



Religious Studies, Citizenship and Personal Development

Curriculum

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

In Year 11 students have a number of drop down days during the year which aim to teach and raise awareness around such topics as sexual health, mental health, the journey onwards from the Academy and British Values. Students will also have drug and alcohol education, opportunities to explore cultural diversity and political and moral issues.

At Outwood Academy Freeston we offer Religious Studies as an option subject for those wishing to study the subject to GCSE. We follow the Edexcel exam board and students study the religions of Islam and Christianity.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as The British Heart Foundation etc. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty are taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others. Our IT departments teach online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits for example we have been involved in STEM and University visits, Holocaust Education Roadshow and talks from leading experts in their field such as Paul Hannaford delivering assemblies and small group sessions on drugs and knife crime. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. A good example of this is the work that we do over the Christmas period with the local foodbank in Normanton to support the community and is always supported by our Student Voice who play a major role in this.

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Freeston our curriculum allocation is as follows;

- Year Seven has 1 hour per week for Religious Education, Personal Development and Citizenship.
- Year Eight has 1 hour per week for Religious Education, Personal Development and Citizenship.
- Year Nine has 1 hour per week for Religious Education, Personal Development and Citizenship.
- Year Ten has 1 hour per week for Religious Education, Personal Development and Citizenship.
- Year Eleven has four designated Drop Down Days throughout the year, and are focused on Young people and Gambling, Holocaust Education, First Aid Training and World Religions.



Year Seven	Year Eight	Year Nine	Year Ten
Ace Programme Lessons	Lesson 1: How do we measure Human Rights?	Lesson 1: Why is smoking dangerous?	Lesson 1: Why is there Wealth and Poverty?
Lesson 1: What is Life?	Lesson 2: What is Discrimination and Prejudice?	Lesson 2: What are the issues surrounding vaping?	Lesson 2: What is the difference in political parties?
Lesson 2: What is Philosophy and Ethics?	Lesson 3: How do we work for Equality?	Lesson 3: Why should we respect alcohol?	Lesson 3: Will we ever eradicate sexism?
Lesson 3: How do we know what is Right and Wrong?	Lesson 4: Who was Gandhi?	Lesson 4: What are the potential risks of binge drinking?	Lesson 4: How do we support Immigration and Asylum?
Lesson 4: What makes a family	Lesson 5: Who was Nelson Mandela?	Lesson 5: How are drugs defined?	Lesson 5: What is FGM?
Lesson 5: Is there Life after Death?	Lesson 6: How did MLK and Malcolm X Differ?	Lesson 6: What are the potential effects of drugs?	Lesson 6: Why is there Terrorism?
Lesson 6: How Should we Respect Animals?	Lesson 7: Who is Malala?	Lesson 7: Should cannabis be legalised?	Lesson 7: What is Trafficking and Exploitation?
Lesson 7: Are We doing a good job of looking after the planet?	Lesson 8: How do I make a difference?	Lesson 8: How healthy are we in Normanton?	Lesson 8: Balloon Debate
Lesson 8: Antisemitism - History	Lesson 9: What do Muslims believe?	Lesson 9: Relationships and Consent	Lesson 9: What are your future plans?
Lesson 9: Antisemitism - Lifestyles	Lesson 10: Who was Muhammed (PBUH)?	Lesson 10: Risk and Resilience	Lesson 10: How do I write a CV?
Lesson 10: Antisemitism - Points of Difference	Lesson 11: Why is the Qur'an so important to Muslims?	Lesson 11: Contraception	Lesson 11: What do I need to do in an interview?
Lesson 11: Antisemitism - Modern Day	Lesson 12: What are the 5 Pillars of Faith?	Lesson 12: STI's	Lesson 12: Do I spend or save money?
Lesson 12: What is Multicultural Britain?	Lesson 13: What happens at Muslim Festivals?	Lesson 13: Condom Use	Lesson 13: How do I manage debt?
Lesson 13: How can we be active citizens?	Lesson 14: How do you show respect in the Mosque?	Lesson 14: Toxic Relationships	Lesson 14: What is my online presence saying about me?
Catch up Week / Moral Debate on has Christmas lost its meaning?	Catch up Week / Moral Debate on should you be a Christian to celebrate Christmas?	Reflection / Catch Up Week: Balloon Debate	Catch Up week - Christmas costs too much money and has lost its meaning
Lesson 14: What happens During Puberty?	Lesson 15: How do I Manage My Moods?	Lesson 15: How do I balance money?	Lesson 15: What can I Remember about Contraception?
Lesson 15: How do friendship and relationships differ?	Lesson 16: What is Consent and Values?	Lesson 16: How do I pay?	Lesson 16: Why does AIDS still have a stigma attached to it?
Lesson 16: How does Social influence impact us?	Lesson 17: What is the Law on Sex?	Lesson 17: What are Banks for?	Lesson 17: What is an Abortion?
Lesson 17: What is Sexting?	Lesson 18: How do I know my relationship is Healthy?	Lesson 18: What dangers come with money?	Lesson 18: What is sexual health safety?

Lesson 18: Alright Charlie - A case study	Lesson 19: What are STI's and STDs?	Lesson 19: How much is "enough" money?	Lesson 19: What is the difference between Forced and Arranged Marriage?
Lesson 19: What are my Values?	Lesson 20: What are the issues surrounding Teenage pregnancy?	Lesson 20: What do Jews believe?	What do I do when relationships Go Wrong?
Lesson 20: What are Human Rights?	Lesson 20: Who was to blame for the Garden of Eden?	Lesson 21: Who was Abraham?	Lesson 20: How Did Sikhism Begin?
Lesson 21: What makes us British?	Lesson 21: Did Job deserve his trials?	Lesson 22: What happens in a Synagogue?	Lesson 21: What happens in the Gurdwara?
Lesson 22: Why are stereotypes in the media dangerous?	Lesson 22: Who was Judas?	Lesson 23: What is Shabbat?	Lesson 22: What is the Guru Granth Sahib?
Lesson 23: How is Britain changing?	Lesson 23: Why is Easter more important for Christians?	Lesson 24: What Does It Mean to be Jewish?	Lesson 23: Why is the Langer so Important to Sikhs?
Lesson 23: How is Britain changing?	Lesson 24: What is Christianity like today?	Lesson 24: What Does It Mean to be Jewish?	Lesson 24: What is Life Like for Sikhs Living In Britain Today?
Lesson 24: What are the key facts about the main religions of the world?	Lesson 24: What is Christianity like today?	Lesson Twenty Six: What can Jews eat?	Lesson 24: What is Life Like for Sikhs Living In Britain Today?
Lesson 25: What is Hinduism?	Lesson Twenty Six: What is Christianity like today?	Lesson 25: What was Life like Thessaloniki Before the Holocaust	What is it like for Sikhs in Britain today?
Lesson 26: What is Judaism?	Lesson 25: What is Mental Health?	Lesson 26: What happened when the Nazi's arrived in Thessaloniki?	Lesson 25: How Can I Support Good Mental Health?
Lesson 27: What is Islam?	Lesson 26: What is Depression and Anxiety?	Lesson 27: What happened in the Ghettos of Thessaloniki	Lesson 26: How do we ever understand self harm and suicide?
Lesson 28: What is Buddhism?	Lesson 27: Why should Body Positive be on everyone's mind?	Lesson 28: The Jewish Diaspora from Thessaloniki	Lesson 27: What are the dangers of binge drinking?
Lesson 29: What is Sikhism?	Lesson 28: How do I recognise the dangers of self harm/suicide in myself and others?	Lesson 28: What was Life in the Concentration Camps like?	Lesson 28: Why do we need to keep safe online?
Lesson 30: What Am I?	Lesson 29: What is an eating disorder?	Lesson 29: How was life on returning to Thessaloniki?	Lesson 29: What Issues are affecting Normanton and Altofts?
Lesson 31: Who was Jesus?	Lesson 30: How do I build Self Esteem?	Lesson 30: Is there AntiSemitism in Thessaloniki today?	Lesson 30: Why can one punch kill?
Lesson 32: Why is the Bible Important?	Lesson 31: How do I build Self Esteem in others?	Lesson 31: Do we Need War?	Lesson 31: Take Away Real Life Issues Discussions
Lesson 33: What does a Vicar Do?	Lesson 32: What is Humanism?	Lesson 32: What is a Just War?	Lesson 31: Why does Crime Happen?
Lesson 34: What is a church?	Lesson 33: How Does Humanism See Freedom and Responsibility?	Lesson 33: Why does Terrorism Happen?	Lesson 32: What happened to Stephen Lawrence?

Lesson 35: What is inside the church?	Lesson 34: How do Humanists understand the world?	Lesson 34: Are there conflicts in the world today?	Lesson 33: What happened to Antony Walker?
Lesson 36: What is Prayer?	Lesson 35: How does Humanism see the one Life?	Lesson 35: What are WMD?	Lesson 34: How do we stop Islamophobia and Anti-Semitism?
Catch up Week / Moral Debate on is religion still important in Today's Society?	Lesson 36: How does Humanism celebrate life?	Lesson 36: How do we support Victims of war?	Lesson 35: How do we Prevent Radicalisation and Extremism
	Lesson 37: How does Humanism see Morality?	Reflection / Catch Up Week Debate - Is War ever Acceptable?	Lesson 36: What can we learn from the Christchurch Shooting?
	Catch up Week / Moral Debate on is religion still important in Today's Society?		Reflection week

Year 10 EdExcel GCSE RE:

	Christian Beliefs	Living the Christian Life	Marriage and the Family	Matters of Life and Death
Christianity:	The Trinity	Christian Worship	Marriage	Origins and Values of the Universe
	Creation	The Sacraments	Sexual Relationships	Sanctity of Life
	The Incarnation	Prayer	Families	Origins and Values of Human Life
	The Last Days of Jesus' Life	Pilgrimage	Support for the family in the Local Parish	Abortion
	Salvation	Christian Celebrations	Contraception	Life after Death
	Christian Eschatology	The future of the Church	Divorce	Responses to arguments about Life after Death
	The Problem of Evil	The Local Church	Equality of Men And Women	Euthanasia
	Solving the Problem of Evil	The Worldwide Church	Gender Prejudice and Discrimination	Issues in the Natural World

Year 11 EdExcel GCSE RE:

Islam:	Muslim Beliefs	Living the Muslim Life	Crime and Punishment	Peace and Conflict
	The Six Beliefs	Ten Obligatory Acts	Justice	Peace
	The five roots of Usul ad-Din	Shahadah	Crime	Peacemaking
	The nature of Allah	Salah	Good, evil and suffering	Conflict
	Risalah	Sawm	Punishment	Pacifism
	Muslim Holy Books	Zakat and Khums	Aims of Punishment	Just War Theory
	Malaikah	Hajj	Forgiveness	Holy War
	Al-Qadr	Jihad	Treatment of Criminals	Weapons of Mass Destruction
	Aakhirah	Celebrations and Commemorations	The Death Penalty	Issues Surrounding Conflict