



Religious Studies, Citizenship and Personal Development

Curriculum

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty are taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others. PE and Health and Wellbeing foster an awareness of physical health and fitness, while nutrition and diet are covered in Food lessons. Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits for example. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. Opportunities such as our Student Voice and enrichment programmes operate in our academy reflecting the needs and concerns of the student body

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Bishopsgarth, our curriculum allocation is as follows:

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none">Personal Development, Citizenship, Religious Studies - 1 hour per week
Year 8	<ul style="list-style-type: none">Personal Development, Citizenship, Religious Studies - 1 hour per week
Year 9	<ul style="list-style-type: none">Personal Development, Citizenship, Religious Studies - 1 hour per week
Year 10	<ul style="list-style-type: none">Personal Development, Citizenship, Religious Studies - 1 hour per week
Year 11	<ul style="list-style-type: none">Tutor time provision and assemblies; drop down days (RSE, Careers)

Year 7									
Religious Studies, Personal Development and Citizenship	Intro to Life	Friendship	Bullying	Being an Upstander	Online safety	Personal Safety and Consent	Safe and Healthy Relationships	Child on Child Abuse	Puberty, Menstruation and FGM
	Intro to Religion	What did the Ancient Britons believe?	Did Abraham get a good deal in the Covenant?	Why did Christianity emerge?	Who was the prophet Muhammad?	What are the origins of Hinduism?	How was Guru Nanak called upon to begin Sikhism?	What is the Middle Way?	What are non religious world views?
	Families	What makes a family?	Why is family important	What is marriage?	What does marriage mean to Christians?	What is a Humanist wedding ceremony?	What does marriage mean in Islam?	Assessment	
	Modern Britain and Identity	What does it mean to be British?	Core British Values	Diversity	Multi-culturalism	Racism	Being a good citizen	Assessment	
	Citizenship	What is Active Citizenship?	Local Government	My Local Area	Standing up for what you believe in	Taking Action: changing my local area	Taking Action: changing my local area	Assessment	
	My Future	Making spending decisions	Budgeting	Getting a Job	Inflation	Being a critical consumer	Budgeting for a holiday	Assessment	

Year 8

Religious Studies, Citizenship and Personal Development	Personal Safety	Why do teenagers take risks?	Drugs	Alcohol	Smoking and Vaping	Knife Crime	Gangs	County Lines	One Punch
	Christianity	What is the history of religion in the UK?	How did the Vikings, Anglo Saxons and Normans change religion in the UK?	What was the importance of the Church in Medieval Britain?	What is the history and impact of Catholicism on religion in the UK?	What was the impact of the Protestant Reform on religion in the UK	What has been the impact of migration on religion in the UK?	Are we seeing a decline in religion in the UK?	Assessment
	Relationships	What makes a relationship good or bad?	What is consent?	What does the law say about sex in the UK?	What are the legal, social and emotional effects of sexting?	How do we define sexuality?	What is sexism?	Assessment	
	Citizenship	Local vs National Government	Different types of government	Voting and democracy	Party politics	Should 16 year olds vote?	How does the law affect me?	Assessment	
	The Law	Types of Crime	Types of Punishment	Youth Crime and Justice	Anti-social behaviour	The role of the police	The Impact of Crime	Crime Reduction	
	Finances	Opening a bank account	Reading a bank statement	Saving money	Debit and Credit cards	Managing debt	A guide to banking	Assessment	

Year 9

Religious Studies, Personal Development and Citizenship	Mental Health	Defining Mental Health	Body Image	Anxiety, Stress and Anger	Depression/ Self harm	Managing Relationships	Managing unhelpful thoughts	Mindfulness	Assessment
	Religion today	What does it mean to be Hindu today?	What does it mean to be Hindu today? (pt2)	What does it mean to be Sikhi today?	What does it mean to be Buddhist today?	What does it mean to be Buddhist today? (pt2)	What does it mean to be Muslim today?	What does it mean to be Muslim today? (pt2)	Assessment
	RSE	What are risky behaviours?	How do I say 'no' to sex?	What are the consequences of STIs?	What types of contraception are available to us?	What are the options for an unplanned pregnancy?	What are the options for fertility treatment?	What are the issues surrounding miscarriage?	
	Careers	An introduction to careers	Post 16 options	Planning for the future	How do I find jobs?	What are my skills?	Exploring careers	Assessment	
	Rights and Responsibilities	What is citizenship and how might I apply a positive citizen ethos within my academy and local community?	What are the 5 British Values and how might these link to my school, my local community and within future	What are the Protected Characteristics and how do they impact my rights as a child and a young adult?	What is democracy and where do we see this in the wider world?	What does multiculturalism mean and where might we see this in the wider world?	What is prejudice and discrimination within the wider world?	Assessment	

			workforces?						
	Finance	Mobile Phone Products	Cryptocurrency	Financial exploitation	Online Gaming	Online Safety and Gambling	Online Scams	Decision making- pocket money	

Year 10									
Religious Studies, Citizenship and Personal Development	RSE	Marriage and Partnerships	Forced Marriage	Domestic Violence	Abusive teenage relationships	Pornography	Stalking and Harassment	Gender Based Violence	Assessment
	Christianity	What is the UK Constitution?	How do we bring about political change	What do we mean by human rights?	Are there rules in war?	Why do people migrate?	What is Islamophobia?	What are extreme political views?	
	Careers	What are my possible post academy pathways?	What is personal branding?	How do I write a CV and a covering letter?	How do I fill in an application form?	How do I prepare for an interview?	What are employability skills?	How do I navigate the jobs market	
	Study Skills	Creating a learning environment	Choosing a revision method	Revision Techniques	Revision Techniques	Managing Exam Stress	Managing Exam Stress	Assessment	
	Careers and finance	Careers in the City	Apprenticeships	Entrepreneurship	Gig Economy	Speaking up at work	Planning a Career	Assessment	
	Ethics and Philosophy	What are Ethics?	Does God exist?	Why do bad things happen?	Moral Dilemmas	Animal rights	Euthanasia	Cloning and Gene Therapy	

If you would like to discuss RS and Life (reword as appropriate) please contact the academy on enquiries@bishopsgarth.outwood.com

