

POST 16 SUBJECT OVERVIEW

Name of Subject - History A-Level

Which Examination Specification is Studied for this Course? AQA History (History 7041, 7042, 2N, 1D)

Why should I study this course? The unique demands of A Level History afford you the opportunity to embark on a study of a range of events, societies, issues and individuals that have interacted to shape our world.

The history course will include a study of many historical concepts such as power, the notion of historical significance and the idea of change and continuity across different periods of time. A further key aim of the course will be the fostering and demonstrating critical thinking.

Whilst the topics will be new to most students, the skills demanded of AS students are a smooth step up from GCSE. The content of the AS course naturally overlaps the A Level course and so is an excellent stepping stone to the full A Level qualification. For students with an interest in the way the world has developed through the ages and those who enjoy investigation, discovery and debate, this is an excellent vehicle for enhancing those skills.

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The course covers Social, Economic and Political change and how people in Britain and the USA have been affected by change in the short and long term. Through source investigation, debate/discussion, presentations and independent enquiry students will acquire excellent historical skills in order to assess the significance of events, individuals, beliefs and movements from that particular time. They will develop their ability to reach substantiated judgements on key questions in history and how to construct an effective balanced argument. The A level course for Year 13 will have a breadth of study of significant historical development over a 100 year period, a depth study of a major historical change and historical research.

Who is suitable to study this course?

History is thriving at A Level because it gives students the opportunity to understand the big issues behind today's headlines, to ask questions and to express their opinions in a variety of ways. If students enjoy active learning through group work, debates and problem solving scenarios, they will certainly enjoy History at this level. It also compliments many other subjects such as English, Geography, Media Studies, Psychology, Philosophy & Ethics and Business Studies.

What GCSE Qualifications Support the Study of this Course? It compliments many other subjects such as English, Geography, Media Studies, Psychology, Philosophy & Ethics and Business Studies.

What are the Qualification Requirements for this Course? None

How is the Course Delivered? Units covered over the two year course are:-

Unit 1: Stuart Britain and the Crisis of Monarchy, 1603–1702

Unit 2: Revolution and Dictatorship: Russia and the Soviet Union, 1917–1953

Unit 3: Historical Enquiry.

Subject Overview		
Half Term	Year 12	Year 13
Autumn 1	<p style="text-align: center;">Russia Dissent and revolution 1917</p> <p style="text-align: center;">Conditions of Russia and Revolution</p> <p style="text-align: center;">Oct Revolution Ao1,2,3</p> <p style="text-align: center;">KIP Essay question Russian Revolution</p> <p><u>Stuarts</u></p> <p>Introduction to the Stuarts</p> <p>Personalities of James and Charles I</p>	<p style="text-align: center;">Russia Stalin's Rule Economy and society</p> <p style="text-align: center;">Collectivisation</p> <p style="text-align: center;">5 Year Plans</p> <p style="text-align: center;">Development of Stalin cult</p> <p style="text-align: center;">KIP Essay question Stalin Cult</p> <p style="text-align: center;">A01,2,3</p>

	<p>Finance under James and Charles</p> <p>KIP - How the monarchs dealt effectively with finance</p> <p>A01,2,4</p>	<p><u>Stuarts</u></p> <p>Introduction to the Republic</p> <p>Problems of the Rump</p> <p>The Nominated Assembly</p> <p>KIP - Cromwell in Ireland</p> <p>A01,2,4</p>
<p>Autumn 2</p>	<p>Russia</p> <p>Bolshevik Consolidation 1918-1924</p> <p>Civil War</p> <p>Economic and Social developments</p> <p>AO1,2,3</p> <p>KIP Source Question Civil War</p> <p><u>Stuarts</u></p> <p>Religious Groups</p> <p>Parliament's under James and Charles</p> <p>Foreign Policy</p>	<p>Russia</p> <p>Social and Economic conditions of Russia</p> <p>KIP Source question economic conditions</p> <p>A01,2,3</p> <p><u>Stuarts</u></p> <p>The Protectorates</p> <p>Restoration</p> <p>CABAL</p> <p>KIP - Extract on the Protectorates</p>

	KIP - Effectiveness of James' foreign policy	
Spring 1	<p>Russia</p> <p>Economic and Social developments</p> <p>Foreign Relations</p> <p>AO1,2,3</p> <p>KIP</p> <p>Essay Question Foreign Relations</p> <p><u>Stuarts</u></p> <p>Laud and Arminianism</p> <p>Bishop Wars</p> <p>End of Personal Rule</p> <p>Short and Long Parliaments</p> <p>KIP on finance</p>	<p>Russia</p> <p>Terror</p> <p>Culture and Society</p> <p>Stalin's Foreign Policy</p> <p>A01,2,3</p> <p>Mock Paper based on gap analysis of previous years exam</p> <p><u>Stuarts</u></p> <p>Charles' Royal Government</p> <p>Exclusion crisis</p> <p>Authoritarian Government</p> <p>KIP - Mock Exam Paper</p>
Spring 2	Russia	Russia

	<p style="text-align: center;">Stalin's Rise to Power 1924-29</p> <p style="text-align: center;">Power Vacuum and power struggle</p> <p style="text-align: center;">Kip Source question power vacuum</p> <p><u>Stuarts</u> First Civil War Second Civil War Failure to reach a settlement KIP - Failure to reach a settlement</p>	<p style="text-align: center;">The Great Patriotic War</p> <p style="text-align: center;">Defeat of Germany</p> <p style="text-align: center;">High Stalinism Revision A01,2,3</p> <p style="text-align: center;">Kip question source from high stalinism</p> <p><u>Stuarts</u> Glorious Revolution Party Politics Creation of the State KIP - Exam Q on the Glorious Revolution</p>
Summer I	<p>Russia</p> <p>Economic developments#</p> <p>Great turn</p>	<p>Russia/Stuarts</p> <p>Revision followed by exam</p>

	<p>1st 5 year plan</p> <p>AO1,2,3</p> <p>Mock Paper set on gap analysis from previous mocks</p> <p><u>Stuarts</u></p> <p>Revision of the Y12 course so far</p> <p>Mock exam</p>	
<p>Summer 2</p>	<p>Russia</p> <p>Government Propaganda and relations</p> <p>AO1,2,3</p> <p>Kip essay question</p> <p>Coursework on Civil Rights Movement</p>	
	<p>Government Propaganda and relations</p> <p>AO1,2,3</p> <p>Kip essay question</p>	

How is the Course Assessed?

Paper 1 – 2½ hour external examination.

Paper 2 – 2½ hour external examination.

Paper 3 – Historical Investigation

Regular assignments are set on a weekly basis and mock tests are set on a whole school timetable. A selection of weekly assignments are selected as Key Indicator pieces throughout the year- all of these, as well as performance in class is then taken into account when setting Praising Stars grades.

What is our Recommended Subject Reading list to Support your Study?

2N Revolution and Dictatorship: Russia and the Soviet Union, 1917–1953

Key texts for classroom and individual study

• C Corin & T Fiehn, Communist Russia under Lenin and Stalin, Hodder, 2002 • D Evans, Stalin's Russia, Teach Yourself, 2005 • J Laver, The Impact of Stalin's Leadership in the USSR 1924-41, Nelson Thornes, 2008 • J Laver, Triumph and Collapse: Russia and the USSR 1941-1991, Nelson Thornes, 2009 • S Philips, Stalinist Russia, Heinemann, 2000 • A Todd, The Soviet Union and Eastern Europe 1924-2000, CUP, 2012 • S Waller, Imperial Russia, Revolutions and the emergence of the Soviet State 1853-1924, CUP, 2012 • J Laver, Revolution and Dictatorship: Russia 1917-1953, OUP Spring 2015

Useful books for students

• G Darby, The Russian Revolution, Longman, 1998 • D Evans and J Jenkins, Years of Russia, the USSR and the Collapse of Soviet Communism, Hodder Arnold, 2001 • J Laver, The Modernisation of Russia 1856–1985, Heinemann, 2002 • S J Lee, Russia and the USSR, Routledge, 2005 • M Lynch, Reaction and Revolutions: Russia 1881–1924, Hodder Murray, 2005 • M McCauley, Russia 1917-1941, Sempringham, 1997 • M McCauley, Stalin and Stalinism, Longman, 2003 • D Murphy and T Morris, Russia 1855–1964, Collins, 2008 • A Wood, The Russian Revolution, Longman, 1986

Reference books

• A Applebaum, *Gulag*, Penguin, 2004 • J Arch Getty, *Origins of the Great Purges*, Cambridge University Press, 1985 • V Brovkin, *Russia after Lenin*, Routledge, 1998 • E Crankshaw, *The Shadow of the Winter Palace*, Penguin, 1976

ID Stuart Britain and the Crisis of the Monarchy, 1603–1702

Key texts for classroom and individual study

• A Anderson, *Stuart Britain, 1603-1714*, Hodder Murray, 1999 • D Farr, *Britain 1625-1642: the failure of absolutism?*, Nelson Thornes, 2008 • D Farr, *British Monarchy: The Crisis of State, 1642-1689*, Nelson Thornes, 2009 • D Murphy, E Sparey and I Carrier, *Britain 1558-1689*, Collins Educational, 2002 • D L Smith, *A History of the Modern British Isles, 1603-1707: The Double Crown*, Blackwell, 1998 • R Wilkinson, *Years of Turmoil, Britain, 1603-1714*, Hodder Murray, 1999

Useful books for students

• T Barnard, *The English Republic 1649–1660*, Longman, 1982 • M Bennett, *The English Civil War*, Longman, 1995 • K Brice, *The Early Stuarts, 1603-1640*, Hodder Murray, 1994 • B Coward, *Stuart England, 1603-1714*, Longman, 1997 • T Harris, *Restoration*, Penguin, 2006 • T Harris, *Revolution*, Penguin, 2007 • M Kishlansky, *Monarchy Transformed: Britain 1603-1714*, Penguin, 1997 • J Miller, *The Restoration and the England of Charles II*, Longman, 1997 • J Miller, *The Glorious Revolution* Longman, 1988, • J Morrill, *Stuart Britain: A Very Short Introduction*, Oxford University Press, 2000 • D Scarboro, *England, 1625-1660*, Hodder Murray, 2005

Reference books

• C Durston, *Cromwell's Major-Generals*, Manchester University Press, 2001 • C Durston and J Maltby, *Religion in Revolutionary England*, Manchester University Press, 2006 • K Fincham, *The Early Stuart Church, 1603-1642*, Macmillan, 1993 • I Gentles, *The New Model Army*, Blackwell, 1992 • R Hutton, *The Restoration: A Political and Religious History of England and Wales 1658–1667*, Clarendon Press, 1993 • L Jardine, *Going Dutch*, Harper, 2009

NEA assignment

Key texts for classroom and individual study

• H Brogan, The Penguin History of the United States of America, Penguin, 2001 • P Clements, Prosperity, Depression and the New Deal: 1890-1954, Hodder, 2008 • J de Pennington, Modern America: 1865 to the Present, Hodder, 2005, • D Murphy et al, Flagship History - United States 1776-1992, Collins, 2001 • C Rowe, AQA History AS: Unit 1 - USA, 1890-1945, Nelson Thornes, 2008

Useful books for students

• P Boyer, American History: A Very Short Introduction, OUP, 2012 • P Clements, Prosperity, Depression and the New Deal, Hodder, 2005 • R Dallek, Hail to the Chief, Oxford University Press, 1996 • J Diggins, The Proud Decades 1941-60, Norton, 1989 • H Evans, The American Century, Random House, 1998 • N Ferguson, Colossus, Penguin, 2004 • D Reynolds, America: Empire of Liberty, Penguin, 2010 • H Zinn, The Twentieth Century: A People's History, SOS Free Stock, 2003

Reference books

• M Adams, The Best War Ever, Johns Hopkins UP, 1993 • C Calhoun (ed.), The Gilded Age, Rowman & Littlefield, 2007 • D Carter, The Politics of Rage, OUP, 1996 • S Cashman, America in the Gilded Age, NYU Press, 1993 • R Daniels, Coming to America, Harper Collins, 2002 • M Dudziak, Cold War Civil Rights, Princeton University Press, 2011 • D Farber, The Age of Great Dreams: America in the Sixties, Hill & Wang, 1994 • E Foner, Reconstruction: America's Unfinished Revolution, HarperCollins, 2002 • S Fraser, Every Man a Speculator: A History of Wall Street, Harper, 2006, • R Hofstadter, The Age of Reform: From Bryan to FDR, Random House, 1988 • M Isserman & M Kazin, America Divided, The Civil War of the 1960s, OUP, 2007