



## RELIGIOUS STUDIES, CITIZENSHIP AND PERSONAL DEVELOPMENT

### **Religious Studies, Citizenship and Personal Development**

#### **Curriculum**

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

#### **Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values**

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

#### **Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)**

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as EVA, Brooke Health and Wearewithyou. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

#### **A Whole Academy Approach**

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, and Democracy are taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others. Our IT departments teach online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty,

reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent and consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events such as the Year 11 PSHE day in January and Holocaust memorial day. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. Recent examples of this include Remembrance tutor projects and whole school assembly.

Opportunities such as our Random Acts of Kindness initiative or Student Voice and Enrichment programmes operate in our academy reflecting the needs and concerns of the student body such as recycling and staying safe whilst cycling to and from school.

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

If you would like to discuss Religious Studies, Citizenship or Personal Development please contact the academy on [enquiries.bydales@outwood.com](mailto:enquiries.bydales@outwood.com).

## Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Bydales our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none"> <li>Life and RE 1 hour</li> </ul>
Year 8	<ul style="list-style-type: none"> <li>Life and RE 1 hour</li> </ul>
Year 9	<ul style="list-style-type: none"> <li>Life and RE 1 hour</li> </ul>
Year 10	<ul style="list-style-type: none"> <li>Life and RE 1 hour</li> </ul>
Year 11	<ul style="list-style-type: none"> <li>Delivered through the tutor programme, assemblies and the annual PSHE drop down day in January.</li> </ul>

Year 7									
Religious Studies, Citizenship and Personal Development	<u>How can I be an active citizen?</u>	What is a good citizen?	What is active citizenship?	What issues face my local community?	What can we do to address the issues in Redcar and Cleveland?	How can I change my local area?			
	<u>Why is it important to stay safe and keep healthy?</u>	What is puberty?	What are relationships?	What makes a good relationship?	What is diversity and stereotyping?	EVA workshop			
	<u>What are the major world religions?</u>	What is religion?	How did religion develop in the	What is the importance of religion?	What is a rite of passage?	Why are holy books important?	What is Hinduism?	What is Sikhism?	

			UK?						
	<b><u>What is Buddhism?</u></b>	Who was Buddha?	What do Buddhists believe?	What are the 5 precepts?	What is the role of a Buddhist monk?	Why do Buddhists meditate?	What is the Eightfold path?	How do Buddhists celebrate Vesak?	
	<b><u>What is Islam?</u></b>	What do Muslims believe?	Why is Muhammad important to Muslims?	What is the Qur'an?	Why do Muslims follow the 5 pillars of Islam?	What happens at the Mosque?	How do Muslims celebrate their religion?		
	<b><u>What is Humanism?</u></b>	What do Humanists believe?	What do Humanists believe about the purpose of life?	How do Humanists prevent evil?	What do Humanists believe about marriage?	How is a Humanist funeral different to a religious one?	Is there life after death?		

## Year 8

<b>Religious Studies, Citizenship and Personal Development</b>	<b><u>What is Judaism?</u></b>	Why was Abraham's story important?	What happens in the Synagogue?	What is remembered at Passover?	What is Shabbat?	When do Jews become adults?	What can Jews eat?		
	<b><u>Holocaust</u></b>	The story of Leon Greenman	What prejudice did Jews face?	Who did the Nazis see as enemies and how did they treat them?	How did life change for German Jews?	What was the 'Holocaust by bullets'?	When and how did the Holocaust end?	What was lost?	

	<b><u>What do Christians believe?</u></b>	What is the nature of God?	What is the Trinity?	What do Christians believe about creation?	Who was Jesus?	What happened at the crucifixion and resurrection of Jesus?	What do Christians believe about life after death?	How and where do Christians worship?	
	<b><u>What makes someone inspirational?</u></b>	What is an inspirational person?	Why is Maximillian Kolbe inspirational?	Why is Eleanor Roosevelt inspirational?	Why is Irena Selder inspirational?	What did Ghafoor Hussain do that was inspirational?	How does Marcus Rashford inspire?	Why is Sybil Phoenix inspirational?	
	<b><u>What ultimate questions do I have?</u></b>	What is philosophy?	Is there a God?	How did life begin?	Can design prove God exists?	Why do bad things happen?	How do we decide what is right and wrong?		
	<b><u>Why is it important to stay safe and keep healthy?</u></b>	What changes occur during puberty?	What are the different types of abuse?	Why is mental health important?	How can I be safe on the road whilst cycling?	How can I recognise peer pressure and bullying?	EVA workshop		

## Year 9

<b>Religious Studies, Citizenship</b>	<b><u>Attitudes to crime and punishment</u></b>	What is a crime?	What are the causes of crime?	Why do we punish criminals?	What are the advantages and disadvantages of prisons?	Why do some people forgive criminals?	Should we allow the death penalty?	How does knife crime affect the community?	What is a hate crime?
	<b><u>Human rights</u></b>	Why is the story of Emmet Till important?	What is prejudice?	Why is the Universal Declaration of Human	What is a refugee?	How have individuals fought prejudice and	How can charities help fight against prejudice and		

<b>and Personal Development</b>				Rights important?		discrimination?	discrimination?		
	<b><u>War and Peace</u></b>	What are the causes of war?	What is the difference between a holy and just war?	What is terrorism?	What are weapons of mass destruction?	Who are the victims of war?	What is pacifism?		
	<b><u>Relationships and families</u></b>	What makes a healthy relationship?	How do family structures vary across Britain?	What does marriage look like in Britain?	What are the alternatives to marriage?	What is the role of parents?			
	<b><u>Media and International relations</u></b>	What is the free press?	What is fake news and why should I care?	How is the media censored?	What impact does the media have on the sexualisation of young people?	What is the role of the UN and NATO?	What is the role of the Commonwealth?		
	<b><u>Why is it important to stay safe and keep healthy?</u></b>	What is consent?	What is child sexual exploitation?	What is sexual orientation?	What are the dangers of drugs and alcohol?	Why might someone choose to have an abortion	What are the Pro-Life and Pro-Choice arguments?	3 R's workshop	
<b>Year 10</b>									
<b>Religious Studies, Citizenship and Personal Development</b>	<b><u>What do Christians believe?</u></b>	What do Christians believe about God?	What is the influence of salvation and resurrection on Christians today?	How has the church developed?	How do Christians support charity?	How does the Parable of the Sheep and Goats influence Christians today?	Is the church growing?		

	<b><u>What do Sikhs believe?</u></b>	Who was Guru Nanak?	Who were the 10 Gurus?	How do Sikhs worship?	Why is Sewa important?	Why do Sikhs celebrate Diwali?			
	<b><u>Philosophical thinking?</u></b>	What are the different ideas about creation?	What is the evidence of life after death?	What is morality?	Should we allow euthanasia?	Should we protect the environment?	Should businesses care?		
	<b><u>What is the problem with evil?</u></b>	The problem with evil.	Free will	The purpose of suffering	Religious responses to evil - Hindu and Christianity				
	<b><u>Why is it important to stay safe and keep healthy?</u></b>	What is a drug?	What are the dangers of smoking and vaping?	What are the dangers of alcohol?	Should we help addicts?	Contraception	What are the dangers of STIs?	3 R's workshop	
	<b><u>Careers and finance</u></b>	What are taxes?	What is a budget?	What is a C.V?	Why do I need a job?				