



## MODERN FOREIGN LANGUAGES

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Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in French and in Spanish on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target languages and in English, and learn how to produce relevant, fluent and coherent pieces of writing. In Year 8, you will choose whether you want to continue with French or Spanish. Your study of Modern Foreign Languages will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language countries. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

At GCSE we study the Edexcel detail specification.

Big issues such as the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

### **What skills will the study of Languages teach you?**

- You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...
- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

### **What will you know and understand from your study of Languages?**

#### **You will ...**

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

### **How does your study of Languages support your study in other subjects?**

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

### **How can you deepen your understanding of Languages?**

The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. Get involved! Become a linguist. You can also join us for Enrichment where we play games in French or deepen our understanding of the GCSE specification (Year 11 only).

### **How are you assessed in Modern Foreign Languages?**

Throughout the 5 years Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. In Key Stage 3 we based assessment on success against age related expectations, whereas in Key Stage 4, we assess how students at their current stage of study are on track to reach their end of stage targets which are formulated on aspirational expectation from their KS2 starting points. We make an informed prediction from our holistic assessments based on our subject mapping of expectation across the MFL curriculum.

#### **Key Assessment Objectives**

- AO1: LISTENING: understand and respond to spoken language.
- AO2: SPEAKING: communicate and interact in speech.
- AO3: READING: understand and respond to written language.
- AO4: WRITING: communicate in writing.

### **How can MFL support your future?**

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have gained access to this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be it for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/advertising

**MODERN FOREIGN LANGUAGES**

	<b>Year 7 Spanish 1 HOUR</b>	<b>Year 7 French &amp; Spanish 2 HOURS</b>	<b>Year 8 Spanish 1 HOUR</b>	<b>Year 8 French or Spanish 2 HOURS</b>	<b>Year 9 French or Spanish</b>	<b>Year 10 French or Spanish</b>	<b>Year 11 French</b>
<b>Autumn 1</b>	<p><b>How to learn Spanish</b></p> <ul style="list-style-type: none"> <li>• Work out meaning of new words</li> <li>• Explore phonics</li> <li>• Apply key grammatical rules</li> <li>• Structure extended opinion</li> </ul>	<p><b>How to learn MFL</b></p> <ul style="list-style-type: none"> <li>• Work out meaning of new words</li> <li>• Explore phonics</li> <li>• Apply key grammatical rules</li> <li>• Structure extended opinion (FR &amp; SP)</li> </ul>	<p><b>My social world</b></p> <ul style="list-style-type: none"> <li>• Talk about digital media and technology</li> <li>• Give opinions on technology I use</li> </ul>	<p><b>My social world</b></p> <ul style="list-style-type: none"> <li>• Talk about digital media and technology</li> <li>• Give opinions on technology I use</li> </ul>	<p><b>Visit to a city in the target language country</b></p> <ul style="list-style-type: none"> <li>• Describe what the important tourist sights are</li> <li>• Express wishes relating to possible visits (using the conditional)</li> <li>• Buy tickets and book accommodation (transactional)</li> </ul>	<p><b>Theme 1 Identity &amp; Culture</b></p> <p><b>Who I am and Cultural life</b></p> <p><b>Free time activities</b></p> <ul style="list-style-type: none"> <li>• Talk about hobbies</li> <li>• Give opinions on TV, films, music</li> <li>• Talk about food</li> </ul>	<p><b>Theme 1 Identity &amp; Culture</b></p> <p><b>Topic 4 Customs and Festivals</b></p> <ul style="list-style-type: none"> <li>• Talk about festivals and customs in 3 tenses</li> <li>• Give opinions on festivals</li> <li>• Compare celebrations</li> </ul> <p><b>Theme 3 Topic 3 - Education Post-16</b></p> <ul style="list-style-type: none"> <li>• The advantages and inconveniences of going to university</li> <li>• Continuing to study vs.</li> </ul>

					<p>onal language)</p> <ul style="list-style-type: none"> <li>• Write a recount piece as if I had visited the city</li> </ul> <p><b>Plans and hopes for the future in the world of work; study and essential skills</b></p> <ul style="list-style-type: none"> <li>• Talk about likes and dislikes around school subjects</li> </ul>		<p>other future projects</p> <p><b>Theme 3 Topic 4 - Jobs and ambitions</b></p> <ul style="list-style-type: none"> <li>• Jobs and career choices</li> <li>• Future plans</li> <li>• Describe work experience</li> </ul> <p><b>Theme 2 Topic 2 - Social issues</b></p> <ul style="list-style-type: none"> <li>• Talk about diet</li> </ul> <p><b>Theme 5 International and Global dimension - Bringing the world together</b></p> <ul style="list-style-type: none"> <li>• sport and music events in TL countries</li> </ul> <p><b>Theme 1 Identity and culture</b></p> <ul style="list-style-type: none"> <li>• routines and</li> </ul>
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							habits
<b>Autumn 2</b>	<b>Free-time activities</b> <ul style="list-style-type: none"> <li>• Activities &amp; hobbies</li> <li>• Give opinions on free-time activities</li> <li>• What I do / what others do</li> </ul>	<b>School life - FRENCH</b> <ul style="list-style-type: none"> <li>• Subjects</li> <li>• Give opinions</li> <li>• Describe a school</li> </ul>	<b>My social world</b> <ul style="list-style-type: none"> <li>• Talk about music</li> <li>• Give opinions on music I listen to</li> <li>• Study a specific music genre artist in the target language</li> </ul>	<b>My social world</b> <ul style="list-style-type: none"> <li>• Talk about music</li> <li>• Give opinions on music I listen to</li> <li>• Study a specific music genre artist in the target language</li> <li>• Talk about films</li> <li>• Review a short film in the target language</li> <li>• Make arrangements to go out (transactional language)</li> </ul>	<b>Plans and hopes for the future in the world of work; study and essential skills</b> <ul style="list-style-type: none"> <li>• Talk about likes and dislikes around school subjects</li> <li>• Talk about childhood dreams</li> <li>• How to make money</li> <li>• Discuss what skills are needed for the world of work</li> </ul>	<b>Theme 1 Identity &amp; Culture</b> <b>Who I am and cultural life</b> <ul style="list-style-type: none"> <li>• When I was younger</li> <li>• Talk about relationships</li> <li>• Socialising with friends and family</li> </ul> <b>Theme 2 Local area, holiday &amp; travel</b> <b>Town, region and country</b> <ul style="list-style-type: none"> <li>• Talk about where I live - places to see and things to do</li> <li>• Weather</li> </ul> <b>Theme 1 Cultural life</b> <b>Celebration and festivals</b> <ul style="list-style-type: none"> <li>• Festivals</li> </ul>	<b>Theme 5 International and Global dimension - Bringing the world together</b> <ul style="list-style-type: none"> <li>• Environmental issues and solutions</li> <li>• access to natural resources</li> </ul> <b>Theme 3 school</b> <ul style="list-style-type: none"> <li>• school trips and events</li> </ul> <b>Theme 2 Local Area, holidays and travel</b> <ul style="list-style-type: none"> <li>• touristic transactions</li> </ul>

<b>Spr g I</b>	<b>My family and I</b> <ul style="list-style-type: none"> <li>Describe who I have in my family</li> <li>Include age and birthdays</li> </ul>	<b>Free-time activities - SPANISH</b> <ul style="list-style-type: none"> <li>Activities &amp; hobbies</li> <li>Give opinions on free-time activities</li> <li>What I do / what others do</li> </ul>	<b>Holidays</b> <ul style="list-style-type: none"> <li>Likes and dislikes</li> <li>Describe present tense activities</li> </ul>	<b>Holidays</b> <ul style="list-style-type: none"> <li>Likes and dislikes</li> <li>Compare holidays destinations</li> <li>Describe present tense activities</li> <li>Describe a past holiday</li> </ul>	<b>Healthy lifestyle</b> <ul style="list-style-type: none"> <li>Likes and dislikes around food</li> <li>Discuss healthy lifestyle in 3 tenses</li> <li>Buy and order food (transactional language)</li> </ul>	<b>Theme 1 Cultural life</b> <b>Celebration and festivals</b> <ul style="list-style-type: none"> <li>Customs</li> </ul> <b>Theme 3 School</b> <b>What school is like</b> <ul style="list-style-type: none"> <li>School types and school days</li> <li>Describe subjects I study</li> <li>Give opinions on school</li> <li>rules and pressures</li> </ul>	All themes & Topics. Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.
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<b>Sprin g 2</b>	<b>Describe yourself</b> <ul style="list-style-type: none"> <li>• <b>Describe what others are like</b></li> <li>• <b>Physical descriptions and personalities</b></li> </ul>	<b>Free-time activities - FRENCH</b> <ul style="list-style-type: none"> <li>• Activities in the present tense</li> <li>• Use the future to describe projects and plans</li> </ul>	<b>Holidays</b> <ul style="list-style-type: none"> <li>• Describe a past holiday</li> <li>• Conjugate the past tense</li> </ul>	<b>Holidays</b> <ul style="list-style-type: none"> <li>• Describe a past holiday</li> <li>• Conjugate the past tense</li> </ul>	<b>Healthy lifestyles and Routines</b> <ul style="list-style-type: none"> <li>• Talk about my daily routine</li> <li>• Compare and assess whether it is healthy</li> <li>• Understand information about health issues in the target language countries</li> </ul>	<b>Theme 1 Cultural life</b> <b>Daily life</b> <ul style="list-style-type: none"> <li>• Customs and everyday life</li> <li>• Food &amp; drinks</li> <li>• Shopping</li> <li>• Technology</li> <li>• Social media</li> </ul>	Revision of all key topics and skills.
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<p><b>Summer I</b></p>	<p><b>Free-time activities</b></p> <ul style="list-style-type: none"> <li>• Activities in the present tense</li> <li>• Use the future to describe projects and plans</li> </ul>	<p><b>My family and I - SPANISH</b></p> <ul style="list-style-type: none"> <li>• My family</li> <li>• Describing someone else</li> <li>• Future plans with my family</li> </ul> <p><b>Superheros - FRENCH</b></p> <ul style="list-style-type: none"> <li>• Introduce a superhero</li> <li>• Describe a superhero</li> </ul>	<p><b>Celebration</b></p> <ul style="list-style-type: none"> <li>• Describe a cultural celebration specific to the target language country</li> </ul>	<p><b>Celebration</b></p> <ul style="list-style-type: none"> <li>• Describe a cultural celebration specific to the target language country</li> <li>• Express wishes relating to which future festivals to visit (using the conditional)</li> </ul>	<p><b>My beliefs and ideas on wider global issues; How to create a better world</b></p> <ul style="list-style-type: none"> <li>• Describe the biggest issues</li> <li>• Give opinions on these issues</li> <li>• Offer solutions to these issues</li> <li>• Discuss possibilities in the conditional</li> </ul>	<p><b>Theme 2 Local Area, holiday &amp; travel</b> <b>Holidays including Travel &amp; Tourist transactions</b></p> <ul style="list-style-type: none"> <li>• Talk about holiday destinations, transport &amp; accommodation.</li> <li>• Use the present, past &amp; future tense.</li> <li>• Talk about ideal holidays.</li> </ul>	<p>External Examinations.</p>
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<b>Sum mer 2</b>	<b>School life</b> <ul style="list-style-type: none"> <li>• Talk about school subjects</li> <li>• Talk about the school day</li> <li>• Describe activities in school</li> </ul>	<b>School life - SPANISH</b> <ul style="list-style-type: none"> <li>• Talk about school subjects - similarities and differences</li> <li>• describe school life</li> </ul>	<b>Celebrations</b> <ul style="list-style-type: none"> <li>• How do I celebrate an important festival/event (Christmas/Eid/birthday)</li> <li>• Describe a past celebration</li> </ul>	<b>Celebrations</b> <ul style="list-style-type: none"> <li>• How do I celebrate an important festival/event (Christmas/Eid/birthday)</li> <li>• Describe a past celebration</li> </ul>	<b>My beliefs and ideas on wider global and social issues; How to create a better world</b> <ul style="list-style-type: none"> <li>• assessment</li> </ul>	<b>Speaking focus</b> <ul style="list-style-type: none"> <li>• Develop speaking skills</li> <li>• Role Play</li> <li>• Photo Card</li> <li>• General Conversation</li> </ul> <b>Mock GCSE preparation and revision</b>	
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