

YEAR 7

What are we studying?



| Subject | This Term We are Studying... |
|---------|---|
| English | <p>Don't Judge A Book By Its Cover: Following Frankenstein by Catherine Bruton Following Frankenstein is a core text, studied by all Year 7 students.</p> <ul style="list-style-type: none">• Information Retrieval• Craft of the Writer• Evaluation• Creative Writing and Technical Accuracy |
| Maths | <p>Algebra 1:</p> <ul style="list-style-type: none">• Generalisation <p>Baseline Assessment</p> <p>Proportion 1:</p> <ul style="list-style-type: none">• Multiplicative reasoning• Interpreting pie charts <p>Number 1:</p> <ul style="list-style-type: none">• Place value and powers of 10• Types of number, factors and multiples• Basic HCF & LCM and primes• Addition and subtraction of decimals <p>Proportion 2:</p> <ul style="list-style-type: none">• Measurement and decimals <p>Data 1:</p> <ul style="list-style-type: none">• Displaying data incl. scatter graphs• The mean |
| Science | <p>Unit 1 - Introduction to Science.</p> <ul style="list-style-type: none">• In this unit you will be exploring different apparatus, safety procedures and investigative skills. <p>Unit 2 - Matter and Energy</p> <ul style="list-style-type: none">• In this unit we will be exploring the arrangement of particles in different states of matter, and how heat travels through different substances. <p>Unit 3 - Chemical Substances</p> <ul style="list-style-type: none">• In this unit we will be exploring the world of elements, compounds and mixtures. We will also be looking at how to separate different mixtures. |



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| Art | Baseline Assessment & Endangered Animals: Students will complete a baseline assessment drawing of a tiger to define starting point/gain an understanding of prior knowledge. Students will then be introduced to the formal elements of line, shape, form, tone and texture with a focus to cover all aspects of the assessment framework and develop control skills. |
| DT | Students in DT operate a carousel, changing each term and will either study: Product Design: Litter Picker Project Hospitality & Catering: Essential Skills in Food Textiles: Essential skills with a focus on creating a felt keyring. |
| Computer Science | E-Safety: Students will learn about the importance of passwords to protect the digital information. They will be introduced to the G-Suite range of programmes before looking at remaining safe online, and communicating safely online. Computational Thinking: Students begin by looking at the four cornerstones of computational thinking Decomposition, Pattern Recognition, Abstraction, Algorithms. They then study how to apply these principles when solving problems using technology. |
| Geography | Why is our world amazing? Students study all 7 continents of the world and examine a different aspect of geography in each one. Examples include water scarcity in Las Vegas (N America) and industrial decline on Teesside (Europe) Why are ecosystems so different? Students examine how natural and physical processes interact in small and large scale ecosystems. These include hot deserts and tropical rainforests. |
| History | How much did the Romans change Britain? Why the Romans invaded Britain and how much did Britain change under the Romans. Students will focus on Architecture, Culture, Entertainment, Religion, Hadrian's Wall, Public Health and Technology. A key focus will also be political, economic, social and religious impact. How did the Normans change Anglo-Saxon Society? Edward the Confessor had died in 1066 and that he had no children and this meant that there was no immediate heir to the throne and this had led to the invasion of England which was a major turning point in British History and the fact that foreigners had invaded and had taken over and imposed changes across England. Students will also focus on the role of the church and monarchy. |



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| Languages | <p>French and Spanish How to learn MFL:</p> <ul style="list-style-type: none">• Work out meaning of new words, exploring phonics, presenting oneself <p>School Life - Spanish:</p> <ul style="list-style-type: none">• Subjects, giving opinions, describing school facilities <p>School Life - French::</p> <ul style="list-style-type: none">• Subjects, giving opinions, describing school facilities |
| Physical Education | <p>Students will follow a rotation and cover 4-5 of the 9 concepts as described below. Each concept is covered for 10 lessons.</p> <p>Defending:</p> <ul style="list-style-type: none">• Football, Handball <p>Attacking:</p> <ul style="list-style-type: none">• Netball, Handball <p>Skill Development:</p> <ul style="list-style-type: none">• Rugby/Tag Rugby, Netball <p>Net Games:</p> <ul style="list-style-type: none">• Badminton, Table Tennis <p>Fundamentals:</p> <ul style="list-style-type: none">• Indoor Athletics, Multi Sports <p>Safety:</p> <ul style="list-style-type: none">• Beach & Water Safety, Road Safety, Hill & Mountain Safety, Dangers of the Sun <p>Fitness:</p> <ul style="list-style-type: none">• Circuit Training, HIIT, Outdoor Fitness, Boxercise <p>Movement through Dance:</p> <ul style="list-style-type: none">• Formations, Levels, Dance Actions, Pair Work, Group work <p>Teamwork:</p> <ul style="list-style-type: none">• Communication skills, Problem solving activities, Map reading skills |
| Music | <p>This term we will have a rotation between two half-terms units</p> <p>Half Term A</p> <p>Notation Skills</p> <ul style="list-style-type: none">• Elementary rhythmic notation <p>Rhythm Skills</p> <ul style="list-style-type: none">• African drumming using the Djembe• Different hand strongs and tones on the Djembe• Additional rhythmic notation exercises and tasks <p>Building Bricks:</p> <ul style="list-style-type: none">• Elements of Music and Musical vocabulary.• Pitch, Dynamics, Duration, Tempo, Texture, Timbre or Sonority, Articulation and Silence <p>Singing Skills:</p> <ul style="list-style-type: none">• Short exercises and “song of the week” activities to build confidence <p>Half Term B</p> <p>String Skills:</p> <ul style="list-style-type: none">• Basic Violin Technique• Notes of different length• Elementary pitch notation via treble clef |
| Performing Arts | <p>Ricky Brown Students will be introduced to ‘what is drama.’ They will begin to learn how we devise using a stimulus; a story about Ricky Brown. Students will develop pieces focusing on role play and creating still images. Students will begin to develop their performance skills, understanding how we change both our vocals and physical character. Students will work in groups and learn how to share ideas and rehearse.</p> <p>Evacuation Students will use World War 2 evacuation as a starting point. They will begin to understand how being evacuated must have felt learning to add emotion to their performances. Students will develop characters focusing around playing children and how this contrasts when playing an adult. Students will work as a whole class as well as in small groups using cross cutting to create a full class scene.</p> |

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| Life | <p>Getting started in secondary school</p> <ul style="list-style-type: none">• How can we get to know watch other; beat bullying and keep ourselves safe, including online?• What are different types of families?• How do our bodies change during puberty? <p>How do we manage our money?</p> <ul style="list-style-type: none">• Wage slips, managing money, budgeting and protection from fraud• Consumer rights• The difference between debit and credit.• How money can affect mental health |

| Area | This Term We are Studying... |
|---------------------|---|
| Assembly Focus | <ul style="list-style-type: none">• Expectations and behaviour• ACE Program: Academy conduct expectations• Mental Health• Remembrance day• Careers and our choices• What is ACKLAM: how to be the best we can be• Accepting of others• Black History month• Anti Bullying |
| Tutor Session Focus | <ul style="list-style-type: none">• Black history: Why do we celebrate black history? Be more aware of the figures of black people in history.• Remembrance day: The importance of remembrance and why we still acknowledge the wars. The poppy and what this symbolises.• ACKLAM: what does this mean. How can this make me a better person? Why is this so important?• Anti Bullying: What is bullying? What can I do? |

