



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family and relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty and homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In Key Stage 3, students complete cultural units that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject.

In Key Stage 3 we have language ambassadors who help promote our subject and get involved with activities such as the German Christmas box exchange. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding.

For a number of years we have also offered a trip to Berlin for our Year 10/11/12 and 13 pupils where you get to put into practice the language you have learnt in school. We have visited the historic and culture-rich city of Berlin, including a visit to the Berlin wall memorial and the WWII concentration camp, Sachsenhausen. We hope to soon be able to offer a trip to Spain too in the future. So get involved! Become a linguist

How are you assessed in Modern Foreign Languages?

Throughout the Modern Foreign Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the AQA specification. There are half termly assessment points each year that we term Praising Stars®. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be it for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY NEWBOLD

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn 1	<p>Mastery of learning languages</p> <ul style="list-style-type: none"> • How to learn vocabulary. • Phonics/ pronunciation. • Giving opinions. <p>Super hero (German)</p> <ul style="list-style-type: none"> • Talk about family • Use 'to be' and 'to have.' • Understand adjective agreements. <p>School (Spanish)</p> <ul style="list-style-type: none"> • Talk about school subjects. • Give extended opinions. • Talk about school timetables. 	<p>Technology in everyday life</p> <ul style="list-style-type: none"> • Talk about technology and what it is used for. • Talk about the advantages and disadvantages of social media. • Speaking skills – photo card and listening and reading for key information. 	<p>The Target language World</p> <ul style="list-style-type: none"> • Geography and environment specific to those countries. • Social Issues. • Aspects of life and culture. <p>Customs and festivals</p> <ul style="list-style-type: none"> • Types of festivals. • Opinions. • What would you like to experience and why? 	<p>German module 1 -Back to school Topic question: can you talk about school including what you study; uniform; school rules & special events using present and past tenses.</p> <p>Spanish module 1 - Enjoy yourself Topic question: can you express what you like and don't like to do & conjugate regular verbs to talk about your free time in 3 time frames.</p>	<p>All themes and Topics</p> <p>Skills focus writing – improving writing and translation skills.</p>
Autumn 2	<p>Super hero (German)</p> <ul style="list-style-type: none"> • Describe people physically/ personality. • Understand adjective agreements. • Describe a superhero - powers. • Develop listening & reading skills. <p>School (Spanish)</p> <ul style="list-style-type: none"> • Describe school facilities & activities you can do there. • Consolidate use of adjectives. • Develop writing skills. 	<p>My social world</p> <ul style="list-style-type: none"> • Expressing opinions and preferred music genres. • Understanding written and spoken texts. • Talking and writing about my music preferences. • Role play - making plans with friends. 	<p>Music</p> <ul style="list-style-type: none"> • Music types. • Opinions on music. • Music performances and shows. • Profile of singer/band. <p>World of Work</p> <ul style="list-style-type: none"> • Job adverts and jobs. • Advantages and disadvantages of jobs. • Finding a suitable job. • Future tense and future plans. 	<p>German module 2 - Freetime! Topic question: can you express what you like and don't like to do & conjugate regular verbs to talk about your free time in 3 time frames.</p> <p>Spanish module 2 - Holidays Topic question: Can you talk about traveling including preference; past experiences; festivals and accommodation.</p>	<p>All themes and Topics</p> <p>Skills focus listening and reading – improving exam technique for all question types.</p>

<p>Spring 1</p>	<p>Mastery - The present tense Leisure time. (Spanish)</p> <ul style="list-style-type: none"> • Sports/ activities in the present tense. • Develop extended opinions. <p>School (German)</p> <ul style="list-style-type: none"> • Talk about school subjects. • Give extended opinions. • Talking about activities at school in the present tense. 	<p>Holidays</p> <ul style="list-style-type: none"> • Review forming the past, present and future tenses and use them appropriately in your written and spoken work. • Talk about destinations, transport accommodation and activities. • Writing skills - 90 word writing from memory. • Speaking skills - role play; photocard and conversation. 	<p>Healthy Lifestyle</p> <ul style="list-style-type: none"> • What is healthy? • Comparing past and present lifestyles. • Health issues. 	<p>German module 3 - My world, your world</p> <p>Topic question: Can you give information about your family, relationships and how you celebrate together.</p> <p>Spanish module 3 - My people, my world</p> <p>Topic question: can you talk about relationships with family and friends; describe people; talk about problems affecting young people?</p>	<p>All themes and Topics.</p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all.</p>
<p>Spring 2</p>	<p>Mastery - The future tense Leisure time. (Spanish)</p> <ul style="list-style-type: none"> • Talk about sports/ activities in the future tense. • Develop listening & reading skills. <p>School (German)</p> <ul style="list-style-type: none"> • Describe school facilities & activities you can do there. • Plan a trip to a school in a French speaking country using the future tense. 	<p>Past Holiday</p> <ul style="list-style-type: none"> • Talking about a past holiday using regular verbs. • Forming the past tense. • using irregular verbs in the past. • A written account of a past holiday. 	<p>Environmental issues</p> <ul style="list-style-type: none"> • Global issues. • A campaign - How green is your school? • Make adverts / posters and flyers on the environment. • Speaking skills - photo card. 	<p>German module 4 - Stay healthy</p> <p>Topic question: Can you talk about your likes; dislikes and habits around food and healthy lifestyles in different tenses.</p> <p>Spanish module 4 - My lifestyle</p> <p>Topic question: Can you talk about your likes; dislikes and habits around food and healthy lifestyles in different tenses.</p>	<p>Revision of all key topics and skills</p>

<p>Summer 1</p>	<p>Mi Vida (Spanish)</p> <ul style="list-style-type: none"> Describe who is in your family and what they are like (appearance, personality). Use of 'to have'. Give extended quality opinions. <p>Leisure time (German)</p> <ul style="list-style-type: none"> Talk about sports/ activities. Give quality extended. opinions on leisure. Develop listening & reading skills. 	<p>Festivals</p> <ul style="list-style-type: none"> Studying festivals in the target language country. Talking about which festival we would like to visit. Using the conditional tense. What festivals we celebrate at home. Using all 3 tenses. 	<p>Film project</p> <ul style="list-style-type: none"> Film and soundtrack. Understanding the social context of the film and the background and give opinions on smoking, drugs and alcohol. Compare your past and present lifestyle. Speaking skills - conversation; Listening and reading skills. <p>Global & Local citizen</p> <ul style="list-style-type: none"> Talk about charities and their work at a local/ national and global level. character study and filmography.. 	<p>German module 5 - My area Topic question: Can you talk about where you like including town; your house; local transport, shopping, getting things done and where you would like to live in the future.</p> <p>Spanish module 5 -Back to school Topic question: can you talk about school including what you study; uniform; school rules & special events using present and past tenses.</p>	<p>External Examinations</p>
<p>Summer 2</p>	<p>Mi Vida (Spanish)</p> <ul style="list-style-type: none"> Activities with family in 2 tenses. Develop extended writing skills. Explore cultural aspects of Spanish speaking countries. <p>Leisure time (German)</p> <ul style="list-style-type: none"> Talk about your free time activities in the present & future tense. 	<p>Festivals</p> <ul style="list-style-type: none"> Studying festivals in the target language country. Talking about which festival we would like to visit. Using the conditional tense. What festivals we celebrate at home. Using all 3 tenses. <p>Assessments</p>	<p>Getting GCSE Ready</p> <ul style="list-style-type: none"> Writing skills - translation / 40 words / 90 words. L&R skills. Writing slipped to speaking skills. 	<p>Mock exams and mock speaking - Revision.</p>	