



MODERN FOREIGN LANGUAGES

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Why is the study of Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging? You are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts at GCSE. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. The Y7 Spanish Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust wide competition. We will also be offering enrichment for KS3 where you can explore Spanish culture further, learn more about the language and be creative with

craft projects. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding. In 2019 we also offered a trip to Spain for our year 8 to 10 pupils where they get to put into practice the language they have learnt in school. We visited the artistic and vibrant city of Barcelona, including a visit to Camp Nou and La Sagrada Familia. In the future we hope to offer this trip again to give students the opportunity to embrace beautiful Spain and its amazing culture. So get involved! Become a linguist.

How are you assessed in Modern Foreign Languages?

Throughout the 5 years Modern Foreign Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the AQA specification. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.

- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY NORMANBY

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn 1	<p>Language mastery</p> <ul style="list-style-type: none"> • Give extended opinions • Work out the meaning of unfamiliar words <p>FreeTime</p> <ul style="list-style-type: none"> • Describe your hobbies and sporting interests. • Give extended opinions about free time activities. • develop speaking skills • Developing Phonics in Spanish. 	<p>Retrieval from Y7</p> <ul style="list-style-type: none"> • to be able to give personal details <p>Technology in everyday life.</p> <ul style="list-style-type: none"> • Talk about technology & what it is used for. • Give your own and other people's opinions on technology. • Develop grammar knowledge of: possessive pronoun, direct object pronoun, verb conjugations, comparatives. • Develop extended writing skills alongside listening, speaking & reading skills. 	<p>Welcome to (Part 1)</p> <p>Be able to describe what the important tourist sights are; where they are located and what you can do there</p> <p>Be able to talk about what you would like to do if you were to visit this capital city.</p> <p>Be able to say where you went in the past..</p>	<p>My Free time.</p> <p>Be able to talk about countries in the Spanish speaking world.</p> <p>Be able to talk about life online.</p> <p>Be able to talk about sports and free-time activities.</p> <p>Be able to arrange to go out.</p> <p>Be able to say what you did at the weekend.</p> <p>Be able to talk about days that went wrong - link to future plans.</p>	<p>Theme: Identity & Culture.</p> <p>Topic: Customs & Festivals</p> <ul style="list-style-type: none"> • give justified opinions • learn about celebrations in TL countries • Writing Skills - 90 & 150 words • Speaking Skills - Conversation, Photo Card, Role Play • Develop listening & reading skills <p>Theme: Current & Future Study.</p> <p>Topic: Education Post 16 & Jobs</p> <ul style="list-style-type: none"> • explore different jobs and tasks

					<ul style="list-style-type: none"> • discuss advantages/ disadvantages of university/working • Writing Skills - 90 & 150 words • Speaking Skills - Conversation, Photo Card, Role Play • Develop listening & reading skills <p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Social Issues</p> <ul style="list-style-type: none"> • describe your diet and exercise habits • discuss the impact of drugs • Writing Skills - Photo Card, 40 & 90 words • Speaking Skills - Photo Card, Role Play • Develop listening & reading skills
Autumn 2	<p>Family</p> <ul style="list-style-type: none"> • Describing family and animals with names and ages. • Numbers to 100 • Grammar knowledge to include: • the verb tener (to have) • indefinite article 'a' 	<p>Technology part 2</p> <ul style="list-style-type: none"> • talk about social media • describe future activities involving technology. <p>Music/Film</p> <ul style="list-style-type: none"> • Give details about different music/film genres 	<p>Welcome to (Part 2).</p> <p>Be able to write about a past visit to a city.</p> <p>Be able to buy tickets; book accommodation; visit places & get</p>	<p>Travel & Tourism</p> <p>Be able to discuss travel plans.</p> <p>Be able to talk about festivals in the Spanish-speaking world.</p>	<p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Social Issues</p> <ul style="list-style-type: none"> • compare present/past lifestyles • talk about charities • discuss local and global environmental problems and their solutions

	<ul style="list-style-type: none"> • adjectives and the verb ser (to be) • Phonics • Develop listening, reading & speaking skills. 	<ul style="list-style-type: none"> • Give opinions with justifications • Make arrangements to meet people and to buy tickets • Develop grammar knowledge of forming opinions and questions • Develop extended writing skills. • Develop how to form and answer a dialogue 	<p>around the city including directions and role play scenarios.</p> <p>Be able to write a recount piece of writing as if you had visited the city</p>	<p>Be able to say what you did on holiday.</p> <p>Be able to Describe where you stayed & booking accommodation.</p> <p>Be able to talk about holidays in different tenses.</p>	<ul style="list-style-type: none"> • Writing Skills - Photo Card, 40 & 150 words • Speaking Skills - Photo Card, Role Play • Develop listening & reading skills
<p>Spring I</p>	<p>Describing self</p> <ul style="list-style-type: none"> • Describing appearance, personality and mood. • Grammar knowledge to include: • plural nouns and adjectives • when to use the verbs ser and estar (both verbs to be) 	<p>Holidays</p> <ul style="list-style-type: none"> • Give details about destinations, transport, accommodation and activities on holiday. • Compare destinations, transport, accommodation and leisure activities • Talk about the weather linked to activities on holiday. <ul style="list-style-type: none"> • Develop grammar knowledge of: prepositions to/ in/by • Develop extended writing skills alongside listening, speaking & reading skills. Develop extended writing skills alongside listening, speaking & reading skills. 	<p>Careers with Languages</p> <p>Be able to understand the value of studying GCSE Spanish and how it sets me apart.</p> <p>My Hopes and Dreams (Part I)</p> <p>Be able to talk about school subjects and give your opinion.</p> <p>Be able to talk about what you will study next year and further into the future.</p> <p>Be able to talk about your childhood dreams.</p>	<p>My people, My world</p> <p>Be able to describe people knowing when to use 'ser' or 'estar'.</p> <p>Be able to talk about someone you admire.</p> <p>Be able to talk about friendships and relationships.</p> <p>Be able to talk about your identity and what matters to you.</p> <p>Be able to talk about problems and give advice.</p>	<p>All themes & Topics</p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.</p>

<p>Spring 2</p>	<p>Sports</p> <ul style="list-style-type: none"> Expressing what you and others like to do and play. Linking this to descriptions of person. Grammar knowledge to include: the verbs jugar and hacer. The use of 'a' plus definite article after the verb jugar. 	<p>Holidays</p> <ul style="list-style-type: none"> The past tense in context Develop grammar knowledge of: preterite tense of ar/ir/er verbs Develop listening, reading, speaking & writing skills. 	<p>My Hopes and Dreams (Part 2)</p> <p>Be able to talk about different ways to make money and what your plans and hopes are for the future.</p>	<p>My way of life</p> <p>Be able to describe daily healthy routines using irregular present and reflexive verbs.</p> <p>Be able to talk about mealtimes and food trends.</p> <p>Be able to compare old and new habits.</p> <p>Be able to talk about illnesses and injuries.</p> <p>Be able to talk about future plans to improve health and wellbeing.</p>	<p>Revision of all key topics and skills.</p>
<p>Summer 1</p>	<p>Town</p> <p>Looking at what you can do in town through the lens of a city/town from a Spanish-speaking country</p> <ul style="list-style-type: none"> Key Irregular Verbs (ir, estar) to + definite article key sounds and words 	<p>Festivals & Celebrations</p> <ul style="list-style-type: none"> Describe a festival/celebration Describe what you can do there / what you do there Discover Spanish celebrations 	<p>My Healthy Lifestyle (Part 1)</p> <p>Be able to talk about what food you like and dislike.</p> <p>Be able to talk about your own eating habits and exercise now.</p>	<p>My School Life (Part 1)</p> <p>Be able to talk about a typical day at school.</p>	<p>External Examinations.</p>

	<p>Mis pasatiempos en el futuro</p> <ul style="list-style-type: none"> • Describing what you are going to do in the future and why you are going to do it. • • Grammar knowledge to include: • Formation of the immediate future. • Simple negation using the word 'no' 	<ul style="list-style-type: none"> • Develop grammar knowledge of: se, the modal verb querer to express future intentions, conditional tense • Develop listening, reading, speaking & writing skills. 	<p>Be able to compare your lifestyle now to the past and what you will do in the future.</p>	<p>Be able to talk about my studies and opinions of others.</p> <p>Be able to talk about how I would like to change my school.</p>	
<p>Summer 2</p>	<p>School</p> <ul style="list-style-type: none"> • Expressing extended opinions about school and school subjects. • Revision and consolidation of grammar learned throughout year. 	<p>Festivals & Celebrations</p> <ul style="list-style-type: none"> • Describe what you do when you celebrate Christmas/Birthday/Eid • Describe what you did at a festival in the past • Discover Spanish celebrations • Develop grammar knowledge of: preterite tense • Develop listening, reading, speaking & writing skills. 	<p>My Healthy Lifestyle (Part 2)</p> <p>Be able to talk about your daily routine and say whether it's healthy or not.</p>	<p>My School Life (Part 2)</p> <p>Be able to talk about students and teachers in my school.</p> <p>Be able to describe a school trip in the past.</p>	