



## MODERN FOREIGN LANGUAGES

### Why is the study of Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

*Big Issues such as the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the MFL curriculum. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...*

### What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

### What will you know and understand from your study of Languages?

#### You will ...

- understand grammar and apply it in different contexts.

- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

### **How does your study of Languages support your study in other subjects?**

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

### **How can you deepen your understanding of Languages?**

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. The Y7 Spanish Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust wide competition. We also offer enrichment for KS3 where you can explore Spanish culture further, learn more about the language and be creative with craft projects. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding. For a number of years we have also offered a trip to Spain for our year 9 and 10 pupils where you get to put into practice the language you have learnt in school. We have visited the artistic and vibrant city of Barcelona, including a visit to Camp Nou and the fun-packed theme park, PortAventura. We have also visited the Spanish capital, Madrid, to take in the historical sights and engage in cultural events such as a flamenco show, tapas tasting and touring a bull ring. So get involved! Become a linguist.

### **How are you assessed in Modern Foreign Languages?**

Throughout the 5 years Modern Foreign Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the AQA specification. There are half termly assessment points each year that we term Praising Stars®. For younger years we base our termly assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

### **Key Assessment Objectives**

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

### **How can MFL support your future?**

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have gained access to this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
  
- Logistics
  
- IT

**CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY HEMSWORTH**

|                 | <b>YEAR 7</b>  | <b>YEAR 8</b>   | <b>YEAR 9</b>  | <b>YEAR 10</b>  | <b>YEAR 11</b>   |
|-----------------|--|---|--|---|--|
| <b>Autumn 1</b> | <p><b>Language mastery</b></p> <ul style="list-style-type: none"> <li>Explore similarities and difference between French, Spanish and English</li> <li>Give extended opinions</li> <li>Work out the meaning of unfamiliar words</li> </ul> <p><b>Superheroes - French</b></p> <ul style="list-style-type: none"> <li>Use and recognise the basics including days, months, numbers.</li> <li>Give opinions about family members.</li> <li>Introduction to phonics sounds.</li> <li>Develop writing skills</li> </ul> <p><b>School - Spanish</b></p> <ul style="list-style-type: none"> <li>Explore schools around the world.</li> <li>Use and recognise the basics including days, numbers.</li> <li>Give opinions about school subjects.</li> <li>Introduction to phonics sounds.</li> </ul> | <p><b>Technology in everyday life.</b></p> <ul style="list-style-type: none"> <li>Talk about technology &amp; what it is used for.</li> <li>Give your own and other people's opinions on technology.</li> <li>Develop grammar knowledge of the present tense &amp; possessive pronouns.</li> <li>Develop extended writing skills alongside listening, speaking &amp; reading skills.</li> </ul> | <p><b>Cultural understanding</b></p> <ul style="list-style-type: none"> <li>Explore aspects of the Spanish speaking world.</li> <li>Describe the geography and social issues in target language countries.</li> <li>Consolidation of the conditional tense.</li> <li>Describe festivals, customs and traditions.</li> <li>Develop listening, reading and writing skills.</li> </ul> <p><b>Topic: Customs &amp; Festivals</b></p> <ul style="list-style-type: none"> <li>Learn about customs &amp; festivals in TL speaking countries.</li> <li>Use the passive voice to talk about how they are celebrated.</li> <li>Talk about what festivals you would like to visit and why.</li> </ul> | <p><b>Theme: Identity &amp; Culture.</b></p> <p><b>Topic: Free time activities</b></p> <ul style="list-style-type: none"> <li>Talk about hobbies.</li> <li>Talk about music &amp; TV preferences.</li> <li>Use past/present/ future tenses.</li> <li>Food and eating out.</li> <li>Writing Skills - 90 words</li> <li>Develop listening &amp; reading skills</li> </ul> | <p><b>Theme: Identity &amp; Culture.</b></p> <p><b>Topic: Customs &amp; Festivals</b></p> <ul style="list-style-type: none"> <li>Learn about customs &amp; festivals in TL speaking countries.</li> <li>Speaking skills – role play / photocard/ conversation.</li> <li>Writing skills - translation / 90 &amp; 150 words.</li> </ul> <p><b>Theme: Current &amp; Future Study &amp; Employment</b></p> <p><b>Topic: Education post-16</b></p> <ul style="list-style-type: none"> <li>Talk about plans for future study/ university</li> <li>Discuss the advantages &amp; disadvantages of university vs travel/ gap year</li> <li>Develop listening, speaking, reading &amp; writing skills.</li> </ul> <p><b>Topic: Jobs &amp; ambitions</b></p> <ul style="list-style-type: none"> <li>Talk about jobs and their advantages and disadvantages.</li> <li>Talk about future career ambitions.</li> </ul> |

|                 |  |  |   |   |   |
|-----------------|--|--|---|---|---|
|                 | <ul style="list-style-type: none"> <li>Develop listening and reading skills.</li> </ul>  |  |   |   | <ul style="list-style-type: none"> <li>Explore the world of work to include how to get a job/ interviews &amp; work experience.</li> <li>Describe current part time work and ways of earning money as a teenager.</li> </ul>  |
| <b>Autumn 2</b> | <p><b>Superheroes - French</b></p> <ul style="list-style-type: none"> <li>Describe family members in the 3rd person including personal description and personality.</li> <li>Use adjectives and explore adjective agreements.</li> <li>Develop listening and reading skills</li> </ul> <p><b>School - Spanish</b></p> <ul style="list-style-type: none"> <li>Describe the rooms in a school.</li> <li>Use modal verbs to describe what activities you can do at school</li> <li>Develop writing skills.</li> </ul> <p><b>Language mastery</b></p> <ul style="list-style-type: none"> <li>Explore Christmas traditions in French and Spanish speaking countries.</li> </ul> | <p><b>Holidays.</b></p> <ul style="list-style-type: none"> <li>Give details about destinations, transport, accommodation and activities on holiday.</li> <li>Develop grammar knowledge of comparatives and the near future tense.</li> <li>Talk about the weather linked to activities on holiday.</li> <li>Develop extended writing skills.</li> </ul> <p><b>Language mastery</b></p> <ul style="list-style-type: none"> <li>The past tense - when to use it, how it is formed.</li> <li>Understanding regular &amp; irregular patterns.</li> </ul> | <p><b>Music</b></p> <ul style="list-style-type: none"> <li>Give extended opinions on music genres. .</li> <li>Explore a range of artists and songs from Spanish speaking countries.</li> <li>Consolidation of tenses.</li> <li>Develop listening, reading &amp; speaking skills.</li> <li>Develop extended writing skills.</li> </ul> | <p><b>Theme: Identity &amp; Culture.</b></p> <p><b>Topic: Me, my family &amp; Friends</b></p> <ul style="list-style-type: none"> <li>Talk about family &amp; describe them.</li> <li>Talk about relationships with family &amp; friends.</li> <li>Develop all 4 skills</li> </ul> <p><b>Topic: Marriage/ Partnership</b></p> <ul style="list-style-type: none"> <li>Give opinions on relationships &amp; ideal partner.</li> <li>Talk about plans for marriage/ having a family.</li> <li>Speaking skills – photo card &amp; writing skills conversation. <ul style="list-style-type: none"> <li>Writing Skills - 90 words</li> <li>Develop listening &amp; reading skills</li> </ul> </li> </ul> <p><b>Topic: Home, town, neighbourhood &amp; region.</b></p> <ul style="list-style-type: none"> <li>Describe your house &amp; your ideal house.</li> <li>Describe your town &amp; activities you can do there.</li> </ul> | <p><b>Theme: Local, national etc. areas of interest.</b></p> <p><b>Topic: Healthy lifestyles / Charity Work</b></p> <ul style="list-style-type: none"> <li>Describe your diet and lifestyle.</li> <li>Understand &amp; give opinions on smoking, drugs &amp; alcohol.</li> <li>Compare your past and present lifestyle</li> <li>Speaking skills - conversation; Listening &amp; reading skills</li> </ul> <p><b>Topic: Charity Work/ voluntary work</b></p> <ul style="list-style-type: none"> <li>Talk about charities and their work at a local/ national &amp; global level.</li> </ul> <p><b>MOCK EXAMS</b></p> <p><b>Theme: Local, national etc. areas of interest.</b></p> <p><b>Topic: Global issues</b></p> <ul style="list-style-type: none"> <li>Discuss the environment and solutions for the planet.</li> </ul> |

|                 |   |   |   |  |   |
|-----------------|---|---|---|--|---|
|                 |   |   |   |  | <ul style="list-style-type: none"> <li>• Discuss the issues of poverty, homelessness, inequality and other issues facing the world.</li> <li>• Listening &amp; Reading skills - translation into English</li> <li>• Writing skills - translation</li> </ul>               |
| <b>Spring I</b> | <p><b>Language mastery</b></p> <ul style="list-style-type: none"> <li>• Introduction to the present tense.</li> </ul> <p><b>Spanish - Leisure</b></p> <ul style="list-style-type: none"> <li>• Describe your hobbies and sporting interests.</li> <li>• Give extended opinions about free time activities.</li> <li>• develop speaking skills.</li> </ul> <p><b>School - French</b></p> <ul style="list-style-type: none"> <li>• Give opinions about school subjects.</li> <li>• Describe the activities you do at school.</li> <li>• Consolidations of days, numbers and times.</li> <li>• Develop speaking skills.</li> </ul> | <p><b>The past tense in context - a recent visit to town:</b></p> <ul style="list-style-type: none"> <li>• Talk about places in town &amp; what you did there.</li> <li>• Give quality opinions in the past.</li> <li>• Develop listening, reading, speaking &amp; writing skills.</li> </ul> <p><b>The past tense in context - a recent holiday:</b></p> <ul style="list-style-type: none"> <li>• Talk about where you went &amp; what you did there.</li> <li>• Give quality opinions in the past.</li> <li>• Develop listening, reading, speaking &amp; writing skills.</li> </ul> | <p><b>The world of work</b></p> <ul style="list-style-type: none"> <li>• Explore job adverts and job roles</li> <li>• Talk about skills &amp; experience required for jobs.</li> <li>• <b>Language mastery:</b> Introduction to the proper future tense.</li> <li>• Talk about future ambitions for jobs.</li> <li>• Develop listening and reading skills.</li> </ul> | <p><b>Theme: Local, national etc. areas of interest ctd.</b></p> <ul style="list-style-type: none"> <li>• Describe advantages/ disadvantages of town &amp;/ or region</li> <li>• Listening &amp; Reading skills - translation into English</li> <li>• Speaking skills - conversation</li> <li>• Writing skills - 40/photo &amp; 150 words + translation</li> <li>• Develop listening &amp; reading skills</li> <li>• Talk about shopping habits &amp; clothes.</li> </ul> <p><b>Theme: Current &amp; Future Study.</b></p> <p><b>Topic: My studies</b></p> <ul style="list-style-type: none"> <li>• Give extended opinions on school subjects.</li> <li>• Talk about options.</li> <li>• Describe school facilities &amp; give opinions on school.</li> <li>•</li> </ul> | <p><b>All themes &amp; Topics.</b></p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.</p> <p>Revision of key vocabulary from all themes and practice of listening and reading question types.</p> |



|                        |  |  |   |  |  |
|------------------------|--|--|---|--|--|
| <p><b>Spring 2</b></p> | <p><b>Language mastery</b></p> <ul style="list-style-type: none"> <li>• Introduction to the future tense in French and Spanish.</li> </ul> <p><b>Leisure - Spanish</b></p> <ul style="list-style-type: none"> <li>• Consolidation of the future tense.</li> <li>• Describe your future weekend plans.</li> <li>• Develop listening, reading and writing skills.</li> </ul> <p><b>School - French</b></p> <ul style="list-style-type: none"> <li>• Describe rooms in a school and the activities you can do there.</li> <li>• Consolidation of the future tense.</li> <li>• Plan a future trip to a French speaking school.</li> <li>• Develop listening, reading and writing skills.</li> </ul> <p><b>Leisure activities</b></p> <ul style="list-style-type: none"> <li>• Talk about sports/ activities</li> <li>• Talk about your free time activities in the present tense.</li> <li>• Develop speaking - photocard/ role play &amp; writing from memory.</li> </ul> | <p><b>Revisit &amp; recall - Family life:</b></p> <ul style="list-style-type: none"> <li>• Describe who is in your family.</li> <li>• Describe physical description and personality..</li> <li>• Link personality to likes &amp; dislikes, past &amp; future plans.</li> <li>• Develop speaking skills.</li> </ul> | <p><b>Healthy lifestyle</b></p> <ul style="list-style-type: none"> <li>• Describe a healthy diet.</li> <li>• Explore the dangers of drugs, alcohol and smoking.</li> <li>• Consider body image and the effects of social media.</li> <li>• <b>Language mastery:</b> introduction to the imperfect tense.</li> <li>• Develop extended writing skills.</li> </ul> | <p><b>Topic: Life at school</b></p> <ul style="list-style-type: none"> <li>• Talk about school rules/ stress and the advantages &amp; disadvantages of your school</li> <li>• Describe your ideal school</li> <li>• Writing skills - 40/photo &amp; 150 words + translation</li> <li>• Develop listening &amp; reading skills.</li> </ul> <p><b>Theme: Identity &amp; Culture.</b></p> <p><b>Topic: Technology in everyday life</b></p> <ul style="list-style-type: none"> <li>• Describe technology uses.</li> <li>• Give quality opinions on technology &amp; social media.</li> <li>• Describe the advantages &amp; Disadvantages of social media and technology.</li> <li>• Consider life without technology.</li> <li>• Develop writing skills – 90 &amp; 150 words &amp; translation.</li> <li>• Practise speaking skills - conversation /role play/ photocard.</li> </ul> | <p><b>Revision of all key topics and skills.</b></p> |
|------------------------|--|--|---|--|--|

|                        |  |  |   |   |   |
|------------------------|--|--|---|---|---|
| <p><b>Summer 1</b></p> | <p><b>My life - Spanish</b></p> <ul style="list-style-type: none"> <li>Describe who is in your family.</li> <li>Describe physical description and personality.</li> <li>Give extended opinions about family members.</li> <li>Develop listening, reading and writing skills.</li> </ul> <p><b>Leisure - French</b></p> <ul style="list-style-type: none"> <li>Describe free time likes and dislikes.</li> <li>Introduction to the past tense.</li> <li>Develop listening, reading and writing skills.</li> </ul> | <p><b>Describing place</b></p> <ul style="list-style-type: none"> <li>Develop grammar knowledge of using the 3rd person for description.</li> <li>Using extended complex structure with 'you can' to say what activities you can do in a place.</li> <li>Describe your school</li> <li>Describe your town.</li> <li>Develop listening &amp; reading skills.</li> </ul> | <p><b>Environment</b></p> <ul style="list-style-type: none"> <li>Explore local &amp; global environmental issues.</li> <li>Consolidation of modal verbs to describe what we should/must do.</li> <li>Create campaigns, letters, adverts in the target language.</li> <li>Develop writing skills.</li> </ul> <p><b>Speaking skills</b></p> <ul style="list-style-type: none"> <li>Develop speaking skills with a focus on role play and photo card.</li> </ul> | <p><b>Theme: Local, national etc. areas of interest.</b></p> <p><b>Topic: Holidays &amp; Travel</b></p> <ul style="list-style-type: none"> <li>Describe holiday destinations, transport &amp; accommodation.</li> <li>Consolidation of the present, past, imperfect &amp; future tense.</li> <li>Describe an ideal holiday</li> <li>Speaking skills – conversation, photocard and role play.</li> <li>Develop writing Skills - 40/90/150 words &amp; translation</li> <li>Listen and read for key information.</li> </ul> | <p><b>Revision of all key topics and skills.</b></p> <p><b>External Examinations.</b></p> |
| <p><b>Summer 2</b></p> | <p><b>Leisure - French</b></p> <ul style="list-style-type: none"> <li>Consolidation of present and future tenses.</li> <li>Develop writing skills.</li> </ul> <p><b>My life - Spanish</b></p> <ul style="list-style-type: none"> <li>Consolidation of present and future tenses.</li> <li>Develop writing skills.</li> </ul> <p><b>Language mastery</b></p> <ul style="list-style-type: none"> <li>Explore cultural aspects of French and Spanish speaking countries.</li> </ul>                                 | <p><b>Opportunity to revisit &amp; embed all key grammar concepts learnt so far.</b></p> <p><b>Cultural unit</b></p> <ul style="list-style-type: none"> <li>Opportunity to develop cultural understanding of the French and/or Spanish speaking world.</li> </ul>  | <p><b>Film project</b></p> <ul style="list-style-type: none"> <li>Introduction to mise en scène.</li> <li>Explore the techniques that directors use to communicate messages.</li> <li>Analyse and review a target language film.</li> <li>Develop writing skills.</li> </ul>  | <p><b>Theme: All themes.</b></p> <p><b>Topic: Revision of all topics so far:</b></p> <ul style="list-style-type: none"> <li>Theme 1 - family and relationships / Technology / Free time past &amp; future</li> <li>Theme 2 - Town / Ideal house.</li> <li>Theme 3 - School subjects/ describe school</li> <li>Speaking skills - Conversation</li> </ul> <p><b>End of year assessments:</b></p>  |   |



|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  | <ul style="list-style-type: none"><li>• <b>Speaking, listening, reading and writing.</b></li></ul> |  |
|--|--|--|--|--|--|

