



Religious Studies, Citizenship and Personal Development

Curriculum

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

At Outwood Academy Hemsworth we offer Religious Studies and/or Citizenship as an option subject for those wishing to study the subject to GCSE. We will follow the AQA specification. Students will study Christianity and Islam, and the following themes: Relationships and families, Religion and life, Religion, crime and punishment, Religion, human rights and social justice.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as The British Heart Foundation etc. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty are taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others. Our IT departments teach online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits for example, year 9 take part in the North Star careers event and year 10 take part in the GUTS regional careers event. Further to this, selected groups in KS3 have had the opportunity of participating in Rockets Live this week which is an online interactive event run by the UK Space Centre and which explores different aspects of working for the agency. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. Recent examples of this include a whole school Remembrance Day assembly where we acknowledged a minute's silence and a year 7 Christmas service at the local church.

Opportunities such as our Random Acts of Kindness initiative or Student Voice and enrichment programmes operate in our academy reflecting the needs and concerns of the student body such as tea and chat, sports clubs and art club.

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Hemsworth our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none"> Tutor presentations weekly, Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 8	<ul style="list-style-type: none"> Tutor presentations weekly, Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 9	<ul style="list-style-type: none"> Tutor presentations weekly, Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 10	<ul style="list-style-type: none"> Tutor presentations weekly, Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 11	<ul style="list-style-type: none"> Tutor and 3 Drop down days

Year 7									
Religious Studies, Citizenship and Personal Development	Life at Hemsworth	Life at Hemsworth	Safeguarding	Friendship and family value	Puberty affecting boys	Puberty affecting girls	Resilience	Conflict management	Healthy mind and body
	Teachings of the Bible	Who is God?	Creation	Adam and Eve	The 10 plagues	Book of Job	Assessment	The story of the Nativity	
	Sikhism	The 5 K's	Guru Granth Sahib	Pilgrimage	Khalsa	Vaisakhi	Gurdwara		

	Birth and family rites	What is a family?	Marriage, a humanist and Christian comparison	Jewish Bar Mitzvahs	Birth rites	Burial rites			
	Jesus	Jesus the myths. Was Jesus ordinary or a superhero?	Baptism of Jesus	Temptation of Jesus	Teachings of Jesus	Miracles			
	Safety online and off	Consent	Privacy and sharing information	Sexting and trolling	Up skirting	Why is social media important?	Grooming and sexual harassment		

Year 8

Religious Studies, Citizenship and Personal Development	Change	Attitudes: Introduction to Islam, what is Islamophobia?	Staying safe online	LGBTQ+ awareness	Healthy relationships: food, sleep, exercise, oral care	Sexual attraction	Coping with grief	Importance of exercise	Attitudes: Introduction to Judaism, what is antisemitism?
	Life after death	What do I believe?	Christian belief	Egyptian belief	Buddhism, life after death	Judaism	Assessment	Nativity	
	Life as an Islamic teenager	Shahadah	Salah	Zakat	Sawm	Hajj	Eid-ul-fitr		
	The Law	Online scams and Fraud	Equality Act	Hate crime and the law	Punishments and the police	The law, sexual harassment and	Assessment		

						violence			
	Sources of power	Creation and the universe	Violence in relationships	Tasking responsibility	Power of the media	Birth control			
	Rules and Rights	Parenting rights and responsibilities	Gangs	Weapons	Employment rights	Options for employment, paid and unpaid	A question of money, budgeting, saving and debt		
Year 9									
Religious Studies, Citizenship and Personal Development	Responsibility	Identity	Wellbeing	Future career exploration	FGM and safeguarding	Forced marriage	Planning ahead	Risk of unprotected sex	Introduction to British Values
	War and Peace	Religion and war	Just war	WMD	Red cross and charity	Buddhism and pacifism	Assessment	Christian attitudes to bullying	
	Hinduism in Modern Britain	Brahman	Creation	Puja and worship	Diwali	Pilgrimage	Moral codes		
	Staying safe	Alcohol abuse	Drug abuse and legal high	Intimacy and relationship decisions	Gambling	Smoking and vaping	Assessment		
	Wealth, poverty and charity	Christian and Islamic responses	Buddhism, wealth and charity	Christian Aid	Islamic relief	Sikhism and charity			

If you would like to discuss RS/Life please contact the academy on: 01977 624220 or email k.noble@hemsworth.outwood.com

