



MODERN FOREIGN LANGUAGES

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Why is the study of Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind.

Big Issues such as the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the MFL curriculum. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In KS3, students complete cultural units that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. The Year 7 French and Spanish Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust wide competition. We also offer enrichment for KS3 where you can explore the culture of French, German and Spanish speaking countries further, learn more about the language and be creative. In addition, we run competitions for KS3 which link to the topics you are studying. For our GCSE students, we offer targeted intervention in enrichment to support what you are doing in class. For a number of years we have also offered a trip abroad to our students in Year 7 and 8. So get involved! Become a linguist.

How are you assessed in Modern Foreign Languages?

Throughout the 5 or 7 years Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. There are half termly assessment points each year that we term Praising Stars©. For younger years we base our assessment on our subject mapping of our age related expectations across the curriculum assessing your performance against these expectations at this point in their studies. At GCSE we make predictions informed by our holistic

assessment of your progress against the key assessment objectives of the AQA GCSE Specification and your aspirational GCSE targets. These are also the basis for any appropriate support and intervention.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD GRANGE ACADEMY

| | YEAR 7 | YEAR 8 First language | YEAR 8 Second language | YEAR 9 | YEAR 10 | YEAR 11 |
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| Autumn 1 | <p>Introduction to the target language.</p> <ul style="list-style-type: none"> Learn the basics – days, months, numbers, greetings. Phonics/ pronunciation Develop speaking - role play & writing skills <p>Design a superhero (French)</p> <ul style="list-style-type: none"> Talk about family & pets Describe people physically/ personality. Use 'to be' and 'to have'. Develop listening; reading & writing skills <p>School around the world (Spanish)</p> <ul style="list-style-type: none"> Talk about school subjects. Give extended opinions. Describe the school day. Use the regular present tense. Develop writing skills from memory. | <p>Technology in everyday life.</p> <ul style="list-style-type: none"> Talk about technology & what it is used for. Talk about the advantages & disadvantages of social media. Speaking skills – photo card & listening and reading for key information. | <p>Food & Drink</p> <ul style="list-style-type: none"> Give opinions on food and drinks Numbers and phonics Compare UK food and drinks with TL country Talk about what food you would like to try Start to write extended sentences Speaking skills – photo card <p>People</p> <ul style="list-style-type: none"> Describe famous people from TL country Describe family members and family links Speaking skills – photo card | <p>Cultural Understanding of French/ German/Spanish Speaking Countries</p> <ul style="list-style-type: none"> learn and talk about environmental and social problems linked to the countries Talk about aspects of life in the TL countries Use a range of listening and reading skills <p>Customs & Festivals</p> <ul style="list-style-type: none"> to describe and give opinions on a range of festivals write 40 words on different festivals use the conditional tense | <p>Theme: Identity & Culture.</p> <p>Topic: Technology in everyday life</p> <ul style="list-style-type: none"> Talk about technology & what it is used for. Give opinions on technology & social media. Describe the advantages & Disadvantages of social media. Consider life without technology. Writing skills – 90 & 150 words & translation. Speaking skills - conversation / role play / photocard. | <p>All themes & Topics</p> <ul style="list-style-type: none"> Skills focus writing – improving writing & translation skills. |

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| <p>Autumn 2</p> | <p>Design a superhero (French)</p> <ul style="list-style-type: none"> • Talk about family & pets • Describe people physically/ personality. • Use 'to be' and 'to have'. • Understand adjective agreements. • Develop listening; reading & writing skills <p>School around the world (Spanish)</p> <ul style="list-style-type: none"> • Talk about school subjects. • Give extended opinions. • Describe school facilities • Describe your ideal school | <p>Holidays</p> <ul style="list-style-type: none"> • Review forming the past, present and future tenses and use them appropriately in your written and spoken work. • Increasing your range of vocabulary linked to the topic of holidays. • Writing skills - 90 word essay. | <p>School</p> <ul style="list-style-type: none"> • Describe a school, their facilities and subjects • Use the future tense to plan a visit to a German school | <p>The World of Work</p> <ul style="list-style-type: none"> • understand job adverts • write a job application • prepare and conduct an interview • use the future tense to talk about ambitions | <p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Holidays & Travel</p> <ul style="list-style-type: none"> • Talk about holiday destinations, transport & accommodation. • Use the present, past, imperfect & future tense. • Talk about past & ideal holidays. • Speaking skills – conversation & photocard. • Writing Skills - 90/150 words & translations | <p>All themes & Topics</p> <p>Skills focus listening & reading – improving exam technique for all question types.</p> |
| <p>Spring 1</p> | <p>Leisure activity (Spanish)</p> <ul style="list-style-type: none"> • Talk about sports/ activities • Talk about your free time activities in the present tense. • Develop listening and reading skills <p>School around the world (French)</p> <ul style="list-style-type: none"> • Talk about school subjects. | <p>Holidays</p> <ul style="list-style-type: none"> • Description of activities in all 3 tenses • Increasing your range of vocabulary linked to the topic of holidays. • Writing and Speaking Skills | <p>Leisure</p> <ul style="list-style-type: none"> • Sports people from TL country • Bizarre sports • Sports you do/play • Use the past tense to describe what you did recently • Writing skills - Translation | <p>Environment</p> <ul style="list-style-type: none"> • Describe environmental issues in the world and in the local area • compare issues between the UK and TL countries • plan an environmental campaign • Speaking Skills - Photo Card • Writing Skills - 150 words | <p>Theme: Current & Future Study & Employment</p> <p>Topic: Education post-16</p> <ul style="list-style-type: none"> • Listening and reading skills focus. • Talk about plans for future study/ university • Discuss the advantages & disadvantages of university vs travel/ gap year | <p>All themes & Topics</p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.</p> |

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| | <ul style="list-style-type: none"> • Give extended opinions. • Describe the school day. • Use the regular present tense. • Develop speaking skills from memory. | | | | <ul style="list-style-type: none"> • Writing skills –90 & 150 & translation. • Speaking skills - conversation / role play / photocard | |
| Spring 2 | <p>Leisure activity (Spanish)</p> <ul style="list-style-type: none"> • Talk about sports/ activities • Talk about your free time activities in the future tense. • Develop speaking - photocard <p>School around the world (French)</p> <ul style="list-style-type: none"> • Describe school facilities • Use the future tense. • Develop writing skills from memory (2 tenses) | <p>Town - A Cultural Study.</p> <ul style="list-style-type: none"> • Explore a Spanish, French or German city in detail. • Describe places in these cities & activities you can do there. • Use modal verbs to say what you can do. | <p>Culture</p> <ul style="list-style-type: none"> • Films, TV shows and music from the TL country • Compare shows with UK ones • Writing skills – 90 words • Describe what your favourite film/TV show/ music is • Speaking skills – photo card and role play | <p>Healthy Lifestyle</p> <ul style="list-style-type: none"> • Speaking Skills - Role Play and Photo Card • describe a healthy diet • understand & give opinions on smoking, drugs & alcohol • extended complex opinions • revisit of present tense | <p>Theme: Current & Future Study & Employment.</p> <p>Topic: Jobs & ambitions</p> <ul style="list-style-type: none"> • Talk about jobs and their advantages and disadvantages. • Talk about future career ambitions. • explore the world of work to include how to get a job/ interviews & work experience. • Describe current part time work and ways of earning money as a teenager. • Writing skills –40 / 90/ 150 words & translation into TL. • Speaking skills - role play / photocard. | <p>Revision of all key topics and skills.</p> |

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| <p>Summer I</p> | <p>Mi Vida (Spanish)</p> <ul style="list-style-type: none"> describe who is in your family and what they are like (appearance, personality) Use of 'to have' give extended quality opinions <p>Leisure activity (French)</p> <ul style="list-style-type: none"> Talk about sports/ activities Talk about your free time activities in the past tense. Develop speaking - photocard/ role play & writing from memory | <p>Town - A Cultural Study.</p> <ul style="list-style-type: none"> Compare your town with the Spanish, French or German town you are studying. Use the future tense to plan a trip abroad. | <p>The Fixer</p> <ul style="list-style-type: none"> plan and organise a music festival learn how to book a hotel room and order food in the TL plan a day out and describe different activities use a range of structures to write a blog | <p>Music & TV</p> <ul style="list-style-type: none"> give opinions on music and performances revisit og phonics examples of TV shows from TL countries revisit of comparison listening and reading skills | <p>Theme 1 and theme 2 revision.</p> <p>Topic: Revision</p> <ul style="list-style-type: none"> Listening and reading skills focus. Theme 1 - family and relationships / Technology / Free time past & future Theme 2 - Town / Ideal house. Speaking skills - Conversation. | <p>External Examinations.</p> |
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| <p>Summer 2</p> | <p>Mi Vida (Spanish)</p> <ul style="list-style-type: none"> ● introduction to past tense ● explore cultural aspects of Spanish speaking countries ● You'll be able to describe key events and give your opinion about the festivals. <p>Leisure activity (French)</p> <ul style="list-style-type: none"> ● Talk about sports/ activities ● explore cultural aspects of French speaking countries ● You'll be able to describe key events and give your opinion about the festivals. | <p>Food and Drink.</p> <ul style="list-style-type: none"> ● Give quality, extended opinions about food and drink. ● Learn transactional language to order/ buy things. ● Speaking skills - role play. ● Listening & reading for key information. | <p>Places & Climate</p> <ul style="list-style-type: none"> ● Cities ● Compass ● Landmarks ● Weather and activities ● Consolidation of all the information you have learned about the country we studied <p>Culture</p> <ul style="list-style-type: none"> ● Fashion – opinions and description ● Talk about what you will wear in the future ● Speaking skills – photo card and role play ● Colours and revisit phonics | <p>Film</p> <ul style="list-style-type: none"> ● short film project ● longer film project ● use of 3 tenses ● Speaking Skills - Photo Card ● Writing Skills - 150 words | <p>Theme: All themes.</p> <p>Topic: Revision</p> <ul style="list-style-type: none"> ● Theme 2 - Holidays present/ favourite/ past ● Theme 3 - My studies / future plans. ● Theme 2 - Social Issues. ● Theme 2 - Global issues. ● Theme 1 - Customs and Festivals. ● Speaking skills - Conversation. ● Writing skills - 90/150 Words. ● Listening & reading skills |  |
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