



## MODERN FOREIGN LANGUAGES

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#### Why is the study of Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind.

*Big Issues such as* the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the MFL curriculum. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

#### What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.

- Listen and read for detail and identify the key points.
- Take risks and be confident.

### **What will you know and understand from your study of Languages?**

#### **You will ...**

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

### **How does your study of Languages support your study in other subjects?**

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In KS3, students complete cultural units that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

### **How can you deepen your understanding of Languages?**

The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. The Year 7 French and Spanish Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust wide competition. We also offer enrichment for KS3 where you can explore the culture of French, German and Spanish speaking countries further; learn more about the language and be creative. In addition, we run competitions for KS3 which link to the topics you are studying. For our GCSE students, we offer targeted intervention in enrichment to support what you are doing in class. For a number of years we have also offered a trip abroad to our students in Year 7 and 8. So get involved! Become a linguist.

### **How are you assessed in Modern Foreign Languages?**

Throughout the 5 or 7 years Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. There are 3 assessment points for Y7-9 and 6 assessment points for years 10 and 11 that we term Praising Stars©. For younger years we base our assessment on our subject mapping of our age related expectations across the curriculum assessing your performance against these expectations at this point in their studies. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the AQA GCSE Specification and your aspirational GCSE targets. These are also the basis for any appropriate support and intervention.

### **Key Assessment Objectives**

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

### **How can MFL support your future?**

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive

- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

### CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD GRANGE ACADEMY

	YEAR 7 Language 1 (German)	YEAR 7 Language 2 (Spanish)	YEAR 8	YEAR 9	YEAR 10	YEAR 11
<b>Autumn 1</b>	<b>School</b> <ul style="list-style-type: none"> <li>• High frequency positive and negative adjectives</li> <li>• The definite article 'the' in the nominative and accusative case</li> <li>• The indefinite article 'a' in the accusative case</li> <li>• the modal verb 'mögen'</li> <li>• key sounds and words</li> </ul>	<b>Free Time</b> <ul style="list-style-type: none"> <li>• High frequency positive and negative adjectives</li> <li>• Expressing extended opinions</li> <li>• The idea of infinitives</li> <li>• Conjugation of regular -ar verbs</li> </ul>	<b>Technology in everyday life.</b> <ul style="list-style-type: none"> <li>• Talk about technology &amp; what it is used for.</li> <li>• Give your own and other people's opinions on technology.</li> <li>• Develop grammar knowledge of: GERMAN: pronominal adjective endings, singular direct object pronoun, word order</li> </ul>	<b>A Visit to a Town</b> <ul style="list-style-type: none"> <li>• learn and talk about cities in French and Spanish speaking countries</li> <li>• Talk about what you would like to do if you were in this city</li> <li>• Be able to buy tickets, book accommodation and visit places</li> <li>• Understand and give directions</li> <li>• Use a range of listening and reading skills</li> <li>• Write a recount piece of writing as if you had visited that city</li> </ul>	<b>Theme: Identity &amp; Culture.</b> <b>Topic: Free time activities</b> <ul style="list-style-type: none"> <li>• Talk about hobbies.</li> <li>• Talk about music &amp; TV preferences.</li> <li>• Use past/present/future tenses.</li> <li>• Food and eating out.</li> <li>• Writing Skills - 90 words</li> <li>• Develop listening &amp; reading skills</li> </ul>	<b>Theme: Identity &amp; Culture.</b> <b>Topic: Customs &amp; Festivals</b> <ul style="list-style-type: none"> <li>• give justified opinions</li> <li>• learn about celebrations in TL countries</li> <li>• Writing Skills - 90 &amp; 150 words</li> <li>• Speaking Skills - Conversation, Photo Card, Role Play</li> <li>• Develop listening &amp; reading skills</li> </ul>

			<p>SPANISH: possessive pronoun, direct object pronoun, verb conjugations, comparatives.</p> <ul style="list-style-type: none"> <li>Develop extended writing skills alongside listening, speaking &amp; reading skills.</li> </ul>	<ul style="list-style-type: none"> <li>Develop grammar knowledge of:</li> </ul> <p>FRENCH: prepositions, form questions, on, conditional tense</p> <p>SPANISH: estar, prepositions, se, simple future tense</p> <ul style="list-style-type: none"> <li>Develop listening, reading &amp; speaking skills.</li> <li>Develop extended writing skills.</li> </ul>		<p><b>Theme: Current &amp; Future Study.</b></p> <p><b>Topic: Education Post 16 &amp; Jobs</b></p> <ul style="list-style-type: none"> <li>explore different jobs and tasks</li> <li>discuss advantages/disadvantages of university/working</li> <li>Writing Skills - 90 &amp; 150 words</li> <li>Speaking Skills - Conversation, Photo Card, Role Play</li> <li>Develop listening &amp; reading skills</li> </ul> <p><b>Theme: Local, national etc. areas of interest.</b></p> <p><b>Topic: Social Issues</b></p> <ul style="list-style-type: none"> <li>describe your diet and exercise habits</li> <li>discuss the impact of drugs</li> <li>Writing Skills - Photo Card, 40 &amp; 90 words</li> </ul>
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						<ul style="list-style-type: none"> <li>Speaking Skills - Photo Card, Role Play</li> <li>Develop listening &amp; reading skills</li> </ul>
<b>Autumn 2</b>	<b>Personal Descriptions</b> <ul style="list-style-type: none"> <li>The verb 'to be'</li> <li>The numbers up to 100</li> <li>key sounds and words</li> </ul>	<b>School</b> <ul style="list-style-type: none"> <li>The idea of gender.</li> <li>The definite article 'the'</li> <li>Adjectival Agreement</li> <li>The indefinite article 'a'</li> <li>Conjugation of the verb 'to have' <ul style="list-style-type: none"> <li>key sounds and words</li> </ul> </li> </ul>	<b>Music/Film</b> <ul style="list-style-type: none"> <li>Give details about different music/film genres</li> <li>Give opinions with justifications</li> <li>Make arrangements to meet people and to buy tickets</li> <li>Develop grammar knowledge of forming opinions and questions</li> <li>Develop extended writing skills.</li> <li>Develop how to form and answer a dialogue</li> </ul>	<b>Plans &amp; Hopes for the Future</b> <ul style="list-style-type: none"> <li>Explain what subjects you like/dislike</li> <li>Explain which subjects you will study next year</li> <li>Talk about your childhood dreams</li> <li>Talk about different ways to make money</li> <li>Discuss what skills you need in the new world of work</li> <li>Develop grammar knowledge of: <p>FRENCH: imperfect tense, future tense</p> <p>SPANISH: imperfect tense, conditional tense</p> <ul style="list-style-type: none"> <li>Develop listening, reading &amp; speaking skills.</li> <li>Develop extended writing skills.</li> </ul> </li> </ul>	<b>Theme: Identity &amp; Culture.</b> <p><b>Topic: Me, my family &amp; Friends</b></p> <ul style="list-style-type: none"> <li>Talk about family &amp; describe them.</li> <li>Talk about relationships with family &amp; friends.</li> <li>Develop all 4 skills</li> </ul> <p><b>Topic: Marriage/ Partnership</b></p> <ul style="list-style-type: none"> <li>Give opinions on relationships &amp; ideal partner.</li> <li>Talk about plans for marriage/ having a family.</li> <li>Speaking skills – photo card &amp; writing skills conversation.</li> <li>Writing Skills - 90 words</li> </ul>	<b>Theme: Local, national etc. areas of interest.</b> <p><b>Topic: Social Issues</b></p> <ul style="list-style-type: none"> <li>compare present/past lifestyles</li> <li>talk about charities</li> <li>discuss local and global environmental problems and their solutions</li> <li>Writing Skills - Photo Card, 40 &amp; 150 words</li> <li>Speaking Skills - Photo Card, Role Play</li> <li>Develop listening &amp; reading skills</li> </ul>

					<ul style="list-style-type: none"> <li>Develop listening &amp; reading skills</li> </ul> <p><b>Theme: Local, national etc. areas of interest.</b></p> <p><b>Topic: Home, town, neighbourhood &amp; region.</b></p> <ul style="list-style-type: none"> <li>Describe your house &amp; your ideal house.</li> <li>Describe your town &amp; activities you can do there.</li> </ul>	
<b>Spring I</b>	<b>Town</b> <ul style="list-style-type: none"> <li>The verb 'to do'</li> <li>Present tense conjugation of regular verbs</li> <li>Dative prepositions</li> <li>word order rule 2: inversion</li> <li>key sounds and words</li> </ul>	<b>Personal Descriptions</b> <ul style="list-style-type: none"> <li>Ser</li> <li>The verb 'to have'</li> <li>key sounds and words</li> </ul>	<b>Holidays</b> <ul style="list-style-type: none"> <li>Give details about destinations, transport, accommodation and activities on holiday.</li> <li>Compare destinations, transport, accommodation and leisure activities</li> <li>Talk about the weather linked to activities on holiday.</li> <li>Develop grammar knowledge of GERMAN: TMP, preposition in, comparison SPANISH: prepositions to/ in/by</li> </ul>	<b>Healthy Lifestyle</b> <ul style="list-style-type: none"> <li>talk about what food you like/dislike</li> <li>to talk about your own eating/exercise habits</li> <li>compare your habits to the ones from the past</li> <li>say what you will do in the future</li> <li>buy food and order a meal in a restaurant               <ul style="list-style-type: none"> <li>Develop grammar knowledge of:</li> </ul> </li> </ul>	<p><b>Theme: Local, national etc. areas of interest.</b></p> <p><b>Topic: Home, town, neighbourhood &amp; region.</b></p> <ul style="list-style-type: none"> <li>Describe advantages/disadvantages of town &amp;/ or region</li> <li>Listening &amp; Reading skills - translation into English</li> <li>Speaking skills - conversation</li> <li>Writing skills - 40/photo &amp; 150 words + translation</li> </ul>	<b>All themes &amp; Topics</b> Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.

			<ul style="list-style-type: none"> <li>Develop extended writing skills alongside listening, speaking &amp; reading skills. Develop extended writing skills alongside listening, speaking &amp; reading skills.</li> </ul>	<p>FRENCH: partitive articles, imperfect tense, asking questions</p> <p>SPANISH: stem changing verbs, future tense, asking questions</p> <ul style="list-style-type: none"> <li>Develop listening, reading &amp; speaking skills.</li> </ul>	<ul style="list-style-type: none"> <li>Develop listening &amp; reading skills</li> <li>Talk about shopping habits &amp; clothes.</li> </ul> <p><b>Theme: Current &amp; Future Study.</b></p> <p><b>Topic: My studies/ Life at school</b></p> <p><b>Topic: My studies</b></p> <ul style="list-style-type: none"> <li>Give extended opinions on school subjects.</li> <li>Talk about options.</li> <li>Describe school facilities &amp; give opinions on school.</li> </ul>	
<b>Spring 2</b>	<p><b>Free Time</b></p> <ul style="list-style-type: none"> <li>High frequency positive and negative adjectives</li> <li>Word order and connectives</li> <li>key sounds and words</li> </ul>	<p><b>Town</b></p> <ul style="list-style-type: none"> <li>Key Irregular Verbs (ir, estar)</li> <li>to + definite article</li> <li>key sounds and words</li> </ul>	<p><b>Holidays</b></p> <ul style="list-style-type: none"> <li>The past tense in context</li> <li>Develop grammar knowledge of</li> </ul> <p>GERMAN: conjugation of haben/sein, perfect tense</p> <p>SPANISH: preterite tense of ar/ir/er verbs</p> <ul style="list-style-type: none"> <li>Develop listening, reading, speaking &amp; writing skills.</li> </ul>	<p><b>Healthy Lifestyle</b></p> <ul style="list-style-type: none"> <li>talk about your daily routine</li> <li>compare lifestyles</li> <li>comment on what a (un)healthy lifestyle looks like</li> <li>understand health issues that face French/Spanish speaking young people <ul style="list-style-type: none"> <li>Develop grammar knowledge of:</li> </ul> </li> </ul> <p>FRENCH: reflexive verbs</p> <p>SPANISH: reflexive verbs</p>	<p><b>Theme: Current &amp; Future Study.</b></p> <p><b>Topic: Life at school</b></p> <ul style="list-style-type: none"> <li>Talk about school rules/ stress and the advantages &amp; disadvantages of your school</li> <li>Describe your ideal school</li> <li>Writing skills - 40/photo &amp; 150 words + translation</li> </ul>	<b>Revision of all key topics and skills.</b>

				<ul style="list-style-type: none"> <li>• Develop listening, reading &amp; speaking skills.</li> <li>• Produce extended piece of writing</li> </ul>	<ul style="list-style-type: none"> <li>• Develop listening &amp; reading skills.</li> </ul> <p><b>Theme: Identity &amp; Culture.</b></p> <p><b>Topic: Technology in everyday life</b></p> <ul style="list-style-type: none"> <li>• Describe technology uses.</li> <li>• Give quality opinions on technology &amp; social media.</li> <li>• Describe the advantages &amp; Disadvantages of social media and technology.</li> <li>• Consider life without technology.</li> <li>• Develop writing skills – 90 &amp; 150 words &amp; translation.</li> <li>• Practise speaking skills - conversation /role play/ photocard.</li> </ul>	
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<b>Summer I</b>	<b>Me &amp; My Family</b>	<b>My Home</b>	<b>Festivals &amp; Celebrations</b>	<b>Global &amp; Social Issues</b>	<b>Theme: Local, national etc. areas of interest.</b>	<b>External Examinations.</b>
	<ul style="list-style-type: none"> <li>• Accusative Case</li> <li>• The verb 'to have'</li> <li>• Plural Patterns</li> <li>• key sounds and words</li> </ul>	<ul style="list-style-type: none"> <li>• Present Tense Conjugation of -er and -ir verbs</li> <li>• key sounds and words</li> </ul>	<ul style="list-style-type: none"> <li>• Describe a festival/celebration</li> <li>• Describe what you can do there / what you do there</li> <li>• Discover German/Spanish celebrations</li> <li>• Develop grammar knowledge of</li> </ul> <p>GERMAN: TMP, man, future tense SPANISH: se, the modal verb querer to express future intentions, conditional tense</p> <ul style="list-style-type: none"> <li>• Develop listening, reading, speaking &amp; writing skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore social &amp; global issues.</li> <li>• Give opinions</li> <li>• Describe solutions to those problems</li> <li>• Describe what you would do in the future</li> <li>• Develop grammar knowledge of:</li> </ul> <p>FRENCH: superlative, this/that, modal verbs SPANISH: superlative, this/that, pronominal adjectives, modal verbs</p> <ul style="list-style-type: none"> <li>• Develop listening, reading, writing &amp; speaking skills.</li> </ul>	<b>Topic: Holidays &amp; Travel</b> <ul style="list-style-type: none"> <li>• Describe holiday destinations, transport &amp; accommodation.</li> <li>• Consolidation of the present, past, imperfect &amp; future tense.</li> <li>• Describe an ideal holiday</li> <li>• Speaking skills – conversation, photocard and role play.</li> <li>• Develop writing Skills - 40/90/150 words &amp; translation</li> <li>• Listen and read for key information.</li> </ul>	

<b>Summer 2</b>	<b>All About Me</b> <ul style="list-style-type: none"> <li>recap and recall of all previous learning</li> </ul>	<b>All About Me</b> <ul style="list-style-type: none"> <li>recap and recall of all previous learning</li> </ul>	<b>Festivals &amp; Celebrations</b> <ul style="list-style-type: none"> <li>Describe what you do when you celebrate Christmas/Birthday/Eld</li> <li>Describe what you did at a festival in the past</li> <li>Discover German/Spanish celebrations</li> <li>Develop grammar knowledge of</li> </ul> <p>GERMAN: perfect tense SPANISH: preterite tense</p> <ul style="list-style-type: none"> <li>Develop listening, reading, speaking &amp; writing skills.</li> </ul>	<b>Revision &amp; End of Year Assessments</b> <ul style="list-style-type: none"> <li>demonstrate your skills and knowledge on a range of topics and tasks</li> </ul>	<p><b>Theme: All themes.</b></p> <p><b>Topic: Revision of all topics so far:</b></p> <ul style="list-style-type: none"> <li>Theme 1 - family and relationships / Technology / Free time past &amp; future</li> <li>Theme 2 - Town / Ideal house.</li> <li>Theme 3 - School subjects/ describe school</li> <li>Speaking skills - Conversation</li> </ul> <p><b>End of year assessments:</b></p> <ul style="list-style-type: none"> <li><b>Speaking, listening, reading and writing.</b></li> </ul>	
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There is a small group of Year 8 and Year 9 students that follow a dual language Scheme of Learning:

	<b>Year 8 Spanish</b>	<b>Year 8 German</b>	<b>Year 9 Spanish</b>	<b>Year 9 French</b>
<b>Autumn 1</b>	<b>Festivals &amp; Celebrations</b> <ul style="list-style-type: none"> <li>Describe a festival/celebration</li> <li>Describe what you can do there / what you do there</li> <li>Discover Spanish celebrations</li> <li>Talk about what you did at a festival/celebration in the past</li> <li>Develop grammar knowledge of se, preterite tense</li> <li>Develop listening, reading, speaking &amp; writing skills.</li> </ul>	<b>Technology in everyday life.</b> <ul style="list-style-type: none"> <li>Talk about technology &amp; what it is used for.</li> <li>Give your own and other people's opinions on technology.</li> <li>Develop grammar knowledge of: pronominal adjectives in nominative, accusative, dative</li> <li>Develop extended writing skills alongside listening, speaking &amp; reading skills.</li> </ul>	<b>A Visit to a Town</b> <ul style="list-style-type: none"> <li>learn and talk about cities in Spanish speaking countries</li> <li>Be able to buy tickets, book accommodation and visit places</li> <li>Use a range of listening and reading skills</li> <li>Write a recount piece of writing as if you had visited that city</li> <li>Develop grammar knowledge of forming questions</li> </ul>	<b>A Visit to a Town</b> <ul style="list-style-type: none"> <li>learn and talk about cities in French speaking countries</li> <li>Talk about what you would like to do if you were in this city</li> <li>Be able to buy tickets, book accommodation and visit places</li> <li>Use a range of listening and reading skills</li> <li>Write a recount piece of writing as if you had visited that city</li> <li>Develop grammar knowledge of prepositions, form questions, conditional tense</li> </ul>
<b>Autumn 2</b>	<b>Festivals &amp; Celebrations</b> <ul style="list-style-type: none"> <li>Describe a festival/celebration</li> <li>Describe what you can do there / what you do there</li> <li>Discover Spanish celebrations</li> <li>Talk about what you did at a festival/celebration in the past</li> <li>Develop grammar knowledge of irregular verbs</li> <li>Develop listening, reading, speaking &amp; writing skills.</li> </ul>	<b>Film</b> <ul style="list-style-type: none"> <li>Talk about your film genre preferences</li> <li>To explore films from TL countries</li> <li>To make arrangements to go out with other people</li> <li>Develop grammar knowledge of: comparison, asking questions</li> <li>Develop extended writing skills alongside listening, speaking &amp; reading skills.</li> </ul>	<b>Plans &amp; Hopes for the Future</b> <ul style="list-style-type: none"> <li>Talk about what subjects you would like to study in the future</li> <li>Talk about childhood dreams</li> <li>Develop grammar knowledge of: conditional tense, imperfect tense</li> <li>Develop listening, reading &amp; speaking skills.</li> <li>Develop extended writing skills.</li> </ul>	<b>Plans &amp; Hopes for the Future</b> <ul style="list-style-type: none"> <li>Talk about different ways to make money</li> <li>Discuss what skills you need in the new world of work</li> <li>Develop grammar knowledge of: future tense</li> <li>Develop listening, reading &amp; speaking skills.</li> <li>Develop extended writing skills.</li> </ul>

<b>Spring 1</b>	<b>Holidays</b> <ul style="list-style-type: none"> <li>Give details about destinations, transport, accommodation and activities on holiday.</li> <li>Talk about what you will do on a future holiday</li> <li>Develop grammar knowledge of prepositions to/ in/by, future tense</li> <li>Develop extended writing skills alongside listening, speaking &amp; reading skills</li> </ul>	<b>Festivals &amp; Celebrations</b> <ul style="list-style-type: none"> <li>Describe a festival/celebration</li> <li>Describe what you can do there / what you do there</li> <li>Discover German celebrations</li> <li>Talk about what you did at a festival/celebration in the past</li> <li>Develop grammar knowledge of: sein/haben, perfect tense</li> <li>Develop listening, reading, speaking &amp; writing skills.</li> </ul>	<b>Healthy Lifestyle</b> <ul style="list-style-type: none"> <li>compare your habits to the ones from the past</li> <li>say what you will do in the future</li> <li>buy food <ul style="list-style-type: none"> <li>Develop grammar knowledge of: stem changing verbs, future tense, asking questions</li> <li>Develop listening, reading &amp; speaking skills.</li> </ul> </li> </ul>	<b>Healthy Lifestyle</b> <ul style="list-style-type: none"> <li>talk about what food you like/dislike</li> <li>to talk about your own eating/exercise habits</li> <li>order a meal in a restaurant <ul style="list-style-type: none"> <li>Develop grammar knowledge of: partitive articles, imperfect tense, asking questions</li> <li>Develop listening, reading &amp; speaking skills.</li> </ul> </li> </ul>
<b>Spring 2</b>	<b>Holidays</b> <ul style="list-style-type: none"> <li>Give details about destinations, transport, accommodation and activities on holiday.</li> <li>Talk about what you will do on a future holiday</li> <li>Develop grammar knowledge of prepositions to/ in/by, future tense</li> <li>Develop extended writing skills alongside listening, speaking &amp; reading skills.</li> <li>Develop extended writing skills alongside listening, speaking &amp; reading skills.</li> </ul>	<b>Festivals &amp; Celebrations</b> <ul style="list-style-type: none"> <li>Describe a festival/celebration</li> <li>Describe what you can do there / what you do there</li> <li>Discover German celebrations</li> <li>Talk about what you did at a festival/celebration in the past</li> <li>Develop grammar knowledge of: sein/haben, perfect tense</li> <li>Develop listening, reading, speaking &amp; writing skills.</li> </ul>	<b>Healthy Lifestyle</b> <ul style="list-style-type: none"> <li>talk about your daily routine</li> <li>understand health issues that face Spanish speaking young people <ul style="list-style-type: none"> <li>Develop grammar knowledge of: reflexive verbs</li> <li>Develop listening, reading &amp; speaking skills.</li> <li>Produce extended piece of writing</li> </ul> </li> </ul>	<b>Healthy Lifestyle</b> <ul style="list-style-type: none"> <li>compare lifestyles</li> <li>comment on what a (un)healthy lifestyle looks like <ul style="list-style-type: none"> <li>Develop grammar knowledge of: reflexive verbs</li> <li>Develop listening, reading &amp; speaking skills.</li> <li>Produce extended piece of writing</li> </ul> </li> </ul>
<b>Summer 1</b>	<b>Technology in everyday life.</b> <ul style="list-style-type: none"> <li>Talk about technology &amp; what it is used for.</li> </ul>	<b>Holidays</b>	<b>Global &amp; Social Issues</b> <ul style="list-style-type: none"> <li>Explore social &amp; global issues.</li> <li>Give opinions</li> </ul>	<b>Global &amp; Social Issues</b> <ul style="list-style-type: none"> <li>Explore social &amp; global issues.</li> <li>Give opinions</li> </ul>

	<ul style="list-style-type: none"> <li>• Give your own and other people's opinions on technology.</li> <li>• Develop grammar knowledge of: negation, possessive adjectives</li> <li>• Develop extended writing skills alongside listening, speaking &amp; reading skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Give details about destinations, transport, accommodation and activities on holiday.</li> <li>• Compare destinations, transport, accommodation, leisure activities</li> <li>• Talk about what you will do on a future holiday</li> <li>• Develop grammar knowledge of TMP, comparison</li> <li>• Develop extended writing skills alongside listening, speaking &amp; reading skills</li> </ul>	<ul style="list-style-type: none"> <li>• Describe solutions to those problems</li> <li>• Develop grammar knowledge of: superlative, this/that, pronominal adjectives, modal verbs</li> <li>• Develop listening, reading, writing &amp; speaking skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe what you would do in the future</li> <li>• Develop grammar knowledge of: superlative, this/that, modal verbs</li> <li>• Develop listening, reading, writing &amp; speaking skills.</li> </ul>
<b>Summer 2</b>	<b>Music</b> <ul style="list-style-type: none"> <li>• Talk about your music genre preferences</li> <li>• To explore music from TL countries</li> <li>• To make arrangements to go out with other people</li> <li>• Develop grammar knowledge of: negation, possessive adjectives, this/that, asking questions</li> <li>• Develop extended writing skills alongside listening, speaking &amp; reading skills.</li> </ul>	<b>Holidays</b> <ul style="list-style-type: none"> <li>• Give details about destinations, transport, accommodation and activities on holiday.</li> <li>• Talk about what you will do on a future holiday</li> <li>• Develop grammar knowledge of future tense</li> <li>• Develop extended writing skills alongside listening, speaking &amp; reading skills.</li> <li>• Develop extended writing skills alongside listening, speaking &amp; reading skills.</li> </ul>	<b>Revision &amp; End of Year Assessments</b> <ul style="list-style-type: none"> <li>• demonstrate your skills and knowledge on a range of topics and tasks</li> </ul>	<b>Revision &amp; End of Year Assessments</b> <ul style="list-style-type: none"> <li>• demonstrate your skills and knowledge on a range of topics and tasks</li> </ul>