

POST 16 SUBJECT OVERVIEW

Post 16 Subject Overview

Name of Subject – History

Which Examination Specification is Studied for this Course?

AQA

Why should I study this course?

This option provides for the study of the key political, economic, social and international changes which helped to mould France, Germany and Britain 18th, 19th and 20th centuries. It explores concepts such as government, monarchy and politics, social changes and divisions and the impact of foreign policy. It encourages students to reflect on key events that shaped each country and assess change and continuity over time.

History is a very well respected subject. Its importance is recognised by both universities and employers. It prepares students for the future equipping them with the knowledge and skills that are prized in adult life.

Who is suitable to study this course?

Students who have achieved a grade 5 or above in GCSE History. If you have not studied GCSE History then we request a grade 6 in GCSE English. The course is suitable for those students who wish to develop their understanding of historical events in deptt. It would be an excellent choice for students who wish to develop their skills of explanation, analysis and judgement and who wish to pursue careers in areas where these skills will be vital, such as education or law.

What GCSE Qualifications Support the Study of this Course?

GCSE History, GCSE English language and literature

What are the Qualification Requirements for this Course?

GCSE History grade 5. If GCSE History is not studied then GCSE English Grade 6.

How is the Course Delivered?

In Year 12 the course is delivered by three teachers with two hours a week based on unit 1- Germany, two hours a week based on unit 2- Britain and one hour a week delivering the content for the NEA. Students are expected to complete weekly homework based around note taking, exam practice and wider reading. It is vital that students are proactive in reading the texts of historians and confident in producing extended answers.

Subject Overview		
Half Term	Year 12	Year 13
Autumn 1	Unit 1: Germany the quest for Political stability- 2 hours	Non examined Assessment: The causes of the French Revolution
Autumn 2	Unit 1: Germany the quest for Political stability- 2 hours	Non examined Assessment: The causes of the French Revolution
Spring 1	Unit 1: Germany the quest for Political stability- 2 hours	Unit 1: Germany the quest for Political stability- 2 hours Unit 2: The making of Modern Britain- 3 hours
Spring 2	Unit 2: The making of Modern Britain- 2 hours	Revision
Summer 1	Unit 2: The making of Modern Britain- 2 hours	Revision
Summer 2	Non examined Assessment: The causes of the French Revolution- 1 hour	N/A

How is the Course Assessed?

Unit 1: Interpretations paper: 2 hours 30 minutes. Three questions- one compulsory. 80 marks. 40% of A Level.

Unit 2: Source paper: 2 hours 30 minutes. Three questions- one compulsory. 80 marks. 40% of A Level.

Non Examined Assessment: Historical investigation coursework: 40 marks. 20% of A Level.

Students will complete assessments at regular intervals throughout Year 12 and Year 13 and will be informed of these in advance. Three essays will be completed for each unit each term. These will be completed either in lessons or as part of independent work.

AO1	<i>Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</i>
AO2	<i>Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context.</i>
AO3	<i>Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</i>

What is our Recommended Subject Reading list to Support your Study? -

Unit 1: Germany: The quest for political stability

Key texts for classroom and individual study

- S Eddy and T Lancaster, European History for AS level: Germany 1866-1945, Causeway Press, 2004
- J Hite and C Hinton, Weimar and Nazi Germany, Hodder Murray, 2000
- A Kitson, Germany 1858-1990: Hope, Terror and Revival, Oxford University Press, 2001
- G Layton, From Bismarck to Hitler: Germany 1890-1933, Hodder Murray, 1995
- G Layton, Germany: The Third Reich 1933-45, Hodder, 1992
- A Stiles, The Unification of Germany 1815-90, Hodder, 1989
- S Waller, The Development of Germany 1871-1925, Nelson Thornes, 2009
- S Waller, From Defeat to Unity: Germany 1945-1991, Nelson Thornes, 2009
- B Whitfield, Germany 1848-1914, Heinemann, 2000

Wider reading books

- L Abrams, Bismarck and the German Empire, Routledge, 1995
- A Farmer, The Unification of Germany 1815-1919, Hodder Murray, 2007
- M Fulbrook, Interpretations of the Two Germanies 1945-1990, Palgrave Macmillan, 2000
- D Geary, Hitler and Nazism, Routledge, 2000

Unit 2: The making of Modern Britain

Key texts for classroom and individual study

- *M Lynch, Britain 1945-2007, Hodder, 2019*
- *D Dutton, A Level history for AQA: The making of modern Britain, Cambridge 2016*
- *S Waller and J Hugh, Oxford AQA history for A Level; The Marking of Modern Britain, Oxford University Press*
- *P Clements, My revision notes; AQA history; The making of modern Britain, Hodder, 2016*

Wider reading books

- *S J Lee, Aspects of British Political History 1914-1995, Routledge, 1998*
- *N Lowe, Mastering Modern Britain, Palgrave, 1998*
- *A Marr, A History of Modern Britain, Macmillan, 2007*
- *A Mayer, Women in Britain 1900-2000, Hodder, 2002*
- *D Murphy (ed), Britain 1914-2000, Collins, 2000*
- *C Rowe, Britain 1929-1998, Heinemann, 2004*
- *G Bernstein, The Myth of Decline: The Rise of Britain Since 1945, Pimlico, 2004*
- *D Childs, Britain Since 1945, Routledge, 1997*
- *P Clarke, Hope and Glory: Britain 1900-1990, Penguin, 1996*
- *P Hennessy, Having It So Good: Britain in the Fifties, Macmillan, 2007*
- *K Jefferys, Finest & Darkest Hours, Atlantic, 2000*
- *S Jenkins, Thatcher & Sons: A Revolution in Three Acts, Penguin, 2007*
- *P Johnson, 20th Century Britain: Economic, Social and Cultural Change, Longman, 1994*
- *A Marwick, The Sixties, OUP, 1998*
- *D McKittrick & D McVea, Making Sense of the Troubles, Penguin, 2001*
- *K Morgan, The People's Peace: British History 1945-1990, OUP, 1992*
- *A Rawnsley, The End of the Party: The Rise and Fall of New Labour, Penguin, 2010*
- *A Seldon (ed), Blair's Britain 1997-2007, Cambridge, 2007*