



RELIGIOUS EDUCATION & CITIZENSHIP

Life Curriculum

Religious Studies, PSHE & Citizenship

Our provision for Religious Studies, PSHE and Citizenship is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

The Religious Studies, PSHE & Citizenship is taught through allocated Religious Studies & PSHE lessons. The curriculum covers a range of areas and therefore has been devised to allow academies to deliver a personalised curriculum to their students ensuring they are able to meet the developing needs of their students and community. Within the Life curriculum Religious Studies, Citizenship, PSHE and RSE are covered, along with time for academies to cover other content relevant to the current and emerging needs of their students.

Religious Studies is studied as part of the core curriculum at KS4 in Year 10. Religious Studies is also offered as an option subject for those wishing to study the subject at GCSE level.

Aspects of our Positive Discipline for Learning policy are embedded within this curriculum which specifically addresses the policy once a half term for all year groups, cross referencing our values 'Be safe, be respectful, be responsible'. Being respectful is aligned to RS content. Being responsible is aligned to Citizenship content. Being safe is aligned to PSHE and RSE content taught.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during RS/PSHE lessons. These areas focus on the development of the whole pupil and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across subjects and within the wider curriculum they provide.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in the UK. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as The British Heart Foundation etc. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in RS/PSHE lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, democracy and individual liberty (PSHE and British Values) is taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others (SMSC). Our IT departments teach online safety (PSHE), PE fosters an awareness of physical health and fitness (PSHE) and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women (RSE) etc. By doing this it not only enables us to develop and deepen the knowledge our students have, but to also ensure that we have a coherent consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education.

Opportunities such as our Random Acts of Kindness initiative or Student Voice and enrichment programmes operate in all our academies but the causes they promote, charities they support or enrichments activities they offer are personalised to meet their students' interests and reflect their communities.

These aspects of our curriculum are designed to allow the freedom of delivery for specialists while giving scope to address key local and national issues, meet statutory requirements and ensure a high level of consistency across the Trust.

The most important and guiding factor when devising this curriculum has been to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society.

RS and Personal Development Curriculum Overview

Year 7								
Getting started	How can we beat bullying?	What are some different types of family and relationship?	How do we stay safe online?	What is happening? My changing body				
Active citizenship	What is active citizenship?	How can we make a change in our local area?	What issues are there in my local area?	How can I take action to tackle this?				
Philosophy and ethics	What is philosophy?	Is there a God?	How did life begin?	Can design prove God exists?	Why do bad things happen?	How can we decide what is right and wrong?		

Introduction to world religions	What did the ancient Britons believe?	How has religion developed in the UK?	What is religion like in the UK today?	What are the features of the 6 major world religions?				
Humanism	What do Humanists believe?	What do humanists believe about evil and charity?	What do Humanists believe about marriage?					
Islam	Who was the Prophet?	What festivals do Muslims celebrate?	Why is the Quran important to Muslims?					
Hinduism	What do Hindus believe about the nature of God?	What festivals do Hindu's celebrate?	What symbolism is found in Hinduism?					
Buddhism	Who was the Buddha?	What festivals do Buddhists celebrate?	What symbolism is found in Buddhism?					
Christianity	What do Christians think God is like?	What happened in the Garden of Eden?	Did Job deserve his trials?	What happened between David and Goliath?	Who were Samson and Delilah?			

Year 8

Life after death	What evidence is there for life after death?	What do Humanists believe about funerals and the afterlife?	What do Christians believe about funerals and the afterlife?	What were funerals like in ancient times?	What are Hindu and Buddhist funeral rites?			
Judaism	Who was Abraham?	What happens in the Synagogue?	What does Passover remember?	How is Shabbat celebrated?	How do Jewish children mark becoming an adult?	What are Jewish dietary laws?		
The Holocaust	What is antisemitism?	What was it like living in Europe before 1933?	How did the Nazis persecute people?	What was the Final Solution?	What were the responses to the Holocaust?	Did anyone try to save Jewish people?	How did Jewish people resist?	How can life be rebuilt and remembered?
Christianity	What are the Jewish roots of Christianity?	What are the major events in the life of Jesus?	What happened at the crucifixion and resurrection?	Why are there different Christian denominations?	What are the different features of Christian churches?	How can Christians worship?	How do Christians practise charity?	
Life in modern Britain	What is identity and diversity?	What is multiculturalism?	What are racism, prejudice and discrimination?	What are the fundamental British values?	What does it mean to be a good citizen?			
The media and international relations	How can we know what information is trustworthy?	What are the international organisations; the UN, NATO	What are the WTO and the EU?					

		and NGO's?						
The law	Why do we have laws?	What is the role of the police?	What are common and criminal laws?	What is terrorism?				
Year 9								
Crime and punishment	What are the types and impact of crime?	How effective are crime reduction strategies?	What are the different types of punishment?	How are young people treated when they commit a crime?				
UK democracy	Which is more effective - a democracy or dictatorship?	What is the British constitution?	What role do local governments play?	Are regional and devolved governments a good thing?	What is the role of political parties and pressure groups?			
Healthy lifestyles	How can I keep my body healthy with good food choices and exercise?	How can I maintain a positive body image?	What are the benefits and drawbacks of social media?	Why are positive relationships important?				
Mental wellbeing	What is mental wellbeing?	What is depression?	What impact does low self esteem have?	What happens when we are stressed?	Why are positive relationships important for my mental			

					wellbeing?			
Drugs	What are the dangers of smoking?	What are the dangers of alcohol dependence and binge drinking?	What do I need to know about drugs? 1	What do I need to know about drugs? 2	What are the potential dangers of prescription medication?			
Relationships and sex education	Why are consent and boundaries important?	What are the potential dangers of sexting?	What is the impact of pornography on relationships and body image?	What does LGBTQ+ stand for?	What is domestic violence?	What are the benefits and drawbacks of the different types of contraception?	What are STI's and where can I get help and support?	What is the impact of teenage pregnancy?
Gangs, hate crime and knife crime	What are gangs, hate crime and knife crime?	What happened to Stephen Lawrence?	Why did Gee Walker choose forgiveness?	What is Islamophobia?	What is radicalisation and extremism?			
Year 10								
Philosophical thinking	What are the different ideas about creation?	How do Christians think the world was created?	What is the evidence for life after death?	What is morality?	What debates are there about the start and end of life?	How should we treat the environment?	How should businesses act?	
The problem of evil	Why is evil a problem?	Can free will solve the problem of evil?	Is there a purpose to suffering?	How do Hindus respond to evil and suffering?	How do Christians respond to evil			

					and suffering?			
Christianity	What is the Trinity?	What do Christians believe about the Bible?	What role does the Vicar play in Christianity?	What is the purpose of prayer?	How do Christians worship beyond the church?	What is the world mission?	How do Christian beliefs about judgement and the afterlife impact their life?	
Sikhism	Who was Guru Nanak?	What was the impact of the 10 Gurus on Sikhism?	What happens in the Gurdwara?	What is Sewa?	What festivals do Sikhs celebrate?	What is the Khalsa?		
Human Rights	What are Human Rights?	What does the European Convention on Human Rights state?	What is racism, prejudice and discrimination?	Why are some people refugees?	What is Humanitarian law?	What impact does sexism have?		
Staying safe	Why are some people wealthier than others?	What is trafficking and exploitation?	What is forced marriage?	How can cancer impact people?				
Careers	How do I find a job?	Why are CV's important?	Why do I pay taxes?					