

## POST 16 SUBJECT OVERVIEW

### Post 16 Subject Overview

#### Name of Subject

EPQ

#### Which Examination Specification is Studied for this Course?

AQA

#### Why should I study this course?

The EPQ offers students the chance to investigate a topic they have an interest in; this could be something to supplement their current studies or develop an existing passion outside of studies. The Extended Project will also support students in their university applications by providing UCAS points.

#### Who is suitable to study this course?

Students who have a good GCSE grade in English are suitable for this course, as it requires a long essay and verbal presentation on the chosen topic. Students must be happy to conduct their own research into their topic of study.

#### What GCSE Qualifications Support the Study of this Course?

GCSE grade 5 and above in English Language, GCSEs relevant to the chosen topic would be of help.

#### What are the Qualification Requirements for this Course?

GCSE grade 5 in English Language.

#### How is the Course Delivered?

The EPQ is usually taught by 1 or 2 teachers during a 2 hour period each week. The expectation of independent study will match the number of teaching hours per week.

Subject Overview		
Half Term	Year 12	Year 13

<b>Autumn 1</b>	Undertaking research	Undertaking research
<b>Autumn 2</b>	Developing project	Developing project
<b>Spring 1</b>	Developing project	Developing project
<b>Spring 2</b>	Developing project & presentation	Developing project & presentation
<b>Summer 1</b>	Developing project & presentation	Developing project & presentation
<b>Summer 2</b>	Developing project & presentation	Developing project & presentation

**How is the Course Assessed?**

*The EPQ is assessed at the end of the year of study - the project, presentation and reflection of all stages of development will be taken into account during the grading process.*

**What is our Recommended Subject Reading list to Support your Study?**

*Differs depending on the chosen topic of study.*

