



Religious Studies, Citizenship and Personal Development

Curriculum

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in the UK. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as The British Heart Foundation etc. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to supporting their understanding of the modern society to which they belong. PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in RE/Life lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, democracy and individual liberty (PSHE & British Values) is taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage & those of others (SMSC). Our IT departments teach online safety (PSHE), PE fosters an awareness of physical health and fitness (PSHE) and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women (RSE) etc. By doing this it not only enables us to develop and deepen the knowledge our students have, but to also ensure that we have a coherent consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. Opportunities such as our Random Acts of Kindness initiative or student voice and enrichment programmes operate in all our academies but the causes they promote, charities they support or enrichments activities they offer are personalised to meet their students' interests and reflect their communities.

These aspects of our curriculum are designed to allow the freedom of delivery for specialists while giving scope to address key local and national issues, meet statutory requirements and ensure a high level of consistency across the Trust.

The most important and guiding factor when devising this curriculum has been to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society.

Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Ormesby our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none">Religious Studies, PSHE and Citizenship - 1 hour per week
Year 8	<ul style="list-style-type: none">Religious Studies, PSHE and Citizenship - 1 hour per week
Year 9	<ul style="list-style-type: none">Religious Studies, PSHE and Citizenship - 1 hour per week
Year 10	<ul style="list-style-type: none">Religious Studies, PSHE and Citizenship - 1 hour per week
Year 11	<ul style="list-style-type: none">Assembly, tutor and drop down days

Year 7

Personal Development, Citizenship and Religious Studies	British Values and Staying Safe in Society	What are British Values?	How do I handle Peer Pressure?	What are age limits and restrictions?	How can I stay safe online?	What is bullying?	What are our rights and responsibilities ?	What is fire safety?	
	Antisemitism and Healthy Living	Who are the Jews?	What is religious intolerance?	What is antisemitism and how can we tackle it?	What is racism and discrimination?	Who inspires us in the world?	Bite Back Programme (Sessions 1 and 2)	Bite Back Programme (Sessions 3 and 4)	
	Identity	Who am I?	How much is a human being worth?	Are human beings special?	How do I know what is right and wrong?	What is the purpose of life?	What does the future hold?		
	RSE	What happens during puberty?	How do friendships and relationships differ?	What is FGM?	What is sexting?	What about sexuality?	How do I know if I fall in love?		
	Christianity	What do Christians believe about God?	Where do Christians worship?	What is the Christian Holy Book?	What are different Christian denominations?				
	Money and	What is	How do I	Will working	What qualities	How do I get to	How do I		

	Enterprise	enterprise?	spend my money wisely?	affect my finances?	do I need to grow?	where I want to go?	grow?		
Year 8									
Personal Development, Citizenship and Religious Studies	Human Rights	How do we measure human rights?	What is discrimination and prejudice?	How do we work for equality?	Who is Malala?	Who was Nelson Mandela?	How did MLK and Malcolm X differ?	How do I make a difference?	
	Life after Death	What are the different beliefs about life after death?	How should I live?	What do Christians believe about life after death?	What do Muslims believe about life after death?	Have I been here before? (Reincarnation)	What are near death experiences?		
	Family Life	What are the different types of family?	Why are stable relationships important?	What are the responsibilities of a parent?	What is the sociology of a family?	What are rights of passage?	What about divorce?		
	RSE	What is consent?	What does the law say on sex?	What does an abusive relationship look like?	What can I do to stay safe in relationships?	What about teenage pregnancies?	What is sexting?		
	Religion and Forgiveness	Are we called to	Are their limits to forgiveness?	What did Jesus teach about	What is the sacrament of				

		change?		forgiveness?	reconciliation?				
	Money Management	How do I open a bank account?	How do I read a bank statement?	How do I save money?	What are credit and debit cards?	How do I choose a career?	What options should I choose?		

Year 9

Personal Development, Citizenship and Religious Studies	Mental Health	What are my character traits?	How can I move forward?	What is a growth mindset?	How can I cope with stress?	How do I manage anxiety?	Why do some people self harm?	Why are some people selfie obsessed?	
	Identity and Diversity	What is my role in Britain?	What does British law say on equality?	How do we overcome sexism?	What is knife Crime?	How did William Wilberforce help to end the slave trade?	What are multi-ethnic and multi-faith societies?		
	Peace and Conflict	Why do wars occur?	What is a just war?	Who are the UN and NATO?	Are there still conflicts in the world today?	What are the consequences of war?	What is extremism?		
	RSE	What are harmful sexual behaviours?	What is toxic masculinity?	What are contraceptives?	What is child sexual exploitation?	What are STI's and STD's?	How do I deal with peer pressure?		

	Judaism	What is Judaism?	What is a covenant?	What is a synagogue?	What is Shabbat?				
	PSHE and Careers	What are the effects of drugs?	Are all drugs dangerous?	What are the causes and effects of county lines?	What are the dangers of binge drinking?	What are apprenticeships?	What is an entrepreneur?		

Year 10

Personal Development, Citizenship and Religious Studies	Politics and Parliament	What are hate crimes?	What are the different types of governments?	What are local and national politics?	What happened at Grenfell and who was to blame?	When can I vote?	What are political parties and pressure groups?	How does Magna Carta fit into politics?	
	Crime and Punishment	What are antisocial behaviours?	What is overt and covert racism?	How does the criminal justice system work?	What is financial exploitation?	What is homelessness?	How can I live sustainably?		
	Extremism and Terrorism	What are the different types of terrorism?	What is religious terrorism?	Why do people become extremists?	What is fake news?	How can we spot human trafficking?	Who are asylum seekers?		
	RSE	What are the laws on abortion?	What is sexualisation in the media?	What are the effects of pornography?	What is revenge porn?	What about HIV?	What is harassment and stalking?		

	Islam	Introduction to Islam	What is the Holy book?	Features of a Mosque	What are the 5 pillars of Islam?				
	Careers and Money	What is my take home pay?	How can I budget effectively?	What are savings accounts?	How can I invest my money wisely?	What is insurance?	How do I plan for my future career?		

If you would like to discuss the RS//PD/Life curriculum further then please contact the academy on enquires@ormesby.outwood.com