

POST 16 SUBJECT OVERVIEW

Post 16 Subject Overview

Name of Subject - A Level History

Which Examination Specification is Studied for this Course? AQA

Why should I study this course?

In A Level History, every lesson will be like a different journey throughout time, with opportunities to take in the sights and develop your understanding at every stop!

History will equip you with a critical and inquisitive mind, always looking for a deeper understanding and always challenging yourself to reflect on your perspective. You will develop your skills of persuasion and reasoning, as well as improving your ability to condense large amounts of information into succinct but well-reasoned responses. You will consider the viewpoint of other historians and consider how “convinced” you are by their arguments. You’ll look at source material from the time and really embrace the mindset of those that experienced the period of History we’ll be looking at. Alongside this you’ll always be an asset in any quiz!

You’ll find a great breadth of topics as you look at Germany and how it goes from a divided country of states to the rise of a forward thinking western democracy, the rise of the Nazis, the division of Germany and the unification much later on! A look into British Politics offers you an understanding into many of the key events that shaped our country and the political system that we have today. And finally, Ireland. An opportunity to look at a country wracked by division and poverty rise from the ashes to become a successful state!

A level History offers a weekly enrichment, where we get the opportunity to explore and discuss ideas in greater depth as well as approaching the material in more creative and diverse ways. This is a great opportunity to share those ideas and discuss those concepts that you’d really like to explore further.

Who is suitable to study this course?

Study of History at GCSE is desirable but not necessary to study A Level History. Further to this, a strong English Language and English Literature would definitely help to be able to unpack some of the Historian’s arguments.

The main suitability for this course would be those that are passionate and inquisitive about History. These things are essential in any successful Historian. History in itself is a desirable subject to most universities/employers/apprenticeship as it builds a lot of skills that are applicable in most scenarios. Skills like communication of cogent ideas, writing in a persuasive manner and condensing large amounts of information into a short, decisive argument are all skills that are developed and celebrated throughout A Level history.

What GCSE Qualifications Support the Study of this Course?

History, English Language, English Literature.

What are the Qualification Requirements for this Course?

Grade 5 and above in GCSE English. Desirable - Grade 5 and above in GCSE History

How is the Course Delivered?

The course is delivered over 5 taught periods per week. It is split between 3 hours for Germany and 2 hours for Britain and is taught by two different teachers in Y12. This continues into Y13 but there will be some allocation for the non-examined assessment which focuses on Ireland from 1798 - 1901.

Subject Overview		
Half Term	Year 12	Year 13
Autumn 1	The Unification of Germany and the fall of Bismarck (1871 - 1890) & The Post-War consensus in Britain (1945 to 1952)	The Rise of the Nazis (1929 - 1933) & The Impact of Thatcherism (1979 - 1987) Teaching of the NEA
Autumn 2	Kaiser Wilhelm II (1890 - 1914) & The Affluent Society (1951 - 1964)	Creating the Nazi State (1933 - 1939) & Towards a New Consensus (1987 - 1997) Teaching of the NEA
Spring 1	The Formation of the Weimar Republic (1914 - 1929) & The Sixties (1964 - 1970)	Recovering from the effects of Nazism (1945 - 1952) & The Era of New Labour (1997 - 2007) Writing of the NEA

Spring 2	The continued effect of the Weimar Republic (1914 - 1929) & The End of Post-War Consensus (1970 - 1979)	The FRG and the GDR (1952 - 1991) Writing of the NEA
Summer 1	Germany review (1871 - 1929) & Britain review (1945 - 1979)	Revision of Germany and Britain
Summer 2	Germany review (1871- 1929)& Britain review (1945 - 1979)	

How is the Course Assessed?

Unit 1 - The Quest for Political Stability - Germany 1871 - 1991 (40%)

In the assessment you will answer three questions.. One of the questions will test your ability to understand historical interpretations and two essay-based questions.

Unit 2 - The Making of Modern Britain - Britain 1951 - 2007 (40%)

In the assessment you will answer three questions.. One of the questions will test your ability to understand historical sources and two essay-based questions.

NEA - Ireland (1789 - 1901) - You will get the opportunity to pursue your own historical investigation into one of the central themes surrounding Ireland. This will take the form of a 4,000 work essay where you will be expected to do your own research including finding your own interpretations and sources as well as appropriate referencing.

What is our Recommended Subject Reading list to Support your Study?

Germany

Germany (1858 - 1990 Hope, Terror and Revival) - Alison Kitson 2001

The Quest for Political Stability, 1871 - 1991 - Nick Pinfield 2015

Germany 1871 - 1992 (The Quest for Political Stability) - Steve Ellis and Alan Farmer 2019

Germany 1848 - 1914 - Bob Whitfield 2000

Britain

C Rowe, *The Making of Modern Britain 1951-2007*, Nelson Thornes, 2009

M Lynch, *Britain 1945-2007*, Hodder, 2008

S Waller, *A Sixties Social Revolution? British Society 1959-1975*, Nelson Thornes, 2008

