Curriculum Progression Pathway -

Sport



Why is the study of Sport important?

The level 2 BTEC Tech Award in Sport is a vocational course consisting of coursework and an external assessment (exam). Assessment on this course will provide students with an overall grade of either a Pass Merit, Distinction or Distinction*. The three components are delivered through both practical and theory lessons and are assessed through a wide range of tasks. This course is for those students who have a real passion for sport and physical activity. Students need to have an ability in sport and be committed to the subject for the duration of the course. Students on this course are expected to be well prepared, organised and engaged with all the course content in order to achieve a positive grade. For two of the learning aims, students are required to lead and perform in sporting activities and be filmed as part of their grade

What skills will the study of Sport teach you?

The Tech Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts. Learners will have the opportunity to develop applied knowledge and skills in the following areas:

- investigating provisions for sport including equipment and facilities to enhance sport
- planning and delivery of sport drills and sessions
- fitness for sport including fitness testing and methodology

How can you deepen your understanding of Sport?

The qualification builds on and uses the knowledge and skills learned in GCSEs. It has a broad focus on building knowledge and skills, including exploring the impact of technology and psychology on sport and activity. It will complement some aspects of the theoretical approach offered by GCSE Biology and GCSE Food Preparation and Nutrition. Students will be taught in both practical and theoretical contexts and allow pupils to experience the demands of different roles in sport, including sports leadership, sport psychology, physiotherapy and sports technology.

How are you assessed in Sport?

Pearson BTEC Level 1/2 Tech Award in Sport					
Component number	Component title	GLH	Level	How Assessed	
1	Preparing Participants to Take Part in Sport and Physical Activity	36	1/2	Internal	
2	Taking Part and Improving Other Participants Sporting Performance	36	1/2	Internal	
3	Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity	36	1/2	External synoptic	

Coursework Requirements

The course is broken down into 3 components with component 1 and 2 being coursework based. Component 3 is assessed via external written examination. Both coursework and exam are graded allowing learners to achieve L1 Pass – L2 Distinction* based on how many points they achieve from each component.



Key Assessment Objectives

Qualification	Content to be cover	Assessment method
Level 2 BTEC Tech Award in Sport (2022)	Component 1- Preparing Participants to Take Part in Sport and Physical Activity Learning outcomes A Explore types and provision of sport and physical activity for different types of participant B Examine equipment and technology required for participants to use when taking part in sport and physical activity C Be able to prepare participants to take part in sport and physical activity	 6 x Internally assessed assignments called PSAs. Throughout this component students will be assessed through a variety of methods. This could include a written report containing an opportunity for extended writing. Students will also be filmed leading a warm up to their peers.
	Component 2- Taking Part and Improving Other Participants Sporting Performance Learning outcomes A Understand how different components of fitness are used in different physical activities B Be able to participate in sport and understand the roles and responsibilities of officials C Demonstrate ways to improve participants' sporting techniques.	6 x Internally assessed assignments called PSAs. • Throughout this component students will be assessed through a variety of methods. This could include a written report/presentation containing an opportunity for extended writing. Students will also be filmed demonstrating 3 practical skills in isolation and a competitive situation in their best sport.
	Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity Assessment objectives AO1 Demonstrate knowledge of facts, components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise AO2 Demonstrate an understanding of facts, components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise AO3 Apply an understanding of facts, components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise AO4 Make connections with concepts, facts, components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise	This external component builds on knowledge, understanding and skills acquired and developed in Components 1 and 2, and includes synoptic assessment. An exam worth 60 marks will be completed under supervised conditions. The supervised assessment period is 1.5 hours and should be arranged in the period timetabled by Pearson.

Study of Sport can lead to a wide range of careers:

- PE Teacher
- Sport Scientist
- Physiotherapist
- Sports Coach
- Sport Development Officer
- Personal Trainer
- Sports Psychologist
- Sports Analyst
- Sports Journalist
- · Sports Masseuse



Pearson BTEC Level 1/2 Tech Award in Sport Course Overview				
Term	Year 1	Year 2		
Autumn 1	Component 1	Component 2		
Autumn 2	Component 1	Component 2		
Spring 1	Component 1	Component 2/3		
Spring 2	Component 1	Component 3		
Summer 1	Component 1/2	Component 3		
Summer 2	Component 2	Component 3		

