



Religious Studies, Citizenship and Personal Development

Curriculum

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

At Outwood Academy Portland all students study GCSE Religious Studies Short Course, with the option to continue this to a full GCSE. This commences in Year 9 with students certificating in Year 10. We follow AQA Religious Studies Short Course. Students study Christianity and Judaism and look at the themes of Relationships and Family, and Religion, Peace and Conflict.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as WiseUp Team Building. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty are taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others. Our Computer Science department teaches online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits for example our enrichment programme. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. For example we commemorate Remembrance every November.

Opportunities such as our Random Acts of Kindness initiative or Student Voice and enrichment programmes operate in our academy reflecting the needs and concerns of the student body for example promoting environmental awareness.

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Portland our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none">● Religious Studies - 1 hour per week● Citizenship and Personal Development - 1 hour per week
Year 8	<ul style="list-style-type: none">● Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 9	<ul style="list-style-type: none">● Religious Studies - 1 hour per week● Citizenship and Personal Development - 1 hour per week
Year 10	<ul style="list-style-type: none">● Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 11	<ul style="list-style-type: none">● Tutor

Year 7

Personal Development and Citizenship	How to deal with change and your transition to secondary?	Introduction to Personal Development	Self Concept & Goals	Friendships	Bullying (online & offline)	Being an Upstander	The Importance of Healthy Eating & Exercise	Mental Health	
	What makes a good citizen?	What Is Citizenship?	British Values	Protected Characteristics & Equality	Democracy	Multicultural Britain	Breaking Down Stereotypes in Society & Prejudice and Discrimination		
	How can I keep myself and others safe?	Personal Safety & Consent	Staying Safe when using Social Media	Laws regarding Social Media & Imagery	Alcohol	Tobacco & Vaping	Drugs	County Lines	
	What are healthy relationships?	Working Together: Effective Communication	Working Together: Listening	Respectful Relationships	Family Diversity	Changing Bodies	Changing Bodies	Domestic Abuse	
	How can I develop myself in the wider world?	Learning Skills	Introduction to Money & Savings	Dreaming BIG	Pathways & Plans	Resilience			

Religious Studies	How has religion developed over time?	Would I recognise religion in the ancient world?	Did Abraham get a good deal in the covenant?	Why did Christianity emerge?	Who was the prophet Muhammad?	What are the origins of Hinduism?	How was Guru Nanak called to begin Sikhism?	What is the Middle Way?	How have non-religious world views developed?
	What is the history of religion in the UK?	What Gods did the ancient Britons worship?	How did the Roman invasion change religion in Britain?	What is the history and impact of Catholicism in the UK?	How did the Protestant Reformation impact the UK?	How has migration impacted religion in the UK?	Are we seeing a decline in religion today?		
	What does it mean to be religious in the world today?	What does it mean to be Hindu in the UK today? (2 lessons)	What does it mean to be Sikhi in the UK today? (2 lessons)	What does it mean to be Buddhist in the UK today? (2 lessons)	What does it mean to be Muslim in the UK today? (2 lessons)	What can we learn from different religions and worldviews?			
	What is in the Old Testament?	How is God described in the Old Testament?	Who was to blame in the Garden of Eden?	What happened between David and Goliath?	Who was to blame for the death of Samson?	Did Job deserve his trials?			
	Can I be a philosopher?	Who was Socrates and what is philosophy?	Is there a God?	How did life begin?	Can design prove God exists?	Why do bad things happen?	How can we decide what is right and wrong?		

	What is antisemitism?	Who are the Jewish people and what is their history?	What is religious intolerance and antisemitism?	How has antisemitism been evident throughout history?	How can we tackle antisemitism today?				
Year 8									
Religious Studies, Citizenship and Personal Development	What is crime and why do we punish criminals?	What are the different types of crime?	How do we reduce crime?	How are criminals punished?	How are young criminals treated?	What is extremism and radicalisation?			
	How are countries governed?	What is democracy?	Local, Regional and Devolved Governments	Political Parties, Pressure Groups & Voting	Hate Crime				
	Why should we 'never forget'?	What is 'the oldest hatred'?	What was Jewish life like in Europe before WW2?	How did the Nazis persecute people?	What was the Final Solution?	What were the responses to the Holocaust?	Did anyone try to save the persecuted?	How did Jewish people resist?	How can life be rebuilt and remembered?
		Has humanity learnt from its past?	Is genocide happening today?						

	What is the New Testament?	Is the New Testament History or Myth?	Was the person of Jesus a myth or historical?	Was Jesus a feminist?	Paul's missionary journey - Why did he survive so many disasters?	Was Paul a chauvinist or a misunderstood feminist?	Is the New Testament to blame for slavery?	Does the New Testament predict the End of the World?	
	Wider World	Learning Skills	Introduction to Money & Savings	Dreaming BIG	Pathways & Plans	Self Concept & Goals	Working Together: Effective Communication	Working Together: Listening	Resilience

Year 9

Personal Development and Citizenship	How can we keep our minds and bodies healthy?	Why are healthy eating and exercise important?	What is body image and how can the media influence this?	What impact can social media have on health?	What is mental wellbeing?	What is depression?	What is self-esteem?	What are anxiety, stress and anger?	How can we build positive relationships?
	How can I keep myself safe?	How do I manage risks?	What are the risks when drinking alcohol?	What are the health issues associated with smoking and vaping?	What are illegal drugs?	What are illegal drugs?	How do I keep myself safe online?	What are county lines?	
	What are the dangers of	What are knife crime	What happened to	Who was Ava White?	What is Islamophobia?	What is radicalisation			

	gang culture?	and hate crime?	Stephen Lawrence?			and extremism?			
	Why are Human Rights important?	What are Human Rights and how are these different to Children's Rights?	What happens if Human Rights are ignored?	What is racism, prejudice and discrimination?	What is the refugee crisis in Ukraine?	What is Humanitarian law?	What is the impact of gender inequality?		
	How can I be a safe and respectful partner in intimate relationships?	Why are consent and boundaries important?	What are the risks of sexting?	How does pornography impact body image?	What is the history of LGBTQ rights in the UK?	What is domestic abuse?	What are the different forms of contraception?	What are the most common STIs?	What happens during pregnancy?
		What is peer on peer abuse?	Ccard demonstration						
Religious Studies (GCSE Short Course)	Christian beliefs and teachings	What is Christianity?	What do Christians think God is like?	What do Christians believe about how the world began?	What are Christian beliefs about sin and evil?	Why is evil a problem for Christians?	What is the Trinity?	Who was Jesus?	What do Christians believe about Jesus?
		What	What do	What do	What are	How do	How does	How confident	Can I

		happened at the crucifixion?	Christians think happened after the crucifixion?	Christians believe about life after death?	heaven, hell and purgatory?	Christians believe they will be saved?	Jesus offer Christians salvation?	am I for my learning assessment?	showcase my learning?
		What gaps do I need to address in my learning?							
	Jewish beliefs and teachings	Key facts, nature of God as One, creator and sustainer	God as lawgiver and judge	Evil and freewill	The divine presence	Life after death, heaven and Sheol	Judgement and resurrection	The Messiah - origins and nature	Pit stop - revision lesson
		Abraham and the promised land	Abraham and the covenant	Moses; the escape from Egypt and the 10 commandments	Key moral principles; Justice, healing the world and kindness to others	The Sanctity of life and pikuach nefesh	Freewill and the Mitzvot	Revision	Assessment
		Feedback and gap filling							
Year 10									

Religious Studies, Citizenship and Personal Development	What do Christians believe?	What do Christians think God is like?	What is the Bible?	How does the resurrection and salvation influence Christians today?	What are important events in the history of the Church?	What do Christians do to help global causes?	What are food banks and street pastors?	What problems does the Church face today?	
	What are the beliefs of Sikhi?	Who were the 10 Gurus?	What happens in the Gurdwara?	What is Sewa?	What do Gurburbs celebrate?	How did the Khalsa begin?			
	What are Human Rights?	What are Human Rights and how are these different to Children's Rights?	What happens if Human Rights are ignored?	What is racism, prejudice and discrimination?	What is the refugee crisis in Ukraine?	What is Humanitarian law?	What is the impact of gender inequality?		
	How do I stay safe?	Why doesn't everyone have the same amount of wealth?	What are trafficking and exploitation?	What are forced and arranged marriages?	What do I need to know about cancer?				
	How can I remain	What is and is not	How do I remain	What impact can drugs and	What are the implications of				

	respectful in relationships?	consent?	respectful in a relationship?	alcohol have on safe sex?	revenge porn?				
	What next?	What is a CV?	How do you apply for a job?	How can I succeed in an interview?	What is a payslip?	What are taxes?	What are loans and mortgages?	What is good debt and bad debt?	What are the Post 16 and Post 18 education choices?