



## MODERN FOREIGN LANGUAGES

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#### Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

*Big Issues such as* the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

#### What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.

- Take risks and be confident.

### **What will you know and understand from your study of Languages?**

#### **You will ...**

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

### **How does your study of Languages support your study in other subjects?**

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

### **How can you deepen your understanding of Languages?**

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. The Year 7 French Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust wide competition. We also plan to offer enrichment for KS3 where you can explore German culture further, learn more about the language through the use of games and films. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding. So get involved! Become a linguist.

### **How are you assessed in Modern Foreign Languages?**

Throughout the 5 years Modern Foreign Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the AQA specification. There are half termly assessment points each year that

we term Praising Stars©. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

### **Key Assessment Objectives**

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

### **How can MFL support your future?**

We offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

**CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY BISHOPSGARTH**

	<b>YEAR 7</b>	<b>YEAR 8</b>	<b>YEAR 9</b>	<b>YEAR 10</b>	<b>YEAR 11</b>
<b>Autumn 1</b>	<p><b>Introduction to the target language/ cultural myths.</b></p> <ul style="list-style-type: none"> <li>Learn the basics – days, months, numbers, greetings and colours.</li> <li>Talk about your family and pets</li> <li>Grammar: High frequency conjugation for verbs such as “avoir” (to have)</li> <li>Speaking/reading out loud focus: alphabet/ phonics</li> </ul>	<p><b>Technology in everyday life.</b></p> <ul style="list-style-type: none"> <li>Talk about technology &amp; what it is used for.</li> <li>Talk about the advantages &amp; disadvantages of social media.</li> <li>Speaking skills – photo card &amp; listening and reading for key information.</li> <li>Grammar: comparisons, key verbs in 3 tenses</li> </ul>	<p><b>Cultural understanding of French speaking countries</b></p> <ul style="list-style-type: none"> <li>Introduce the concept of Francophonie/ geography.</li> <li>Discuss environmental issues in the French speaking world.</li> <li>Discuss societal issues: look at poor and rich countries within the French speaking world.</li> <li>Writing focus: 25 word bullet points/ 75 word bullets</li> <li>Grammar: comparisons, passive voice, present tense</li> </ul>	<p><b>Theme 2: Identity &amp; Culture.</b></p> <p><b>Topic: Technology in everyday life</b></p> <ul style="list-style-type: none"> <li>Talk about technology &amp; what it is used for.</li> <li>Give opinions on technology &amp; social media.</li> <li>Describe the advantages &amp; Disadvantages of social media.</li> <li>Consider life without technology.</li> <li>Writing skills – 90 &amp; 150 words &amp; translation.</li> <li>Speaking skills - conversation / role play / photocard.</li> </ul>	<p><b>All themes &amp; Topics.</b></p> <p>Skills focus writing – improving writing &amp; translation skills.</p>
<b>Autumn 2</b>	<p><b>Design a superhero.</b></p> <ul style="list-style-type: none"> <li>Describe people physically/ personality.</li> <li>Grammar: Use ‘to be’ and ‘to have and understand adjective agreements.</li> </ul>	<p><b>Holidays.</b></p> <ul style="list-style-type: none"> <li>Grammar: review forming the past, present and future tenses and use them appropriately in your written and spoken work.</li> </ul>	<p><b>The World of work</b></p> <ul style="list-style-type: none"> <li>Understanding job adverbs</li> <li>Writing skills: practise applying for jobs in French</li> </ul>	<p><b>Theme 2: Local, national etc. areas of interest.</b></p> <p><b>Topic: Holidays &amp; Travel</b></p> <ul style="list-style-type: none"> <li>Talk about holiday destinations, transport &amp; accommodation.</li> <li>Use the present, past, imperfect &amp; future tense.</li> <li>Talk about past &amp; ideal holidays.</li> </ul>	<ul style="list-style-type: none"> <li><b>All themes &amp; Topics.</b></li> </ul> <p>Skills focus listening &amp; reading – improving exam technique for all question types.</p>

	<ul style="list-style-type: none"> <li>Speaking and writing focus: conversation/writing from memory</li> <li>Cultural focus: Christmas in TL countries.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about destinations, transport, accommodation and activities.</li> <li>Writing skills - 90 word writing from memory.</li> <li>Speaking skills - role play; photocard &amp; conversation</li> </ul>	<ul style="list-style-type: none"> <li>Develop reading and listening skills</li> <li>Speaking skills: answer interview questions</li> </ul>	<ul style="list-style-type: none"> <li>Speaking skills – conversation &amp; photocard..</li> <li>Writing Skills - 90/150 words &amp; translation</li> </ul>	
<b>Spring I</b>	<b>Schools around the world.</b> <ul style="list-style-type: none"> <li>Talk about school subjects.</li> <li>Give extended opinions.</li> <li>Describe school facilities &amp; the school day.</li> <li>Grammar: Use the regular present tense to describe a typical day and the conditional tense to describe your ideal school.</li> <li>Continue to develop writing skills from memory.</li> <li>Cultural focus: compare UK</li> </ul>	<b>Town: a cultural study</b> <ul style="list-style-type: none"> <li>Cultural focus: compare a town in the French speaking world to a town in the UK.</li> <li>Talk about places and activities you can do in town.</li> <li>Practice giving /understanding directions.</li> <li>Grammar: adjectival agreement and word order, the imperative form.</li> </ul>	<b>Environment</b> <ul style="list-style-type: none"> <li>Discuss world issues</li> <li>Revisit specific environmental issues in the French speaking world</li> <li>Talk about local environmental issues</li> <li>Suggest solutions to environmental problems</li> </ul> <p>Grammar: modal verbs, persuasive writing, If clauses.</p>	<b>Theme 3: Current &amp; Future Study &amp; Employment</b> <b>Topic: Education post-16</b> <ul style="list-style-type: none"> <li>Listening and reading skills focus.</li> <li>Talk about plans for future study/ university</li> <li>Discuss the advantages &amp; disadvantages of university vs travel/ gap year</li> <li>Writing skills –90 &amp; 150 &amp; translation.</li> <li>Speaking skills - conversation / role play / photocard</li> </ul>	<b>All themes &amp; Topics.</b> Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.

	schools to schools abroad.				
<b>Spring 2</b>	<b>Sports and hobbies</b> <ul style="list-style-type: none"> <li>• Develop reading and listening skills.</li> <li>• Talk about sports/ leisure activities</li> <li>• Grammar: talk about your free time activities in the present tense and in the future tense.</li> <li>• Develop speaking - photocard/ role play &amp; writing from memory.</li> </ul>	<b>House and Home</b> <ul style="list-style-type: none"> <li>• Name different types of houses.</li> <li>• Describe rooms/furniture in the house.</li> <li>• Grammar:conditional tense to describe your ideal house.</li> <li>• Writing focus: extend written and spoken work with the inclusion of higher level constructions</li> </ul>	<b>Speaking skills and healthy lifestyles</b> <ul style="list-style-type: none"> <li>• Model how to successfully respond to Role play and Photocard questions on different topics.</li> <li>• Practise a variety of role plays/ Photocard questions</li> <li>• Compare past/present lifestyles (drugs/alcohol/smoking)</li> <li>• Discuss health issues</li> </ul>	<b>Theme: Current &amp; Future Study &amp; Employment.</b>  <b>Topic: Jobs &amp; ambitions</b> <ul style="list-style-type: none"> <li>• Talk about jobs and their advantages and disadvantages.</li> <li>• Talk about future career ambitions.</li> <li>• explore the world of work to include how to get a job/ interviews &amp; work experience.</li> <li>• Describe current part time work and ways of earning money as a teenager.</li> <li>• Writing skills –40 / 90/ 150 words &amp; translation into TL.</li> <li>• Speaking skills - role play / photocard.</li> </ul>	<b>Revision of all key topics and skills.</b>

<b>Summer 1</b>	<b>Leisure time.</b> <ul style="list-style-type: none"> <li>● Grammar: Form and use the past tense.</li> <li>● Talking about a memorable weekend</li> <li>● Speaking and writing focus.</li> <li>● Continue to develop writing from memory.</li> </ul>	<b>Food and Drink.</b> <ul style="list-style-type: none"> <li>● Cultural focus: cultural links to eating habits (timing/meals/celebration food)</li> <li>● Give quality, extended opinions about food and drink.</li> <li>● Learn transactional language to order/ buy things.</li> <li>● Speaking skills - role play.</li> <li>● Listening &amp; reading for key information.</li> </ul>	<b>Music and TV</b> <ul style="list-style-type: none"> <li>● Introduce types of music/ TV shows</li> <li>● give extended opinions on French songs and TV programmes</li> <li>● Cultural focus: discover French speaking artists and TV programmes</li> <li>● Develop Reading &amp; Listening skills</li> <li>● Grammar: present tense, modal verbs, key 3rd person verbs.</li> </ul>	<b>Theme 1 and theme 2 revision.</b> <b>Topic: Revision</b> <ul style="list-style-type: none"> <li>● Listening and reading skills focus.</li> <li>● Theme 1 - family and relationships / Technology / Free time past &amp; future</li> <li>● Theme 2 - Town / Ideal house.</li> <li>● Speaking skills - Conversation.</li> </ul>	<b>External Examinations.</b>
<b>Summer 2</b>	<b>Cultural unit: Art and French cartoonists</b> <ul style="list-style-type: none"> <li>● Discover famous works of art.</li> <li>● Practise describing paintings.</li> <li>● Give extended opinions.</li> <li>● Grammar focus: descriptive language/ complex connectives.</li> <li>● Find out about famous French cartoonists.</li> <li>● Watch and study “Le Petit Nicola”</li> </ul>	<b>Cultural unit: The Fixer unit</b> <ul style="list-style-type: none"> <li>● Explore careers in MFL</li> <li>● Translation focus from the point of view of a fixer.</li> <li>● Explore different locations in France</li> <li>● Practise transactional language</li> <li>● Cultural focus: geography, festivals, recap on food and drinks.</li> <li>● Consolidate giving extended opinions</li> </ul>	<b>Film project</b> <ul style="list-style-type: none"> <li>● Understanding film soundtracks.</li> <li>● Describing extracts from films.</li> <li>● Writing focus: write an extended review on a French speaking film.</li> <li>● Grammar: use 3 tenses and quality connectives.</li> </ul>	<b>Theme: All themes.</b> <b>Topic: Revision</b> <ul style="list-style-type: none"> <li>● Theme 2 - Holidays present/ favourite/ past</li> <li>● Theme 3 - My studies / future plans.</li> <li>● Theme 2 - Social Issues.</li> <li>● Theme 2 - Global issues.</li> <li>● Theme 1 - Customs and Festivals.</li> <li>● Speaking skills - Conversation.</li> <li>● Writing skills - 90/150 Words.</li> <li>● Listening &amp; reading skills</li> </ul>	

	based on a famous illustrated novel.				
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