



Religious Studies, Citizenship and Personal Development

Curriculum

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

At Outwood Academy Acklam we offer Religious Studies as an option subject for those wishing to study the subject to GCSE. We follow WJEC Route A, studying Christianity and Islam and the themes of:

- Relationships
- Life and Death
- Good and Evil
- Human Rights

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as the Muslim Federation in Cleveland and Cleveland Police. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty (PSHE & British Values) is taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage & those of others (SMSC). Our IT departments teach online safety (PSHE), PE and Health and Wellbeing foster an awareness of physical health and fitness (PSHE). Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women (RSE) etc and Geography teaches an understanding of the world, through human development and quality of life. By doing this it not only enables us to develop and deepen the knowledge our students have, but to also ensure that we have a coherent consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits. Students last academic year had the opportunity through their Life curriculum to visit local places of worship, and to engage with different religions and communities within the area. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. At Acklam we raise awareness of culture and diversity through using both the Life curriculum and celebrating religious festivals such as Eid and Diwali, and for the past few years have offered an Iftar dinner and service for students, families and members of the community to join us to celebrate breaking of Islamic fasting during the holy month of Ramadan. For the last few years we have run 'Culture Day' at Acklam where students are able to come in their traditional dress and celebrate the

different cultures and religions within our academy. We also aim to enhance students' wider personal development, through involving external agencies on wider community issues such as No More Knives, mental health charities and the local authority in order to educate students on current issues faced by young people.

Opportunities such as our Anti-Bullying ambassadors, Protected Characteristic ambassadors working towards the Diana Award Anti-Bullying Programme, Fab Friday or Student Voice and enrichment programmes operate in all our academies but the causes they promote, charities they support or enrichments activities they offer are personalised to meet their students' interests and reflect their communities. These aspects of our curriculum are designed to allow the freedom of delivery for specialists while giving scope to address key local and national issues, meet statutory requirements and ensure a high level of consistency across the Trust. The most important and guiding factor when devising this curriculum has been to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society.

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Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Acklam our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	Life: Personal Development, Citizenship, Religious Studies & RSE - 1 hour per week
Year 8	Life: Personal Development, Citizenship, Religious Studies & RSE - 1 hour per week
Year 9	Life: Personal Development, Citizenship, Religious Studies & RSE - 1 hour per week

Year 10	<ul style="list-style-type: none"> Life: Personal Development, Citizenship, Religious Studies & RSE - 1 hour per week Optional Religious Studies GCSE: 3 hours per week option block
Year 11	<ul style="list-style-type: none"> Morning tutorial sessions Drop down days and sessions throughout the year, focused on Personal Development, Citizenship, RE & RSE <ul style="list-style-type: none"> Friday 18th October: Sex & Relationships Friday 13th December: Physical Health/Mental wellbeing Friday 21st February: RE Friday 11th April: Careers Optional Religious Studies GCSE: 3 hours per week option block and 1 hour a week enrichment

Year 7									
Life Curriculum: Personal Development, Citizenship, RE and RSE	How can we get ready for life at secondary school?	1. How can we get to know each other?	2. How can we beat bullying?	3. How can we keep ourselves safe?	4. What are the different types of families?	5. How do we stay safe online?	6. How do our bodies change during puberty?	7. What happens to females during puberty?	
	How do we manage our money?	1. What are wage slips?	2. How can I budget and manage my money?	3. What are consumer rights?	4. How can I protect myself from fraud?	5. What is the difference between debit and credit?	6. How can money affect our mental health?		
	What are	1. What is	2. How did	3. What is the	4. What is a	5. Why are	6. What is	7. What is	

	the major world religions?	religion?	religion develop in the UK?	importance of religion?	rite of passage?	holy books important?	Hinduism?	Sikhism?	
	What is active citizenship?	1. What is active citizenship?	2. How can we make a change?	3. What change is needed in Middlesbrough?	4. What do I want to change in my local area?	5. Can I write a letter to the mayor about local change?			
	What do Christians believe?	1. What is the nature of God?	2. What is the trinity?	3. What do Christians believe about creation?	4. Why is the Garden of Eden important to Christians today?	5. Who was Jesus?	6. What happened at the crucifixion and resurrection of Jesus?	7. What do Christians believe about life after death?	8. How and where do Christians worship?
	What are our rights and responsibilities?	1. Is anti-social behaviour a victimless crime?	2. What is the role of the police?	3. What is the difference between free press and privacy?	4. What is fake news and how can we stop it?	5. What is the role of global organisations?			
Year 8									
Life Curriculum: Personal	How can we start the school year	1. How can we keep ourselves safe?	2. Why is it important to get enough	3. Is it important to fit in at school?	4. How can we combat racism?	5. What are the causes and effects of bad			

Development, Citizenship, RE and RSE	successfully?		sleep?			dental hygiene?			
	How can we learn about Judaism and the Holocaust?	1. What is Judaism?	2. How is Judaism practised?	3. How did the worship of Judaism change during WWII?	4. How did people respond to the Holocaust?	5. Was justice served after the Holocaust?	6. How is Passover celebrated?	7. How can we continue to remember the Holocaust?	
	What does it mean to be Hindu?	1. How did Hinduism begin and develop as a religion?	2. How does Dharma influence how Hindus live?	3. What are Hindu beliefs about Karma, Samsara and Moksha?	4. Who is Brahman to Hindus?	5. What is the story of Shiva and the Ganges?	6. What are some of the other important holy texts of Hinduism?		
	How can I develop relationships ? (RSE)	1. What makes a relationship good or bad?	2. What does consent mean?	3. What does the law say about sex in the UK?	4. What are the legal, social and emotional effects of sexting?	5, What is sexuality?			
	What do Muslims believe?	1. What are the Five Pillars of Islam?	2. What is the role of the Masjid (Mosque)?	3. Why is the Qur'an important to Muslims?	4. How are Islamic holidays celebrated?	5. Why is Hajj so important to Muslims?			
	How is politics	1. What are local and	2. What are the different	3. Why is it important to	4. What are party politics?	5. Should 16 year olds vote?	6. What do we believe political	7. How can I create a	

	important to me?	national governments and what do they do?	types of government?	vote?			parties should be like and how would we vote?	political party?	
Year 9									
Life Curriculum: Personal Development, Citizenship, RE and RSE	How do we measure justice and democracy?	1. How and why do we make laws?	2. What are the different roles within the police force and what part do they play?	3. What are the different UK court systems and how do they work?	4. How do I construct logical arguments based on evidence?	5. What is democracy and why is it important?	6. What is the local government and how effective is it?	7. Why is voting important?	
	Why do we talk about mental health?	1. What is mental health?	2. What is the difference between sadness and depression?	3. How is self-esteem connected to body image?	4. Is stress always a bad thing?	5. How do I reframe negative thinking?			
	Why do we consider ethics in medical practice?	1. How do we value life?	2. When does life begin?	3. What happens if we clone humans?	4. Should we allow people to die when they choose?	5. Why is organ donation important?			
	How can I	1. What are	2. How can we	3. What is	4. What are	5. What are	6. What are		

	develop relationships ? (RSE)	the different types of relationships we can have?	spot the signs of abusive relationships?	peer pressure and how can it impact relationships?	the consequences if you have a baby too soon and in a way that is unplanned?	the options for an unwanted pregnancy?	STIs and what are their symptoms?		
	What are the dangers of unhealthy behaviours?	1. What are the dangers of smoking and vaping?	2. What are the dangers of alcohol dependence and binge drinking?	3. What are the different classifications and laws on drugs?	4. What are the effects of using cannabis and what are the different views?	5. What are the dangers of gambling and how can we manage the risks?	6. What is county lines and how are vulnerable people affected?		
	What is Buddhism?	1. Who was Buddha?	2. What do Buddhists believe?	3. What are the Five Precepts?	4. What is the role of a Buddhist monk?	5. Why do Buddhists meditate?	6. What is the Eightfold Path?	7. Why do Buddhists celebrate Vesak?	

Year 10

Life Curriculum: Personal Development, Citizenship, RE and RSE	Why do people commit crimes and what happens	1. Why do people commit different types of crimes?	2. What are the aims of punishment when someone has committed a crime?	3. Is capital punishment ever justified?	4. What are the pros and cons of capital punishment?	5. Is it right to punish young offenders and how is this done?			
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	when they do?								
	How are animal rights different to human rights?	1. What are animal rights and who fights for them?	2. How do religious people use animals?	3. Should we eat animals?	4. Should we experiment on animals?	5. Is it right to use animals for entertainment?			
	What impact do gangs, hate crime and knife crime have on society?	1. What are the effects of gang culture on our communities and the individuals involved?	2. What happened in the case of Stephen Lawrence?	3. What happened in the case of Anthony Walker?	4. What is Islamophobia and why does it exist?	5. How can we prevent people from being radicalised?			
	How can I develop relationships ? (RSE)	1. What is gender based violence and how can it be stopped?	2. What is peer pressure and how can it impact relationships?	3. What types of contraception are available to us?	4. What types of contraception are available to us?	5. What are the options for an unwanted pregnancy?	6. What are the problems associated with pornography?	7. What are the issues surrounding miscarriages?	
	Why is war and peace a significant issue in our	1. What are the causes of war?	2. What is the difference between a holy war and a just	3. What is terrorism?	4. What are weapons of mass destruction?	5. Who are the victims of war?	6. What is pacifism?		

	modern world?		war?						
	What are the similarities between Christianity and Islam?	1. What are the main principles of Islam?	2. What are the main principles of Christianity?	3. How similar are the Holy Books and teachings in Christianity and Islam?	4. How similar are Christian and Islamic values and morals?	5. How are life events and holidays celebrated in Christianity and Islam?			

WJEC Eduqas Level 1/Level 2 GCSE (9-1) in Religious Studies Course Overview

Term	Year 10	Year 11
Autumn 1	Themes: Relationships	Christianity Practices
Autumn 2	Christianity Beliefs & Teachings	Islam Practices
Spring 1	Islam Beliefs & Teachings	Revision: Beliefs & Teachings
Spring 2	Themes: Life & Death	Revision: Themes
Summer 1	Themes: Good & Evil	Revision & Exams
Summer 2	Themes: Human Rights	

If you would like to discuss the Personal Development, Life and RE Curriculum further, please contact the academy on 01642 818200 or enquiries@acklam.outwood.com