



Life Curriculum

Religious Education, PSHE & Citizenship

Our provision for Religious Studies, PSHE and Citizenship is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

The Religious Studies, PSHE & Citizenship is taught through allocated Religious Studies & PSHE lessons. The curriculum covers a range of areas and therefore has been devised to allow academies to deliver a personalised curriculum to their students ensuring they are able to meet the developing needs of their students and community. Within the Life curriculum Religious Education, Citizenship, PSHE and RSE are covered, along with time for academies to cover other content relevant to the current and emerging needs of their students.

Religious studies is studied as part of the core curriculum at KS4 in Year 10.

Aspects of our Positive Discipline for Learning policy are embedded within this curriculum which specifically addresses the policy once a half term for all year groups, cross referencing our values 'Be safe, be respectful, be responsible'. Being respectful is aligned to RE content. Being responsible is aligned to Citizenship content. Being safe is aligned to PSHE and RSE content taught.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during RE/PSHE lessons. These areas focus on the development of the whole pupil and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across subjects and within the wider curriculum they provide.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in the UK. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as The British Heart Foundation etc. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to support their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in PSHE lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, democracy and individual liberty (PSHE and British Values) is taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others (SMSC). Our IT departments teach online safety (PSHE), PE fosters an awareness of physical health and fitness (PSHE) and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women (RSE) etc. By doing this it not only enables us to develop and deepen the knowledge our students have, but to also ensure that we have a coherent consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. At Newbold each week students complete a cultural capital session during tutor time that asks students to consider and debate the issues of the day and look at both sides of the argument. We feel this helps to develop our students into well rounded individuals, capable of contributing positively to any society across the world.

Opportunities such as our Random Acts of Kindness initiative or student voice and enrichment programmes operate in all our academies but the causes they promote, charities they support or enrichments activities they offer are personalised to meet their students' interests and reflect their communities.

These aspects of our curriculum are designed to allow the freedom of delivery for specialists while giving scope to address key local and national issues, meet statutory requirements and ensure a high level of consistency across the trust.

The most important and guiding factor when devising this curriculum has been to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society.

Curriculum Overview
Year7:

<p>HT1 PSHE Healthy Lifestyles</p>	<p>Dealing with change.</p>	<p>Puberty and hygiene.</p>	<p>Exercise and healthy eating.</p>	<p>Junk food and energy drinks.</p>	<p>The obesity crisis.</p>	<p>The importance of sleep.</p>	<p>PSHE assessment.</p>	
<p>HT2 RE Christianity The Existence of God</p>	<p>The existence of God.</p>	<p>The nature of God.</p>	<p>The design argument.</p>	<p>The problem of evil.</p>	<p>Miracles.</p>	<p>The creation story.</p>	<p>Religious Education assessment.</p>	

HT3 RE Islam	The Five Pillars of Islam introduction and Shahadah.	Prayer - Salah.	Giving of alms - Zakat.	Fasting - Sawm.	Pilgrimage - Hajj.	Religious Education assessment.		
HT4 RE Islam	The oneness of God.	Muhammad.	Angels in Islam.	Life after death.	Islam today.	Religious Education assessment.		
HT5 PSHE Families	Marriage.	Forced marriage and arranged marriages.	Families and relationships.	Role of parents and stable relationships.	PSHE assessment.			
HT6 Citizenship	British Values.	Active citizenship.	Active citizen in the local community.	Active citizen in school.	Role of the police.	Youth crime.	Multiculturalism.	Citizenship assessment.

Year 8:

HT1 PSHE Healthy Lifestyles	Fats and sugars.	Dental health.	Social networking.	Selfies and mental health.	Sexual, physical and emotional abuse.	Online gambling.	PSHE assessment.	
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HT2 Careers	Careers introduction.	Higher Education.	Apprenticeships.	Finance and careers.	Finance and budgeting.	Making a good first impression.	Careers assessment.	
HT3 PSHE Prejudice and Discrimination	Refugees.	Stereotyping.	Human rights.	Ableism.	Racism.	PSHE assessment.		
HT4 RE Jewish Holocaust	Introduction to the Jewish Holocaust.	Children of the holocaust.	Nuremberg laws.	Jewish ghettos.	Hitler youth.	Religious Education assessment.		
HT5 RE Life after Death	Beliefs about life after death in Buddhism.	Beliefs about life after death in Hinduism.	Beliefs about life after death in Christianity.	Humanism beliefs about life after death.	Religious Education assessment.			

HT6 RE War and Peace	Violent protest and terrorism - Christianity, Islam and non-religious views.	Reasons for war - Christianity, Islam and non-religious views.	Pacifism - Christianity, Islam and non-religious views.	Victims of war - Christianity, Islam and non-religious views.	Nuclear war - Christianity, Islam and non-religious views.	Holy war - Christianity, Islam and non-religious views.	Just war - Christianity, Islam and non-religious views.	Religious Education assessment.
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Year 9:

HT1 RE Crime and Punishment	Reason for crime.	Aims of punishment.	Attitudes to law breakers.	Treatment of criminals.	Forgiveness.	The death penalty.	Religious Education assessment.
HT2 Careers	First Aid - CPR and defibrillators.	Aspirations.	Why failing can be a good thing.	Making a good first impression.	GCSE options.	Transferable skills.	Careers assessment.

HT3 RE Religion and Life	Abortion.	Eutanasia.	Origins of the universe.	Use and abuse of the environment.	Death and the afterlife.	Religious education assessment.		
HT4 PSHE Healthy Lifestyles	Hidden sugars.	Smoking and vaping.	Substance abuse and drug addiction.	Alcohol abuse.	Body image.	PSHE assessment.		
HT5 PSHE Online Safety	Radicalisation.	Cyber safety.	Sexting.	Digital footprint.	Cyberbullying.	PSHE assessment.		
HT6 Citizenship	British Values.	Discrimination and justice.	Electoral system.	Democracy.	Active citizenship.	Local and global citizenship.	The role of the police.	Citizenship assessment.

Year 10:

HT1 PSHE Healthy Lifestyles	Mindfulness.	Confidence and self-esteem.	Grief and mental health.	Cancer.	Organ, stem cell and blood donation.	Health Vs Wealth.	PSHE assessment.
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HT2 Careers	Employability skills.	Preparing for interviews.	Apprenticeships.	The importance of a good CV.	CV writing.	Student finance.	Careers assessments.
HT3 PSHE Sexual Relationships	Intimate relationships and consent.	STI's and contraception.	HIV.	Sex, the law and the internet.	Teenage pregnancy choices.	PSHE assessment.	
HT4 PSHE Drugs and Alcohol	What are drugs?	Drug classifications.	Cannabis.	Class A drugs.	Gang culture.	PSHE assessment.	
HT5 PSHE Online Safety	Radicalisation.	Cyber safety.	Sexting.	Digital footprint.	Cyberbullying.	PSHE assessment.	
HT6 PSHE Healthy Lifestyles	Gender identity.	Sexuality.	Equality and equal rights.	Fertility.	Sexual pressures.	How choices made in sex affect physical, emotional and reproductive health.	PSHE assessment.

If you would like to discuss Life please contact the academy on enquiries@newbold.outwood.com or 01246 23055

