



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. It seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty & homelessness, cultural differences across the world, and international events are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers.

You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach!

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures.

It will teach you to...

Develop self-determination

Master the basics – you have to know simple words first before you can create full sentences and meaningful language

Develop your memory skills – repetition is the mother of all learning

Express your thoughts and opinions in an organised way

Listen and read for detail and identify the key points

Take risks and be confident.

What will you know and understand from your study of Language? You will ...

Understand grammar and apply it in different contexts

Communicate effectively in writing for a variety of purposes across a range of specified contexts

Manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency

Interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions

Identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages

Deduce and infer meaning from a variety of spoken or written texts

Translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas - we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In Years 7, 8 and 9 students complete cultural units that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts at GCSE. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. We hold a variety of activities and competitions throughout the year including designing a Christmas card in a foreign language and quizzes for the European Day of Languages in Tutor time. There will also be a student voice group involved in raising the awareness of cultural capital by running a variety of different projects within school. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding.

We are pleased to be able to offer you the opportunity to practise all four skills (listening, reading, writing and speaking) both in and out of the classroom. As a department we have subscriptions to specially selected digital learning platforms which are used both in lesson time and can be accessed by you at home to build upon your classroom experience.

How are you assessed in Modern Foreign Languages?

Throughout the 5 year Modern Foreign Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the Edexcel specification. There are assessment points each year that we term Praising Stars©. For younger years, we make predictions for a potential GCSE grade, informed by our holistic knowledge of students, as well as key assessments of your knowledge of the language in writing, speaking, listening and reading skills. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE Edexcel specification and your aspirational GCSE targets.

Key Assessment Objectives

AO1: Listening

Understand and respond to spoken language.

AO2: Speaking

Communicate and interact in speech.

AO3: Reading

Understand and respond to written language.

AO4: Writing

Communicate in writing.

How can MFL support your future?

We offer the study of GCSEs in Modern Foreign Languages and we encourage your continued study in this fantastic subject. Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English and Philosophy. The very fact that you have been able to study linguistic thinking will help your future applications be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

Translator

Interpreter

Teacher (UK or Abroad)

Lawyer

Marketing Executive

Diplomatic Service Officer

International Aid/Development Worker

Tour Manager

International Hotel or Catering Manager

Media/Advertising

Logistics

IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY BYDALES

	YEAR 7 FRENCH / SPANISH	YEAR 8 FRENCH	YEAR 8 SPANISH	YEAR 9 FRENCH	YEAR 9 SPANISH	YEAR 10 FRENCH GCSE	YEAR 10 SPANISH GCSE	YEAR 11 FRENCH & SPANISH GCSE
Autumn 1	<p>Autumn 1 (A) What skills do you need to become a good language learner? (French/Spanish)</p> <p>Phonics: similarities a/o/i differences: SFC = SFe</p> <p>Vocabulary: Recognising cognates and near cognates. Memorising strategies - How to learn and retain vocabulary. Basics (months/days/ opinions/ high frequency adjectives). Free time vocabulary.</p> <p>Grammar: Recognising cognates and near cognates and other HF vocabulary. Present tense. Key questions and responses.</p> <p>Assessment: Achievement test (all skills & 3 pillars).</p>	<p>Can you talk about technology in everyday life?</p> <p>Phonics Silent final 'e'. Silent final consonant. -tion/-oy/-oi. e. é / er / ez.</p> <p>Vocabulary: Description of devices, apps and services. Adjectives to describe devices. Opinions on technology. Activities using technology. More complex opinions. Adverbs of time.</p> <p>Grammar To have/have not + indefinite article. Present tense - regular verbs. Present tense of irregular verb <i>avoir</i>. Regular adjective agreements. possessive adjectives. Direct object pronoun - "it" / "them". "pour" to express purpose.</p>	<p>Can you talk about technology in everyday life?</p> <p>Phonics a / e / i / o / u. ll / l. v. ci / ce. z. ñ. j.</p> <p>Vocabulary: Description of devices, apps and services. Adjectives to describe devices. Opinions on technology. Activities using technology. More complex opinions. Adverbs of time.</p> <p>Grammar To have/have not + indefinite article. Present tense - regular verbs. Present tense of irregular verb <i>avoir</i>. Regular adjective agreements. Possessive adjectives. Direct object pronoun - "it" / "them".</p>	<p>Are you able to talk about a visit to the capital city of a French speaking country?</p> <p>Phonics: y. g / ge. j / g. ai / oi / ou. qu / th / ch. é/er/ez ; è/ê.</p> <p>Vocabulary: HF places in town/city/tourist attractions. Activities to do in a town or city/tourist activities. French speaking countries' cities. Compass points/locations. Future and past adverbs of time.</p> <p>Grammar: Prepositions to indicate location. Impersonal verb 'il y a'. Fixed phrase je voudrais / j'aimerais + infinitive to express future intentions. Conditional tense with regular verbs.</p>	<p>Are you able to talk about a past holiday?</p> <p>Phonics: n / ñ. final syllable stress. ce / ci / z. ua / ue / uo.</p> <p>Vocabulary: High frequency holiday destinations and transport. Time phrases. Holiday activities. Positive and negative adjectives.</p> <p>Grammar: Use of the preterite tense with regular verbs. Preterite tense of some irregular verbs.</p>	<p>Can you express what you like and don't like to do and talk about your freetime in 3 tenses?</p> <p>Phonics: é. liaison. SFC / SFE. qu / c. ai. é/er/ez.</p> <p>Vocabulary: Sports. Free time activities. Time phrases. Positive and negative adjectives. Questions and answers arranging to go out. Excuses not to go.</p> <p>Grammar: Present tense with regular verbs. Present tense with key irregular verbs. Stem changing verbs. Expressions of frequency. Opinion verb + infinitive. Near future tense. Preterite tense - regular -ar/er/ir verbs. Key irregular verbs in the preterite tense. Direct object pronoun.</p>	<p>Can you express what you like and don't like to do and talk about your freetime in 3 tenses?</p> <p>Phonics: a / e / i / o / u. qu / ca / co / cu. hard c / soft c. ch.</p> <p>Vocabulary: Sports. Free time activities. Time phrases. Positive and negative adjectives. Questions and answers arranging to go out. Excuses not to go.</p> <p>Grammar: Present tense with regular verbs. Present tense with key irregular verbs. Stem changing verbs. Expressions of frequency. Opinion verb + infinitive. Near future tense. Preterite tense - regular -ar/er/ir verbs. Key irregular verbs in the preterite tense. Direct object pronoun.</p>	<p>Can you talk about school trips in 3 tenses? (Theme 3)</p> <p>Vocabulary: Vocabulary linked to school trips. Description of a recent school event / trip.</p> <p>Grammar: Impersonal verbs. Conditional tense. Past tense recall. Complex structures. Comparatives. Using 3 tenses.</p> <p>Assessment: Writing in 3 tenses (80-90 word task).</p> <p>Can you talk about your future aspirations, study and work? (Theme 4)</p> <p>Vocabulary: Types of study - training, apprenticeship. Advantages and disadvantages. Jobs. Why speaking another language is important.</p> <p>Grammar: Future tense.</p>

	<p>Autumn 1 (B) How do you introduce yourself and express simple opinions? (French)</p> <p>Phonics: en/an ; c/ç + oi; i + in/ain ; qu</p> <p>Vocabulary: Adjectives - positive and negative. Greetings - name and how are you? Consolidation of numbers and months. High frequency nouns.</p> <p>Grammar: Use of "avoir" and years for age in the 1st person singular. Nouns and the definite article. Common morphological patterns for masc + fem. Adjective agreement in gender and number. Use of "être" in 3rd person singular.</p> <p>Assessment: Achievement test (all skills & 3 pillars).</p>	<p>Full paradigm present tense - er/-ir/-re verbs.</p>	<p>"para" to express purpose. Full paradigm present tense - ar/er/ir verbs.</p>	<p>Perfect tense of regular er/ir.re verbs.</p>		<p>Asking questions.</p> <p>Assessment: Writing in 3 tenses (80-90 word task).</p>	<p>Assessment: Writing in 3 tenses (80-90 word task)</p>	<p>Other ways to refer to the future. If clauses. Complex structures.</p> <p>Assessment: Picture card - deep mark.</p> <p>Can you talk about the environment? (Theme 5)</p> <p>Vocabulary: Environment issues. Social issues. Vocabulary linked to the environment.</p> <p>Grammar: Modal verbs.</p>
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<p>Autumn 2</p>	<p>How do you introduce yourself and express simple opinions? (Spanish)</p> <p>Phonics: a / o / i / o / u. ll / l. ca / co / cu. ce / ci. ñ. que.</p> <p>Vocabulary: Adjectives - positive and negative. Greetings - name and how are you? Consolidation of numbers, days and months. High frequency nouns.</p> <p>Grammar: Use of "tener" and years for age in the 1st person singular. Nouns and the definite article. Common morphological patterns for masc + fem. Adjective agreement in gender and number. Use of "ser" in 3rd person singular.</p> <p>Assessment:</p>	<p>Can you talk about technology in everyday life?</p> <p>Phonics um/un. u. ç / soft c. ai / a.</p> <p>Vocabulary High frequency technology activities. Opinion phrases. Comparatives High frequency adjectives.</p> <p>Grammar Using a comparative before a noun. Use the future tense using "aller".</p> <p>Assessment: Deep mark (40-50 words).</p> <p>Can you talk about your social world including music</p> <p>Phonics en / an / on. ch.</p> <p>Vocabulary High frequency music genres/ types of music. Opinion phrases and adjectives linked to music.</p> <p>Grammar</p>	<p>Can you talk about technology in everyday life?</p> <p>Phonics ua/ue/uo. v/b. i.</p> <p>Vocabulary High frequency technology activities. Opinion phrases. Comparatives. High frequency adjectives.</p> <p>Grammar Using a comparative before a noun. Use the future tense using "ir".</p> <p>Assessment: Deep mark (40-50 words).</p> <p>Can you talk about your social world including music?</p> <p>Phonics ca/co/cu. ci.</p> <p>Vocabulary High frequency music genres/ types of music. Opinion phrases and adjectives linked to music.</p> <p>Grammar</p>	<p>Are you able to talk about a visit to the capital city of a French speaking country?</p> <p>Phonics: Recap.</p> <p>Vocabulary: HF places in town/city/tourist attractions. Past adverbs of time.</p> <p>Grammar: Perfect tense of regular er/ir.re verbs. Perfect tense of key irregular verbs.</p> <p>Assessment: Apply knowledge 1 (80/90 words on a visit to a capital city / a holiday using 3 tenses)</p> <p>Can you buy tickets and ask for directions?</p> <p>Phonics ien / qu.</p> <p>Vocabulary High frequency question words.</p> <p>Grammar Interrogatives and asking questions. Using "vous" in formal situations.</p>	<p>Can you talk about a visit to the capital city of a Spanish speaking country?</p> <p>Phonics: Recap and revisit.</p> <p>Vocabulary: HF places in town/city/tourist attractions. Activities to do in a town or city/tourist activities. Spanish speaking countries' cities. Compass points/locations.</p> <p>Grammar: Use of estar for location. Prepositions to indicate location. Conditional tense with regular verbs. Fixed phrases in the conditional - quisiera / me gustaría. Recap of preterite tense with regular verbs.</p> <p>Assessment: Apply knowledge 1 (80/90 words on a visit to a capital city / a holiday using 3 tenses)</p> <p>Can you buy tickets and ask for directions?</p> <p>Phonics que / qui. cu / ca.</p>	<p>Can you talk about your identity, your relationships with family and friends, and how you celebrate together?</p> <p>Phonics: è / ê / aî / ai. oe / eu. ch.</p> <p>Vocabulary: Values. Jobs. Where you are from. Family members. Daily routine. Personality adjectives. Relationships. Hair, eyes, size. Vocab to describe photo. Reasons to admire people. Family celebrations.</p> <p>Grammar: Possessive adjectives. Emphatic adjectives after pour / à / avec / sans. Non binary pronouns. Reflexive verbs in the present tense. Sequencers. Connectives. Adjective agreement. Position of adjectives. Direct object pronouns. Using 3 tenses. Adverb formation.</p>	<p>Can you talk about travel including preferences, past experiences, festivals and accommodation?</p> <p>Phonics: j / g / que. ll. j / ge / gi / h. que / qui.</p> <p>Vocabulary: Destinations. Seasons. Who with. Transport. Activities on holiday. Adjectives for opinions. Spanish festivals and customs. Food and drink. Time phrases. Weather. Question words. Types of accommodation. Adjectives. Booking a hotel.</p> <p>Grammar: Impersonal phrase "se puede". Comparatives. Superlatives. Hay que + infinitive. si clauses. lo bueno / mal / mejor / peor. Structures to give opinions in the past. Imperfect tense. Complex negatives. Soler + infinitive.</p>	<p>All themes & topics Skills focus listening & reading – improving exam technique for all question types.</p> <p>Comprehension. Vocab focus. Understanding questions.</p> <p>Writing and speaking skills focus.</p> <p>Accuracy in 3 tenses. Using questions to start responses. Using complex connectives/ language. Understanding the strategy for each task.</p> <p>Assessment: L/R/W Mock Papers</p> <p>Can you talk about international events? (Theme 5) / Can you talk about helping the environment? (Theme 5)</p> <p>Vocabulary: Important sport and music events. Activities you can do there. What you do at home to help. What you will do to help in the future / have done in the past.</p> <p>Grammar: Impersonal verbs. Using 3 tenses.</p>
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	Achievement test all skills & 3 pillars	<p>Grammar 1st person opinion + because/but = it is + qualifier +adjective. Demonstrative adjective <i>ce/cette/cet</i>. Use of comparative before an adjective. Adjective agreement.</p>	<p>1st person opinion + because/but = it is + qualifier +adjective. Demonstrative adjective <i>este / esta</i>. Use of comparative before an adjective. Adjective agreement.</p>	<p>Passive voice avoidance - using "on".</p> <p>Assessment: Peermark - Asking for help as a tourist. (Speaking Role Play)</p>	<p><i>ga / go / gu.</i> <i>ge / gi.</i></p> <p>Vocabulary High frequency question words. Set phrases to match question words: <i>se llega / se puede / cuesta / abre / cerra.</i></p> <p>Grammar Interrogatives and asking questions. Using "usted" in formal situations. Passive voice avoidance - using "se".</p> <p>Assessment: Peermark - Asking for help as a tourist. (Speaking Role Play)</p>	<p>Assessment: PS2 Assessment (Listening / Reading / Writing) Modules 1 and 2</p>	<p>Assessment: PS2 Assessment (Listening / Reading / Writing) Modules 1 and 2</p>	<p>Modal verbs. If clauses.</p>
Spring I	<p>Can you describe yourself and a superhero? (French)</p> <p>Phonics: Recap Phonics. un/um. è / ê. ch. eu. on. SFC / SFE.</p> <p>Vocabulary: Numbers and months.</p>	<p>Can you make arrangements to go out with friends?</p> <p>Phonics: -ien (combien/rien). -qu.</p> <p>Vocabulary: 24 vs 12 hour clock. High frequency question words.</p> <p>Grammar: Interrogatives & asking questions - SV word order.</p>	<p>Can you make arrangements to go out with friends?</p> <p>Phonics: que/qui.</p> <p>Vocabulary 24 vs 12 hour clock. High frequency question words.</p> <p>Grammar: Interrogatives & asking questions - SV word order.</p>	<p>Can you talk about your plans and hopes for the future in the world of work and study?</p> <p>Phonics: aim/im. eu/oeu. aille/ail. a/ai (revisit).</p> <p>Vocabulary: School subjects. Study related vocab eg apprenticeship/university.</p>	<p>Can you talk about your plans and hopes for the future in the world of work and study?</p> <p>Phonics: Penultimate syllable stress. j / v / b. n / ñ.</p> <p>Vocabulary: HF work and study related vocabulary. School subjects. Jobs.</p>	<p>Can you talk about your school and what you study, uniform, school rules and special events?</p> <p>Phonics: SFC. x / p / d. er / é. oi. s as z. ien.</p> <p>Vocabulary: Uniform. People and locations. School subjects.</p>	<p>Can you talk about relationships with family and friends, talk about problems affecting young people?</p> <p>Phonics: h / v / b j / ge / gi accents in pronunciation</p> <p>Vocabulary: family members possessive adjectives vocab to describe photo physical descriptions</p>	<p>All themes & Topics</p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation. Understanding questions Using questions to start responses 3 tenses Using complex connectives /language</p> <p>Assessment: Speaking mocks</p>

	<p>Key Go2V for name/age/birthday. Family members and animals. Hair and eyes colours. Adjective for sizes. Personality / powers adjectives.</p> <p>Grammar: "avoir". Adjective agreements "être". Indefinite articles / definite articles,</p> <p>Assessment: Deep marking on a written piece of work.</p>	<p>Opinion 1st person + infinitive + preposition 'to' or 'in'. Prepositions - use of 'en' with places and transport.</p> <p>Assessment: Role Play - arranging to go out with friends / buy tickets for an event.</p> <p>Can you talk about your holidays?</p> <p>Phonics é / e / ez. ai. gn. au / eau. ill / ille. em/am.</p> <p>Vocabulary High frequency holiday destinations and transport. Time phrases. Holiday activities.</p> <p>Grammar Using the perfect tense with regular verbs. Present tense of "avoir". High frequency irregular past participles - bu / lu / vu / fait / pris.</p>	<p>Opinion 1st person + infinitive + preposition 'to' or 'in'. Prepositions - use of 'en' with transport.</p> <p>Assessment: Role Play - arranging to go out with friends / buy tickets for an event.</p> <p>Can you talk about your holidays?</p> <p>Phonics n / ñ. final syllable stress.</p> <p>Vocabulary High frequency holiday destinations and transport. Time phrases. Holiday activities. Positive and negative adjectives.</p> <p>Grammar Using the perfect tense with regular verbs. Present tense of "avoir". High frequency irregular past participles - bu / lu / vu / fait / pris.</p>	<p>Positive and negative adjectives linked to school. Jobs.</p> <p>Grammar: Future and conditional tense. Simple future tense. Imperfect tense of key irregular verbs. Past adverbs of time.</p>	<p>Vocabulary for hopes - get married / have children / buy a house. Positive and negative adjectives.</p> <p>Grammar: Future and conditional tense. Simple future tense. Imperfect tense of key irregular verbs. Past adverbs of time.</p>	<p>Adjectives School day phrases School rules Verbs linked to progress What teachers are like Opinions on languages Activities - how to learn a language.</p> <p>Grammar: Definite articles. Comparatives. il faut / il est + adjective + de. Irregular past participles. Negatives in the perfect tense. Superlatives. Imperfect tense. Indirect object pronoun. More negative phrases.</p> <p>Assessment: PS3 Assessment (Listening / Reading / Writing) Modules 1 to 3</p>	<p>types of people what you do on social media what people are famous for why you get on with friends adjectives for what makes a good friend problems for young people advice</p> <p>Grammar: possessive adjectives present continuous adjectival agreement desde hace + period of time preterite tense direct object pronoun reflexive verbs near future tense para + infinitive verbs to give advice negatives</p> <p>Assessment: PS3 assessment - listening / reading / writing - Modules 1 to 3</p>	<p>All themes listening and reading skills: Understanding how to respond to different question types Comprehension</p> <p>Writing and speaking skills: Developing longer ideas Adjectives Accuracy in 3 tenses</p> <p>Assessment: Mock exams L/R/W</p>
Spring 2	Can you talk about your free time? (Spanish)	How do I talk about what I did on a past holiday?	How do I talk about what I did on a past holiday?	Can you talk about different ways to make money and what your plans and	Can you talk about different ways to make money and what your plans and	Can you talk about your likes and dislikes, and habits around food and	Can you talk about your likes and dislikes, and habits around	Revision of all key topics and skills

	<p>Phonics: h j go / ga / gu a / e / i / o / u</p> <p>Vocabulary: Sports Free time activities Adjective pairs P+N because x3 Days Leisure 'ar' infinitives with family and friends Extra 'place' vocab - bedroom/ house/ school</p> <p>Grammar: 1st person present tense opinion verbs 3rd person reflexive - opinion Definite article + high frequency nouns/infinitives Subject pronouns regular present tense 'ar' verbs + opinions</p> <p>Assessment: Deep marking on a written piece of work</p>	<p>Phonics o / ô au / eau en / an</p> <p>Vocabulary: holiday destinations holiday accommodations</p> <p>Grammar: prepositions to say "to the" / "in" / "at the" "être" in the present tense using the perfect tense with "être" all perfect tense recap</p> <p>Assessment: Apply knowledge test written – grammatical focus</p>	<p>Phonics o / ô au / eau en / an</p> <p>Vocabulary: holiday destinations holiday accommodations</p> <p>Grammar: prepositions to say "to the" / "in" / "at the" "être" in the present tense using the perfect tense with "être" all perfect tense recap</p> <p>Assessment: Apply knowledge test written – grammatical focus</p>	<p>hopes are for the future?</p> <p>Phonics: ail / aille ai / r / e</p> <p>Vocabulary: jobs activities to make money positive and negative adjectives</p> <p>Grammar: simple future tense imperfect tense of key irregular verbs future adverbs of time imperfect vs conditional/future</p> <p>Assessment: Apply knowledge test 2 - listening and reading</p>	<p>hopes are for the future?</p> <p>Phonics: ante-penultimate syllable stress h / ch</p> <p>Vocabulary: jobs activities to make money positive and negative adjectives</p> <p>Grammar: simple future tense imperfect tense of key irregular verbs future adverbs of time imperfect vs conditional/future</p> <p>Assessment: Apply knowledge test 2 - listening and reading</p>	<p>healthy lifestyle in 3 tenses?</p> <p>Phonics: en, an, em, am ain, in, aim, im eu</p> <p>Vocabulary: food and drinks adjectives advice to stay healthy meal times activities to improve mental health parts of the body illnesses accidents / remedies adjectives and phrases to describe mood</p> <p>Grammar: vous- form imperative partitive article pronoun "en" tu-form imperative modal verbs reflexive verbs in the perfect tense simple future with -er verbs simple future for key irregular verbs using 3 time frames negatives</p> <p>Assessment: PS4 assessment - listening / reading / writing - Modules 1 to 4</p>	<p>food and healthy lifestyle in 3 tenses</p> <p>Phonics: ch / r / rr ce / ci ca / co / cu cu + vowel</p> <p>Vocabulary: food and drinks types of meals nationalities daily routine phrases adjectives to describe diet content of your diet healthy lifestyle activities parts of the body illnesses accidents / remedies activities to improve lifestyle</p> <p>Grammar: antes de / después de + infinitive irregular present tense verbs reflexive verbs possessive adjectives direct object pronouns impersonal verbs imperfect tense simple future si + present + future</p> <p>Assessment: PS4 assessment - listening / reading / writing - Modules 1 to 4</p>	<p>Final speaking preparation - all themes conversation/RP/PC</p> <p>Assessment: Final speaking exams</p> <p>Revision: Listening and reading skills - all themes</p> <p>Writing skills - all themes</p> <p>FINAL EXAMS START</p>
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Summer I	Can you talk about your free time? (French)	Can you talk about festivals in the French-speaking world and where you would like to go and why?	Can you talk about festivals in the French-speaking world and where you would like to go and why?	Can you talk about your likes/dislikes and habits around food and healthy lifestyle in three tenses?	Can you talk about your likes/dislikes and habits around food and healthy lifestyle in three tenses?	Can I talk about holidays, including preferences, past experiences, dream holidays, make reservations and report problems?	Can you talk about your school and what you study, uniform, school rules and special events?	External Examinations
	<p>Phonics: é / er / ez j e ai tion</p> <p>Vocabulary: High frequency sports and free time activities positive and negative adjectives Opinion phrases with justifications Extra - + friends/ family/ cognate locations e.g. park</p> <p>Grammar: 1st person present tense -er verbs “aimer” détester” “adorer” Syntax of verbal negation with ne... pas present tense - “er” verbs High frequency irregular verbs ‘faire’ & ‘aller’ definite / indefinite article</p> <p>Assessment: Achievement test 2 French</p>	<p>Phonics: y en / an / on / oi ai / è / ê er / au / r</p> <p>Vocabulary HF French speaking festivals HF festival related activities Seasons Countries adjectives to describe festivals</p> <p>Grammar: Using ‘où on peut’ Impersonal pronoun use ‘on’ conditional tense of “vouloir” = je voudrais / il voudrait conditional tense of regular verbs</p> <p>Assessment Speaking : read aloud and follow up questions</p>	<p>Phonics: y en / an / on / oi ai / è / ê er / au / r</p> <p>Vocabulary HF French speaking festivals HF festival related activities Seasons Countries adjectives to describe festivals</p> <p>Grammar: Using ‘où on peut’ Impersonal pronoun use ‘on’ conditional tense of “vouloir” = je voudrais / il voudrait conditional tense of regular verbs</p> <p>Assessment Speaking : read aloud and follow up questions</p>	<p>Phonics: ill / ille eil / eille ouil / ouille en / an / ou / ai / oi</p> <p>Vocabulary: HF food and drink items HF adjectives to describe food and drink reflexive verbs to describe daily routine HF infinitives related to lifestyle</p> <p>Grammar: present tense recap partitive articles simple future imperfect tense opinion phrase + infinitive</p>	<p>Phonics: Strong vowels - revisit a/e/o Weak vowels - revisit i/u</p> <p>Vocabulary: HF food and drink items HF adjectives to describe food and drink reflexive verbs to describe daily routine HF adjectives to describe routine</p> <p>Grammar: impersonal verbs to give opinions Stem - changing verbs adverbs of time imperfect tense of “soler” Simple future tense</p>	<p>Phonics: h / au / eau / o / ô gn on / om un en / an / em / am</p> <p>Vocabulary: reasons to go on holiday locations types of holidays transport accommodation activities on holiday festivals features of hotel questions and responses for booking a room</p> <p>Grammar: set phrases je voudrais / j’aimerais + infinitive reflexive pronouns conditional tense giving advice forming different types of questions relative pronouns using perfect and imperfect tense together perfect tense of modal verbs</p>	<p>Phonics: z / ce / ci rr / r ñ / u</p> <p>Vocabulary: different types of schools Spanish courses clothes school day how you get to school clubs school subjects and opinions what you would change rules ideal things in a school</p> <p>Grammar: absolute superlative relative pronouns irregular present tense verbs relative pronoun lo que conditional tense impersonal verbs</p>	

						translating "in"		
Summer 2	<p>Can you talk about your family? (Spanish)</p> <p>Phonics: z recap</p> <p>Vocabulary: Family members Numbers Years Hair end eye colours Adjectives for size and personality adjectives for personality leisure activities</p> <p>Grammar: to have - tener + noun/ age indefinite article 1st and 3rd person for "llamarse" 'tener' - 1st & 3rd person sing & plural Adjective agreements consolidation present tense "ar" verbs</p> <p>Assessment: Achievement test 2 - Spanish</p>	<p>Can you talk about how you celebrate and celebrated your birthday / Eid / Christmas?</p> <p>Phonics: recap um / aim</p> <p>Vocabulary HF French speaking festivals HF festival time phrases - present tense months HF festival related activities HF time phrases - past tense</p> <p>Grammar: present tense of -er verbs consolidate the use of the perfect tense using "avoir"</p> <p>Assessment Listening and Reading</p>	<p>Can you talk about how you celebrate and celebrated your birthday / Eid / Christmas?</p> <p>Phonics: recap um / aim</p> <p>Vocabulary HF French speaking festivals HF festival time phrases - present tense months HF festival related activities HF time phrases - past tense</p> <p>Grammar: present tense of -er verbs consolidate the use of the perfect tense using "avoir"</p> <p>Assessment Listening and Reading</p>	<p>Can you talk about your daily routine and say if it is healthy or not?</p> <p>Phonics: e / ou / SFC / liaison (s)</p> <p>Vocabulary: HF reflexive verbs to describe daily routine HF adjectives to describe routine</p> <p>Grammar: adverbs of time present tense of reflexive verbs future set phrases : je veux / je voudrais imperfect tense</p> <p>Assessment: Apply knowledge 3 - writing 80-90 words / writing 130-150 words</p>	<p>Can you talk about your daily routine and say if it is healthy or not?</p> <p>Phonics: Strong vowels/weak vowels combinations</p> <p>Vocabulary: Adverbs of time in 3 tenses Activities linked to lifestyle Adjectives HF reflexive verbs to describe daily routine HF adjectives to describe routine</p> <p>Grammar: Suelo + infinitive simple future tense imperfect tense present tense of reflexive verbs</p> <p>Assessment: Apply knowledge 3 - writing 80-90 words / writing 130-150 words</p>	<p>... continued</p> <p>Vocabulary: activities at home during the holidays weather</p> <p>Grammar: using a range of tenses "si" + present + future ne .. pas encore + perfect tense</p> <p>Revision of all themes and grammar</p> <p>Assessment: PS6 L/R/W mock papers</p> <p>Consolidation of speaking skills role play picture card general conversation</p>	<p>... continued</p> <p>Phonics: ñ / u</p> <p>Vocabulary: type of student you are - adjectives / activities you do / don't do at school adjectives to describe teachers</p> <p>Grammar: negatives question words conditional tense</p> <p>Revision of all themes and grammar</p> <p>Assessment: PS6 L/R/W mock papers</p> <p>Consolidation of speaking skills role play picture card general conversation</p>	