



Religious Studies, Citizenship and Personal Development

Curriculum

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as Brook, Bite Back and Eva. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example English and the arts support the appreciation of the influences that have shaped our heritage and those of others, our IT department teaches online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model. Opportunities such as our bespoke awards initiative or Student Voice and enrichment programmes operate in our academy reflecting the needs and concerns of the student body.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits for example visits from RCBC youth team, Arch and Kooth. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. Recent examples of this include International Day of Democracy, Black History Month, Hate Crime Awareness Week, Mental Health Day, Armistice day and Anti-bullying week.

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

If you would like to discuss Personal Development/Life please contact the academy on 01642 454577.

Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Normanby our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none"> Life and RE - 1 hour per week
Year 8	<ul style="list-style-type: none"> Life and RE - 1 hour per week
Year 9	<ul style="list-style-type: none"> Life and RE - 1 hour per week
Year 10	<ul style="list-style-type: none"> Life and RE - 1 hour per week
Year 11	<ul style="list-style-type: none"> Delivered through the tutor programme, assemblies and external agency events

Year 7									
Personal Development and Citizenship	How can you stay safe?	How can you get to know each other and work together?	What are the positive and negative aspects of peer pressure?	What can happen if we do not get enough sleep?	How can you stay safe online?	How can we beat bullying?	How can you look after your mental wellbeing?	What is happening to me? Puberty and changing bodies.	How can we combat homophobia?
	How is life in modern Britain?	What is Identity and Diversity? What is my	What has the UK gained from	What is prejudice,	What is the importance of	How can you be a good			

		Identity?	multiculturalism ?	discrimination and racism?	British values in society?	citizen?			
Religious Studies	Philosophy and Ethics- what are the ultimate questions?	Is there a God?	How did life begin?	Why do bad things happen?	How do we decide what is right and wrong?				
	What are the main world religions?	What is Religion Faith and Belief?	What are the Major World Religions?	What is the Hindus belief and the message within the story of Rama and Sita?	How was Sikhism and what is the message within the story of The Milk and the Jasmine Flower and Duni Chand and the Silver Needle?	What are Buddhist beliefs and the benefits and importance of meditation through your own experience?			
	What are the key beliefs in Christianity?	What is Christianity?	What are the different Denominations in Christianity?	What is the Church?	Who was Jesus?	What happened to Jesus? (Crucifixion			

						and Resurrection)			
	What do Humanist believe in?	What is Humanists? (Humanism beliefs)	What do Humanists believe about Evil and charity?	What do Humanists believe about Marriage?	What are the key features of a Humanist funeral?	What are the different arguments about the purpose of life?			
Year 8									
Religious Studies, Citizenship and Personal Development	What are your Rights and Responsibilities?	Why do we have laws?	Is anti-social behaviour a victimless crime?	What is the role of the police?	What is the function of the courts?	Why is the Universal Declaration of Human Rights important today?	What are the consequences and impacts of Terrorism?		
	What is the role of the media and International relations?	What is free press and how does it impact on the privacy of individuals?	What is Fake News?	What is the difference between regulation and censorship?	What is the role of the UN and NATO?	What is the role of the WTO and EU?	What is the history and key features of the Common Wealth of Nations?		
	What is	Who was	What can Jews	What do Jews	When do Jews	What happens	What is the		

	Judaism?	Abraham?	eat? (Kosher)	do on the Sabbath?	become an adult? Bar/Bat Mitzvah	in the Synagogue?	Torah?		
	What happened during the Holocaust?	What was life like for Jews in Europe ?	What was the kindertransport ?	What was life like in the Ghetto?	Who was Anne Frank?	How did people resist the Nazis?	What was the final solution?	What can we learn from the Holocaust?	
	What is Sikhism?	Who was Guru Nanak?	What impact did the Gurus have on Sikhism?	How is the Gurdwara managed?	Why is Sewa important?	What is the importance and the characteristics of Gurburbs and Diwali ?	What are the different features and meanings of the Amrit Sanskar and naming ceremonies?		
	How can we stay healthy?	What is a balanced diet?	What are the benefits of exercise?	What are the health risks that are linked with unhealthy diets?	How are our emotions affected by puberty?	What are 'healthy' and 'unhealthy' relationships?			

Year 9

Personal	How can you	What is Mental	What is	What is the	What are the	Why is it			
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Development and Citizenship	look after your mental health?	Health?	depression and self-harm?	impact of the media and body image on young people?	effects and responses to being angry?	important to form positive relationships?			
	How can you stay safe?	Why do People choose to smoke?	Why do people drink alcohol?	What is the law on drugs?	Why do people take drugs?	Should Cannabis be legalised?			
	What are human rights?	Why are the declaration of human rights important to us today?	What rights do you have at work?	How is discrimination evident in today's society?	Who is a refugee?	What is the rule of war?			
	What is the UK Democracy?	How do local and national government function?	What are the different types of government?	Why is voting important?	What are the different political parties in the United Kingdom?	Should 16 year olds be able to vote?	How can you bring about political change?		
	What are safe relationships ?	Why is it important to be able to say no to pressure?	What influence does the media have on pornography and sexualisation?	What is child sexual exploitation?	How effective is contraception?	What are the facts about pregnancy and miscarriage?			

Religious Studies	What are the key beliefs in Christianity?	What are the Christian beliefs about the Nature of God?	What are the three parts of the Trinity?	How do Christians worship?	How do Christians believe judgement is connected to the afterlife?	Why is the Bible an important book for Christians?	What is the role of a religious leader?	What is the work of Christian Aid and the Tear Fund?	
	What are the key beliefs in Islam?	Who is Muhammad? (PBUH)	What is the significance of the Qur'an in Islam?	What are the key features of a Mosque?	What are the five Pillars of Islam?	Why is Hajj important for Muslims?	Why is Eid significant to Muslims around the world?		

Year 10

Religious Studies, Citizenship and Personal Development	What is crime and punishment?	What are the different types and causes of crime?	Why do we punish criminals?	What are the different punishments for young offenders?	What is capital punishment?	What is your opinion on capital punishment?	What are the advantages and disadvantages of prison?		
	What is right and wrong?	What is the Value of Life?	When does life begin?	What are the arguments for and against abortion?	What are the arguments for and against Euthanasia?	What are religious views on Abortion and Euthanasia?	Do we have a responsibility to look after the world?		
	What is the	What is Evil?	What is the	What is the	What is the	How does			

	problem of evil?		impact of Natural Evil?	scale of evil?	problem of evil?	religion response to evil and suffering?			
	How can you stay safe?	What are the consequences of gangs, knife crime and hate crime?	What is the legacy of Stephen Lawrence murder?	What happened to Anthony Walker?	What is Islamophobia?	How can someone be vulnerable to radicalisation?	What are Islamic beliefs in comparison to extremist views?	What happened in New Zealand?	
	How can you stay safe?	What is OK in a teenage relationship?	What is Healthy and unhealthy in a relationship?	What are the attitudes to pornography?	What are the financial implications to teenage pregnancy?	Why are some practices that are carried out on female and male sex organs by some cultures?	Why do you need protection during sexual activities?	Can one punch kill?	
	How can you prepare for your future?	When do you need financial health?	What is credit and debt?	What is Ethical Finance?	How do I get a job?				