

POST 16 SUBJECT OVERVIEW

Post 16 Subject Overview

Name of Subject

Pearson BTEC Level 3 National Extended Certificate in Health and Social Care

Which Examination Specification is Studied for this Course?

Edexcel

Why should I study this course?

The Pearson BTEC Level 3 National Extended Certificate in Health and Social Care aims to provide an introduction to the sector. It is for learners who are interested in learning about the health and social care sector as part of a balanced study programme. It is equivalent in size to one A Level. The qualification supports access to a range of higher education courses possibly, but not exclusively, in health and social care, if taken alongside further Level 3 qualifications. The qualification typically makes up one-third of a study programme.

Who is suitable to study this course?

The qualification supports access to a range of higher education courses possibly, but not exclusively, in health and social care, if taken alongside further Level 3 qualifications. The qualification typically makes up one-third of a study programme.

This qualification is generally taken alongside other qualifications as part of a 2-year programme of learning. This will enable learners to progress to a degree programme chosen from a range of programmes in the health and social care sector. The qualification is intended to carry UCAS points and is recognised by higher education institutions as contributing to meeting admission requirements to many relevant courses.

It can be taken alongside, for example:

- A Levels in Biology and Psychology, which could lead to a BSc (Hons) in Nursing
- A Levels in English and History, which could lead to a BA (Hons) in Primary Education
- a BTEC National Diploma in Children's Play, Learning and Development, which could lead to a BSc (Hons) in Social Work
- a BTEC National Extended Certificate in Sport, which could lead to a Foundation Degree in Sports Studies and Development.

What GCSE Qualifications Support the Study of this Course?

Level 4 or above in GCSEs in English, Maths and Science would be strongly encouraged as would a Level 2 Pass or better in Level 2 Health and Social Care. GCSE, BTEC or OCR would be acceptable.

What are the Qualification Requirements for this Course?

The mandatory content of the qualification incorporates topics relevant across the health and social care sector:

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs.

Learners will study one optional unit that covers the biological and sociological topics relevant to the different parts of the sector to support their progression to specialised degree programmes in the sector.

Optional units include:

- Sociological Perspectives
- Psychological Perspectives
- Supporting Individuals with Additional Needs
- Physiological Disorders and their Care.

How is the Course Delivered?

The Extended Certificate in health and Social Care will see 5hours of taught lessons a week with an expectation of the same again in private study. All lessons and materials can be accessed via google Classroom, set up specifically for each group. Students can expect to be taught by 2 teachers per year, covering a unit each.

In grid below outline what units / content is taught when across the two year course

Subject Overview		
Half Term	Year 12	Year 13
Autumn 1	Human Lifespan Development (Mandatory, externally assessed unit) Meeting Individual Care and Support Needs. (Mandatory, internally assessed unit)	Working in Health and Social Care (Mandatory, externally assessed unit) Sociological Perspectives(Optional, internally assessed unit)

Autumn 2	Human Lifespan Development (Mandatory, externally assessed unit) Meeting Individual Care and Support Needs. (Mandatory, internally assessed unit)	Working in Health and Social Care (Mandatory, externally assessed unit) Sociological Perspectives(Optional, internally assessed unit)
Spring 1	Human Lifespan Development (Mandatory, externally assessed unit) Meeting Individual Care and Support Needs. (Mandatory, internally assessed unit)	Working in Health and Social Care (Mandatory, externally assessed unit) Sociological Perspectives(Optional, internally assessed unit)
Spring 2	Human Lifespan Development (Mandatory, externally assessed unit) Meeting Individual Care and Support Needs. (Mandatory, internally assessed unit)	Working in Health and Social Care (Mandatory, externally assessed unit) Sociological Perspectives(Optional, internally assessed unit)
Summer 1	Human Lifespan Development (Mandatory, externally assessed unit) Meeting Individual Care and Support Needs. (Mandatory, internally assessed unit)	Working in Health and Social Care (Mandatory, externally assessed unit) Sociological Perspectives(Optional, internally assessed unit)
Summer 2	Human Lifespan Development (Mandatory, externally assessed unit) Meeting Individual Care and Support Needs. (Mandatory, internally assessed unit)	Working in Health and Social Care (Mandatory, externally assessed unit) Sociological Perspectives(Optional, internally assessed unit)

How is the Course Assessed?

Mandatory units There are three mandatory units, one internal and two external. Learners must complete and achieve a Near Pass grade or above in all mandatory external units and achieve a Pass or above in all mandatory internal units.

Optional units Learners must complete at least one optional unit.

External assessment This is a summary of the type and availability of external assessment, which is of units making up 58% of the total qualification GLH.

Unit 1: Human Lifespan Development

Level: 3

Unit type: External

Guided learning hours: 90

A Human growth and development through the life stages

B Factors affecting human growth and development

C Effects of ageing

Unit 2: Working in Health and Social Care

Level: 3

Unit type: External

Guided learning hours: 120

A The roles and responsibilities of people who work in the health and social care sector

B The roles of organisations in the health and social care sector

C Working with people with specific needs in the health and social care sector

Unit 5: Meeting Individual Care and Support Needs

Level: 3

Unit type: Internal

Guided learning hours: 90

Learning aims

In this unit you will:

A Examine principles, values and skills which underpin meeting the care and support needs of individuals

B Examine the ethical issues involved when providing care and support to meet individual needs

C Investigate the principles behind enabling individuals with care and support needs to overcome challenges

D Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.

Unit 10: Sociological Perspectives

Level: 3

Unit type: Internal

Guided learning hours: 60

Learning aims

In this unit you will:

A Understand how sociological concepts and perspectives are applied to the study of health and social care

B Examine how sociological approaches support understanding of models and concepts of health

C Examine how social inequalities, demographic change, and patterns and trends affect health and social care delivery.

