



## SUBJECT & QUALIFICATION: BTEC Tech Award Enterprise

### Why is the study of Enterprise important?

The need for enterprising employees to drive organisations forward is paramount; employees need to have ideas and initiatives to instigate growth and to ensure that businesses survive in the fast-changing. Enterprise is a key government focus and is set to form an important part of the UK's global economic status, both now and in the future. Therefore it is vital for the study of enterprise within the curriculum in order for you to be better world class employees and develop skills that are becoming increasingly in demand by today's employers. You will have the opportunity to study, develop knowledge and understand the different types of enterprise and their ownership, looking at the characteristics of small and medium enterprises (SMEs) and entrepreneurs with reasons for levels of success. You will understand the importance of having a clear focus on the customer and the importance of meeting their needs. Enterprise gives you the opportunity to develop relevant skills in market research, analysis and be able to interpret your findings to support your understanding of customers and competitors. You will explore why enterprises are successful, looking at the impact of factors both inside and outside the control of the enterprise, and investigate ways in which situational analysis can be used to support decision making. This will provide an understanding of the factors that contribute to a successful enterprise.

“The entrepreneur always searches for change, responds to it, and exploits it as an opportunity.” – Peter Drucker.

To succeed as an entrepreneur or an innovator in business, you need to have great ideas and plan how you are going to put them into practice. Any enterprise needs to plan how it will succeed through working out how it can harness physical, financial and human resources – which means the skills that you and others bring. An entrepreneur will also have to pitch their ideas to an audience in order to secure funding. You will use the research knowledge gained to consider a number of ideas before developing a plan for a realistic micro-enterprise activity. You will have the opportunity to plan how best to set up the chosen enterprise and how to fund it. You will need to take responsibility for creating then delivering a pitch for your developed idea to an audience using your knowledge of business, by demonstrating entrepreneurial characteristics, qualities and skills.

Studying Enterprise lets students know that:

- Starting and operating a business is a career option.
- It reinforces basic skills in Literacy, Maths and ICT and relates these abilities to real applications.
- Personal finance capabilities are developed which will help students in their work and personal lives. It provides a bridge between the world of work and the school environment.
- Entrepreneurial individuals are better employees and develop skills that are becoming increasingly in demand by employers
- It is a motivating approach to learning, developing in the student self-esteem and a sense of purpose.
- It equips you with life skills and makes them more positive contributors to society. All these skills, qualities and characteristics will support your progression to Level 3 vocational or academic qualifications.



## OPEN ELEMENT SUBJECT OVERVIEW

### What skills will the study of Enterprise teach you?

Enterprise skills is a progression pathway into a number of roles within an organisation and are transferable into all businesses. Enterprise provides an opportunity for practical application alongside conceptual study.

You will develop transferable skills such as:

- Research and data analysis
- Planning and research
- Presentation
- Communication
- Self-reflection skills

### What will you know and understand from your study of Enterprise?

You will:

- Examine the characteristics of enterprises
- Explore how market research helps enterprises to meet customer needs and understand competition behaviour
- Investigate the factors that contribute to the success of an enterprise
- Explore ideas and plan for a micro-enterprise activity
- Pitch a micro-enterprise activity and review your own pitch for a micro-enterprise activity
- Explore the different promotional methods used by enterprises and the factors that influence how enterprises identify and target their market
- Explore financial documents and how to use them to monitor and improve the performance of an enterprise in order to make decisions and recommend strategies for success

### How can you deepen your understanding of Enterprise?

The Business & IT Department offers lots of great opportunities for you to become the next entrepreneur. After academy topic sessions for the exam help boost your grades together with coursework structure checker guides; enabling you to achieve the highest grade of a Distinction\*.



## OPEN ELEMENT SUBJECT OVERVIEW

### How are you assessed in Enterprise?

In Year 10 you are assessed internally through controlled assessments. In Year 11 you sit an external exam. We assess how students at their current stage of study are on track to reach their end of stage targets which are formulated on aspirational expectation from their KS2 starting points. We make an informed prediction from our holistic assessments based on our subject mapping of expectation across the enterprise curriculum. Assessment is 60% coursework and 40% exam.

### Key Assessment Objectives

**Component 1:** Exploring Enterprises In this unit, students will study:

- Different types of enterprise and their ownership.
- The importance of a clear focus on the customer and the importance of meeting their needs.
- Relevant skills in market research and analysis.
- Be able to interpret findings to support your understanding of customers and competitors.
- Investigate ways in which situational analysis can be used to support decision making.
- How the success can be monitored in an SME.

**Component 2:** In this unit, you will select an enterprise idea to plan and pitch for. You will work as a small group to run a micro-enterprise activity, and will develop your skills in operating and reviewing the success of the enterprise. Students will have the opportunity to plan how best to set up the enterprise and how to fund it. You will then pitch your developed idea and comment on the ideas of others. Students will then work with others to set up and run a micro enterprise activity, using your knowledge of entrepreneurial characteristics and qualities.

**Component 3:** Promotion and Finance for Enterprise (external exam). In this final unit, you will explore the different promotional methods used by enterprises and the factors that influence how enterprises identify and target their market. You will explore financial documents and how to use them to monitor and improve the performance of an enterprise in order to make decisions and recommend strategies for the success of an enterprise.

- Demonstrate knowledge and understanding of elements of promotion and financial records
- Interpret and use promotional and financial information in relation to a given enterprise
- Make connections between different factors influencing a given enterprise
- Be able to advise and provide recommendations to a given enterprise on ways to improve its performance



### How can Enterprise support your future?

The study of Enterprise can lead to a wide range of careers. This course is a fantastic foundation for developing skills that you can take with you into a wide range of careers. It aims to give you an understanding of the workings of business enterprise. This curriculum pathway can lead to a full range of education and training at Post 16 level.

### Study of Enterprise can lead to a wide range of careers:

Studying Business is especially favoured by employers as students are equipped with the necessary skills in Business.

Careers include:

- Office Manager
- Accountant Brand Manager
- Financial Adviser
- Bank Manager
- Business Analyst
- Quality Manager
- Solicitor
- Teacher
- Administration roles
- Human Resources Manager
- Marketing Manager



## OPEN ELEMENT SUBJECT OVERVIEW

INSERT SUBJECT NAME Course Overview		
Term	Year 1	Year 2
Autumn 1	<p><b>Component 1</b> Introduction to the course, students re-cap key skills and techniques needed for the qualification. There is a focus on various practitioners and genres.</p>	<p><b>Component 2</b> Learners will develop and apply skills and techniques for rehearsal. Learners will apply skills and techniques in one style of theatre, learning a piece of script and performing it for a live audience. Learners will review their own development and performance.</p>
Autumn 2	<p><b>Component 1</b> Students practically study two plays in contrasting styles, exploring them through a range of techniques and skills.</p>	<p><b>Component 2</b> Continuation of Autumn term.</p>
Spring 1	<p><b>Component 1</b> Analysis of the play 'The Curious Incident of the Dog in the Night-time,' and the practitioners Frantic Assemblies Students undertake their coursework task of creating a research report, concerned with the play and its physical style.</p>	<p><b>Component 3</b> <b>Responding to a Brief</b> Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or designer in response to a given brief and stimulus.</p>
Spring 2	<p><b>Component 1</b> Continuation of Spring term.</p>	<p><b>Component 3</b> Continuation of Spring term.</p>
Summer 1	<p><b>Component 2</b> Mock C2 where learners will develop and apply skills and techniques for Rehearsal. Learners will then apply skills and techniques to re-create a piece of professional repertoire.</p>	<p><b>Component 3</b> Final performance of Component 3 workshop piece and the completion of final computer based written exams.</p>
Summer 2	<p><b>Component 3 (exam content)</b> Continuation of Summer term's work</p>	