

YEAR 9

What are we studying?



Subject	This Term We are Studying...
English	<p>Gothic Literature Students will explore a range of gothic texts from the Victorian era and more modern interpretations of the genre. They will use this as a springboard into their own creative writing in preparation for KS4.</p>
Maths	<p>Data 6</p> <ul style="list-style-type: none">• Averages, stem and leaf, scatter graphs <p>Shape 8</p> <ul style="list-style-type: none">• Constructions <p>Proportion 8</p> <ul style="list-style-type: none">• Fractions and ratio <p>Algebra 8</p> <ul style="list-style-type: none">• Solving simultaneous equations <p>Data 7</p> <ul style="list-style-type: none">• Comparing Data <p>Algebra 9</p> <ul style="list-style-type: none">• Expanding and factorising expressions (linear and quadratic)
Science	<p>Unit 11 - Electricity and Magnetism</p> <ul style="list-style-type: none">• In this unit we will explore the properties of electricity and how it travels. We we also investigate the force of magnetism and its uses. <p>Unit 12 - Patterns and Materials</p> <ul style="list-style-type: none">• In this unit we will explore the periodic table, its patterns and the reactivity of metals. <p>Unit 13 - Health</p> <ul style="list-style-type: none">• In this unit we will explore the world or personal hygiene and health. We will investigate different diseases both communicable and noncommunicable. <p>Biology transitional Unit 1:</p> <ul style="list-style-type: none">• In this unit you will look at the fundamentals in biology that link your key stage three knowledge to GCSE. <p>Chemistry transitional Unit 1:</p> <ul style="list-style-type: none">• In this unit you will look at the fundamentals in chemistry that link your key stage three knowledge to GCSE.



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Art	<p>How can we gain an understanding of African culture? Pupils will look at African and tribal culture, the history of masks, 3D art and multimedia. Working with a range of versatile materials to create a finished mask of the students own creation and in doing so understand the design and planning stages.</p>
DT	<p>Students in DT operate a carousel, changing each term and will study:</p> <p>Design/Resistant Materials: Moulding and shaping plastics. Digital 3D modelling, heat setting plastics, recycling and sustainability, accessibility and designing for different groups of people.</p> <p>Catering/Food Food law practices including personal protective wear, kitchen hygiene, food hygiene ratings, food labelling law, different types of establishments and types of food service. Students will prepare and make a dish following a recipe, including portioning. They will make an individual quiche, upside down cake with custard, tagine and couscous, Swiss roll, mushroom stroganoff, scone based pizza, seasonal bake and filled naan bread.</p> <p>Graphics Following the design process students will design a chocolate box. From a project outline and brief they will design and model a chocolate box and then evaluate themselves and as a customer.</p>
Computer Science	<p>Python Programming and Bebras How can I use programming to solve real-world problems?</p>
Geography	<p>How Wild is Our Weather? Using various case studies, students analyse physical geography and develop their scientific understanding of weather. They also consider the impact of weather on human geography.</p> <p>Is Tourism a Blessing or a Curse? This unit focuses on human geography and investigates world-renowned places (such as Dubai) to uncover whether tourism has advantages or disadvantages for the local population</p>
History	<p>How did the First World War impact politics and society in Germany, 1918-29? This is a study focused on the consequences of the First World War and how the conflict affected German politics and society.</p> <p>To what extent did Nazi policies and propaganda effectively control and influence the German population from 1933-39? This unit investigates how Hitler exercised his power as dictator and controlled the German people through a mixture of terror and propaganda</p> <p>How should we remember the Holocaust, 1941-45? This unit develops understanding of significance in History. Students investigate the Holocaust in detail. What is it? How did this happen? Who is responsible for this tragedy? Most importantly, how can we prevent a genocide of this scale taking place in the future?</p>



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Languages	<p>French and Spanish Welcome to... Describing important tourist sights, where they are located and what you can do there. Giving details about what you would like to visit in the capital city.</p>
Physical Education	<p>Competitive Sport / Healthy Active Lives / Develop Competence / Problem Solving</p> <p>Rugby, Volleyball, Personal Fitness, Table Tennis, Football and Trampoline/Boogie Bounce</p> <p>Curriculum development opportunities for skills and teamwork. Students can progress from basic skills to advance game situations. Extension opportunities for more complex game situations and tournaments.</p> <p>Students will perform these units on a rotational basis across the academic year.</p>
Music	<p>How do you start a band? Working in collaboration with others to create a cohesive piece of music. Learning the skills and processes of Garageband to create and write music.</p> <p>How do I perform in a band? Putting music and pieces together. Layering up a band. Listening to examples and making music through production on Garageband.</p>
Performing Arts	<p>How do I make an audience feel? A look at the style of naturalistic theatre form the practitioner Stanislavski. Looking at a variety of skills, techniques and methods through script. Using off script techniques to develop character and learn the about the social, historical and cultural background of the local plays studied.</p>



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Life	<p>What are the different types of relationships? What is the Law of Consent? What are harmful sexual behaviours? What are the consequences of harmful sexual behaviours on the emotional, mental, and physical wellbeing of the people directly involved? How do you say no to peer pressure? What are the consequences of teenage pregnancy? What are the direct consequences of unprotected sex? Why is teamwork an essential part of being good at your job? What role does communication have in the workplace? What Job do I want to do? (Computer Room Lesson) What do I need to do the Job? (Computer Room Lesson) What are the significance of Entrepreneurs in the economy but also in the drive for new ideas? What essential work skills can we learn from Entrepreneurs? What lessons can help us be better in our future careers?</p>

Area	This Term We are Studying...
Assembly Focus and Tutor Themes	<ul style="list-style-type: none">• What are the expectations in my school?• How do I keep myself and others safe online?• What is a democracy and why does it matter?• Student Council: What is it and how do I get involved?• Why is Black History Month important?• How can I evaluate my own and other's mental health?• How can I reduce my carbon footprint? Physics assembly with Ogden Trust• How can we support our community? How can I celebrate safely and respectfully?• Why is remembrance so important?• What is parliament's role within the UK?• How can I stay safe around our roads?• Why is volunteering essential to society?• Why do we celebrate Christmas?• How is Christmas celebrated worldwide?

