stage of study are on track to reach their end of stage targets which are formulated on aspirational expectation from their KS2 starting points. We make an informed prediction from our holistic assessments based on our subject mapping of expectation across the BTEC Level 2 Technical Award in Music Practice curriculum.

### Key Assessment Objectives

*The 3 key learning objectives for Music are:*

Component 1: Exploring Music Products and Styles (internally assessed)

Learning Outcome A: Demonstrate an understanding of styles of music

Learning Outcome B: Apply understanding of the use of techniques to create music.

Component 2: Music Skills Development (internally assessed)

Learning Outcome A: Demonstrate professional and commercial skills for the music industry

Learning Outcome B: Apply development processes for music skills and techniques.

Component 3: Responding to a Music Brief (externally assessed)

Assessment Objective 1: Understand how to respond to a music brief.

Assessment Objective 2: Select and apply musical skills in response to a music brief.

Assessment Objective 3: Present a final musical product in response to a music brief.

Assessment Objective 4: Comment on the creative process and outcome in response to a music brief.



### Study of Music can lead to a wide range of careers:

- Music Producer.
- Recording Engineer.
- Artist Manager.
- Tour Manager.
- Booking Agent.
- Music Publicist.
- Composer.
- Music Arranger.
- Music Teacher.
- Session Musician.

### BTEC Level 2 Technical Award in Music Practice Course Overview

Term	Year 1	Year 2
Autumn 1	<p>Introduction to the Tech Award:</p> <p>Developing instrumental skills and building on theory knowledge. Learning about the grading criteria and requirements of the course.</p>	<p>Component 2: Music Skills Development</p> <p>Learning Outcome A: Demonstrate professional and commercial skills for the music industry.</p> <p>Learners will explore professional techniques for musicians and look at how musicians share their music with others. They will learn to use a variety of methods of evidencing processes and outcomes and communicating skills development.</p>
Autumn 2	<p>Component 1: Exploring Music Products and Styles.</p> <p>Learning Outcome B: Apply understanding of the use of techniques to create music. Learners will focus on a performance piece on their chosen instrument which enables them to develop their instrumental skills.</p>	<p>Component 2: Music Skills Development</p> <p>Learning Outcome B: Apply development processes for music skills and techniques.</p> <p>Learners will participate in workshops and sessions to identify and develop musical skills and techniques in the following three disciplines:</p> <ol style="list-style-type: none"> <li>1. Music performance</li> <li>2. Creating original music</li> <li>3. Music production.</li> </ol>
Spring 1 Spring 2 Summer 1	<p>Component 1: Exploring Music Products and Styles</p>	<p>Component 3: Responding to a Music Brief.</p> <p>For assessment, learners will respond to the brief either as a music creator and producer or as a music creator and performer. The brief will</p>



## OPEN ELEMENT SUBJECT OVERVIEW

	<p>Learning Outcome A: Demonstrate an understanding of styles of music</p> <p>Through focused listening and music-making activities, learners will explore a variety of musical styles and understand the key features of different styles of music and their use of musical elements. They should apply stylistic features to performance, composition and music production activities.</p> <p>Learning Outcome B: Apply understanding of the use of techniques to create music. Learners will continue to develop and refine their performance piece, producing a finished recording.</p>	<p>consist of a scenario that will include a list of 10 pieces of music from a range of styles that the learners have covered in Component 1. They will be required to use one of these in their final product.</p>
<p>Summer 2</p>	<p>Tech Award Component 3: Responding to a Brief.</p> <p>Learners will prepare for this component by exploring composing and production techniques required to produce a successful remix.</p>	