



### **Religious Studies, Citizenship and Personal Development**

#### **Curriculum**

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

#### **Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values**

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

#### **Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)**

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as Brook, Bite Back and Eva. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

### **A Whole Academy Approach**

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example English and the arts support the appreciation of the influences that have shaped our heritage and those of others, our IT department teaches online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model. Opportunities such as our bespoke awards initiative or Student Voice and enrichment programmes operate in our academy reflecting the needs and concerns of the student body.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits for example visits from RCBC youth team, Arch and Kooth. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. Recent examples of this include International Day of Democracy, Black History Month, Hate Crime Awareness Week, Mental Health Day, Armistice day and Anti-bullying week.

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

If you would like to discuss Personal Development/Life please contact the academy on 01642 454577.

## Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Normanby our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none"> <li>Life and RE - 1 hour per week</li> </ul>
Year 8	<ul style="list-style-type: none"> <li>Life and RE - 1 hour per week</li> </ul>
Year 9	<ul style="list-style-type: none"> <li>Life and RE - 1 hour per week</li> </ul>
Year 10	<ul style="list-style-type: none"> <li>Life and RE - 1 hour per week</li> </ul>
Year 11	<ul style="list-style-type: none"> <li>Delivered through the tutor programme, assemblies and external agency events</li> </ul>

Year 7							
Personal Development and Citizenship	How can you stay safe?	How can we get to know each other better?	What are allegations, assertions and rumours	How can we beat the bully?	What are the dangers of peers?	How to stay safe online?	What is Mental Health?
	Why is my body changing?	What is puberty?	Why is my body changing?	Why is personal hygiene important?	What are some of the types of mental health?	What is anxiety?	

	<b>Do I want a job or a career?</b>	What is the difference between a job and a career?	What are my possible future routes? (post-16 options)	What is FE and HE and which do I need for a job or career?			
	<b>How do you build a society?</b>	What are the foundations of a society?	What are the import decisions?	What is respect and tolerance?	What is law and how is it enforced?	What are community dilemmas?	
<b>Religious Studies</b>	<b>What are World Views?</b>	What are the world views in my area?	What are keywords linked to world views?	What are the world religions?	Is there a God?	What is Humanism?	
	<b>Was Jesus an ordinary man?</b>	Who was Jesus?	What was the teaching of Jesus?	Is it a miracle or a myth?	How did Jesus die?	Did Jesus rise from the dead?	
<b>Year 8</b>							
<b>Personal Development and Citizenship</b>	<b>What are the types of relationships?</b>	What are the types of relationships?	What makes a good friend?	What is a positive relationship?	What is abuse?	How can relationships be affected by social media?	How do I stay safe online?
	<b>How do I keep myself and others safe?</b>	What are the benefits of exercise?	What are the health risks linked to unhealthy diets?	How can I keep myself safe at home?	What is first aid?	What is CPR?	

	<b>What are my future routes?</b>	What do I want to have, when I'm an adult?	How do I make a budget?	What is tax and debt?			
	<b>How can I showcase my local area?</b>	What is good about where I live?	What is an oral history?	How is the news recorded in my area?	How do I produce work for an exhibition?	How do I showcase my local area?	
<b>Religious Studies</b>	<b>Religion and the environment</b>	What have we done to the world?	Are religions and the Environment linked?	Do we have dominion?	Are you a steward?	Is the Earth Sacred?	What can we do?
	<b>Sikhism</b>	How did Sikhism begin?	Who are the 10 gurus?	Who is Guru Granth Sahib?	Where and how do Sikhs worship?	How do they express their faith today?	
<b>Year 9</b>							
<b>Personal Development and Citizenship</b>	<b>What are the effects of Drugs and Alcohol?</b>	What are alcohol units?	Why do people drink?	What are the types of drugs?	What is the law on drugs in the UK?	What is county lines?	What is knife crime?
	<b>How do I Stay safe (Contraception, consent &amp; pregnancy)</b>	What is body Image?	What is Contraception?	What is Consent & sexual harassment?	What is the law around underage pregnancy?	What are STI's and how do you prevent them?	

	<b>What are post-18 options?</b>	What is a CV and how do I write one?	How do I get a job?	Where do I go to further my education?			
	<b>How is the UK governed?</b>	What is the structure of parliament?	What is an election?	How are laws made?	What goes on in parliament?		
<b>Religious Studies</b>	<b>What are the foundations of Islam?</b>	What are the foundations of Islam?	What is the nature of Allah?	What is Rishalah?	What is Malaikah?	What is Akhira?	
	<b>What are the issues of Good and Evil?</b>	What is morality?	What is crime and punishment?	What is the death penalty?	What is forgiveness?		
<b>Year 10</b>							
<b>Citizenship and Personal Development</b>	<b>How do I make safe choices?</b>	What important conversations should you have in relationships?	What are the financial implications to teenage pregnancy?	Why are some practices that are carried out on female and male sex organs by	What are the consequences of gangs, knife crime and hate crime?	What is the legacy of Stephen Lawrence murder?	
	<b>What is the timeline of LGBTQ+ History in the</b>	When did being gay become a crime?	What is Section 28?	When did gay marriage become legal?	Is being gay a moral issue?		

	<b>UK</b>						
	<b>What are my post-16 options?</b>	Where should I go and what should I do?	What is the difference between 6th form and college?	How do I apply for a post -16 option?			
	<b>How do I develop my critical thinking?</b>	What are decision making skills?	What are thought experiments?	What are the consequences of actions?	What could be done about homelessness?		
<b>Religious Studies,</b>	<b>What are the issues around relationships?</b>	What are the roles of men and women within the family?	What is the purpose of marriage?	What is divorce?	What is the purpose of sex?	What are worldviews around contraception?	What are worldviews around same sex couples?
	<b>What are the issues around life and death?</b>	What is evolution?	Why is quality of life important?	How do we treat animals?	What is euthanasia ?	What is abortion?	