



MODERN FOREIGN LANGUAGES

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Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in French and in Spanish on a wide range of topics such as school, leisure time, family and relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target languages and in English, and learn how to produce relevant, fluent and coherent pieces of writing. In Year 8, you will choose whether you want to continue with French or Spanish. Your study of Modern Foreign Languages will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language countries. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

At GCSE we study the Edexcel detail specification.

Big issues such as the environment, poverty and homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

- You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to:
- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

What will you know and understand from your study of Languages?

You will:

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. Get involved! Become a linguist. You can also join us for Enrichment where we play games in French or deepen our understanding of the GCSE specification (Year 11 only).

How are you assessed in Modern Foreign Languages?

Throughout the 5 years Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study.

We assess how students at their current stage of study are on track to reach their end of stage targets which are formulated on aspirational expectation from their KS2 starting points. We make an informed prediction from our holistic assessments based on our subject mapping of expectation across the MFL curriculum.

Key Assessment Objectives - Year 11 cohort only

- AO1: LISTENING: understand and respond to spoken language.
- AO2: SPEAKING: communicate and interact in speech.
- AO3: READING: understand and respond to written language.
- AO4: WRITING: communicate in writing.

Key Assessment Objectives - Year 7 to Year 10 cohorts

- AO1 Understand and respond to spoken language in speaking and in writing
- AO2 Understand and respond to written language in speaking and in writing
- AO3 Demonstrate knowledge and accurate application of the grammar and vocabulary prescribed in the specification

These Assessment Objectives are examined across all 4 skills - and depending on the skill, some AOs may not be applicable (e.g. AO1 is not examined in the writing paper)

How can MFL support your future?

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have gained access to this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be it for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/advertising

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	Year 7 French & Spanish	Year 8 French or Spanish	Year 9 French or Spanish	Year 10 Spanish	Year 10 French	Year 11 French or Spanish
Autumn 1	<p>How to learn MFL</p> <ul style="list-style-type: none"> • Work out meaning of new words • Explore phonics • Presenting oneself <p>School life - SPANISH</p> <ul style="list-style-type: none"> • Give opinions about school subjects • Describe school 	<p>My social world</p> <ul style="list-style-type: none"> • Talk about digital media and technology • Give opinions on technology I use 	<p>Visit to a city in the target language country</p> <ul style="list-style-type: none"> • Describe what the important touristic sights are • Express wishes relating to possible visits (using the conditional) 	<p>Module 1 Theme 1 My personal world</p> <ul style="list-style-type: none"> • Talk about Sport stars • Talk about sport and free-time activities in 3 tenses • Arrange to go out • Describe past positive and negative events 	<p>Module 1 Theme 1 My personal world</p> <ul style="list-style-type: none"> • Talk about Sport stars • Talk about sport and free-time activities in 3 tenses • Arrange to go out • Describe past positive and negative events • Take part in 	<p>Theme 3 School</p> <ul style="list-style-type: none"> • Describe school trips and events <p>Theme 4 Future aspirations, studies and work</p> <ul style="list-style-type: none"> • Continuing to study vs. other future projects • Jobs and career choices • Future plans • Learning languages beyond

			<ul style="list-style-type: none"> Buy tickets and book accommodation (transactional language) Write a recount piece as if I had visited the city 	Theme 4 Media and Technology <ul style="list-style-type: none"> Talk about online life Module 2 Theme 6 Travel and Tourism <ul style="list-style-type: none"> Discuss travel wishes in Andalusia 	interview Theme 4 Media and Technology <ul style="list-style-type: none"> Talk about online life Talk about watching habits 	the classroom Theme 5 International & global dimensions <ul style="list-style-type: none"> Talk about health and social campaigns
Autumn 2	School life - FRENCH <ul style="list-style-type: none"> Give opinions about subjects Describe school 	My social world <ul style="list-style-type: none"> Make arrangements to go out (transactional language) 	Visit to a city in the target language country <ul style="list-style-type: none"> Buy tickets and book accommodation (transactional language) Write a recount piece as if I had visited the city 	Module 2 Theme 6 Travel and Tourism <ul style="list-style-type: none"> Discuss travel plans Talk about festivals in the Spanish speaking world Describe a past holiday Book accommodation Talk about holidays in 3 time frames 	Module 2 Theme 1 My personal world <ul style="list-style-type: none"> Talk about identity Talk about weekend routine Discuss friends and friendships Describe people Talk about role models Talk about celebrations in three tenses 	Theme 5 International and Global dimension <ul style="list-style-type: none"> sport and music events in TL countries Environmental issues and solutions Access to natural resources

Spring I	Free-time activities - SPANISH <ul style="list-style-type: none"> • Activities & hobbies • Give opinions on free-time activities • What I do / what others do 	Holidays <ul style="list-style-type: none"> • Likes and dislikes • Compare holidays destinations • Describe present tense activities • Describe a past holiday 	Plans and hopes for the future in the world of work; study and essential skills <ul style="list-style-type: none"> • Talk about likes and dislikes around school subjects • Talk about childhood dreams • Discuss ideas regarding future jobs 	Module 3 Theme 1 My personal world <ul style="list-style-type: none"> • Describe different types of family • Describe people • Talk about role models • Talk about relationships and friendships • Talk about identity and what matters • Talk about problems and give advice 	Module 3 Theme 5 Studying and my future <ul style="list-style-type: none"> • Learn about school life in Francophone countries • Give opinions about subjects • Discuss school rules • Talk about making progress at school • Describe primary school • Talk about learning languages 	Revision of all key topics and skills depending on the needs of the classes
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<p>Spring 2</p>	<p>Free-time activities - FRENCH</p> <ul style="list-style-type: none"> • Activities in the present tense • Use the future to describe projects and plans 	<p>Holidays</p> <ul style="list-style-type: none"> • Describe a past holiday • Conjugate the past tense 	<p>Healthy lifestyle</p> <p>Likes and dislikes around food</p> <p>Discuss healthy lifestyle in 3 tenses</p> <p>Buy and order food (transactional language)</p>	<p>Module 4 Theme 2 Lifestyle and wellbeing</p> <ul style="list-style-type: none"> • Describe typical foods of Spanish speaking countries • Describe healthy daily routines • Talk about mealtime and food trends • Talk about illnesses and injuries • Talk about future plans to improve health and wellbeing 	<p>Module 4 Theme 2 Lifestyle and wellbeing</p> <ul style="list-style-type: none"> • Describe and give opinions about dishes • Talk about meals and mealtimes • Talk about good mental health • Describe illnesses and accidents • Talk about future plans to improve health and wellbeing 	<p>Revision of all key topics and skills depending on the needs of the classes</p>
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Su m me r I	My family and I - SPANISH <ul style="list-style-type: none"> ● My family ● Describing someone else 's personality and appearance ● Describing activities 	Celebration <ul style="list-style-type: none"> ● Describe a cultural celebration specific to the target language country ● Express wishes relating to which future festivals to visit (using the conditional) 	Healthy lifestyles and Routines <ul style="list-style-type: none"> ● Talk about my daily routine ● Compare and assess whether it is healthy ● Understand information about health issues in the target language countries 	Module 5 Theme 5 Studying and my future <ul style="list-style-type: none"> ● Learn about schools in Spain ● Talk about your ideal school ● Talk about studies ● Talk about conditional changes to school 	Module 5 Theme 6 Travel and Tourism <ul style="list-style-type: none"> ● Discuss travel plans ● Talk about ideal holidays ● Discuss holiday activities in three tenses ● Talk about festivals in the French speaking world ● Describe a past holiday ● Talk about holidays in 3 time frames ● Review and book holiday accommodation 	External Examinations.
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Su m me r 2	Superheros - FRENCH <ul style="list-style-type: none"> • Introduce a superhero giving name, age and birthday • Describe a superhero's appearance and personality 	Celebrations <ul style="list-style-type: none"> • How do I celebrate an important festival/event (Christmas/Eid/birthday) • Describe a past celebration 	Healthy lifestyles and Routines <ul style="list-style-type: none"> • Describe healthy routine • Understand information about health issues in the target language countries 	Module 5 Theme 5 Studying and my future <ul style="list-style-type: none"> • Talk about students and teachers in school • Describe a past school trip in the past Year 10 mock exams all skills	Module 5 Theme 6 Travel and Tourism <ul style="list-style-type: none"> • Describe staycation activities in three tenses • Describe the weather in three tenses Year 10 mock exams all skills	
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