



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

At GCSE we study the AQA specification. - Not relevant here.

Big Issues such as the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the MFL curriculum. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

In Year 7 all students take part in a competition, 'Spelling Bee'. This enables students to improve their spellings in the target language. Students are then able to go onto a whole trust competition at [Sheffield Hallam University, through the Outwood Institute of Education](#).

Also at Outwood Academy City Fields we have a range of MFL enrichment in both Key Stages. Year 7 and 8 are able to attend a 'Languages Club' where we spend time looking at the cultural aspects of different countries. With KS4 linguists we offer targeted support and further development in our 'GCSE enrichment workshops' to help advance your knowledge and understanding and improve performance in the GCSE exams.

The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. Get involved! Become a linguist.

How are you assessed in Modern Foreign Languages?

Throughout the five years Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE study. There are half termly assessment points each year that we term Praising Stars©. For younger years we base our assessment on our subject mapping of the age related

expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets. These are also the basis for any appropriate support and intervention.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application, be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising

- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY CITY FIELDS

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn 1	<p>Introduction to the target language.</p> <ul style="list-style-type: none"> Learn the basics – days, months, numbers, greetings. Phonics/ pronunciation Develop speaking - role play & writing skills 	<p>Technology in everyday life.</p> <ul style="list-style-type: none"> Talk about technology & what it is used for. Talk about the advantages & disadvantages of social media. Speaking skills – photo card & listening and reading for key information. 	<p>Cultural understanding of TL speaking countries</p> <ul style="list-style-type: none"> Environmental and social issues in TL countries Aspects of life in TL countries Geography of TL countries Festivals and customs in TL countries <p>Theme: Identity & Culture.</p> <p>Topic: Customs & Festivals</p> <ul style="list-style-type: none"> Learn about customs & festivals in TL speaking countries. Speaking skills – role play / photocard/ conversation. Writing skills - translation / 90 & 150 words. 	<p>Theme: Identity & Culture.</p> <p>Topic: Technology in everyday life</p> <ul style="list-style-type: none"> Talk about technology & what it is used for. Give opinions on technology & social media. Describe the advantages & Disadvantages of social media. Consider life without technology. Writing skills – 90 & 150 words & translation. Speaking skills - conversation / role play / photocard. 	<p>All themes & Topics.</p> <p>Skills focus writing – improving writing & translation skills.</p>
Autumn 2	<p>Design a superhero.</p> <ul style="list-style-type: none"> Talk about family & pets Describe people physically/ personality. Use 'to be' and 'to have'. Understand adjective agreements. Develop listening; reading & writing skills 	<p>Holidays.</p> <ul style="list-style-type: none"> Review forming the past, present and future tenses and use them appropriately in your written and spoken work. Talk about destinations, transport, accommodation and activities. Writing skills - 90 word writing from memory. 	<p>Topic: Jobs & ambitions</p> <ul style="list-style-type: none"> Talk about jobs and their advantages and disadvantages. Talk about future career ambitions. Explore the world of work to include how to get a job/ interviews & work experience. Describe current part time work and ways of earning money as a teenager. 	<p>Travel and Tourism</p> <p>Holiday destinations: - favourite destination & why - travel & transport -Accommodation -Activities on holiday - Past holiday -Future/ideal holiday</p>	<p>All themes & Topics.</p> <p>Skills focus listening & reading – improving exam technique for all question types.</p>

		<ul style="list-style-type: none"> Speaking skills - role play; photocard & conversation 	<ul style="list-style-type: none"> Writing skills –40 / 90/ 150 words & translation into TL. Speaking skills - role play / photocard. 		
Spring 1	School around the world. <ul style="list-style-type: none"> Talk about school subjects. Give extended opinions. Describe school facilities & the school day. Use the regular present tense. Develop writing skills from memory. 	Town - a cultural study <ul style="list-style-type: none"> describe where you live learn about different towns abroad accommodation and transport types Planning a trip (climate friendly) Compare town and countryside 	Theme: Local, national etc. areas of interest. Topic: Global issues <ul style="list-style-type: none"> Discuss the environment and solutions for the planet. Discuss the issues of poverty, homelessness, inequality and other issues facing the world. Listening & Reading skills - translation into English Writing skills - translation 	Jobs, careers and future plans Future plans: - continue studying (options/ choices) - other future plans Jobs & career choices: - jobs + places of work - advs + disadv of jobs advs + disadv of university - travel/ gap year (cultural link – what do students around the world do?) Jobs & career choices: - what you want to do future + why - Ideal job	All themes & Topics. Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.
Spring 2	School around the world. <ul style="list-style-type: none"> Use the ‘conditional’ tense to describe your ideal school. Leisure activities <ul style="list-style-type: none"> Talk about sports/ activities Talk about your free time activities in the present tense. 	House & Home. <ul style="list-style-type: none"> Discuss your home and your ideal house. Consolidate your understanding and application of the present and conditional tenses. Extend written and spoken work with the inclusion of higher level constructions. 	Topic: Healthy lifestyles / Charity Work <ul style="list-style-type: none"> Describe your diet and lifestyle. Understand & give opinions on smoking, drugs & alcohol. Compare your past and present lifestyle Speaking skills - conversation; Listening & reading skills 	Jobs & career choices: - how to get a job/ interviews - work experience Jobs & career choices: - part time jobs - how you earn money Theme 1, 2 and 3 revision	Revision of all key topics and skills.

	<ul style="list-style-type: none"> Develop speaking - photocard/ role play & writing from memory. 	<ul style="list-style-type: none"> Listening & reading for key information. 			
Summer 1	Leisure time. <ul style="list-style-type: none"> Form and use the 'future' tense. Use the regular 'past' tense. Use more complex connectives. Develop listening & reading skills & writing from memory. 	Food and Drink. <ul style="list-style-type: none"> Give quality, extended opinions about food and drink. Learn transactional language to order/ buy things. Speaking skills - role play. <ul style="list-style-type: none"> Listening & reading for key information. 	<ul style="list-style-type: none"> Film Project Extended writing in response to film stimulus. e.g. Review/ storyboard flipped to narrative/ speculation on what happens next 	Themes 1 and 2 revision Family & relationships - Technology - Free time - past - Free time - future - Town - Future live/ ideal house L&R skills	External Examinations.
Summer 2	Cultural Unit <ul style="list-style-type: none"> We will look at traditions and celebrations that take place throughout the year in France. You will be able to describe key events and give your opinion about them. 	Cultural project	<ul style="list-style-type: none"> GCSE ready 40/90/150 word essay practice Vocabulary to help with tricky R&L tasks	Theme 1 & 2 revision Holidays – present/ favourite - holidays past My studies/ Life at school - Future plans Social issues L&R - Social issues – quality writing Global issues L&R - Global issues – quality writing Customs & festivals L&R - Customs & festivals – quality writing	

During Year 9 students are given the option to do Urdu therefore in year 9 they will study a basic introduction and then move on to the mainstream two year GCSE course.