



MODERN FOREIGN LANGUAGES

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Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. The Year 7 French Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust wide competition. We also plan to offer enrichment for KS3 where you can explore German culture further, learn more about the language through the use of games and films. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding. So get involved! Become a linguist.

How are you assessed in Modern Foreign Languages?

Throughout the 5 years Modern Foreign Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the AQA specification. There are half termly assessment points each year that we term Praising Stars©. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

We offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive

- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES (FRENCH) AT OUTWOOD ACADEMY BISHOPSGARTH

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn I	<p>Introduction to the target language/ cultural myths.</p> <ul style="list-style-type: none"> • Learn the basics – days, months, numbers, greetings and colours. • Talk about your family and pets • Grammar: High frequency conjugation for verbs such as “haben” (to have) 	<p>Technology in everyday life.</p> <ul style="list-style-type: none"> • Talk about technology & what it is used for. • Talk about the advantages & disadvantages of social media. • Speaking skills – photo card & listening and reading for key information. 	<p>A Visit to a Town</p> <ul style="list-style-type: none"> • learn and talk about cities in French countries • Talk about what you would like to do if you were in this city • Be able to buy tickets, book accommodation and visit places • Understand and give directions • Use a range of listening and reading skills 	<p>Theme 2: Identity & Culture.</p> <p>Topic: Technology in everyday life</p> <ul style="list-style-type: none"> • Talk about technology & what it is used for. • Give opinions on technology & social media. • Describe the advantages & Disadvantages of social media. • Consider life without technology. • Writing skills – 90 & 150 words & translation. 	<p>All themes & Topics.</p> <p>Skills focus writing – improving writing & translation skills.</p>

	<ul style="list-style-type: none"> Speaking/reading out loud focus: alphabet/phonics 	<ul style="list-style-type: none"> Grammar: comparisons, key verbs in 3 tenses 	<ul style="list-style-type: none"> Write a recount piece of writing as if you had visited that city Develop grammar knowledge of: prepositions, form questions, on, conditional tense 	<ul style="list-style-type: none"> Speaking skills - conversation / role play / photocard. 	
Autumn 2	Freetime <ul style="list-style-type: none"> Talking about my leisure activities Using the present tense Expressing opinions and justifications Expressing negation Cultural focus: Christmas in TL countries. 	Music and TV <ul style="list-style-type: none"> Introduce types of music/ TV shows give extended opinions on French songs and TV programmes Cultural focus: discover French speaking artists and TV programmes Develop Reading & Listening skills Grammar: present tense, modal verbs, key 3rd person verbs. 	Plans & Hopes for the Future <ul style="list-style-type: none"> Explain what subjects you like/dislike Explain which subjects you will study next year Talk about your childhood dreams Talk about different ways to make money Discuss what skills you need in the new world of work Develop grammar knowledge of: imperfect tense, future tense <ul style="list-style-type: none"> Understanding job adverbs Writing skills: practise applying for jobs in French Develop reading and listening skills Speaking skills: answer interview questions 	Theme 2: Local, national etc. areas of interest. Topic: Holidays & Travel <ul style="list-style-type: none"> Talk about holiday destinations, transport & accommodation. Use the present, past, imperfect & future tense. Talk about past & ideal holidays. Speaking skills – conversation & photocard.. Writing Skills - 90/150 words & translation 	All themes & Topics. Skills focus listening & reading – improving exam technique for all question types.
Spring 1	My family life <ul style="list-style-type: none"> Give details about who is in your family, names & ages. 	Holidays. <ul style="list-style-type: none"> Grammar: review using the present tense Preferences 	Healthy Lifestyle <ul style="list-style-type: none"> talk about what food you like/dislike 	Theme 3: Current & Future Study & Employment Topic: Education post-16 <ul style="list-style-type: none"> Listening and reading skills focus. 	All themes & Topics. Skills focus speaking – development of role

	<ul style="list-style-type: none"> Describe what members of your family look like. Say what people are like. Develop listening, reading and writing skills. 	<ul style="list-style-type: none"> Giving more complex opinions Talking about the weather 	<ul style="list-style-type: none"> to talk about your own eating/exercise habits compare your habits to the ones from the past say what you will do in the future buy food and order a meal in a restaurant Develop grammar knowledge of: partitive articles, imperfect tense, asking questions Develop listening, reading & speaking skills. 	<ul style="list-style-type: none"> Talk about plans for future study/ university Discuss the advantages & disadvantages of university vs travel/ gap year Writing skills –90 & 150 & translation. Speaking skills - conversation / role play / photocard 	play/ photo card skills and preparation of all topics for conversation.
Spring 2	<p>Sports</p> <ul style="list-style-type: none"> Talk about sports/ leisure activities Grammar: talk about your free time activities in the present tense and in the future tense. Develop speaking - photocard/ role play & writing from memory. Develop reading and listening skills. 	<p>Holidays</p> <ul style="list-style-type: none"> Talk about what I normally do: destinations, transport, accommodation and activities. Writing skills - 90 word writing from memory. Speaking skills - role play; photocard & conversation 	<p>Healthy Lifestyle</p> <ul style="list-style-type: none"> talk about your daily routine compare lifestyles comment on what a (un)healthy lifestyle looks like understand health issues that face French speaking young people Develop grammar knowledge of: reflexive verbs Develop listening, reading & speaking skills. Produce extended piece of writing 	<p>Theme: Current & Future Study & Employment.</p> <p>Topic: Jobs & ambitions</p> <ul style="list-style-type: none"> Talk about jobs and their advantages and disadvantages. Talk about future career ambitions. explore the world of work to include how to get a job/ interviews & work experience. Describe current part time work and ways of earning money as a teenager. Writing skills –40 / 90/ 150 words & translation into TL. Speaking skills - role play / photocard. 	Revision of all key topics and skills.

Summer 1	Where I live <ul style="list-style-type: none"> Name different types of houses. Describe rooms/furniture in the house. Grammar: conditional tense to describe your ideal house. Use a range of listening and reading skills Writing focus: extend written and spoken work with the inclusion of higher level constructions 	Holidays <ul style="list-style-type: none"> Holidays The past tense in context Develop grammar knowledge of perfect tense with avoir/ être 	Global & Social Issues <ul style="list-style-type: none"> Explore social & global issues. Give opinions Describe solutions to those problems Describe what you would do in the future Develop grammar knowledge of: superlative, this/that, modal Develop listening, reading, writing & speaking skills. 	Theme 1 and theme 2 revision. Topic: Revision <ul style="list-style-type: none"> Listening and reading skills focus. Theme 1 - family and relationships / Technology / Free time past & future Theme 2 - Town / Ideal house. Speaking skills - Conversation. 	External Examinations.
Summer 2	My school <ul style="list-style-type: none"> Talk about school subjects. Give extended opinions. Describe school facilities & the school day. Grammar: Use the regular present tense to describe a typical 	Festivals and Celebrations <ul style="list-style-type: none"> Describe what you do when you celebrate Christmas/Birthday/Eid Describe what you did at a festival in the past Discover French celebrations Describe what you do when you celebrate Christmas/Birthday/Eid 	Environment <ul style="list-style-type: none"> Discuss world issues Revisit specific environmental issues in the French speaking world Talk about local environmental issues Suggest solutions to environmental problems Grammar: modal verbs, persuasive writing, If clauses 	Theme: All themes. Topic: Revision <ul style="list-style-type: none"> Theme 2 - Holidays present/ favourite/ past Theme 3 - My studies / future plans. Theme 2 - Social Issues. Theme 2 - Global issues. Theme 1 - Customs and Festivals. Speaking skills - Conversation. Writing skills - 90/150 Words. 	

	<p>day and the conditional tense to describe your ideal school.</p> <ul style="list-style-type: none"> Continue to develop writing skills from memory. Cultural focus: compare UK schools to schools abroad. 	<ul style="list-style-type: none"> Discover French celebrations Develop grammar knowledge of perfect tense Develop listening, reading, speaking & writing skills 		<ul style="list-style-type: none"> Listening & reading skills 	
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CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES (GERMAN) AT OUTWOOD ACADEMY BISHOPSGARTH

	Years 8 and 9(ab initio)	YEAR 10	YEAR 11
Autumn 1	<p>Introduction to the target language/ cultural myths.</p> <ul style="list-style-type: none"> Learn the basics – days, months, numbers, greetings and colours. Talk about your family and pets Grammar: High frequency conjugation for verbs such as “haben” (to have) Speaking/reading out loud focus: alphabet/ phonics 	<p>Theme 2: Identity & Culture.</p> <p>Topic: Technology in everyday life</p> <ul style="list-style-type: none"> Talk about technology & what it is used for. Give opinions on technology & social media. Describe the advantages & Disadvantages of social media. Consider life without technology. Writing skills – 90 & 150 words & translation. Speaking skills - conversation / role play / photocard. 	<p>All themes & Topics.</p> <p>Skills focus writing – improving writing & translation skills.</p>
Autumn 2	<p>Freetime</p> <ul style="list-style-type: none"> Talking about my leisure activities Using the present tense 	<p>Theme 2: Local, national etc. areas of interest.</p> <p>Topic: Holidays & Travel</p>	<ul style="list-style-type: none"> All themes & Topics. <p>Skills focus listening & reading – improving</p>

	<ul style="list-style-type: none"> ● Expressing opinions and justifications ● Expressing negation ● Cultural focus: Christmas in TL countries. 	<ul style="list-style-type: none"> ● Talk about holiday destinations, transport & accommodation. ● Use the present, past, imperfect & future tense. ● Talk about past & ideal holidays. ● Speaking skills – conversation & photocard.. ● Writing Skills - 90/150 words & translation 	exam technique for all question types.
Spring 1	My family life <ul style="list-style-type: none"> ● Give details about who is in your family, names & ages. ● Describe what members of your family look like. ● Say what people are like. ● Develop listening, reading and writing skills. 	Theme 3: Current & Future Study & Employment Topic: Education post-16 <ul style="list-style-type: none"> ● Listening and reading skills focus. ● Talk about plans for future study/ university ● Discuss the advantages & disadvantages of university vs travel/ gap year ● Writing skills –90 & 150 & translation. ● Speaking skills - conversation / role play / photocard 	All themes & Topics. Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.
Spring 2	Sports <ul style="list-style-type: none"> ● Talk about sports/ leisure activities ● Grammar: talk about your free time activities in the present tense and in the future tense. ● Develop speaking - photocard/ role play & writing from memory. ● Develop reading and listening skills. 	Theme: Current & Future Study & Employment. Topic: Jobs & ambitions <ul style="list-style-type: none"> ● Talk about jobs and their advantages and disadvantages. ● Talk about future career ambitions. ● explore the world of work to include how to get a job/ interviews & work experience. ● Describe current part time work and ways of earning money as a teenager. ● Writing skills –40 / 90/ 150 words & translation into TL. ● Speaking skills - role play / photocard. 	Revision of all key topics and skills.

Summer 1	<p>Where I live</p> <p>Where I live</p> <ul style="list-style-type: none"> • Name different types of houses. • Describe rooms/furniture in the house. • Grammar: conditional tense to describe your ideal house. • Learn and talk about cities in German speaking countries • Talk about what you would like to do if you were in this city • Understand and give directions • Use a range of listening and reading skills • Writing focus: extend written and spoken work with the inclusion of higher level constructions 	<p>Theme 1 and theme 2 revision.</p> <p>Topic: Revision</p> <ul style="list-style-type: none"> • Listening and reading skills focus. • Theme 1 - family and relationships / Technology / Free time past & future • Theme 2 - Town / Ideal house. • Speaking skills - Conversation. 	<p>External Examinations.</p>
Summer 2	<p>My school</p> <ul style="list-style-type: none"> • Talk about school subjects. • Give extended opinions. • Describe school facilities & the school day. • Grammar: Use the regular present tense to describe a typical day and the conditional tense to describe your ideal school. • Continue to develop writing skills from memory. • Cultural focus: compare UK schools to schools abroad. 	<p>Theme: All themes.</p> <p>Topic: Revision</p> <ul style="list-style-type: none"> • Theme 2 - Holidays present/ favourite/ past • Theme 3 - My studies / future plans. • Theme 2 - Social Issues. • Theme 2 - Global issues. • Theme 1 - Customs and Festivals. • Speaking skills - Conversation. • Writing skills - 90/150 Words. • Listening & reading skills 	