



### **Religious Studies, Citizenship and Personal Development**

#### **Curriculum**

Our provision for Religious Studies, PSHE and Citizenship is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

#### **Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values**

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

#### **Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)**

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as The British Heart Foundation etc. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

## **A Whole Academy Approach**

All subjects across the curriculum support the exploration of PSHE, RSE SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, democracy and individual liberty (PSHE and British Values) is taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others (SMSC). Our IT departments teach online safety (PSHE), PE fosters an awareness of physical health and fitness (PSHE) and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women (RSE) etc. By doing this it not only enables us to develop and deepen the knowledge our students have, but to also ensure that we have a coherent consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. At Danum each week students complete a cultural capital session during tutor time that asks students to consider and debate the issues of the day and look at both sides of the argument. We feel this helps to develop our students into well rounded individuals, capable of contributing positively to any society across the world.

Opportunities such as our Random Acts of Kindness initiative or student voice and enrichment programmes operate in all our academies but the causes they promote, charities they support or enrichments activities they offer are personalised to meet their students' interests and reflect their communities.

These aspects of our curriculum are designed to allow the freedom of delivery for specialists while giving scope to address key local and national issues, meet statutory requirements and ensure a high level of consistency across the trust.

The most important and guiding factor when devising this curriculum has been to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society.

## Year 7

<b>Personal Development and Citizenship</b>	<b>Starting secondary school</b>	Who's who and how do I find my way around?	What are my worries and how do I overcome them?	How do we get to know each other?	Where do I get help and support?				
	<b>Identity, Equality and Diversity</b>	What is my identity?	What are the British Values?	What is diversity?	What is multiculturalism?	What is racism?	What is prejudice and discrimination?	What are stereotypes and what are their impacts?	How do we promote equality?
	<b>Local and Active Citizenship</b>	What makes a good citizen?	What is active citizenship?	How can we make a change on a local level?	What local issues do we have in our community?	What is volunteering?	What are the benefits of volunteering?	How can I stay safe when volunteering?	How else can I influence my local area?
	<b>Friendships</b>	What is a friend?	What makes a good friend?	What are my rights and responsibilities in a friendship?	How do I avoid falling out?	How can I improve my conflict resolution skills?	How do I speak to others?	What is peer pressure?	What is bullying? What is cyber bullying?
	<b>The Rule of Law</b>	Why do we have laws?	What laws do we have and where do they come from?	What is the role and power of the police?	Common Law vs Criminal Law	Criminal and Civil Courts	Terrorism	Youth Justice	

	<b>Puberty</b>	What is puberty?	How is my body changing?	How is my body changing?	What are periods and the menstrual cycle?	How can I manage my periods?			
	<b>Relationships and Sex Education</b>	What types of relationships can people share / have?	Why do people have sexual relationships?	What is LGBTQ+ and Pride?	What is marriage? What are the rules for Marriage in the UK?				
<b>Religious Studies</b>	<b>World Religion</b>	What is religion?	What are the major world religions?	What is Hinduism?	What is Sikhism?	What is Buddhism?	What is Islam?		
	<b>Christianity</b>	What is Christianity?	What are Denominations ?	What forms of worship are there in Christianity?	Who was Jesus? What is Crucifixion and Resurrection?	What is Creationism?			

## Year 8

<b>Personal Development and Citizenship</b>	<b>Health and Lifestyle</b>	What does good dental hygiene look like?	What are the dangers of tobacco and secondhand smoke?	What are the dangers associated with vaping and nicotine addiction?	What are the dangers associated with energy drinks?	What is alcohol?	What are the dangers associated with binge drinking?	What is spiking and date rape?	LGBTQ+ and Pride
	<b>Puberty</b>	What is puberty?	How can I manage my mood?	What is the menstrual cycle?	What is menstruation?	What is menopause?			
	<b>The Media and Global Organisations</b>	Antisemitism and the Media	Free Press and Privacy	Fake News	Regulation and Censorship	UN, NATO and NGOs	WTO & EU		
<b>Religious Studies</b>	<b>Judaism</b>	What is Judaism? Who was Abraham?	What is Kosher?	What is the Torah?	What is a Synagogue?	What is Shabbat?	What are the Rites of Passage in Judaism?		
	<b>Philosophy and Ethics</b>	Is there a God? What is Atheism?	Why believe in God?	How did life begin?	Why do bad things happen?	How do we decide what is right and what is wrong?	Moral Dilemmas		
	<b>Life After Death</b>	Is there life after death?	What are Christian funerals?	What are Jewish funerals?	What is Humanism?	What are Humanist funerals?	What is 'the afterlife'?		

## Year 9

<b>Personal Development and Citizenship</b>	<b>Relationships and Sex Education</b>	What is consent?	What are boundaries?	What is coercive control?	What are the different types of sexual contact?	What are the types of contraception?	What are the consequences of unsafe sex?	What are STI's?	What is the impact of STIs?
		What is HIV and AIDS?	What happens in pregnancy?	What are the choices in pregnancy?	What lifestyle choices should I make in pregnancy?	What is a miscarriage?	What support is available for pregnant women?	What is online grooming?	How can I avoid being a victim of online grooming?
	<b>Drugs</b>	What are drugs?	What are the drug classifications?	What are prescription drugs?	What are the dangers of prescription drugs?	What is the law relating to drugs?	What are the effects of drugs?	Where can I find support about drugs?	
	<b>Mental Wellbeing</b>	What is self-awareness?	What is sensitivity?	What is depression?	What is anxiety?	How can I improve my mental health?	What support is available?		
		What is self-harm?	What is suicide?	What are the links between drugs and suicide?	What is bereavement?	How can I manage my emotions?			

	<b>Human Rights</b>	What are human rights?	What are children's rights?	Human and Legal Rights	European Convention on Human Rights	Racism, Prejudice and Discrimination	Refugees - Protecting Victims of Conflict	Humanitarianism - rules of war	Human Rights Case Study
	<b>Crime and Equality</b>	What are gangs and what is gang culture?	What are the dangers of carrying a knife?	What is hate crime?	What are county lines?	Equality	What is racism?	What are the impacts of racism?	What is sexism?
		What are the impacts of sexism?	What are immigration and migration?	Refugees - case study	What are radicalisation and extremism?	What are the consequences of radicalisation and extremism?			
	<b>First Aid</b>	Common injuries	CPR	Defibrillators					
<b>Religious Studies</b>	<b>The Holocaust</b>	What is antisemitism?	Where have we seen antisemitism throughout history?	What was it like for Jewish people in Europe?	What was it like living in a Ghetto?	How did people resist the Nazis?	What was the final solution?	Has there been justice since the Holocaust?	
	<b>Crime and Equality</b>	What does religion believe about war?	What is extremism?	What is radicalisation?	What is equality?	What are protected characteristics?			

## Year 10

<b>Personal Development and Citizenship</b>	<b>Politics and Participation</b>	What is democracy and what is a dictatorship?	Local Government and Councils	Regional and Devolved Governments	Voting	British Constitution	Magna Carta	
	<b>Crime and Punishment</b>	Development of citizen's right and the Magna Carta	What are the different types of crime?	What are the different types of punishment?	What is Capital Punishment?	What is youth crime and how are young offenders punished?	What are the impacts of crime? Evaluating crime reduction strategies.	
	<b>Philosophy and Ethics</b>	What are different ideas about creation?	What is the evidence for life and death?	What is morality?	What are the ethical issues surrounding the beginning and ending of life?	Business Ethics	Environmental Ethics	
	<b>Relationships and Sex Education</b>	How can alcohol and drugs lead to risky sexual behaviour?	What is sexual violence?	What is sexual harassment?	LGBTQ+ and Different Type of Relationships	Media, Pornography and Body Image	What does the law say around sex, the internet and pornography?	
		What is female genital mutilation?	What is forced marriage?	What is domestic abuse?	What is cancer?	Who can be affected by cancer?	How do I check for cancer?	



	<b>Careers</b>	What can I do after finishing school?	What is a CV and how do I write one?	Interview skills	Understanding Debt	Taxes	Managing budgets	
<b>Religious Studies</b>	<b>Philosophy and Ethics</b>	What is philosophy and ethics? (arguments for God)	What evidence is there for life after death?	What is morality?	What ethical issues are there about the beginning of life?	What ethical issues are there about the end of life?	How can businesses be ethical?	What ethical debates are there around the environment?
	<b>Buddhism</b>	What is Buddhism?	What is Samsara?	What are the Five Precepts?	What are Buddhist Monks and Nuns?	How do Buddhists worship?	Where is Buddhism worshipped around the world?	