

POST 16 SUBJECT OVERVIEW

Name of Subject - GCSE in English Language

Which Examination Specification is Studied for this Course? -WJEC Eduqas

Why should I study this course? -The GCSE in English Language enables learners to:

- read a wide range of texts, fluently and with good understanding
- read critically, and use knowledge gained from wide reading to inform and improve their own writing
- write effectively and coherently using Standard English appropriately
- use grammar correctly, punctuate and spell accurately
- acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language.

In addition, it enables learners to:

- listen to and understand spoken language, and use spoken Standard English effectively.

Who is suitable to study this course? -Learners who did not achieve a Grade 4 on their GCSE English Language qualification will be expected to retake the qualification as part of their sixth form offer.

What GCSE Qualifications Support the Study of this Course? -N/A

What are the Qualification Requirements for this Course? -Learners who did not achieve a Grade 4 on their GCSE English Language qualification will be expected to retake the qualification as part of their sixth form offer.

How is the Course Delivered? -The retake of GCSE English Language builds upon the solid foundations of a learner's Key Stage 4 learning journey. To develop a learner's skills to a minimum of a Grade 4, students will be allocated 2 taught hours by a subject specialist supplemented with support on the Google Classroom provision as well as the excellent independent study revision website of revision.english.outwood.com. The grid below outlines what units / content is taught when across the one year course:

Subject Overview		
Half Term	Year 12	Year 13
Autumn 1	Component 1A Reading Component 1B Narrative Writing Spoken Language Endorsement Assessment	N/A (one year course)
Autumn 2	Component 2A Reading Component 2B Transactional Writing Mock Exam 1 (C1 and C2)	N/A (one year course)
Spring 1	Component 1A Reading Component 1B Narrative Writing	N/A (one year course)
Spring 2	Component 2A Reading Component 2B Transactional Writing Mock Exam 2 (C1 and C2)	N/A (one year course)
Summer 1	Component 1A Reading Component 1B Narrative Writing Component 2A Reading Component 2B Transactional Writing Summer Examination Series	N/A (one year course)
Summer 2	Course terminates	N/A (one year course)

How is the Course Assessed?

Examination Breakdown:

Component 1 (20th Century Literature Reading Study and Creative Writing Prose)

40% (1 hour and 45 minutes)

Section A (20%) – Reading (40 marks) This section will test through structured questions the reading of an unseen extract from one 20th century literary prose text (about 60-100 lines). This section assesses AO1, AO2 and AO4. Section B (20%) – Prose Writing (40 marks) This section will test creative prose writing through one 40-mark task. Candidates will be offered a choice of four titles giving opportunities for writing to describe and narrate, and imaginative and creative use of language. This response should be a narrative / recount. Candidates who write purely descriptively, or use a form other than that specified, such as poetry or drama, will not be able to access the full mark range as shown in the assessment criteria. This section assesses AO5 and AO6.

Component 2 (19th and 21st Century Non-Fiction Reading Study and Transactional/ Persuasive Writing)
60% (2 hours)

Section A (30%) – Reading (40 marks) This section will test through structured questions the reading of two high-quality unseen non-fiction texts (about 900-1200 words in total), one from the 19th century, the other from the 21st century. Non-fiction texts may include, but will not be limited to: letters, extracts from autobiographies or biographies, diaries, reports, articles and digital and multi-modal texts of various kinds from newspapers and magazines, and the internet. This section assesses AO1 (and 2), AO2, AO3 and AO4. Section B (30%) – Writing (40 marks) This section will test transactional, persuasive and/or discursive writing through two equally weighted compulsory tasks (20 marks each). Across the two tasks candidates will be offered opportunities to write for a range of audiences and purposes, adapting style to form and to real-life contexts in, for example, letters, articles, reviews, speeches, etc. This section assesses AO5 and AO6.

What is our Recommended Subject Reading list to Support your Study? - It is strongly advised that learners only use the revision.english.outwood.com revision website. This is so the key messages delivered in lessons are maintained and not compromised by contradictory messages in external revision guides and websites during a learner's study of GCSE English Language.