



MODERN FOREIGN LANGUAGES

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Why is the study of Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete cultural units that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. The Y7 French Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust wide competition. There are further opportunities in Y9 to learn more about languages, with a focus on career pathways and university courses. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding. We work with the Humanities department to offer trips abroad, where possible, to allow you to use your language skills whilst deepening your understanding of history. We would like you to get involved! Become a linguist and start enjoying all the benefits of communicating with the wider world.

We are a strong department of enthusiastic language specialists who have a wealth of experience in language teaching and various other industries. We are keen to share this with you as part of our wider whole-school careers programme and we are passionate about showing you how learning a language can enhance your employability. We place great emphasis on broadening horizons and raising our students' cultural capital and we are constantly looking for opportunities to add to our offering. Our wider local community has a vast industrial heritage with many links to Germany both old and new. If you are interested in taking your language learning further and you are interested in improving your future job prospects, you may wish to study German as a possible third language. We offer German as a 1 hour per week enrichment session and for those students wishing to study this at GCSE level, this can be catered for at our Academy.

We are pleased to be able to offer you the opportunity to practice all four skills (listening, reading, writing and speaking) both in and out of the classroom. As a department we have subscriptions to specially selected digital learning platforms which are used both in lesson time and can be accessed by you at home to build upon your classroom experience.

How are you assessed in Modern Foreign Languages?

Throughout the 5 years Modern Foreign Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the AQA specification. There are half termly assessment points each year that we term Praising Stars©. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager

- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY BYDALES

	YEAR 7 FRENCH	YEAR 8 FRENCH	YEAR 8 AB INITIO SPANISH	YEAR 9 continuation of YEAR 8 FRENCH & SPANISH	YEAR 10 FRENCH & SPANISH GCSE	YEAR 11 FRENCH & SPANISH GCSE
Autumn 1	<p>Introduction to the target language.</p> <ul style="list-style-type: none"> • Learn the basics – days, months, numbers, greetings. • Phonics/ pronunciation • Develop speaking - role play & writing skills 	<p>Technology in everyday life.</p> <ul style="list-style-type: none"> • Talk about technology and what it is used for. • Talk about the advantages and disadvantages of social media. • Speaking skills – photo card and listening and reading for key information. 	<p>Introduction to the Hispanic world</p> <ul style="list-style-type: none"> • Cultural focus • Spanish phonics • Basics - Greeting/ numbers etc <p>Food/eating out/project</p> <ul style="list-style-type: none"> • Traditional food and drink in Mexico • Opinions • Buying food (transactional language) • Cooking - following a recipe • Eating out (transactional language) 	<p>Free time</p> <ul style="list-style-type: none"> • Talk about hobbies. • Talk about music & TV preferences. • Use past/ future tenses. • Food and eating out. • Speaking skills – photo card / role play • Writing Skills - 40 words / translation. 	<p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Holidays & Travel</p> <ul style="list-style-type: none"> • Talk about holiday destinations, transport & accommodation. • Use the present, past & future tense. • Talk about ideal holidays. • Speaking skills – conversation. • Writing Skills - 150 word essay. <p>Theme: Identity & Culture</p> <p>Topic: Technology in everyday life</p> <ul style="list-style-type: none"> • Talk about technology & what it is used for. • Give opinions on technology & social media. 	<p>All themes & Topics.</p> <p>Skills focus writing – improving writing & translation skills.</p>

			<ul style="list-style-type: none"> • Día de los muerto 		<ul style="list-style-type: none"> • Describe the advantages & Disadvantages of social media. • Writing skills – 90/ 75 words & translation into TL. • Speaking skills - conversation / role play. 	
Autumn 2	Design a superhero. <ul style="list-style-type: none"> • Talk about family & pets • Describe people physically/ personality. • Use 'to be' and 'to have'. • Understand adjective agreements. • Develop listening; reading & writing skills 	Holidays <ul style="list-style-type: none"> • Review forming the past, present and future tenses and use them appropriately in your written and spoken work. • Talk about destinations, transport, accommodation and activities. • Writing skills - 90 word writing from memory. • Speaking skills - role play; photocard and conversation 	Mexico & Describe your town <ul style="list-style-type: none"> • Descriptions of places (adjectives and connectives) • Comparisons (adjectives and comparatives) • Activities (key verbs) • Christmas in Mexico 	Me, my family & Friends <ul style="list-style-type: none"> • Talk about family & describe them. • Talk about relationships with family & friends. • Speaking skills - conversation. • Writing skills – 40 & 90 words/ translation. Higher candidates 1 bullet (75 words) 	Theme: Local, national etc. areas of interest. Topic: Global issues – the environment. <ul style="list-style-type: none"> • Talk about environmental problems locally & in the world. • Talk about actions to help the environment. • Listening & Reading skills (incl translation into Eng) Topic: Social issues <ul style="list-style-type: none"> • Talk about charity & voluntary work. • Speaking skills - photocard. • Writing skills - Translation / 75 words. 	All themes & Topics. Skills focus listening & reading – improving exam technique for all question types.
Spring 1	School around the world. <ul style="list-style-type: none"> • Talk about school subjects. • Give extended opinions. 	Town - A Cultural Study. <ul style="list-style-type: none"> • Explore a French or city in detail. 	Family & Describing People <ul style="list-style-type: none"> • Phonics • Introducing family members 	Where I live <ul style="list-style-type: none"> • Describe your house & your ideal house. 	Town - A Cultural Study. <ul style="list-style-type: none"> • Explore a French or city in detail. 	All themes & Topics. Skills focus speaking – development of role play/ photo

	<ul style="list-style-type: none"> Describe school facilities & the school day. Use the regular present tense. Develop writing skills from memory. 	<ul style="list-style-type: none"> Describe places in this city and activities you can do there. You'll be able to compare your town with the French town you are studying. Use modal verbs to say what you can do. Use the future tense to plan a trip abroad. Listening and Reading skills; Writing - translation 	<ul style="list-style-type: none"> Physical descriptions (adjectives) Character descriptions (adjectives) Families (possessive adjectives) <p>Customs/Festival/Leisure</p> <ul style="list-style-type: none"> Festivals in Mexico Opinions about festivals in Mexico Comparisons of festivals in UK and Mexico Activities (future tense) 	<ul style="list-style-type: none"> Describe your town & activities you can do there. Talk about how you would improve your town. Listening & Reading skills (incl translation into Eng) Speaking skills - conversation Writing skills - 90 words / Higher candidates 1 bullet (75 words) 	<ul style="list-style-type: none"> Describe places in this city and activities you can do there. You'll be able to compare your town with the French town you are studying. Use modal verbs to say what you can do. Use the future tense to plan a trip abroad. Listening and Reading skills; Writing - translation 	card skills and preparation of all topics for conversation.
Spring 2	<p>School around the world.</p> <ul style="list-style-type: none"> Use the 'conditional' tense to describe your ideal school. <p>Leisure activities</p>	<p>House and Home.</p> <ul style="list-style-type: none"> Discuss your home and your ideal house. Consolidate your understanding and application of the present and conditional tenses. 	<p>Leisure</p> <ul style="list-style-type: none"> Sports played in Mexico - cultural links Sports/activities (present tense key verbs) 	<p>My studies & my Life at school</p> <ul style="list-style-type: none"> Give extended opinions on school subjects. Talk about options. Describe school facilities & give opinions on school. 	<p>House and Home.</p> <ul style="list-style-type: none"> Discuss your home and your ideal house. Consolidate your understanding and application of the present and conditional tenses. 	Revision of all key topics and skills.

	<ul style="list-style-type: none"> • Talk about sports/ activities • Talk about your free time activities in the present tense. • Develop speaking - photocard/ role play & writing from memory. 	<ul style="list-style-type: none"> • Extend written and spoken work with the inclusion of higher level constructions. • Listening and reading for key information. 	<ul style="list-style-type: none"> • Sports/activities (introduction to giving opinions) 	<ul style="list-style-type: none"> • Writing skills - 90 words / Higher candidates 1 bullet (75 words) and translation. 	<ul style="list-style-type: none"> • Extend written and spoken work with the inclusion of higher level constructions. • Listening and reading for key information. 	
Summer 1	Leisure time. <ul style="list-style-type: none"> • Form and use the 'future' tense. • Use the regular 'past' tense. • Use more complex connectives. • Develop listening & reading skills & writing from memory. 	Food and Drink. <ul style="list-style-type: none"> • Give quality, extended opinions about food and drink. • Learn transactional language to order/ buy things. • Speaking skills - role play. • Listening and reading for key information. 	Leisure <ul style="list-style-type: none"> • Sports played in Mexico - cultural links • Sports/activities (future tense key verbs) • Sports/activities (past tense regular pattern) 	Am I fit? <ul style="list-style-type: none"> • Talk about food & eating out. • Describe eating habits. • Give advice on a healthy lifestyle. • Understand & give opinions on smoking, drugs & alcohol. • Talk about charities and their work. • Discuss the environment and solutions for the planet. • Listening & Reading skills (incl translation into Eng) • Writing skills - 90 words / Higher candidates 1 bullet (75 words) 	Theme 1 and theme 2 revision. Topic: Revision <ul style="list-style-type: none"> • Listening and reading skills focus. • Theme 1 - family and relationships / Technology / Free time past & future • Theme 2 - Town / Ideal house. • Speaking skills - Conversation. 	External Examinations.
Summer 2	Cultural Unit. <ul style="list-style-type: none"> • French art and artists - an opportunity to 	The Fixer. <ul style="list-style-type: none"> • organising a tour for your band 	Customs & Festivals <ul style="list-style-type: none"> • Learn about customs & festivals 	Customs & Festivals	Theme: All themes. Topic: Revision <ul style="list-style-type: none"> • Theme 2 - Holidays present/ favourite/ past 	

	<p>learn about different styles of art and descriptions of artists. You will also be able to reproduce famous works in the style of the original artist.</p> <ul style="list-style-type: none"> • La francophonie - a study of French-speaking countries around the world • La mode - clothes, and the highs and lows of the fashion industry. 	<ul style="list-style-type: none"> • present your band to the organiser • present the location of the event to the band • organise food and drink • organise accommodation • organise a sightseeing tour • organise opportunities to buy souvenirs. 	<p>in TL speaking countries.</p>	<ul style="list-style-type: none"> • Learn about customs & festivals in TL speaking countries. • Speaking skills – role play / Conversation. • Writing skills - translation / 90 words / Higher candidates 1 bullet (75 words) and translation. 	<ul style="list-style-type: none"> • Theme 3 - My studies / future plans. • Theme 2 - Social Issues. • Theme 2 - Global issues. • Theme 1 - Customs and Festivals. • Speaking skills - Conversation. • Writing skills - 90/150 Words. • Listening & reading skills 	
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	<p>ALTERNATIVE YEAR 9 SPANISH PATHWAY I (1 HOUR PER WEEK) - STUDENTS WHO HAVE STUDIED SPANISH IN YEAR 8</p>
<p>AUTUMN I</p>	<p>Cultural Understanding of French/ German/Spanish Speaking Countries</p> <ul style="list-style-type: none"> • learn and talk about environmental and social problems linked to the countries • Talk about aspects of life in the TL countries • Use a range of listening and reading skills • Festivals and celebrations <p>The World of Work</p> <ul style="list-style-type: none"> • understand job adverts

AUTUMN 2	The World of Work <ul style="list-style-type: none"> ● write a job application ● prepare and conduct an interview ● use the future tense to talk about ambitions
SPRING 1	Environment <ul style="list-style-type: none"> ● Describe environmental issues in the world and in the local area ● compare issues between the UK and TL countries ● plan an environmental campaign ● Speaking Skills - Photo Card ● Writing Skills - 150 words
SPRING 2	Environment <ul style="list-style-type: none"> ● plan an environmental campaign
SUMMER 1	Music & TV <ul style="list-style-type: none"> ● give opinions on music and performances ● revisit of phonics ● examples of TV shows from TL countries ● revisit of comparison ● listening and reading skills
SUMMER 2	Film <ul style="list-style-type: none"> ● short film project ● longer film project ● use of 3 tenses

	ALTERNATIVE YEAR 9 SPANISH PATHWAY 2 (1 HOUR PER WEEK) - STUDENTS WHO HAVE NOT STUDIED SPANISH IN YEAR 8
AUTUMN 1	<p>Introduction to the Hispanic world</p> <ul style="list-style-type: none"> ● Cultural focus ● Spanish phonics ● Basics - Greeting/ numbers etc <p>Food/eating out/project</p> <ul style="list-style-type: none"> ● Traditional food and drink in Mexico ● Opinions ● Buying food (transactional language) ● Cooking - following a recipe ● Eating out (transactional language) ● Día de los muerto
AUTUMN 2	<p>Mexico & Describe your town</p> <ul style="list-style-type: none"> ● Descriptions of places (adjectives and connectives) ● Comparisons (adjectives and comparatives) ● Activities (key verbs) ● Christmas in Mexico
SPRING 1	<p>Family & Describing People</p> <ul style="list-style-type: none"> ● Phonics ● Introducing family members

	<ul style="list-style-type: none"> • Physical descriptions (adjectives) • Character descriptions (adjectives) • Families (possessive adjectives) <p>Customs/Festival/Leisure</p> <ul style="list-style-type: none"> • Festivals in Mexico • Opinions about festivals in Mexico • Comparisons of festivals in UK and Mexico • Activities (future tense)
SPRING 2	<p>Leisure</p> <ul style="list-style-type: none"> • Sports played in Mexico - cultural links • Sports/activities (present tense key verbs) • Sports/activities (introduction to giving opinions)
SUMMER 1	<p>Leisure</p> <ul style="list-style-type: none"> • Sports played in Mexico - cultural links • Sports/activities (future tense key verbs) • Sports/activities (past tense regular pattern)
SUMMER 2	<p>Customs & Festivals</p> <ul style="list-style-type: none"> • Learn about customs & festivals in TL speaking countries.